

**DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL**

(Submit completed form to the Office of Academic Affairs, [aribeiro@dental.ufl.edu](mailto:aribeiro@dental.ufl.edu) )

Date: 05/09/2022

Course Title: Advanced Digital Dental Photography Elective

Department: RDS

Course Director: Fernando J. Haddock, DDS

Revision request summary: Requesting to move this elective course from spring semester to fall with no changes in the course content.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

This course is for D4 students. Moving it to the fall semester will give them more clinical time to practice the skills learned throughout the course.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	<b>Total Hrs.</b>
Lecture/seminar				
Independent study				
Laboratory				
Clinical				
<b>TOTAL HOURS</b>				

Department Chair Approval:  YES  NO



Responsible Dean/Chair/Faculty: \_\_\_\_\_

Proposed implementation date/semester Fall 2022

Curriculum Committee Action:

Approved in Concept		
Approval		Credit Hours Change
Reject		

- **Request 1:** DEN5301: Fundamentals of Oral & Maxillofacial Radiology-1 credit (Fall 2022-Semester 1)(Completed- Next action= course number change to 5000)
- **Request 2:** DEN5302C: Radiographic Techniques and Interpretation -2 credit(Spring-Semester 2)- (not created yet; plan of action: curriculum review to redistribution of credits)
- **Request 3:** DEN6303: Advanced Radiologic Interpretation-1 credit (Semester 4 or 5)- DEN8303 Advanced Radiologic Interpretation/ Advanced Radiologic Interpretation (Completed- Sem 6- course number change to 6000)
- **Request 4:** Junior courses – (incomplete; plan of action: creation of 0.5 credit courses)
  - o DEN7762L: Clinical Radiology 1 - .5 credit (Summer 2023-Semester 6)
  - o DEN77623L: Clinical Radiology 2 - .5 credit (Fall 2023-Semester 7)
  - o DEN7764L: Clinical Radiology 3 - .5 credit (Spring 2024-Semester 8)
- **Request 5:** DEN8765L: Clinical Radiology 4 - .5 credit (Summer 2024- Semester 9)- Limited to semester 9 (Completed); creation of 0.5 credit course- incomplete

**University of Florida College of Dentistry**  
**Course Debriefing Summary**  
**DEN 5405C, Preclinical Operative I**

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**June 2, 2022**

**Present:** Riberio, Ryan, Johnson, Dilbone, Elaina Buono,  
students: Aatish Patel, Ana Goldstein, Daria Muklewicz Andrew Cheshire, JP Polmerski, Grace  
Ansley, Melany Gomez, Graham Jones, Sarah Barolette

**Debriefing Purpose:** New course director, Dr. Dayanne Oliveira

**Course Evaluation:** 86 total responses, **Overall course mean, 4.90**

### **Learning Environment**

- The caring attitude with the instructors was felt.
- Biomaterials are the hardest section.
  - live lectures needed especially.
  
- Suggestion to have the lecture before the lab section instead of jumping right into it and getting the lesson mostly from the labs.
- in operative II, the videos replaying and up close while doing the labs.
- Would huddle work well? Maybe an optional huddle would work well for the students who would like extra visuals.
- The instructional videos didn't have anyone explaining why they were doing what they were doing.
- There were some inconsistencies between different pods.
  - suggestion: a roaming faculty that wasn't assigned to a pod that you could ask questions to.
  - Demo access was not consistent
  - expectation for a check in, in case students are afraid to ask for help, especially if you don't know what to ask.

### **Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)**

- Course content was very organized. the caries simulated tooth was a little hard because we were only taught the principles at that point.

### **Teaching Methods**

- Student learn better with live lectures than pre-recorded lectures.
- Some of the pre-recorded lectures were longer than the schedule indicated. It was harder to fit everything in, and had to listen at a faster speed.
- Daily signatures sometimes feel like we are getting them just to get them.
- Dr. Oliveira went over the self assessment form with the whole class. This was very helpful.

### **Examinations/Evaluation**

- comparing Operative II to Op I, Op I you knew what each psychomotor was and you focused solely on it. In Op II, it is more ambiguous about the psychomotor

and you have to practice everything. It feels like the training wheels are coming off in Op II. Op I is more about time management and getting the basics with the hand tools.

- suggestion: not knowing the psychomotor content until close to before the psychomotor. Not unanimous..

### **Opportunities for diversity and inclusion**

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### **Summary of Course Recommendations**

- increase more live lectures.
- Rotation in Pods in Lab
- Rubric
- Maybe more attentiveness on attendance, because they can consume the faculty and TAs time but they don't stay the whole lab time.
- knowing what can make you fail in a psychomotor will help to avoid.
- Get better mic and speakers in Sim Lab.

**University of Florida College of Dentistry  
Course Debriefing Summary  
DEN 6302C, Introduction to Clinical Dx/Tx**

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**May 11, 2022**

**Present:** A. Ribeiro, M. Johnson, C. Ryan, E. Bauman, L. Cook, A. Daher, D. Dilbone,  
**Students:** Arjeet Tipirneni, Alyssa Morris, Axita Patel, Hallie Moehring, Taylor Sparkman, Ceili Masterson, Marielle Skairus, Madison Sullivan, Kyle Kasparian

**Debriefing Purpose:** New course director, Dr. L. Cook

**Course Evaluation:** 32 total responses, **Overall course mean,** 4.19

**Learning Environment**

- there were some labs that were scheduled for several hours that only ended up being a half an hour.
- reviews and open dialogue was a positive atmosphere.
- The scheduling was very sporadic, when it would fit into our schedule, so it would be helpful if it was more even and consistent.

**Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)**

- Students wished there was a whole lab on COE.
- It would be helpful if the student could actually put everything in Axium during the lab.
- Looking at actual patient examples were really helpful
- Oral exam reviews were great, it would help if there were a few more lectures like that, to learn order types of procedures, and organization.
- We haven't had radiographic experience, prior to the course. It would help to be added earlier.
- The dental reference manual was not a textbook, but was referenced and was really helpful when studying for the oral exam.
- there was no anesthesia textbook.

**Teaching Methods**

- It would be helpful to have another mock that would be like the oral exam completely. A longer full mock exam instead of smaller ones.
- Many students didn't feel prepared for the format of the oral exam.
- It may help if the case was released before going in, so there wasn't a silent time of reading the case in front of the graders.

- More sessions that could help review the mock oral exam, ask questions that could be asked during the oral exam. Like a question bank that could guide what could be asked. Even to help steer in the right direction of what questions could be asked.

### **Examinations/Evaluation**

- The first exam was rough. But this was worked out with the course directors.
- The second exam went well, more of what was expected.
- The day of the oral exam went really well.
- We didn't fully understand the rubric for the oral exam, when we got it the day before. It would have helped if we went through the rubric together to understand how it was graded, and how to self-evaluate.
- The assignments were really great in this course, specifically the photography assignment.
- The grades changed to the scaled score at the end of the semester, but students thought it would be put as pass/fail.

### **Opportunities for diversity and inclusion**

- The geriatric lecture had a positive outlook for hidden biases for that demographic.
- The perio lectures pointed out diversity.
- no complaints

### **Summary of Course Recommendations**

- Adding an axium component in the labs.
- Doing a COE.
- Radiographic interpretation assignment
- More communication with the oral exam, specifically. Dr. Bauman received most of the communications or complaints. ie: More emails or announcements on the updates, like when grades will be released.
- Standardized schedule, possibly keep the same day every week.
- One or more mock oral exams.



**University of Florida College of Dentistry**  
**Course Debriefing Summary**  
**DEN 6415C, Preclinical Fixed Pros II**

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**May 26, 2022**

**Present:** Ribeiro, Ryan C, Trimble, JohnsonM,  
Students: Arjeet Tipirneni, Hallie Moehring, Alyssa Morris, Kyle Kasparian,

**Debriefing Purpose:** New course director, Dr. Cabrera

**Course Evaluation:** 60 total responses, **Overall course mean**, 4.83

**Learning Environment**

- There was a good balance in the course.
- Dr. Cabrera was very accommodating. He fosters a great learning environment.
- There was a big learning curve with the bridges at the beginning of the course and there was not a lot of faculty able to assist in the sim lab. This may have been due to illness.

**Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)**

- Dr. Cabrera made sure the content was available and on time for the course. There was some repetitive content, between Pros I and Pros II. There was overlap with the endo course.
- Quality of the content was good.

**Teaching Methods**

- The amount of time for learning bridges was a lot more consuming. With the possibility of adding a credit hour to accommodate this learning curve.
- Adding more labs would be helpful. Like 3 hour labs for the longer projects.

**Examinations/Evaluation**

- Exams were fair and Straightforward. Same with the quizzes.
- For Psychomotors, the timing was a little off. Thought all the exams were 3 hours.
- The students were able to choose materials used for the psychomotor as a class. This was helpful.

**Opportunities for diversity and inclusion**

- It was included as much as it could be. There were not a lot of cases.

## Summary of Course Recommendations

- 1. More lab time.
- More feedback, because not everyone could get feedback because it took so long to complete in the labs.
- First course where there were no complaints.
- Up 1 credit hour as it seems similar to Operative 3 (3c)
- Course director watching the lectures- engagement
- Google form survey- feedback during the course to see what could be improved before the end of the course.

**University of Florida College of Dentistry  
Course Debriefing Summary  
DEN 6416C, Basic Science Review**

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**May 24, 2022**

**Present: Ribeiro, Ryan, Johnson, Shaikh Ali, Kanter Liza, Anderson Drew, Williams Natalie, Tyktyk Irna, gracie, Carroll Emily, Gonzalez Jasmine, Smiley Stephen**

**Debriefing Purpose:** New course director/new semester, Dr. Nonabur and Dr. Dolwick

**Course Evaluation:** 13 total responses, **Overall course mean**, 3.10

**Learning Environment**

- The environment was positive and helpful.

**Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)**

- There were a few times where the slides were not provided before the lecture, so the lecturer had to lecture without the slides.
- It felt more in depth than it needed to be. After taking boards, it was more than we needed.
- The dental anatomy and pediatric review was especially helpful.
- A review on emergency management, and ethics.
- The labs and dissections were not helpful.
- Questions on the boards that were not covered:
  - Research and statistics questions
  - OSHA questions
  - domestic violence

**Teaching Methods**

- Dr. Dolwick had a lot of lectures and covered a lot of content that was not needed.
- It was mostly head and neck review, which was needed for boards.
- The faculty did not approach the course as a boards review

**Examinations/Evaluation**

- The lab portion was not needed, especially for the boards.

- Dr. Nonabur helped at the end of the semester, and allowed multiple attempts of the exam.
- Suggestion: break up the exam into quizzes instead of one final exam in the last week of the semester.
- A one time lab was helpful. But more than one was unnecessary. Since we understand what it means after the students have had more experience.
- Clinical relevant material instead of extensive anatomy.

#### **Opportunities for diversity and inclusion**

- There was no diversity and inclusion included in the course.

#### **Summary of Course Recommendations**

- Remove the Histology review and Dental Anatomy? Review. Suggestion was to add a self review of dental anatomy.
- Remove the Lab portion
- Have a one time lab in an OMS course (in preparation to the clinic).
- Could be blocked as a self study time in the schedule instead of lab or lecture time that was in the schedule.

**University of Florida College of Dentistry**  
**Course Debriefing Summary**  
**DEN 7433, Evidence Based Endo**

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**June 1, 2022**

**Present:** C. Ryan, M. Johnson, A. Ribeiro, K. Bratton, L. Kanter, E. Fuqua, C. Mikhael, K. McIntosh, R. Pileggi, J. Rivera,

**Debriefing Purpose:** New course director, Dr. Pileggi and Dr. Leibovitch

**Course Evaluation:** 4 total responses, **Overall course mean**, 4.25

**Learning Environment**

- Lecture based via video and case-studies in class. The cases were shortened versions of the lectures. There was a redundancy between the recorded lecture versus the repetition of the case-study in-class. Students elected to not watch the pre-recorded lecture. Recommendation to remove the pre-recorded lectures.
- Dr. Pileggi did a review session before the first exam. Students felt this reinforcement was helpful for the exam and for boards.
- Students felt this course was more effective in person.

**Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)**

- Students considered this course the most focused class for boards. It focused on the larger concepts, then the details followed up by a review of the concepts.
- There was a good balance of critical thinking and lectures.
- The live streaming of lecture recordings was an issue.

**Teaching Methods**

- Students liked the live lecture / case sessions.
- It was noted that only 20 students would attend a class. Dr. Pileggi recommended making class attendance mandatory, but students noted they were in the lab, seeing patients, unless these sessions could be scheduled during lunch. A potential solution is to have these classes during Wednesday morning in place of DEN 6416C.

**Examinations/Evaluation**

- Two exams in the course.
- The second exam was over 1 month after the last lecture. A recommendation was to have the last exam closer to the last lecture.

- Good integration of information and comprehensive exams. The students felt they were very straight forward exams.
- The materials aligned with clinical topics, so it aligned well in the curriculum.

#### **Opportunities for diversity and inclusion**

- There was a diversity of ethnicities and ages in the cases.

#### **Summary of Course Recommendations**

- Use this course as a best practices model to help focus learning material pedagogically, lecture followed by clinical cases.
  - Operative and prosthodontics can follow this model.

**University of Florida College of Dentistry**  
**Semester Debriefing Summary**  
**Semester 5 Spring 2022**

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**May 23, 2022**

**Present:** Oliveira, Caudle, Ryan, Dilbone, Holley, Bakiri, Law, Riberio, Howard, . Students present: Arjeet Tipirneni, Axita Patel, Alyssa Morris, Marielle Skairus, Madison Sullivan, Taylor Sparkman, Hallie Moehring, Kyle Kaspian

**Debriefing Purpose:** curriculum management

**Learning Environment**

- No comments.

**Course Content (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, overlap of materials, Overlap of materials, etc)**

- There was redundancy with pharmacology and pain control with local anesthesia. It was a positive reinforcement.
- The first half of the semester schedule was spread out evenly, and there was less content in the last month which allowed for more chances to go to shadow in clinic, this allowed application of the content.
- There were some schedule issues with endo. The wish is to have the two halves out on the schedule. Dr. Bakiri wished there was more time spent for the labs, maybe an extra hour.
- There was a balance between in person and zoom meetings. Possibly more in person lectures for 6440 specifically, but not a big problem. Dr. Holley thought it would add to the course if there were one or two more lectures.

**Teaching Methods**

- No faculty issues.
- Student behavior that inhibited teaching?
  - No student issues.
- Any knowledge gaps?

- Pain/Anxiety control, clinical techniques were not available as much, for local anesthesia. Maybe if there was a video or something to prepare. Also this was only for oral surgery purposes. They wish to see how to use it for the other specialties.

### **Examinations/Evaluation**

- Methods of evaluations:
- There were a lot of exams in the front end. The weight in the exams were a lot.
- The students thought the exams were pulling the integrated knowledge from previous semesters. Pharmacology and Oral med courses were well integrated.

### **Student preparation**

- .Case based learning in Oral Medicine, where we had to make a video presentation, This one could be more structured, or feedback from the group projects. Tx planning had a group project.
- Where students were challenged to do their best.
  - The hand skills!
  - Edentulous especially.
- All the material was useful, and it was the most challenging.
- It was challenging because there was so much content, and February had so many exams.
- There were 3 courses that involved Sim lab. It was a lot of sim lab practice. Thursdays were a lot for hand skills.

### **Credit hours Accuracy**

- Pros I and II could have been 3 credits. Pros was more than edentulous.
- Pharmacology had as much content as a 3 credit course. This course was condensed to the first half of the semester. Some students think that pharmacology would be better if it was spread out throughout the semester. It would help for long term memory.
- \*\*Run a survey with the class to see if pharmacology would be better if it was longer than the current 8 weeks.

### **Summary of Semester Recommendations**

- It was tough but we learned a lot. We really felt like we were getting prepared for clinic.
- One of my favorite semesters.