DEN8960L: Preparation for Florida Dental Licensure
Fall Semester 10

Course Description:

This is a preparatory course for the Florida ADEX examination and Florida Dental Laws and Rules examination, and includes written, laboratory, and clinical exercises.

I. General Information

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Course Credits: 1
Semester: Spring

Contributing Faculty:
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Support Staff:
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II. Course Goals

The goal of this course is to prepare the student-dentist for successful completion of the Florida dental licensure examinations. In the fall semester we will focus on the Florida Dental Laws and Rules Exam, and the Endodontics and Prosthodontics sections of the ADEX exam.

III. Course Overview

This course will include an introduction to the requirements for a UFCD student dentist to obtain a license to practice dentistry in the state of Florida. The course will focus on the sections of the ADEX examination administered by the CDCA in the fall semester of the 4DN year which includes a manikin/typodont examination on endodontics and prosthodontics, as well as a written Florida Dental Laws and Rules examination. The ADEX DSE/OSCE is not addressed in this course.

This course will be divided into the following modules:

Module 1: Florida Dental Laws and Rules – fall semester
Module 2: Clinical Manikin Examination (Endodontics and Prosthodontics) – fall semester
Module 3: Clinical Live-Patient Examination (Periodontics) – spring semester
Module 4: Clinical Live-Patient Examination (Restorative) – spring semester
This course will include lectures designed to familiarize students with the requirements for licensure, as well as review lectures, laboratory practice sessions, and practice “mock” examinations.

This course is designed to prepare student dentists for Florida dental licensure, and its mock and practice examinations are designed to replicate the CDCA and Florida state-administered examinations. As such, this course reserves the right to make changes to any practice or mock examination in response to a change in the CDCA or state administered examination.

IV. Course Outline

1. Introduction to Florida dental licensure and orientation to the ADEX examination and the Florida Laws and Rules examination.
2. Florida Laws and Rules review lecture and written competency examination – fall semester
3. Endodontic, prosthodontic, restorative, and periodontal review lectures
4. Practice sessions for typodont procedures. Students may practice any procedure they wish but must provide their own supplies and equipment. There may be no faculty attendance during these sessions, however student dentists are encouraged to bring examples of their work to faculty during regular hours
5. Laboratory manikin/typodont “mock” endo/prosth examination – fall semester
6. Live patient “mock” restorative and periodontal examination – spring semester
7. Debriefing and review sessions

V. Course Material

Instructional materials are located in the UFCD e-learning Canvas course environment as well as on the Commission on Dental Competency Assessments (CDCA) website: https://www.cdcaexams.org.

The main text for this course is the ADEX Examination manual which can be found on the above CDCA website.

Materials and extra practice teeth used in Sim Lab practice sessions must be purchased by the student dentist.

VI. Course Objectives

Students will successfully pass all sections of the “mock” ADEX examination, the Florida Dental Laws and Rules examination, and the ADEX examination.

Module 1: Laws and Rules
A. Describe the Florida Dental Laws and Rules written examination
B. Review common Florida Dental Laws and Rules
C. Demonstrate competence with a written exam prior to challenging the state-administered exam.

Module 2: Clinical Manikin Examination (Endodontics and Prosthodontics)
A. Describe the ADEX manikin exam which consists of two sections: endodontics and prosthodontics
B. Discuss common strategies for successful completion of the ADEX manikin exam
C. Practice ADEX manikin procedures in the Sim Lab
D. Demonstrate competence with a “mock” manikin exam consisting of two sections: endodontics and prosthodontics prior to challenging ADEX exam
Module 3/4: Clinical Live-Patient Examination (Restorative and Periodontal Scaling)

A. Describe the ADEX live-patient exam which consists of two sections: restorative and periodontal scaling
B. Discuss common strategies for successful completion of the ADEX live-patient exam including patient selection, time management, and procedural techniques
C. Practice restorative and/or periodontal scaling procedures in the Sim Lab
D. Demonstrate competence with a “mock” live-patient exam consisting of two sections: restorative and periodontal scaling

VII. Course Competencies

This course teaches to the following competencies in the "Competencies for the New Dental Graduate".

- **Domain II: Professionalism** –
  4: Ethical Standards: Apply principles of ethical decision making and professional responsibility.
  5. Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.

- **Domain IV: Health Promotion** –
  9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.

- **Domain VI: Patient Care** –
  12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.
  20: Provide oral health care within the scope of general dentistry to include periodontal therapy.

VIII. Evaluation

The overall course grade for this course will be based on the S/U grading scheme. To obtain a passing grade for the course, student dentists will be required to pass each of the following five sections individually:

1. UFCD-administered Florida Dental Laws and Rules
2. UFCD-administered “mock” endodontics manikin exam
3. UFCD-administered “mock” prosthodontics manikin exam
4. UFCD-administered “mock” restorative live-patient exam
5. UFCD-administered “mock” periodontal scaling live-patient exam

Student dentists whom fail to pass any of the above five sections will be required to remediate each failed portion of the examination at the discretion of the course directors under guidance from the appropriate department and/or program director. Typically, this involves repeating the portion of the examination that was failed, however due to clinical restrictions and the use of live-patients, this will usually occur during a regular clinic session.

**Grading Criteria for UFCD-administered “mock” examinations are as follows:**

The Laws and Rules written examination passing grade is 72%

The “mock” manikin and “mock” live-patient grading criteria closely follow the ADEX grading criteria:

1. Each section has a list of specific criteria. Each criterion is awarded points as follows:

<table>
<thead>
<tr>
<th>SATisfactory</th>
<th>Minimally ACCEptable</th>
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<tbody>
<tr>
<td>5 points</td>
<td>4 points</td>
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</table>
Marginally **SUB**standard: 3 points  
Critically **DEF**icient: 0 points.

2. The overall section grade is determined as follows:

Total number of points earned divided by total points possible.  
Example: “amalgam prep” - 12 criteria x 5 = 60 total possible points.  
S/D earned 50 points, therefore \( \frac{50}{60} = 83\% \)  
**NOTE:** If two examiners find a critical deficiency it is an automatic failure.

3. Each section is individually graded and requires a minimum score of 72% to pass  
4. Students must pass all sections of all examinations to pass the course.  
5. Individual departments are responsible for supporting, tracking, and grading remediations.  

**NOTE:** The 72% passing score is a UFCD policy, the ADEX requires a 75% to pass.

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**IX. Administrative Practices**

For further information on any of the practices listed below, consult the UFCD Student Handbook and UF Attendance Policies.

**A. Attendance**

Attendance is mandatory for all lectures, orientation sessions, and “mock” examinations. Attendance is optional for any ungraded practice sessions. Absences due to extramural and on-site rotations will not be penalized, but it will be the responsibility of the student to make up for any missed information or exercises.

**B. Dress Code**

The dress code shall apply to all students while in the Health Science Center during usual business hours, from 7:30 a.m. - 5:30 p.m. Monday through Friday. The dress code will apply to all usual academic activities, including didactic lectures and exams, preclinical simulation classes, and clinical patient care activities during the four-year curriculum, and includes wearing their UFID badge. For any after-hours session involving patients, students are required to maintain the dress code policy. For up-to-date dress code policy, consult the UFCD Clinic Manual.

**C. Email Policy**

Within the College of Dentistry, email is the primary mode of communication between faculty, administration, staff, and students. Students are required to check their email daily, on all scheduled school days. A Gatorlink account is required as each student's primary email address.

**D. Professional Behavior**

The College of Dentistry expects all dental students to be professionals in their dealings with patients, colleagues, faculty and staff and to exhibit caring and compassionate attitudes. Professionalism encompasses altruism, accountability, compassion, duty, excellence and respect for others. Attitudes and behaviors inconsistent with compassionate care, refusal by or inability of the student to participate constructively in learning or patient care, derogatory attitudes or inappropriate behavior directed at patient groups, peers, faculty or staff, or other unprofessional conduct can be grounds for dismissal.

**E. Student Responsibilities in the Classroom**

1. It is both the responsibility of the students and faculty to ensure that decorum in the classroom is maintained at all times. Students who cannot conduct themselves appropriately should be asked, by the teacher, to leave the room.  
2. Out of courtesy to student peers and faculty, disruption in the classroom, i.e. talking, reading of newspapers, etc., is forbidden.  
3. All audible communication devices, i.e. cell phones, should be turned off before entering the classroom.
4. Students are responsible for attending lectures on time and for their entirety; ensuring that conflicts in class times arising out of special circumstances such as patient scheduling, seminars or courses should be discussed before start of class with the instructor or course director.
5. Students are expected to complete all assigned readings before class and be prepared to answer questions related to the assigned material.
6. Learning is an active behavior. Accordingly, students are expected to participate in classroom discussion.
7. Laptop computers may be used for note-taking or accessing course-related materials during lectures and class sessions. Violations of this policy, such as sending or reading emails or text messages, accessing websites unrelated to the course, or use of the computer for purposes other than for the class in progress will result in loss of the privilege to bring a laptop computer to class.
8. Students must request permission of each faculty member prior to tape recording a class session.

F. Academic Honesty and the Student Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

G. Tutoring

A tutoring program is available to any student who fails an examination or whose performance ranks in the bottom ten percent of the class in multiple courses. Students are advised of this tutoring program during orientation and then occasionally reminded. Course directors are also aware of the program and can make a referral. Student performance is monitored by the Assistant Dean for Student and Multicultural Affairs in conjunction with the Associate Dean for Education and course directors following each block examination period. The Coordinator of Student Affairs will contact the student, provide counseling and advisement, and offer tutoring. Upon a request for tutoring by the student, the Assistant Dean for Student and Multicultural Affairs will contact the tutor (an upper class student who excelled in the course, is available and interested, and seems like the best fit for the struggling student). The student then contacts the tutor and together they work out a schedule and activity plan that is reported to and approved by the Office of Student and Multicultural Affairs. The tutor is compensated by an hourly wage. Each semester, several students take advantage of this program and student performance has been shown to improve in future examinations. Students referred for tutoring are asked to sign a tutoring agreement form so they are clearly aware of their request in the tutoring process.

H. Americans with Disabilities Act (ADA) - Student Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the Assistant Dean of Advocacy and Inclusion when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Students requiring special testing accommodations will be handled through the Assistant Dean of Student and Multicultural Affairs. The following procedure will be followed:

a. Students requesting testing accommodation must be tested by the Disability Resources Program at Peabody Hall. Students qualifying for accommodations will receive an Accommodation Memo from that office which must be presented to the Assistant Dean of Student and Multicultural Affairs.

b. The Assistant Dean will identify the student and the specific accommodation need(s) in the course roster feature in Canvas. This information can only be viewed by the course director and test administrators. The student will also be identified in the Grade Book feature of Canvas viewable only by grade coordinators and course directors. Access to this information will permit test administrators to schedule and set-up the appropriate accommodation. This process replaces the former procedure of students personally informing each course director of their need for testing accommodation and securing their signature.

Students receiving special testing accommodations will be handled in manner that protects their privacy and confidentiality. Computerized testing conditions will mimic those provided in the Testing Center using similar equipment. Scheduling of accommodated examinations will occur simultaneously during regularly scheduled block examinations in a location outside of the Testing Center. When scheduling conflicts prohibit synchronous
testing, the examination will be scheduled prior to the regular examination time. The College of Dentistry provides special testing accommodations for those students providing documentation. Common test accommodations include providing a scribe, a reader, extended time, quiet and separate environment, and assistive technology. Disability Resources is located within the Dean of Students Office.

I. Course Reviews

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://ufl.bluera.com/ufl/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

X. Grade Scale

S/U