

To: Dr. Indraneel Bhattacharyya, Chair, Curriculum Committee

Copy to: Dr. Marcelle Nascimento, Chair, Faculty Assembly
Dr. Joseph Riley III, Associate Dean for Faculty Affairs

From: Dr. Isabel Garcia, Dean

Date: August 15, 2021

Subject: Charge to the Curriculum Committee, 2021-2022

Thank you for agreeing to serve as Chair of the University of Florida College of Dentistry Curriculum Committee for 2021-2023.

As stated in the Constitution and Bylaws, it is the responsibility of the committee to evaluate, revise, and recommend policies to implement the pre-doctoral (DMD) curriculum. As dean, I have empowered the committee to oversee all pre-doctoral curricular issues in the college.

As stated in the Bylaws, the committee consists of seven faculty members elected by the Faculty Assembly, the Basic Science coordinator, the Associate Dean for Education, one student from each of the second, third, and fourth year classes, the Associate Dean for Clinical Affairs as ex officio (voting) member, the Director of Curriculum and Instruction as an ex-officio (non-voting) member, and a member of the library faculty selected by the Health Science Center library as a non-voting member. The committee elects the chairperson and vice chairperson from among the members. The vice chairperson will become chairperson upon completion of the chairperson's term.

This year I am asking the Curriculum Committee to:

- Review and revise the constitution and bylaws as necessary to reflect the mission and membership of the Curriculum Committee.
- Work with Associate Dean for Clinical Affairs and Clinic Administration to continue to explore innovative strategies to enhance meaningful educational opportunities for students within the context of the increased class size.
- Work with Associate Dean for Faculty Affairs and Faculty Development Committee to recommend and establish programs focused on educational training and faculty development.
- Continue to reevaluate proposed curriculum revision plan and develop a detailed curriculum revision plan.
- Appoint a "Student Assessment Workgroup" that aligns with the curriculum revision efforts.
- Continue to support and monitor innovative educational technologies and methodologies in the DMD curriculum.

Additional charge for the upcoming year:

- Prepare for the CODA Self-Study
- Standardize student grading in the DMD program
- Preparation of students and faculty for the INBDE in 2022.
- Continue integration of early clinical experiences in the curriculum
- Prioritization of blended learning that should be sustained post COVID-16
- Transition DMD course syllabi and educational materials toward a patient (person)-centered model of care. (Procedures could be tracked by faculty in Canvas/AEFIS or axiUm)

Each standing faculty committee is charged with reviewing relevant outcome measures from the college strategic plan. The measures that should be reviewed by the Curriculum Committee include:

- DMD. student pass rate - NBDE Parts I and II
- DMD student pass rate- Florida Licensure Examination
- Student satisfaction (Senior Exit Interviews, Alumni Periodic Survey)
- DMD students accepted/applied to advanced and graduate education programs
- DMD students graduating with research honors and/or dual degrees
- DMD program- tuition, fees and educational debt

The committee should refer all committee action items to the Faculty Advisory Board (FAB) on an ongoing basis for FAB's review, discussion and subsequent action, as needed. The committee should evaluate performance on these measures and when appropriate, action plans for improvement should be instituted using the Plan-Do-Check-Act (PDCA) cycle. The PDCA is the college model for outcomes assessment and evaluation.

I am looking forward to another productive academic year for our college and thank you for all of your efforts leading the Curriculum Committee.