UF College of Dentistry
UNIVERSITY of FLORIDA

DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL

(Submit completed form to the Office of Education, gchilds@dental.ufl.edu)

Date: Apr 20st 2021

Course Title: DEN 7717 Clinical use of Dental Materials

Department: RDS

Course Director: Mateus Rocha

Revision request summary: This course is a practical one, where the students are exposed to the USE of dental materials, in other words we talk about indications, application techniques and the choice of the material, while practicing their use in simulations in the laboratory. The students that are already using these materials appreciate this course very much, but stated multiple times that it would be beneficial, if this course would being offered right before they start their clinical activity. This year we were giving this course in the Spring term (JAN 26 – APR 20).

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

It would make sense to give instructions about how to use dental materials in a clinical situation and refresh the knowledge about dental materials right before or as early as possible within the first time students are treating patients. Therefore, we want to move the course DEN 7717 into a slot 1 term earlier than it is actually placed. This would be in the Fall Term.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	**Total Hrs.**
Lecture/seminar	unchanged			
Independent study	NA			
Laboratory	unchanged			
Clinical	NA			
TOTAL HOURS				

Department Chair Approval: _____YES_____NO

Responsible Dean/Chair/Faculty: _____

Proposed implementation date/semester _____

Curriculum Committee Action:

Approved in Concept			
Approval		Credit Hours Change	
Reject			

UF College of Dentistry
UNIVERSITY of FLORIDA

DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL

(Submit completed form to the Office of Education, gchilds@dental.ufl.edu)

Date: Apr 20st 2021

Course Title: DEN 8719C Clinical Selection of Dental Materials

Department: RDS

Course Director: Jean-Francois Roulet

Revision request summary: DEN 8719: This course moved away from the requirements to students to read literature and extract useful information about the use of dental materials. We maintained the self-learning part, where the students have to read teaching material online and the pass a quiz about every section and finally pass a final quiz about properties of dental biomaterials. We have rewritten the reading materials during covid and have added some discussion sections with the students. The quizzes represent the board questions. Finally, the students have to apply their knowledge by searching relevant info in the internet (literature) to compile a poster teaching students or laypersons (patients) about a dental material topic. The students were thankful for this preparation of taking the boards.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

We were told that the boards for the upcoming seniors are before it is planned for us to teach this course. This year the course is planned for the Summer A term (June – End of August 2021). We want to move the course DEN 8719C into a slot 1 term earlier than it is actually placed. This would be during the Spring Term.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	**Total Hrs.**
Lecture/seminar	unchanged			
Independent study	unchanged			
Laboratory	NA			
Clinical	NA			
TOTAL HOURS				

Department Chair Approval: _____YES_____NO

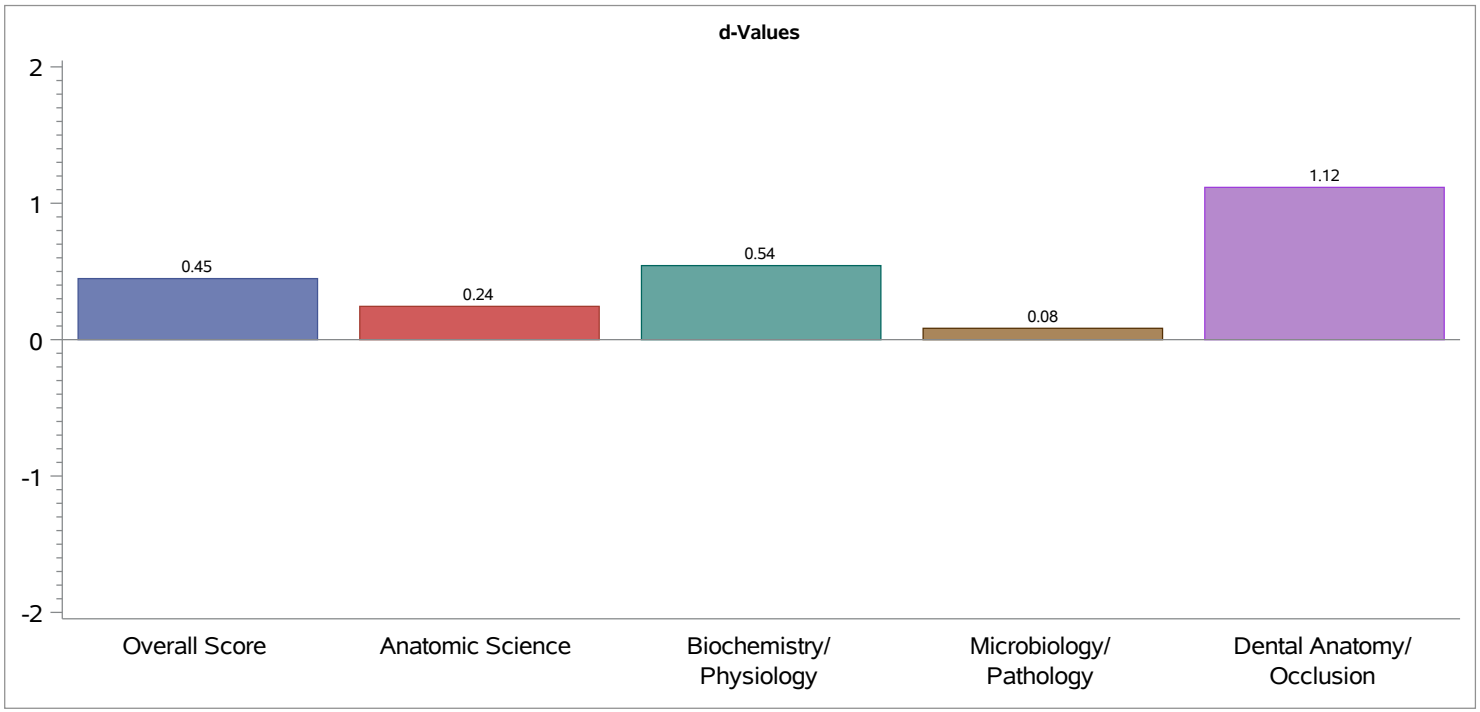
Responsible Dean/Chair/Faculty:_____

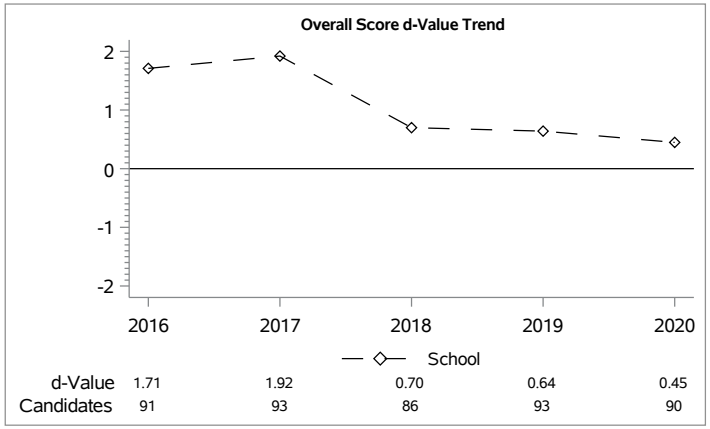
Proposed implementation date/semester_____

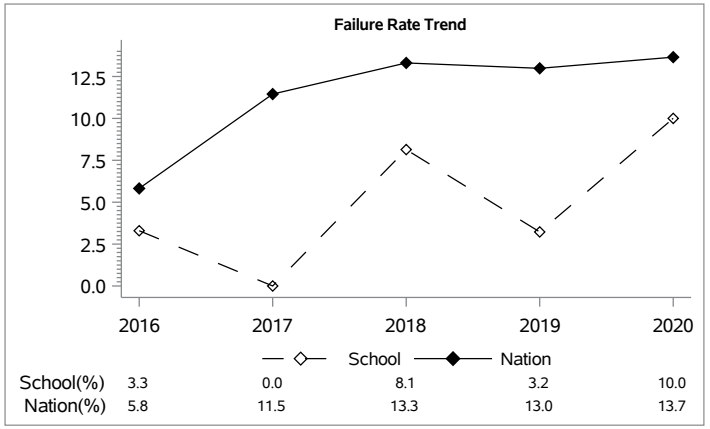
Curriculum Committee Action:

Approved in Concept			
Approval		Credit Hours Change	
Reject			

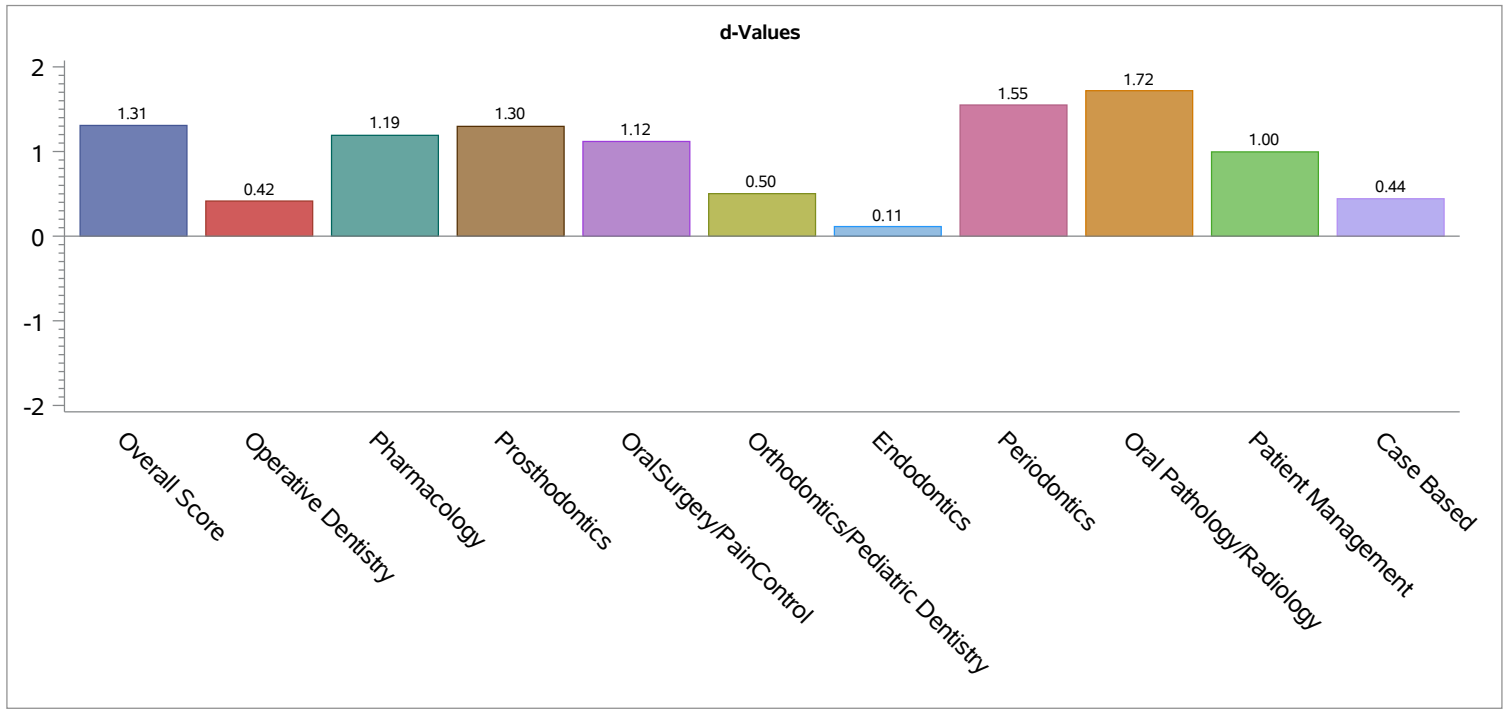
NBDE Part I Annual Profile Report
3172 UNIVERSITY OF FLORIDA COLLEGE OF DENTISTRY
Reporting Period: January 1, 2020 through December 31, 2020
Report Date: March 2021

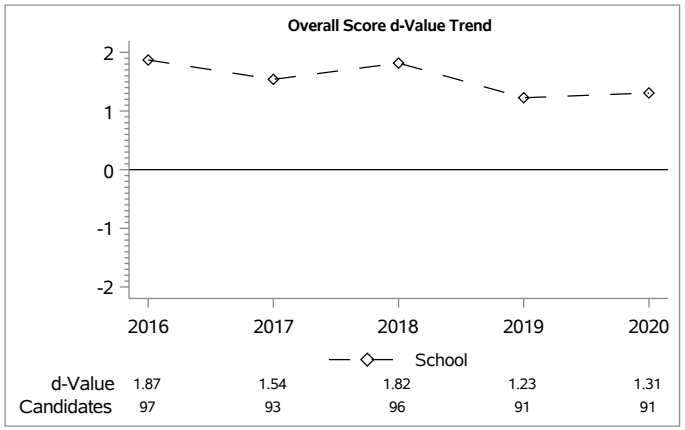


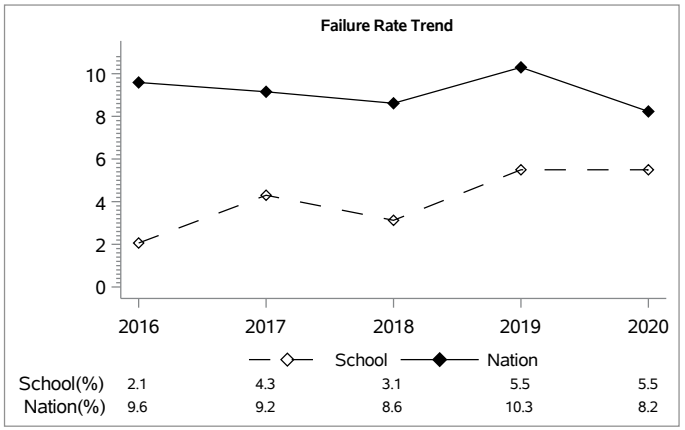




NBDE Part II Annual Profile Report
3172 UNIVERSITY OF FLORIDA COLLEGE OF DENTISTRY
Reporting Period: January 1, 2020 through December 31, 2020
Report Date: March 2021







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College: Dentistry
Department: DEN(DN)-Dean's Office

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Export

Course Description

This section contains the UF catalog information about the course.

SYL Test : Test Syllabus

DEN(DN)-Dean's Office Dentistry

This is the description of the course.

General Information

This section includes the Course Director name, office location, email, phone number, course credits and semester in the curriculum.

Instructor

Instructor Name
Instructor Campus Address
instructorEmail@emailaddress.edu

Course Goals

Course Goals :

No Response

Course Outline

Course Material :

textbook

Course Objectives

Program Outcomes :

No student outcomes were defined and mapped to this course by any published programs.

CODA Outcomes :

No student outcomes were defined and mapped to this course by any published programs.

Course Objectives :

No Course Learning Outcomes are available for this course.

Course Competency Assessments

Course Competency Assessments :

Students will be evaluated with written, psychomotor exams and Canvas quizzes.

Course Evaluation

Course Policies and Administrative Practices

The University of Florida and the University of Florida College of Dentistry are firmly committed to fostering an environment free from discrimination. The college values human dignity, racial, ethnic, and cultural diversity, and equality of opportunity. The University is committed to nondiscrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity, and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act.

For further information, visit:

UF's Proposed Regulations

UF Human Resources Options for Reporting Concerns

UFCD Code of Conduct

UFCD Internal process:

If you feel you are a target of discrimination or harassment:

Document the occurrence- include details (dates, times, and statements or acts).

Consult one of the resources listed below:

Notify your supervisor of your concern. They can provide information on the appropriate actions to resolve the situation.

In addition, the resources below can recommend formal or informal ways to address concerns and can help you discuss your situation in a confidential setting.

If you are a supervisor:

If someone reports a concern to you, you must speak with the person who reported the complaint and seek assistance immediately. You must consult one of the resources below immediately.

If you see or suspect discrimination, take the initiative and consult first. If you see something, say something.

Remember: You are a role model for everyone around you. Treat everyone with respect and dignity.

If you are a peer or colleague who sees offensive behavior:

Document the occurrence- include details (dates, times, and statements or acts).

Share with your peer or colleague the resources on the list below, which provide both formal and informal ways to discuss concerns.

People who are discriminated against but do not speak up, for whatever reason, often report feeling upset with themselves as well as the situation. You can help by supporting others.

UF Complaint process:

Complaints and Appeal Procedures. Any employee or student who believes that he or she is the target of discrimination or harassment, including without limitation sexual harassment as defined by UF regulations or retaliation for filing a claim of discrimination, may pursue informal resolution of the complaint or may file a formal written complaint in accordance with University of Florida Regulations 1.0063 and 4.012. Employees and students may contact the Office of Title IX Compliance to report sexual harassment; supervisors are required to report any allegations or concerns to the Office of Title IX Compliance. Other complaints of harassment or discrimination may be reported to UF Human Resources-Employee Relations. For further information, visit: https://regulations.ufl.edu/wp-content/uploads/2012/09/1006.pdf

Student attendance during school hours (7:25 am – 4:55 pm) is required on all days officially scheduled on the annual school calendar.

In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences), military obligation, severe weather conditions, and religious holidays. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons may also be approved with advance notice. For any deviation from this policy, the procedures described in the UFCD Student Handbook must be followed. Leaves of absence will be handled on a case-by-case basis. Students must obtain signed approval from each course director for any non-emergency absence. Students with an absence must report to the course director within 48 hours of their return to arrange for any necessary make-up. While some course directors will not mandate attendance for lectures, attendance is mandatory for all preclinical (lecture & laboratory) sessions, clinical sessions, all intramural and extramural rotations, special education events, testing sessions, and lectures/seminars mandated by the course director. Student reporting an absence to an extramural clinic rotation must contact the Office of Academic Affairs and the designated clinic through the contact number in the syllabus. Third and fourth year students must use personal days for all other absences.

Dress Code

The dress code shall apply to all students while in the Health Science Center during usual business hours, from 7:30 a.m. – 5:30 p.m. Monday through Friday. The dress code will apply to all usual academic activities, including didactic lectures and exams, preclinical simulation classes, and clinical patient care activities during the four-year curriculum, and includes wearing their UFID badge. For special events and invited presentations by nationally recognized experts, the event organizer may require that students wear business attire

Email Policy

Within the College of Dentistry, email is the primary mode of communication between faculty, administration, staff, and students. Students are required to check their email daily, on all scheduled school days. A Gatorlink account is required as each student's primary email address.

Professional Behavior

The College of Dentistry expects all dental students to be professionals in their dealings with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. Professionalism encompasses altruism, accountability, compassion, duty, excellence, and respect for others. Attitudes and behaviors inconsistent with compassionate care, refusal by or the inability of the student to participate constructively in learning or patient care, derogatory attitudes, or inappropriate behavior directed at patient groups, peers, faculty or staff, or other unprofessional conduct can be grounds for dismissal.

It is both the responsibility of the students and faculty to ensure the focus for learning in the class is maintained at all times. Students who cannot conduct themselves appropriately should be asked, by the teacher, to the leave the room.

All audible communication devices, i.e. cell phones should be turned off before entering the classroom.

Students are expected to complete all assigned readings before class and be prepared to answer questions related to the assigned material.

Learning is an active behavior. Accordingly, students are expected to participate in all discussions.

Laptop computers may be used for note-taking or accessing course-related materials during lectures and class sessions. Violations of this policy, such as sending or reading emails or text messages, accessing websites unrelated to the course, or use of the computer for purposes other than for the class in progress will result in students being asked to leave the class.

Students must request permission from each faculty member prior to tape-recording a class session.

Academic Honesty and the Student Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Peer Tutoring Program

For didactic courses, students have access to tutoring services upon request to the Office of Advocacy and Inclusion. For psychomotor courses, the Course Director must recommend students to the tutoring program and notify the Office of Advocacy and Inclusion through email. Once a peer student is assigned, the requesting student has the responsibility to contact the tutor, develop a schedule and an activity plan that is reported to the Office of Advocacy and Inclusion.

Americans with Disabilities Act (ADA) - Student Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the Assistant Dean of Student Advocacy and Inclusion when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Post-Examination Review

To facilitate and reinforce effective learning, dental students are encouraged to review any omission in knowledge through an exam review immediately following the exam (unless the Course Director indicates otherwise). Following thorough analysis of the test items and adjustment for any identified aberrant items, the individual examination scores are posted in the grade book.

Student performance in academic coursework and clinical requirements is evaluated by letter grades (A to E). The S/U grading system is used for select courses so designated by the College and for all elective courses. Grade point averages will be derived from the numerical equivalents of the letter grade. For example, a grade of A for a three-hour course yields 12 grade points.

Passing Grades – Grade points:

Letter Grade	Grade Point
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
D	1.00
S	None

A grade of S is equal to a C or better grade, but is not calculated in the grade point system.

Failing Grades:

E Failure A failing grade awarded in any course will remain on the permanent record if the student fails to successfully remediate the course and is equivalent to 0.0 grade points. Any grade achieved after re-enrollment in the course will be listed separately.

U Unsatisfactory A failing grade assigned only when an entire course is graded S/U. No grade points are calculated and course credit is not awarded.

Non-Punitive Grades (no grade point value):

W:Withdrew: Assigned for any course dropped when the student was in good academic standing. This grade requires College approval and is assigned to students withdrawing enrollment due to personal and/or medical problems resulting in an excused extended leave of absence.

WF: Withdrew Failing: Assigned to any course dropped when the student was not in good academic standing.

I: Incomplete: Assigned to a student who is capable of achieving a passing grade in the course but who could not complete the course requirements because of extenuating circumstances. Arrangements must be made with the course director to complete the work by the end of the next semester or earlier. This grade must be rectified by the end of the next semester. An I grade may be assigned at the discretion of the course instructor as an interim grade for a course in which the student has (1) completed a major portion of the course with a passing grade, (2) been unable to complete course requirements prior to the end of the term because of extenuating circumstances, and (3) obtained written agreement from the instructor as to the arrangements for resolution of the incomplete grade. Instructors are not required to assign I grades.

More information on UF Grading policies can be found at Grades and Grading Policies.

Students failing any course will be awarded an “E” grade, referred to the Student Performance Evaluation Committee (SPEC), and automatically placed on academic probation. The student must meet with the course director to develop a remediation plan within one week of notification of the failing final grade. The remediation activities are at the discretion of the course director and may consist of a comprehensive examination with emphasis on those areas in which the student failed to achieve a grade of “C” or better. Faculty are available to assist students preparing for this examination, but the responsibility for learning the material resides with the student. The remedial activity will include no formal instruction. The time and place of the remediation examination will be arranged individually. Please note that if the course director determines that the student failed the coursework to such an extent that remedial activities would be inadequate to attain an acceptable level of academic achievement in the course material, the course director can recommend that the student repeat the course in lieu of remedial activity.

The passing grade in the remediation program is a “C”; however, the highest grade attainable in a remediated course is a “D”. Students failing to satisfactorily complete the remediation program will maintain the “E” grade and be referred to SPEC for consideration for dismissal or retracking. Re-enrollment will be as soon as deemed feasible by the course director in concert with the Associate Dean for Education and the SPEC. The highest final grade attainable when repeating a course in its entirety is an “A.” Students failing to satisfactorily complete a course at the second offering will be referred to SPEC for further evaluation and possible action. A failing grade awarded in any course will remain on the permanent record. Any grade achieved after re-enrollment will be listed separately.

Prerequisites

At the discretion of the Dean, in rare circumstances, a student may be allowed to enroll in the next level course without successful completion of the prerequisite if it is determined to be in the best interest of the student, and with the expectation that the prerequisite will be successfully completed as soon as possible.

Student Evaluation of Instruction

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. “Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/

EXTERNAL COMPLAINT PROCESS:

The University of Florida's DMD program is accredited by the Commission on Dental Accreditation (CODA). If a student, faculty, patient or other individual has any complaints or concerns about the college's accredited educational programs, those issues and concerns can be directed to the Commission.

CODA will review complaints that relate to the program's compliance with the accreditation standards. The Commission is interred in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

A copy of the appropriate accreditation standards and/or the Commission's policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago IL 60611 or by calling 1-800-621-8099 extension 4563.

INTERNAL COMPLAINT PROCESS:

Informal: UFCD recognizes that health care professionals should learn to address disagreements and conflicts in a mature and responsible manner. Often relational problems may be resolved best informally between the parties involved. Students who wish to make a complaint about an issue related to the College of Dentistry should first contact their class president, vice president, or Student Affairs committee representative. The class officer can advise the student on how to best seek resolution. Oftentimes, the class officer has heard the same complaint from other classmates and will then proceed by advocating for their class as a whole rather than for one individual. Class officers may seek the help of their Class Advisor or TEAM leader. Students who do not feel comfortable discussing their concern with their class officers should discuss the complaint with the Assistant Dean for Diversity and Inclusion, or Associate Dean for Education.

Formal: If the informal procedure has been followed and a student still feels the issue is unresolved the student may initiate a formal complaint. The complaint form may be accessed at: http://dental.ufl.edu/about/college-information/helpful-links/

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact https://umatter.ufl.edu, 352-392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.

University Police Department: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

Recordings are for educational use only and are to be considered confidential. No recorded lecture material, university maintained or otherwise, may be shared (e.g., copied, displayed, broadcast, or published) with any individual or organization within or outside the UFCD without prior written permission from the lecturer and without giving proper attribution. UFCD will take reasonable measures to prevent the inappropriate use of such recordings by individuals with access to the website on which the recorded lectures are posted, but cannot guarantee against possible misuse. This prohibition includes placing the recording on any web page or the Internet for use by, or access to, any person, including the student. In addition to any legal ramifications, misuse of recordings will be considered as unprofessional behavior and appropriate disciplinary action will be taken according to UF policy and procedures. Materials contained within lectures may be subject to copyright protection. Please review Copyright Information for more information.

Unauthorized Recordings. A student shall not without the express authorization from the faculty member and, if required by law, from other participants, make or receive any recording, including but not limited to audio and video recordings, of any class, co-curricular meeting, organizational meeting, or meeting with a faculty member. Refer to Student Conduct & Honor Code for more information.

SOCIAL MEDIA

Social networks provide fun and exciting ways to connect with others who share common interests. Use of social media, even in a personal capacity, must comply with state and federal law concerning intellectual property, restricted records, and patient information. Text, photos, videos, and other material posted on social media pages, including personal ones, should be in keeping with generally accepted professional and/or ethical standards for one's field(s) of work and/or study. For example, patient information, even if it has been "de-identified" may not be posted. This includes photos or videos as part of medical, research, or other international humanitarian educational experiences. UF has explicit student guidelines to permit appropriate use of social media while prohibiting conduct through social media that is illegal or against University of Florida policy or professional standards. Refer to UF Social Media Use, Guidelines and Policy Implications for more information.

Grade Scale

Course Schedule

Term Name [Term Code]

Term Start Date: dd-mm-yyyy **Term End Date:** dd-mm-yyyy

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Curriculum Committee Potential Dates (July – Dec. 2021)

July 14 (summer break July 5-9)

Aug. 11 (semester ends Aug. 20)

Sept. 8 or 15 (Labor Day Sept. 6)

Oct. 6 or 20 (fall break Oct. 11-15)

Nov. 10 or 17 (Vet's day Nov. 11)

Dec. 8 (classes end Dec. 17)

	Diagnosis and Treatment Planning	Course 1	Course 2	Course 3	Course 4
CC 1	Interpret patient information and medical data to assess and manage	DEN6302C			
CC 2	Identify the chief complaint and understand the contributing factors.	DEN6302C			
CC 3	Perform head and neck and intraoral examinations, interpreting and	DEN6302C			
CC 4	Use clinical and epidemiological data to diagnose and establish a	DEN6302C			
CC 5	Recognize the normal range of clinical findings and distinguish	DEN6302C			
CC 6	Predict the most likely diagnostic result given available patient	DEN6302C			
CC 7	Interpret diagnostic results to inform understanding of the patient's	DEN6302C			
CC 8	Recognize the manifestations of systemic disease and how the disease	DEN6302C			
CC 9	Recognize the interrelationship between oral health and systemic	DEN6302C			
CC 10	Select the diagnostic tools most likely to establish or confirm the	DEN6302C			
CC 11	Collect information from diverse sources (patient, guardian, patient records, allied staff, and other healthcare professionals) to make	DEN6302C			
CC 12	Formulate a comprehensive diagnosis and treatment plan for patient	DEN6302C			
CC 13	Discuss etiologies, treatment alternatives, and prognoses with patients so they are educated and can make informed decisions concerning the	DEN6302C			
CC 14	Understand how patient attributes (e.g., gender, age, race, ethnicity, and special needs), social background and values influence the	DEN5221			
CC 15	Interact and communicate with patients using psychological, social, and	DEN5221			
	Oral Health Management				
CC 16	Prevent, recognize and manage medical emergencies (e.g., cardiac	DEN 6015			
CC 17	Prevent, recognize and manage dental emergencies.	DEN6440			
CC 18	Recognize and manage acute pain, hemorrhage, trauma, and infection	DEN6440			
CC 19	Prevent, diagnose and manage pain during treatment.	DEN6440			
CC 20	Prevent, diagnose and manage pulpal and periradicular diseases.	DEN6430	DEN6432C		
CC 21	Prevent, diagnose and manage caries.	DEN5502C			
CC 22	Prevent, diagnose and manage periodontal diseases.	DEN6421C			
CC 23	Prevent, diagnose and manage oral mucosal and osseous diseases.	DEN6460			
CC 24	Recognize, manage and report patient abuse and neglect.	DEN5210	DEN7319		
CC 25	Recognize and manage substance abuse.	DEN7012	DEN8019		
CC 26	Select and administer or prescribe pharmacological agents in the	DEN6250C	DEN7012		
CC 27	Anticipate, prevent, and manage complications arising from the use of	DEN6015	DEN7809L	DEN8805L	
CC 28	Diagnose endodontic conditions and perform endodontic procedures.	DEN6430	DEN6432C		
CC 29	Diagnose and manage the restorative needs of edentulous and partially	DEN6460C	DEN7413C		

	Diagnosis and Treatment Planning	Course 1	Course 2	Course 3	Course 4
CC 30	Restore tooth function, structure, and esthetics by replacing missing	DEN6407C	DEN6408C	RDS-Op clinical courses	
CC 31	Perform prosthetic restorations (fixed or removable) and implant	DEN6460C	DEN7413C	RDS_Pros clinical courses	
CC 32	Diagnose and manage oral surgical treatment needs.	DEN7809L	DEN8805L		
CC 33	Perform oral surgical procedures.	DEN7809L	DEN8805L		
CC 34	Prevent, diagnose and manage developmental or acquired occlusal	DEN7450C			
CC 35	Prevent, diagnose and manage temporomandibular disorders.	DEN7411C			
	Practice and Profession				
CC 36	Diagnose and manage patients requiring modification of oral tissues to	DEN7761L	DEN7766L	DEN8768L	
CC 37	Evaluate outcomes of comprehensive dental care.	DEN7017L	DEN8018L		
CC 38	Manage the oral esthetic needs of patients	DEN6408C			
CC 39	Evaluate and integrate emerging trends in health care.				
CC 40	Evaluate social and economic trends and adapt to accommodate their	DEN5010			
CC 41	Evaluate scientific literature and integrate new knowledge and best research outcomes with patient values and other sources of	DEN6001	DEN7717	DEN8719	
CC 42	Practice within the general dentist's scope of competence and consult	DEN7012	DEN7761L	DEN7766L	DEN8768L
CC 43	Evaluate and utilize available and emerging resources (e.g., laboratory and clinical resources, information technology) to facilitate patient				
CC 44	Conduct practice activities in a manner that manages risk and is consistent with jurisprudence and ethical requirements in dentistry and	DEN8321			
CC 45	Recognize and respond to situations involving ethical and jurisprudence	DEN8018			
CC 46	Maintain patient records in accordance with jurisprudence and ethical	DEN7017	DEN8018		
CC 47	Conduct practice related business activities and financial operations in accordance with sound business practices and jurisprudence (e.g.,	DEN8321			
CC 48	Develop a catastrophe preparedness plan for the dental practice.	DEN8321			
CC 49	Manage, coordinate and supervise the activity of allied dental health	DEN8709L	DEN8710L	DEN8321	
CC 50	Assess one's personal level of skills and knowledge relative to dental	DEN7761L	DEN7766L	DEN8768L	
CC 51	Adhere to standard precautions for infection control for all clinical	All pre-cl pt exp & clinical courses			
CC 52	Use prevention, intervention, and patient education strategies to	DEN5502C			
CC 53	Collaborate with dental team members and other health care	DEN5010	DEN6011	DEN7012	DEN8019
CC 54	Evaluate and implement systems of oral health care management and	DEN8708L	DEN8709L	DEN8710L	
CC 55	Apply quality assurance, assessment and improvement concepts to	DEN7017	DEN8018		
CC 56	Communicate case design to laboratory technicians and evaluate the	RDS-Pros cl courses			