DEN7735L: Clinical Endodontics 1

Fall 2021

# Course Description:

The endodontic clinical curriculum is designed to create a clinician skilled with the scientific knowledge and current, state-of-the-art, techniques to adequately perform

endodontic therapy in the twenty-first century.

# I. General Information

## Course Director:

Eleonora Bakiri

Office:D10-40

Email: EBakiri@dental.ufl.edu

Phone: (352) 273-5440

Course Credits: 1

Semester: Fall

## Contributing Faculty

Clinio Cerrud (352) 273-5438 CCerrud@dental.ufl.edu

James Haddix (352) 273-8482 JHADDIX@dental.ufl.edu

Roberta Pileggi (352) 273-5437 RPILEGGI@dental.ufl.edu

## Support Staff

Katherine J Bratton (352) 273-7846 KBratton@dental.ufl.edu TA / Grade Administrator

Connie Darlene Plasters (352) 273-5440 CPlasters@dental.ufl.edu TA / Grade Administrator

# II. Course Goals

This course provides the students the opportunity to apply their endodontic foundation knowledge in the evaluation of the pulp and periradicular tissues, to formulate a treatment plan based on the pulpal and periapical diagnosis, and to perform endodontic therapy whenever indicated in the endodontic clinic.

# III. Course Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Current Semester** |  |  |  |  |
| **DN Status** | 3DN | 3DN | 3DN | 4DN | 4DN | 4DN |
| **Semester** | 6 (Summer) | 7(Fall) | 8(Spring) | 9(Summer) | 10(Fall) | 11(Spring) |
| **Course #** |  | DEN7735L | DEN7736L | DEN8737L | DEN8738L | DEN8739L |
| **Credits** |  | 1 | 1 | 1 | 1 | 1 |
| **Competency** |  |  |  |  |  | **Anterior/Premolar****Diagnosis and RCT Competency (Patient-****based)** |
| **Course Expectations****Required Activity** | Predoc orGrad Assist | 1. Anterior/PremolarRCT2. 180 RVUs(cumulative 180)3. Minimum of 4 Diag/ Tx Plans | 1.Ant/ PremolarRCT2. 180 RVUs(cumulative 360)3. Min of 4 Diag/ Tx Plans | 1.Ant/ Premolar/Molar RCT2. 180 RVUs(cumulative 540)Recall Evaluations(suggested) | 1. Ant/ Premolar/ MolarRCT (4 cases prior to competency)2. 180 RVUs(cumulative 720)Recall Evals(suggested) | 1. Total of 5 case mustbe accumulated forgraduation,including competency2. 180 RVUs(cumulative 900)3. Minimum of 2 RecallEvaluations |
| **Supplemental Activity****(RVUs)** |  | EndoAssist(Predoc/Grad)Caries ControlEmergency TherapyNon-Vital Bleaching | Endo Assis(Predoc/Grad)Caries ControlEmergency TherapyNon-Vital Bleaching | Endo Assist(Predoc/Grad)Caries ControlEmergency TherapyNon-Vital Bleaching | Endo Assist(Predoc/Grad)Caries ControlEmergency TherapyNon-Vital Bleaching | Endo Assist(Predoc/Grad)Caries ControlEmergency TherapyNon-Vital Bleaching |
| **Minimum RCT****per semester** |  | 1(Expected, however cases are cumulative) | 1(Expected) | 1(Expected) | 1(Expected) | 1(Expected) |

# IV. Course Outline

You are expected to perform endodontic therapy in patients scheduled in the endodontic clinic and be able to gather clinical data (medical and dental histories), perform

clinical and radiographic exams, reach pulpal and periapical diagnosis, and elaborate treatment plans for each patient. The SOAP format is encouraged. You will also

be expected to exercise high levels of professionalism as well as to manage the organization of their operatories whenever working in the endodontic clinic.

Before providing endodontic treatment, you are expected to present/discuss the following with the attending faculty:

1. Review of the patient’s medical history (including records of patient’s blood pressure and heart rate)
2. Review of the dental history and chief complaint
3. Clinical examination, tests, and radiographic findings
4. Diagnosis and treatment planning
5. Patient’s informed consent for treatment

# V. Course Material

Students must be thoroughly familiar with the instructional material presented in the courses DEN 6430C, DEN 6432C, including the Preclinical and clinical Manuals.

## Required textbook:

Endodontics: Principles and Practice by Torabinejad, Walton and Fouad, (5th edition. W.B. Saunders Co. 2015 ISBN:978-1-4557-5410-6).

## Required Equipment

Magnification Loupes

## Optional resource

Dental Lib Guide: <http://guides.uflib.ufl.edu/dental>

# VI. Course Objectives

## Learning Experiences

The objective of this clinical course is to provide the students with learning experiences associated with endodontic therapy, which includes:

1. Practice patient management skills in the clinical environment
2. Obtain patient’s medical and dental histories
3. Perform endodontic diagnostic tests
4. Interpret clinical and radiographic exams
5. Reach pulpal and periapical diagnosis
6. Elaborate and discuss treatment plans, discussing all aspects of dental care which affect the maintenance of a tooth after endodontic therapy.
7. Recognize the indications and contraindications for root canal therapy.
8. Discuss case selection and case difficulty (treat or refer).
9. Perform endodontic therapy in uncomplicated cases. Anteriors/ Premolars only.
10. Perform outcome assessments on endodontically treated teeth
11. List and discuss potential advantages and disadvantages of different treatment modalities for non-healing endodontically treated teeth.

# VII. Course Competencies

This course teaches the following competencies in the **"*Competencies for the New Dental Graduate".***

1: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to

providing evidence-based patient care.

2: Apply biomedical science knowledge in the delivery of patient care.

3: Appropriate Referral Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient

treatment and identifying when referral is indicated.

4: Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting,

improving and maintaining oral health.

5: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general

dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.

6: Assessment of Treatment Outcomes: Provide oral health care within the scope of general dentistry to evaluate the outcomes of

treatment, recall strategies and prognosis.

7: Patient Management: Provide oral health care within the scope of general dentistry to patients in all stages of life.

8: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.

9: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.

10: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.

11: Provide oral health care within the scope of general dentistry to include pulpal therapies.

This course contributes to teaching the following competencies.

**Domain I:** Professionalism – Apply standards of care in an ethical and medicolegal context to assure high quality patient care, appropriate informed consent, risk management,

quality assurance and record keeping and delivered within the scope of the dentist’s competence in a patient-centered environment that interfaces with diverse patient populations.

1.Ethical Standards: Apply ethical standards as a professional.

2.Legal Standards: Apply legal standards (state and federal regulations) to professional practice.

**Domain II:** Health Promotion and Maintenance - Educate patients and the community, based upon scientific inquiry, critical thinking and outcomes assessments, about the etiology

of oral disease. Promote preventive interventions and effectively work with patients and other health care professionals to achieve and maintain a state of optimal oral health through evidence-based care.

3.Communication and Interpersonal Skills: Demonstrate culturally sensitive patient-centered communication using the scientific and lay literature and behavioral principles and strategies.

4.Critical Thinking: Apply self-assessment, evidence-based decision making, problem solving skills and biomedical science knowledge in clinical patient care.

5.Assessment of Treatment Outcomes: Analyze the outcomes of patient care, previous treatment appropriate recall and best evidence to improve and maintain oral health.

6.Patient Management: Apply behavioral and communicative management skills during clinical patient care.

7.Community Involvement: Communicate and collaborate with individuals from other professions in the protection, promotion and restoration of oral health of the community.

**Domain III:** Health Assessment – Recognize systemic diseases, substance and patient abuse and evaluate the patient’s medical and oral condition, plan treatment needs and refer, when appropriate.

8.Examination of the Patient: Perform an evidence-based comprehensive patient evaluation to include patient history including medications, chief complaint(s), medical, oral and extraoral conditions, biological, behavioral, cultural, socioeconomic information and consultation(s) to assess the patient’s prognosis and treatment risks.

9.Diagnosis: Interpret and correlate findings from the patient history, interview, clinical and radiographic examinations, and other diagnostic tests to accurately assess patients with special needs and for all other patients across the lifespan determine a differential, provisional, or definitive diagnosis.

10.Treatment Planning: Develop properly sequenced treatment and/or referral plan options, as appropriate, to achieve patient satisfaction that includes obtaining informed consent; and modify the accepted plan, when appropriate.

11.Emergency Treatment: Prevent, recognize and manage dental and medical emergencies in the office.

**Domain IV:** Health Rehabilitation – Using universal infection control guidelines and managing the patient’s anxiety and pain, perform procedures and restore the patient to oral health or refer appropriately.

12. Manage conditions requiring surgical procedures of the hard and soft tissues.

13: Prevent, diagnose, and manage pulpal and periradicular diseases.

#

# VIII. Evaluation

## COURSE EXPECTATIONS:

### **1.Complete endodontic treatment planning and diagnosis on at least 4 comprehensive care patients.**

Treatment planning form on axiUm needs to be approved only by **Endodontic Faculty** to receive credit **(not a resident or Team leader**).

Difficulty assessment and restorative consultation must be completed on all teeth that are treatment planned for endodontic therapy prior to the patient appointment in the endodontic clinic.

#### **Treatment plans: 30% of Semester Grade.**

Treatment plans evaluations based on Daily Endodontic Assessment (axiUm)

**(code D3004)**

### **2. Perform at least one anterior/premolar root canal therapy**

You are expected to have a total of one case at the end of this semester.

**RCT evaluations based on Daily endodontic assessment ( AxiUm )**

**All Endo cases require Endo faculty approval (difficulty assessment form)prior to the patient appointment**

**Only Completed and paid root canal therapies will receive credit.**

**Incomplete cases**:

If you complete cleaning and shaping and for some reason you are not able to finish the RCT (ex: patient cancellations) you will receive 60 RVUs (see below RVUs/Incomplete Endodontic Therapy).

If you are only able to perform access/emergency procedures you will receive 60 RVUs (see below RVU’s/Emergency Therapy).

**All endodontic teeth, simple endodontic retreatments, and first molar endodontics, must be approved by an Endodontic faculty member (difficult assessment form) prior to the patient being appointed.**

**Extramural Rotation**:

Up to two (2) completed root canal therapy cases may be used toward the required activity (5(five) RCTs upon graduation). Present case (notes/forms/radiographs) to endodontic faculty for assessment. A hard copy of the **endodontic case form** should be provided to the department secretary (D10-37) for documentation.**Credit will only be given if treatment appears to be acceptable.**

Evaluations are completed based on Daily Endodontic Assessment (axiUm)

### **3. 180 RVUs**

RVUs will be assigned to the activities below. Procedures must be done in the Endodontic clinic.

Endodontic Assist (PreDoc or Grad): 60 RVUs

Incomplete endo therapy: 60 RVUs

Pulpal debridement: 60 RVUs

Caries Control: 60 RVUs

Emergency Therapy: 60 RVUs

Non-Vital Bleaching: 60 RVUs

#### **RVUs: 20% of Semester Grade**

At least 180 RVUs are expected for each semester. Additional RVUs will be carried over to the next semester (Summer assists RVUs

will be carried over this semester). Early completion of RVUs are encouraged.

**Fall requirement: total of 180 RVUs**

Spring requirement: total of 360 RVUs

Summer requirement: total of 540 RVUs

Fall requirement: total of 720 RVUs

Spring requirement: total of 900 RVUs

**Same number of RVUs will be granted regardless of which clinic you are assisting** (60 RVUs maximum per period/half day). Even though Endo residents see 2 patients, assists should be recorded in axiUm for only one patient.

Assists will only be approved if a student stays in the clinic the entire morning or afternoon (or as long as the appointments last). **Preference is given to predoc assists.**

### 4. Daily Endodontic Assessment (AxiUm) 50% of Semester Grade

## ASSIGNING GRADES:

Students will receive a pass/fail or numerical grade for each expected activity, competency, and/or supplemental activity. The grading scale is from 0 (E) -4.0 (A) with a 2.0 (C) being the minimal passing score for each step.

The Daily Evaluation Rubric is posted in the documents section.

0 Tx plan completed: 2.0

1 Tx plan completed: 2.5

2 Tx plan completed: 3.0

3 Tx plan completed: 3.5

4 Tx plan completed: 4.0

Up to 60 RVUs:2.0

61-90 RVUs: 2.5

91-120 RVUs: 3.0

121-160 RVUs: 3.5

161-180 RVUs: 4.0

### **Remediation on a Procedure/Task:**

If a student receives a failing grade (E) on a procedure or makes a critical error, the student will be assigned individualized remediation by the attending faculty. The critical errors in each graded step are described in the student clinic manual. If the student makes one critical error, it will result in a failing grade of the entire procedure. The student will need to remediate within the course which could include, but may not be limited to writing evidence supported paper, performing tasks on extracted teeth **in the clinic** (using mannequin and typodont), repeating the procedure on another patient etc. A maximum grade of **2.0** will be assigned for the remediated procedure. Failure to remediate at the first attempt will result in an 'E' grade being assigned and the student's name will be sent to SPEC. Further remediation may range from working on another patient to being retracted. The highest grade a student can earn on a remediation after first attempt is a 2.0 (C) and after the second attempt is a 1.0 (D) (UFCD Policy)

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://ufl.bluera.com/ufl/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

# IX. Administrative Practices

Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under "Course Policies" on the DMD Student Website:

<https://dental.ufl.edu/education/dmd-program/course-policies/>

# X. Grade Scale

|  |  |  |
| --- | --- | --- |
| **DEN7735L Grade Scale** |  |  |
| **Method**  | Letter Grade  |  |  |
| **Scale**  | 4  |  |  |
| **Tolerance**  | 0 (Final letter grades within this range will be rounded up.)  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **<72** | **<2.50** | **E** |
|  | **72-76** | **2.50-2.79** | **C** |
|  | **77-80** | **2.80-2.99** | **C+** |
|  | **81-84** | **3.00-3.19** | **B-** |
|  | **85-88** | **3.20-3.39** | **B** |
|  | **89-91** | **3.40-3.59** | **B+** |
|  | **92-95** | **3.60-3.79** | **A-** |
|  | **96-100** | **3.80-4.00** | **A** |

|  |  |  |
| --- | --- | --- |
| **1-4 Scale** | **% Scale** | **Letter Grade** |
| 0.0 | 0 | E |
| 0.1 | 2 | E |
| 0.2 | 6 | E |
| 0.3 | 9 | E |
| 0.4 | 13 | E |
| 0.5 | 16 | E |
| 0.6 | 20 | E |
| 0.7 | 23 | E |
| 0.8 | 27 | E |
| 0.9 | 30 | E |
| 1.0 | 34 | E |
| 1.1 | 37 | E |
| 1.2 | 41 | E |
| 1.3 | 44 | E |
| 1.4 | 48 | E |
| 1.5 | 51 | E |
| 1.6 | 55 | E |
| 1.7 | 58 | E |
| 1.8 | 62 | E |
| 1.9 | 65 | E |
| 2.0 | 67 | E |
| 2.1 | 68 | E |
| 2.2 | 69 | E |
| 2.3 | 70 | E |
| 2.4 | 71 | E |
| 2.5 | 72 | C |
| 2.6 | 73 | C |
| 2.7 | 75 | C |
| 2.8 | 77 | C+ |
| 2.9 | 79 | C+ |
| 3.0 | 81 | B- |
| 3.1 | 83 | B- |
| 3.2 | 85 | B |
| 3.3 | 87 | B |
| 3.4 | 89 | B+ |
| 3.5 | 91 | B+ |
| 3.6 | 92 | A- |
| 3.7 | 94 | A- |
| 3.8 | 96 | A |
| 3.9 | 98 | A |
| 4.0 | 100 | A |