DEN8837L  
Summer 2021

Course Description:
This course builds upon the application of foundational knowledge in periodontics for a more advanced student and enhances performance skills in the continuing development and demonstration of competency in this discipline.

I. General Information

Course Director:
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Phone: (352) 294-5109  
Course Credits: 3  
Semester: Summer

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II. Course Goals
The goal of the clinical periodontal experience is to provide the predoctoral dental student opportunities to provide individualized patient care through accurate diagnosis, management of periodontal conditions and maintenance of periodontal health of patients in a General Dentistry practice environment.
### III. Course Overview

**Clinical Competencies and Expectations for DMD Degree - Periodontology**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Sum/6</th>
<th>Fall/7</th>
<th>Spr/8</th>
<th>Sum/9</th>
<th>Fall/10</th>
<th>Spr/11</th>
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<tbody>
<tr>
<td></td>
<td>7834L</td>
<td>7835L</td>
<td>7836L</td>
<td>8837L</td>
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<tr>
<td><strong>Phase 1 Evals</strong></td>
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<td>(2 or more cases after deadline will receive a Notification of Progress letter. Eligible for max C grade that semester)</td>
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<tr>
<td>See Clinical Periodontics syllabus in ECO for definitions of simple and complex patients</td>
<td>Recommend 3 Phase 1</td>
<td>Must have 6 Phase 1</td>
<td>Recommend 8 Phase 1</td>
<td>Must have 9 Phase 1 Total</td>
<td>All Remediation Completed</td>
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<tr>
<td><strong>Clinic Experience</strong></td>
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<td>2 COEs assist</td>
<td>10 SRP (D4341/4342):</td>
<td>1 tobacco counseling code &amp; referral (D1320):</td>
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<td>1 recall case</td>
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<td>(1110/4910)</td>
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<td><strong>Rotation</strong></td>
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<td>4 &gt; 950</td>
<td>4 &gt; 2575</td>
<td>4 &gt; 4740</td>
<td>4 &gt; 9290</td>
<td>4 &gt; 10400</td>
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<tr>
<td>3 =691-950</td>
<td>3 =2065-2575</td>
<td>3 =3856-4740</td>
<td>3 =8361-9290</td>
<td>3 =9021-10400</td>
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<tr>
<td>2 = 650-690</td>
<td>2 = 1725-2064</td>
<td>2 = 2970-3855</td>
<td>2 = 6500-8360</td>
<td>2 = 7200-9020</td>
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<tr>
<td>1 &lt;650</td>
<td>1 &lt;1725</td>
<td>1 &lt;2970</td>
<td>1 &lt;650</td>
<td>1 &lt;7200</td>
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<td><strong>Semester Grades</strong></td>
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<td><strong>Formative assessment</strong></td>
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<tr>
<td>☐ Calculus detection and removal skills assessment (Min 3 quads SRP)</td>
<td>☐ SRP Complex (PE1-C) (Min 10 SRP Pt cases) 4341/4342</td>
<td>☐ Phase 1 Complex (PE2-C) (Min 5 Ph 1 eval with at least 1 complex) 4380/4380A</td>
<td>☐ SPT (PE3-C) (Min 5 SPT pt cases) 4910</td>
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*Secondary provider codes (D4380S, D4380AS) for Phase 1 evaluations are available during semesters 6 and 7 (Junior Summer and Fall). This will provide an opportunity to collaborate with your clinical associate D4 during the initial transition to clinics.*

All students should complete a minimum of 1 clinical procedure as primary provider per semester.
How many periodontitis cases do I need to treat by graduation?

Students must complete:

- A minimum of 10 SRP appointments (D4341/4342)
- A minimum of 9 cumulative Phase-I Evaluations (D4380, D4380A, D4380S, D4380AS).
  - Students are allowed to collaborate on Phase I evaluation cases with classmates and receive credit for them (as primary and secondary providers). In order to receive credit, both students should: 1) be familiar with the case, medical history and dental history; 2) participate in gathering clinical measurements; 3) be able to discuss the findings and need for further treatment. Both students must be present from start check to final check of the appointment.
  - Codes to be used in this situation: D4380/D4380A for the primary provider and D4380S/D4380AS for the secondary provider who is collaborating on the case.
  - Out of the 9 total Phase I evaluations that should be completed by end of senior fall semester, 4 should be performed on a complex case.
- At least 5 of the 9 cases should be performed on a patient you have provided with initial therapy (scaling and root planing).
- A minimum of 10 total SPT appointments (Periodontal maintenance, 4910/4910RC). Students are expected to perform at least the first 2 maintenance visits for any patient for whom they have performed the Phase I re-evaluation.

It is recommended that you aim to complete these requirements by the end of Senior Fall semester, so that Spring semester is available for students to complete any remediation/remaining assigned treatment and to arrange ongoing care for your patients. This will allow you to be certified for Graduation.

What is a complex case?

The requirements for a complex case are:

- Adult dentition
- Minimum 10 teeth
- Probing depth \( \geq 4 \text{mm} \) on at least 5 teeth
- Radiographic evidence of at least 20% bone loss
- Minimum of one molar tooth with furcation involvement
- Clinically detectable subgingival calculus

What is a simple case? - All periodontitis cases that do not meet the aforementioned classification criteria (Complex).

*Students who are more than 2 cases behind the recommended number of completions at any deadline date will receive a Notification of Progress letter from the department regarding lack of clinical progress and will be eligible to obtain a maximum C grade for that semester.*

What else do I have to do prior to graduation?

Successfully pass all Clinical Skills Assessments and Competency examinations.
**Note:** The skills assessment/competencies should be completed in the sequence outlined in this overview and recommended to be completed at the semester assigned.

Students must also successfully complete the Periodontal Mock Board Exams within the Senior year and complete the rotation to Graduate Periodontology.

**Note:** The Rotation to Graduate Periodontology runs throughout semesters 8 - 10, with 2-3 DMD students attending the clinic each week. Students receive RVU credit for completing the rotation at the end of the semester in which they complete the rotation. Further instructions about the Grad Perio Rotation and assignment submission can be found in Canvas.

**Due to the impact of the COVID-19 pandemic on clinical activities, you will not be penalized for a delay on case completion as stated here. This is only for the Class of 2022 and does not apply to subsequent classes not impacted by clinic closures and/or modifications due to COVID.**

### IV. Course Outline

**Semester 9 / Summer 2021** – This semester you should submit your Midterm assignment of your progress towards graduation, submit Grad Perio rotation forms and survey if you have been assigned to it, and complete the Phase 1 Complex Competency.

1. **Midterm Progress**

To help monitor your progression in Perio, a midterm progress assignment stating your plans towards completing your competencies and other requirements will be assigned for completion mid semester. Assignments of additional cases may be hindered if the form is not completed by the due date in Canvas.

2. **Grad Perio Rotation**

If you are assigned to a rotation this semester, you are required to submit your Clinical Record and complete a survey in Canvas.

3. **Competency in Periodontal Post-Initial Therapy Evaluation (Phase I) - D4380A**

**Case Selection Criteria**
### Minimal requirements for Phase I competency

- Case must meet “Complex” case definition.
- Student must have completed at least 5 prior Phase Is, including 1 complex case.

### Requirements for a complex case:

- Adult dentition
- Minimum of 10 teeth
- Probing depths ≥4mm on at least 5 teeth
- Radiographic evidence of at least 20% bone loss
- Minimum of one molar tooth with furcation involvement
- Clinically detectable sub-gingival calculus

### Phase I Evaluation (F in any category=failure)

**Competency Pass or Fail?**  
PASS  
FAIL

**Initial assessment (re-eval timing, start check, medical status update)**

**P:** Patient seen at appropriate interval after SRP, thorough/ up-to-date med history  

**F:** Phase 1 eval inappropriately delayed while other elective care was ongoing, not updated med hx/ major concerns not identified, adversely affecting treatment

**Charting and documentation**

**P:** Perio charting elements recorded clearly/accurately, plaque status properly documented. **(Comprehensive periodontal examination is required)**  

**F:** Major perio charting elements omitted/inaccurate, plaque and OH status not adequately documented

**Management of local factors, OHI**

**P:** Supra and sub-g plaque/calculus identified/ managed effectively, plaque retentive factors addressed, correct OH assessment  

**F:** Obvious supra and sub-g plaque/calculus remains not identified/ removed, failure to identify and manage major plaque retentive factors. OH assessment not performed/ grossly incorrect
Clinical Judgement

P: Perio conditions, diagnosis and prognosis described accurately, contributing factors addressed, additional perio treatment needs identified (retreatment/referral), appropriate SPT interval

F: Diagnosis and prognosis described inaccurately, failure to recognize/manage obvious residual signs of active perio disease and/or contributing factors requiring additional intervention, maintenance plan is irrational and/or inappropriate.

V. Course Material


Review the Clinical Curriculum Pre-Doctoral Program in Periodontology for additional details. This comprehensive syllabus is in the Documents section of this course in Canvas.

Review the UFCD TEAM’s Clinic Protocol

Optional resource: HSC Dental Library Guide

VI. Course Objectives

1. Provide diagnostic information, treatment plan options and periodontal therapy to your patients.
2. Sequence periodontal care within the context of comprehensive patient care.
3. Achieve competency in the major domains of periodontal patient care.
4. Develop and execute periodontal surgical plans.
5. Schedule and maintain your patient’s periodontal and overall oral health through supportive recare visits.
6. Enhance understanding of advanced periodontal care via Rotation to Graduate Periodontology

VII. Course Competencies

This course teaches to the following competencies in the Competencies for the New Dental Graduate.

1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
2: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.
3: Apply biomedical science knowledge in the delivery of patient care.
6: Appropriate Referral: Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.
7: Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health.
9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.
12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.
20: Provide oral health care within the scope of general dentistry to include periodontal therapy.
21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.

This course assesses the following competencies in the Competencies for the New Dental Graduate.

20: Provide oral health care within the scope of general dentistry to include periodontal therapy.

VIII. Evaluation

A complete overview of clinical grading criteria is provided in the comprehensive clinical course syllabus located in the Documents section of this course in Canvas.

Student Evaluation of Instruction: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://ufl.bluera.com/ufl/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

IX. Administrative Practices

Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under "Course Policies" on the DMD Student Website: https://dental.ufl.edu/education/dmd-program/course-policies/

X. Grade Scale
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>4 Point Scale</th>
<th>Percentage Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.80 - 4.00</td>
<td>96 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>3.60 - 3.79</td>
<td>92 - 95</td>
</tr>
<tr>
<td>B+</td>
<td>3.40 - 3.59</td>
<td>89 - 91</td>
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<tr>
<td>B</td>
<td>3.20 - 3.39</td>
<td>85 - 88</td>
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<tr>
<td>B-</td>
<td>3.0 - 3.19</td>
<td>81 - 84</td>
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<td>C+</td>
<td>2.80 - 2.99</td>
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<td>C</td>
<td>2.50 - 2.79</td>
<td>72 - 76</td>
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<td>E</td>
<td>&lt; 2.50</td>
<td>&lt; 72</td>
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