

# Peer Review Template: DIDACTIC

This form is to be completed during the review of instruction only as a means to take useful notes for a subsequent report. Try to assume a student perspective as you observe the class. Be as specific and objective as you can, so as to provide the most valuable feedback to the instructor. Note what the instructor does particularly well, as well as what might be done in the future to improve. Evaluate the most relevant Review Criteria below. All Review Criteria need not be addressed.

The appended template is provided to be used as a tool to record the key points observed during the evaluation, but serves as only a guide to completing the narrative letter. Thus, this form should not be submitted in place of the narrative. The narrative letter should be sent to the faculty’s chair, the Office of Faculty Affairs, and his/her mentoring team (where applicable).

# Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Type: □ didactic Length of Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Didactic Peer Review of Instruction** | |
| **Review Criteria** | **Reviewer Notes** |
| Session objectives are clearly stated and adhered to |  |
| Clarity and organization of information delivery |  |
| Use of visual aids and other resources |  |
| Demonstrates up-to-date knowledge and/or incorporates evidence- based content as appropriate |  |
| Summarizes key points and answers questions clearly |  |
| Stimulates interest in the session content |  |
| Stimulates and encourages critical thinking |  |
| Encourages student self- assessment and provides constructive feedback |  |
| Answers questions clearly |  |