DEN7012: Interdisciplinary Service Learning III
Fall 2021

Course Description:

This course will provide student experience in an integrated service-learning framework. Students will be expected to demonstrate the ability to: work with an interdisciplinary team, communicate effectively, understand social and cultural factors that influence patients, recognize ethical dilemmas one faces as a dental health professional, and work effectively within community service organizations.

I. General Information

Course Director:

Course Director: Olga S Luaces, D.M.D., M.P.H.
Office: 1329 S.W. 16th Street, Room 5180
Email: OLuaces@dental.ufl.edu
Phone: (352) 273-5031
Course Credits: 1
Semester: Fall

Contributing Faculty

Cesar Migliorati, D.D.S., M.S, Ph.D.  (352) 294-5576  CMigliorati@dental.ufl.edu

Support Staff

Jennifer Brock Bushnell  (352) 273-6800  JBrock@dental.ufl.edu

II. Course Goals

This course will provide student experience in an integrated service-learning framework. Students will be expected to demonstrate the ability to: work with an interdisciplinary team, communicate effectively, understand social and cultural factors that influence patient care,
recognize ethical dilemmas one faces as a dental health professional, and work effectively within community service organizations.

III. Course Overview

Interdisciplinary service learning includes four multi-semester courses that span the entire DMD curriculum:
DEN 5013: Foundations of Professionalism (Semester 1)
DEN 5221: Oral Health Management and Psychosocial Issues over the Lifespan (Semester 2)
DEN 6705L: Public Health Rotation (Semesters 3,4,5)
DEN 7012: Interdisciplinary Service Learning III (Semesters 6,7,8)
DEN 8019: Interdisciplinary Service Learning IV (Semesters 9,10,11)

In this course, you will learn to conceptualize and employ tools gained during the first year and second-year courses (PFF, ATTAC-IT, IPLH), including family health beliefs and cultural competency, and apply these tools in a variety of volunteer settings. Students will continue to participate in both independent and institutionally sponsored service-learning initiatives to further develop an appreciation for the social, educational and health care needs of our community. Students will experience diverse community settings and populations and will be prepared in their final year to write a reflective essay that describes the impact of their individual community experiences on their maturation in the profession of dentistry and as an individual. Students will also participate in a half day rotation in the Care One Clinic at UFHealth.

Interdisciplinary Care One Clinical Rotation

The purpose of the Care One Clinic is to serve as an interdisciplinary transitional primary care clinic for patients that face exceptional challenges in managing their complex health needs. It serves adults with systemic comorbidities in addition to social, psychological, and financial barriers that impede access to regular care and optimal health management. Patients are referred to Care One from the UF Health Emergency Department when discharged from an inpatient stay with no primary care provider, or upon completion of home health care after an inpatient visit with no primary care provider. Often these individuals are uninsured and have frequent visits to the Emergency Department. The interprofessional approach to patient management afforded by the clinic facilitates integration and coordination of referrals in order to improve patient compliance and outcomes.

The purpose of Care One Interdisciplinary rotation is to provide an experience for 3DN students to build on knowledge and skills gained through didactic and early clinical experiences, and apply them in an interprofessional ambulatory primary care setting. This portion of the course provides dental students with experiences in interacting with a diverse team of health professionals, including physicians, nurses, pharmacists, social workers, and other health profession students in order to improve the overall health of medically complex patients.
your experience at the Care One Clinic, you will interact with patients with the goal of improving their understanding of the oral/systemic health link. You will use your basic science and overall knowledge of systemic health to educate patients in order to improve their oral health, apply appropriate prevention strategies, act as a referral resource for dental care, and most importantly collaborate and communicate with members of the entire health team for the betterment of the patient.

Student Expectations:

To act in a professional manner and as a representative of the UFCD while engaging in effective communication, collaboration, and shared decision making as part of an interprofessional healthcare team.

Faculty and site information:

Faculty: Dr. Olga Luaces and Dr. Cesar Migliorati

Location: Care One Clinic, 1600 Archer Rd, Gainesville, FL. First floor Shands Hospital Location 13. From the main dental tower elevators, turn left down the hall to the hospital and it is your first clinic on the right.

Assigned rotation: One-half day/semester, 8 am – 12 pm or 1 – 5 pm, Monday or Thursday

Attire: Blue scrubs, eye protection, name tag, headlamp, and laptop/phone/tablet for reference purposes

Community Service

A minimum of 4 clock hours of community service per academic semester is required to fulfill the requirements of this course. You may choose to participate in college or institutionally supported events, or you may seek out volunteer initiatives on your own. All non-college initiatives require submission of the Community Service Pre-Approval Form at least one week prior to the initiative. This form is found in the Community Service Hours Module of this Canvas course. Please email the completed pre-approval form to jbrock@dental.ufl.edu or oluaces@dental.ufl.edu

- You will receive hour for hour credit for service-learning initiatives.
- Credit will be awarded for independent or university and college-sponsored initiatives that require service of self and have a direct social impact on our community.
- Non-institutional or independent initiatives are acceptable with pre-approval. A pre-approval form for your own initiatives is located in the Community Service Hours Module of this Canvas Course.

Following are some basic guidelines to help you get the most out of your service-learning
experiences:

- Pick something you are passionate about. You have many talents, including that of a young professional in your field, to share with others.
- This is meant to be a positive experience, not punishment, so make it enjoyable.
- Finish your requirement early, over time.
- Document and submit all hours, even those in excess of the 4 required per semester. In the third and fourth years of the DMD program, we often use summative hours to determine awards and scholarships. Make sure your documentation includes a supervisor's signature. Jennifer Brock (352.273.6800) manages hours tracking.
- Fill out the pre-approval form in advance of your non-college-sponsored initiatives, or you will not receive credit for outside activities.
- If EVER in doubt, contact Jennifer Brock or Dr. Olga Luaces with questions.

Examples of acceptable independent service-learning initiatives:

- Any clinical initiatives sponsored by or organized through the UFCD: Service Trips, WeCare, FreeDOM Clinic, Baptist Van.
- Any pre-approved or college sponsored social initiatives that meet the time and impact requirements above, such as Habitat for Humanity, Coastal Cleanup, and Special Olympics.
- March of Dimes, Equal Access Clinic, Points of Light, etc that requires you to directly donate your time with a direct impact on the community.
- Any pre-approved initiative that is meaningful to you and meets the service criteria above. **If not sponsored by the UFCD, requires pre-approval (please see Community Service Hours Module of this Canvas Course).**

Examples of unacceptable service-learning initiatives:

- Being paid for anything, monetary donations independent of service, fulfilling 2 requirements at once (course credit and service credit) or something outside of the institution for which you have not received pre-approval.
- Faith-based initiatives are acceptable as long as they impact the community from a social service perspective - for example, health fairs or provision of care. Teaching Sunday school or coaching your child’s sports team does not qualify.
- General political canvassing or campaigning is unacceptable. Exceptions may be made on a case by case basis, if they involve legislation to improve increased access to health care or reform in current policy.
- Not all school-based initiatives will be accepted (i.e., tours for admissions) The goal of this is personal growth and community impact. If you have a question, please ask!
- If in doubt, fill out a pre-approval form prior to the initiative. **Pre-approval forms are located in the Community Service Hours Module of this Canvas Course.**
IV. Course Outline

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V. Course Material

Recommended:


Optional resource:

HSC Dental Library Guide

VI. Course Objectives

1. Engage in collaborative patient care decision making with members of an interprofessional healthcare team. Emphasis is on face-to-face interactions, although sharing of information from other sources is encouraged.

2. Identify, evaluate, and communicate the appropriateness of specific oral interventions for individual patients and be able to relay the relevance of those interventions to other members of the healthcare team.

3. Assist the healthcare team in establishing patient-centered goals in collaboration with the patient, caregivers, and various patient support entities.

4. Educate the patient and interprofessional team with respect to optimal oral hygiene practices and nutrition specific to the patient’s oral health.

5. With the oversight of UFCD faculty, assess patients' oral conditions and relay potential systemic impact of findings to patients. If indicated, act to facilitate referral of patients for dental care.
VII. Course Competencies

This course teaches to the following competency(ies) in the "Competencies for the New Dental Graduate".

Domain III: Communication and Interpersonal Skills
7: Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health.

Domain IV: Health Promotion
9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.
10: Interprofessional Experiences: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

This course certifies the following competencies in the "Competencies for the New Dental Graduate".

Domain II: Professionalism
6: Appropriate Referral Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated

Domain IV: Health Promotion
10: Interprofessional Experiences: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

VIII. Evaluation

This is a Satisfactory/Unsatisfactory graded course. Students will be evaluated at the conclusion of the semester.

Evaluation will be based on attendance at assigned Care One Clinic half-day rotation(s), completion of a reflection paper related to your experience in the Care One Clinic, attendance and participation in a required Interprofessional Experience, and completion of a minimum of 4 community service hours that meet the requirements specified in the course syllabus.

Students must attend all Care One Clinic rotation half-day assignment(s), complete the Care One Clinic Reflection Assignment, participate in the required Interprofessional Experience, and complete a minimum of 4 community service hours to receive a grade of “Satisfactory”. Attendance at the student’s assigned Care One Clinic rotation(s) will constitute 25% of the student's overall grade. The Care One Clinic Reflection Assignment will be worth 25% of the student's overall grade. Participation in the required Interprofessional Experience will constitute 25% of the student’s overall grade. The minimum 4 hours of community service will be worth 25% of the student’s overall grade.
Students failing to attend one or more of their Care One Clinic rotation half-day assignments, failing to submit their Care One Clinic Reflection Assignment, failing to participate in the required Interprofessional Experience, and/or failing to complete the minimum 4 hours of community service without notifying the Course Director will receive a grade of “Unsatisfactory”. These students will be reported to the Student Performance Evaluation Committee (SPEC) and must meet with the Course Director to determine a remediation plan.

Students unable to attend their Care One Clinic rotation half-day assignment, complete the Care One Clinic Reflection Assignment, participate in the required Interprofessional Experience, and/or complete the minimum 4 hours of community service due to an approved excuse will be issued a grade of “Incomplete”. Students will be required to make up any missed rotations, assignments, and/or community service hours within one semester of receiving the "I" grade. If this does not occur, students will receive a "U" grade, will be reported to the Student Performance Evaluation Committee (SPEC), and must meet with the Course Director to determine a remediation plan.

Faculty Evaluation
“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://ufl.bluera.com/ufl/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.”

IX. Administrative Practices
Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under “Course Policies” on the DMD Student Website:

https://dental.ufl.edu/education/dmd-program/course-policies/

X. Grade Scale
This course uses a Satisfactory/Unsatisfactory grade scale.