DEN8809L: Advanced Oral Surgery
Summer 2021

Course Description:
This course applies the knowledge gained from previous clinical and didactic courses. The student will learn to perform oral surgery within the scope of general dental practice, obtain hospital orientation, and manage dental emergencies.

I. General Information

Course Director:
Course Director: John Hardeman, MD, DDS
Office: OMFS Administration D7-6A
Email: JHardeman@dental.ufl.edu
Phone: (352) 273-6750
Course Credit: .5
Semester Summer-9

Contributing Faculty
M. Franklin Dolwick, DMD, PhD  (352) 273-6750  FDOLWICK@dental.ufl.edu
Danielle Freburg-Hoffmeister, DDS, MD (352) 273-6750  DFreburg-Hoffmeister@dental.ufl.edu
Clayton Hamrick, DMD, MD (352) 273-6750  chamrick@dental.ufl.edu
Ernest Lado, DDS (352) 273-6857  ELADO@dental.ufl.edu
Allison B. Sley, DMD  ASley@dental.ufl.edu

Support Staff
Jennifer A Miller (352) 273-6720  JMiller@dental.ufl.edu  TA/Grade Administrator

II. Course Goals
The clinical curriculum in the Department of Oral & Maxillofacial Surgery and Diagnostic Sciences provides clinical experiences for the student in patient evaluation, diagnosis, treatment of common dental emergencies, simple extraction of erupted teeth, surgical extraction of erupted teeth, basic pre-prosthetic surgery, diagnostic biopsy and early treatment of odontogenic infections. The foundation knowledge and skills acquired through these experiences contribute to the development of a general dentist competent in basic oral and maxillofacial surgery.

III. Course Overview
Student Oral and Maxillofacial Surgery Clinical Courses Overview
This is a clinical rotation scheduled in the Office of Academic Affairs.

PLEASE NOTE:
- **ALL** Comprehensive Care Patients being seen for routine Oral Surgery **MUST** have a consultation completed with and Full-time OMFS Faculty member **AT LEAST THREE CLINIC Days** prior to the patient’s appointment in the SOS Clinic.
- Patients without Consults and appropriate consultations with replies from the physicians **MAY NOT** be seated for their appointment.
- Seniors on rotation are **not** available for assisting with Comprehensive Care Patients.
<table>
<thead>
<tr>
<th>Semester</th>
<th>9</th>
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<tbody>
<tr>
<td>Course #</td>
<td>DEN8809L</td>
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<tr>
<td>Credit Hours</td>
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<tr>
<td>Minimal Clinical Experience</td>
<td>Minimum of 8 of the 25 Surgical Experiences listed:</td>
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<td></td>
<td>• 19 Extractions</td>
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<td></td>
<td>• 4 Alveoloplasties</td>
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<td>• 2 Surgical extractions</td>
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<td>Completion of Junior Requirements</td>
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<tr>
<td>Surgical Assists</td>
<td>5</td>
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<tr>
<td>Surgical Assists Must complete by the end of Spring</td>
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<tr>
<td>Cognitive Objectives</td>
<td>• Patient Management I</td>
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<tr>
<td>Cognitive Objectives Must complete by the end of Spring</td>
<td>• Patient Management II</td>
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<td></td>
<td>• Medical Emergencies</td>
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<td>• Complications of Exodontia</td>
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<td></td>
<td>• Management of Dental Infection</td>
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<tr>
<td></td>
<td>• Nitrous Oxide Sedation (6hrs)</td>
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<td></td>
<td>• Senior Check Out Packet</td>
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<tr>
<td>Competency Assessment</td>
<td>1 Clinical Management:</td>
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<tr>
<td>Competency Assessment Must complete by the end of Spring</td>
<td>Patient with Acute Dental Needs</td>
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Syllabus Statement for courses participating in the Summer 2021 session:

IV. Course Outline

The clinical courses in the Department of Oral Surgery are designed to provide a rotational experience for students in the Oral and Maxillofacial Surgery Emergency Dental Clinic. Each student must successfully complete clinical competencies in both junior and senior rotations in the OMS Emergency Dental Clinic, a required number of clinical procedures, cognitive objectives and surgical assists.

NOTE: Even though you will be officially registered for this clinical course in the Senior Spring, Semester 11, your clinical performance in semesters 9, 10, and 11 will determine the course grade. "Carry-over" credit from Semesters 6, 7 or 8 for clinical procedures completed as part of DEN7805L will be given for surgical procedures over 25. (Surgical assists will not carry over.)

V. Course Material


Lado, Jr. and Kincheloe. Emergency Dental Clinic Student Protocol and Manual, University of Florida College of Dentistry"

Optional resource: HSC Dental Library Guide
VI. Course Objectives

Learning Experiences/Competency

The learning experiences in the Oral and Maxillofacial Surgery curriculum include:

- Self-instructional material on dental emergencies.
- Group discussions of foundation knowledge in the areas of local anesthesia, asepsis, postoperative instructions, management of postoperative complications, suturing and diagnosis and treatment of emergency patients.
- Providing clinical care to patients in the Emergency Dental Clinic.
- Assisting faculty and residents with advanced surgical cases.

Cognitive Objectives:

Six cognitive objectives are required to be completed by the student during 8809L. These objectives are completed in teams (groups). A grade of satisfactory or unsatisfactory will be given. Each student will be required to participate to the faculty member's satisfaction. Cognitive objectives will be completed with specific faculty members, as assigned below. A written short answer exercise which is a narration of the objective’s discussion may be completed in lieu of the participation group exercise.

Cognitive objectives account for 10% of the total grade and must be completed by the end of the spring semester of the senior year.

1. Patient Management I
   a. Discuss the clinical signs, diagnostic tests and preparation of patients for routine oral and maxillofacial surgery with the following medical conditions:
      - Hypertension
      - Diabetes mellitus
      - Cardiac disease

2. Patient Management II
   a. Discuss the clinical signs, diagnostic tests and preparation of patients for routine oral and maxillofacial surgery with the following medical conditions:
      - Pregnancy
      - Corticosteroids
      - Anticoagulation
      - Immunocompromised patients

3. Medical Emergencies
   a. Discuss the following emergency conditions and their prevention and treatment:
      - Asthma
      - Syncope \textit{NOTE: This objective is to be completed every semester in the team program.}
      - Diabetes mellitus
      - Cardiovascular
      - Hypertension
      - Myocardial Infarction
      - Cerebrovascular Accident
      - Anaphylaxis
      - Compromised airway
   b. Be prepared to discuss the following areas with your evaluator:
      - The role of oxygen therapy, hypotensive drugs, nitrates, antihistamines, epinephrine, and steroids in the treatment of emergencies in the dental office.
      - The role of the patient's history in the preparation for and avoidance of emergencies.
   c. You will show a CPR qualification card of Basic Rescuer or higher.

4. Complications of exodontia
   a. Discuss the reasons for the following complications, their diagnoses and the required treatment.
      - Oroantral (OA) fistulas
      - Lost root tips
      - Fractured root tips
      - Nerve injuries
      - Aspiration/ingestion of dental objects
5. Management of Dental Infection
   a. Discuss the microorganisms that cause dental infections, the dental conditions associated with them, their clinical presentation and the appropriate treatment for various dentally-related facial infections.
      - Pericoronitis
      - Space infections
      - Insertion and drainage procedures

6. Nitrous Oxide Sedation
   a. Perform nitrous oxide/oxygen sedation effectively and safely with supervision for a minimum of 6 patient-contact hours. (These hours can be "carried-over" from Semesters 6, 7 and 8.)
   b. Discuss the following areas with your evaluator:
      - Armamentarium used for nitrous oxide/oxygen sedation
      - Respiratory physiology
      - Mechanism of action of nitrous oxide
      - Care and hazards of high-pressure equipment
      - Care and hygiene of inhalant therapy equipment
      - Hazards of recreational use of nitrous oxide
      - Hazards of therapeutic use of nitrous oxide/oxygen sedation

VII. Course Competencies
This course teaches the following competencies in the "Competencies for the New Dental Graduate".

1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
2: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.
3: Apply biomedical science knowledge in the delivery of patient care.
4: Ethical Standards: Apply the principles of ethical decision making and professional responsibility.
5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.
6: Appropriate Referral Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when a referral is indicated.
16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.
21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder.
22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery

VIII. Evaluation
Clinical Expectations:

**Course/Clinical Evaluation**
Establish a minimum of eight (8) of the following Surgical Experiences and five (5) Surgical Assists completed in the SOS Clinic:

Total 25 Surgical Experiences Semesters 9-11:
- 19 Extractions
- 4 Alveoloplasties
- 2 Surgical extractions with flap
- 5 Assists

***Surgical Experience would require the student to be the primary surgeon on each procedure*** - if they hand off the case to another student then they would not get credit for the SE.

Senior Objectives: Senior Objective Test on e-learning/Canvas is to be completed by the end of Fall Semester. (A professional variance will be issued if not completed by the due date.)
Assessment Criteria

I. Performance Criteria for Clinical Procedures

A. To receive credit for a clinical procedure/surgical experience, the student must perform at a minimally acceptable level or above to receive a "pass" on a daily grade.

B. To receive credit for a clinical procedure, the student must receive a pass grade with the documentation and attending sign-off in aXium.

C. The student will receive a "fail" for daily grade indicating a deficiency in one or more of the following:
   1) The chief complaint and history of present illness
   2) The review of the medical history, to include past medical history, current illnesses and symptoms, medications and allergies
   3) Accurate vital signs, to include blood pressure, pulse, respirations and temperature
   4) A correlation between a positive finding in the medical history and the dental diagnosis and or required treatment
   5) Performance of appropriate diagnostic tests (pulp testing, probing)
   6) The development of an appropriate differential diagnosis which correlates the chief complaint, clinical and radiographic findings
   7) Adequate pain control techniques
   8) Appropriate stress management techniques
   9) Appropriate choice of treatment based upon the diagnosis
   10) The use of strict infection control techniques
   11) Obtaining an informed consent for the proposed procedure
   12) The clinical procedure, to include the appropriate extraction, a non-traumatic simple or surgical technique, incision design and suturing technique
   13) Providing appropriate preoperative and postoperative information to the patient
   14) Providing correct analgesic or antibiotic medications

II. Cognitive Objectives

Cognitive objectives will be graded as either satisfactory or unsatisfactory based on the level of participation and knowledge demonstrated by the student as determined by the faculty member. Completion of all cognitive objectives will result in the student receiving total credit for that part.

The following four criteria are evaluated for every clinical case:

1) **Medical history:** Areas of evaluation include a thorough current and past medical history, past and current medication and their action, allergies to drugs or latex, and a past surgical history. Tobacco, alcohol and or drug use.

   **Critical Error:** Failure to identify a significant finding in the medical history that contraindicates dental treatment, such as a recent myocardial infarction, blood dyscrasias, radiation therapy to the head and neck region, and or medication usage; failure to identify a drug allergy or latex allergy; failure to identify the need for antibiotic prophylaxis according to the AHA guidelines.

2) **Diagnostic work-up:** Areas of evaluation include the chief complaint of the patient, history of present illness, vital signs to routinely include blood pressure and pulse and a temperature for those patients with an odontogenic infection, radiographic interpretation and a complete, head and neck and oral examination.

   **Critical Error:** Failure to record vital signs; failure to develop an appropriate differential diagnosis that correlates to the chief complaint, radiographic findings and the clinical examination.
3) **Procedure:** Areas of evaluation include anesthesia technique, instrumentation, flap design and execution, alveoloplasty as needed, closure of surgical wound, biopsy technique & infection control. For a non-surgical procedure, referral for endodontic therapy, pain management and or restorative or prosthetic repair.

**Critical Error:** Inappropriate anesthetic technique; gross violation of infection control guidelines; extraction of the wrong tooth; unnecessarily traumatic, surgical procedure which injures adjacent tissue, excessive bone removal.

4) **Patient management:** Areas of evaluation include the informed consent; preoperative explanation to the patient; postoperative instructions; post-operative prescriptions to include analgesics, antibiotics or other necessary medication; disposition, self-evaluation.

**Critical Errors:**

1) **Medical history:** Failure to identify a significant finding in the medical history that would contraindicate dental treatment. I.e.: recent MI, blood dyscrasias, radiation therapy to the head or neck or medication use. Failure to identify drug allergy or latex allergy; failure to identify the need for antibiotic prophylaxis according to guidelines from AHA and ADA regarding heart and joint replacements.

2) **Diagnostic Work-up:** Failure to record vital signs; failure to develop an appropriate differential diagnosis that correlates to the chief complaint, radiographic findings and clinical examination.

3) **Procedure:** Inappropriate anesthetic technique; gross violation of infection control guidelines; extraction of wrong tooth; unnecessarily traumatic surgical procedure which injures adjacent tissue, teeth, structures or bone.

4) **Patient management:** Failure to provide informed consent; observed unprofessional behavior toward the patient; failure to provide post-operative instructions or proper pain management; contraindicated prescriptions due to a drug allergy or drug interaction.

**Course Grading:**

- **Daily Grading:** SE’s and/or assists performed in the day
- **Semester Grading:** For a cumulative ratio of Satisfactory clinical daily grades, the student will receive an “A” grade. The final grade will consist of completed Cognitive Objectives and Clinical Experiences. If more than 25% of the recorded grades in a semester (<75-Unsatisfactory), the student would receive an “E” for the semester grade and be required to remediate.
- **Recording:** Clinical daily grades are viewable in axiUm under their Personal Planner for students to track SOS Clinic progress each semester.

Each student will be required to complete the **minimum procedures** (simple or surgical extractions, soft tissue biopsy, alveoloplasty or other preprosthetic surgeries, and treatment of dental emergencies). For the student to receive credit for the treatment, they must receive a grade of "Pass".

**Remediation:**

If the student receives an "E" for the final grade, they must meet with the Course Director who will assign a topic(s) for review and a date set for presentation to the Course Director. Additional clinical experiences may also be expected.

**IX. Administrative Practices**

Administrative practices for all UFCOD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under: "Course Policies" on the DMD Student Website:

https://dental.ufl.edu/education/dmd-program/course-policies/
X. Grade Scale

DEN7805L Grade Scale

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<tr>
<th>Method</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>Scale</td>
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<tr>
<td>Tolerance</td>
<td>0 (Final letter grades within this range will be rounded up.)</td>
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<table>
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<tr>
<th>Grade</th>
<th>Score Range</th>
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