

University of Florida College of Dentistry
Course Debriefing
DEN 6251:Science and Clinical Management of Dental Pain

January 15, 2021

Present: J. Rivera, I. Tytyk, S. Patel, D. Durrett, A. Chaname, A. Shaikh, A. Zuiderveen, Dr. Cruz-Almeida, G. Childs, M. Johnson, Dr. Caudle, C. Ryan

Overall: 33 students completed course evaluations. Mean course evaluation scores on all items ranged from 4.58-4.85 on a 5 point scale.

Purpose: New Course Director and major course revision, Dr. Cruz-Almeida. Additionally this course was taught in a 8 week condensed cycle.

Learning Environment

- Students described this class as *“Enthusiastic”* and *“I loved this course”*.
- The course was very organized and flexible with student needs. Students appreciated that deadlines were flexible during Covid.
- Dr. Cruz-Almeida seeks and is receptive to student feedback.
- The understanding and application that faculty members provided made you want to attend class.

Course Content

- Short videos in PlayPosit were great learning aids.
- Students felt when Studymate was discontinued after 5 weeks it was not a resource that was missed.
- If the course remains online, have some blended learning with small groups doing hands-on activities with equipment.
- Consider posting the slides in .pptx rather than pdf if they have helpful speaker notes.
- Consider using transcript and close caption features of Zoom Recordings next course offering.
- This is a course that could continue to be condensed in a semester.

Teaching Methods

- Students appreciated that this revised course was scheduled as a full live class in zoom (*“Old recordings in other courses make you question your tuition.”*)

Evaluation

- Students appreciated that the written exams were short answers not MCQ.
- Many questions patient oriented.
- Timing for the exam was sufficient.
- Grading reflected my understanding of the concepts rather than focusing on terms.

Summary of Course Recommendations

- Maintain the PlayPosit aids to accompany lecture content.
- Consider adding a lab session when courses can have some f2f time.
- Include a timeframe to submit GatorEvals open longer.

University of Florida College of Dentistry
Course Debriefing
DEN6407C: Preclinical Operative Dentistry II

January 26, 2021

Present: L. Kanter, N. Williams, C. Ribeiro, D. Anderson, M. Burkholder, A. Engelkes, A. Shaikh, G. Childs, M. Johnson, C. Ryan. Dr. Oliveria, Dr. Delgado, Dr. Ribeiro, Dr. Dilbone, Dr. Pereira

Overall: 76 students completed course evaluations. Mean course evaluation scores on all items ranged from 4.66-4.80 on a 5 point scale.

Purpose of Debriefing: New Course Director

Learning Environment

- Students greatly appreciated all of the efforts Drs. Oliveria and Rocha contributed in creating high quality videos beneficial for learners. They were very personalized for this class.
- Dr. Oliveria was receptive to student feedback.

Course Materials (Syllabus, Organization of course materials in Canvas, pacing guide, video recording quality, etc)

- The order of lectures was very good. Many of the principles in DEN5405C were further expanded upon in this course.
- Helpful weekly emails preferred by some students over the pacing guide.
- Some students felt the complex amalgam should be included with the other amalgam content.
- Good balance of image/text ratio. In general;
 - Include a header with each image,
 - Consider a separate posted Slide PDF with notes for more detailed text.
- 3D perspectives of course materials are necessary and appreciated.
- The amalgam handouts were very helpful. Consider a similar format for composites.
- Some pdf's take time to download. Dr. Oliveria compresses all materials prior to posting to assist downloads.

Teaching Methods

- Good balance of lecture and sim lab time.
- In addition to pre-recorded dental procedural videos available, students felt the faculty huddle demos in pods added to their diversity of technique acquisition.

Labs

- One student commented that this pre-clinical course had the best organization with supporting faculty. Most students experienced all teaching faculty at least twice through the semester. Students felt it was very systematic to work with the same faculty for one week in completing projects. In general, students suggested Course Directors be part of the faculty rotation, rather than floating so all students have dedicated lab time with them.
- Students appreciated that Dr. Oliveria scheduled TA's to help with weekend practice prior to the psychomotor exams.
- Consider adding catch-up pre-clinic time for when students get behind on the numerous daily task assignments.

Evaluation

- Students felt all of the assessments were fair.
- They appreciated and felt 4 psychomotors were very helpful.

Opportunities for diversity and inclusion

- One example to address diverse learners that was highly appreciated was the light curing lab with Dr. Rocha. The visual and kinetic application helped in understanding the cognitive, as well as the physic dynamics of dental biomaterials.
- Optional lab challenge days were fun for most students and demonstrated how much they could accomplish without time constraints.

Summary of Course Recommendations

- Consider keeping the amalgam content together at the front or end of the course.
- Maintaining the optional challenge days.