DEN8709L: Community Dentistry II
Fall 2020

Course Description:
Application of principles of community dentistry, management, interpersonal relations, communications, prevention, professionalism, and decision making in the clinical care of patients at both the parent institutions and extramural sites. This clinical course emphasizes the integration of knowledge and skills necessary to practice dentistry effectively and efficiently in a real world setting.

I. General Information

Course Director:
Micaela Gibbs, DDS,MHA
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Phone: (352) 273-6801(O); (352)514-7988 (C)
Course Credits: 2
Semester: Fall

Contributing Faculty
Micaela Gibbs, DDS: Course Director
Roger Wray, DDS: Apopka Lead Courtesy Faculty
Waleska Velez-Leon,DDS: Winter Garden Lead Courtesy Faculty
Julie Vavruska, DMD: Langley Health Lead Courtesy Faculty
Sara Makary, DMD: Sulzbacher Lead Courtesy Faculty
Melvin Lopez, DMD:Eastside Aza Health Lead Courtesy Faculty
TBD: ACORN Clinic Lead Courtesy Faculty

Support Staff
Jennifer Brock Bushnell (352) 273-6800 JBROCK@dental.ufl.edu TA / Syllabus / Grade Administrator
II. Course Goals

The goal of the extramural assignments is to facilitate your growth and maturation in the profession of dentistry and assist your transition from the status of dental student to that of a practitioner. Data indicate that students returning from well-conducted experiential educational assignments demonstrate improved communication, organizational, and decision-making skills. Upon returning from your extramural experiences we have found that not only has your clinical competence progressed, but self-evaluation and accountability have been enhanced. In addition to clinical experiences, key elements of a successful extramural experience includes an awareness of:

1. The facilities (the design of the dental clinic, the equipment, the instruments, the supplies)
2. The staff and their role in patient centered care (the supervising dentists and the auxiliaries).
3. The overall management of the dental practice from both a healthcare and a business perspective.
4. Specific access to care challenges that patients face. This can be related to patient diversity, socioeconomic status, clinic location, cultural and language barriers, and baseline health knowledge.
5. The diversity of services offered and patient acceptance of proposed treatment.

III. Course Overview

This course includes a two-week extramural rotation in Fall (semester 10) and a one-day rotation at Santa Fe College in either Fall or Spring semester. An orientation session will be held in your junior year prior to your assignment to provide current information and answer any questions you may have about the rotation sites. You may contact us anytime at the 1329 Building - Ste 5180 (1329 SW 16th Street) or at 273-6800 if you need information. In an emergency or after hours, please contact Dr. Gibbs on her cell : (352) 514-7988.

All of the extramural sites have calibrated UFCD courtesy faculty as your mentors. You will receive a brief orientation once you arrive at each site that includes an overview of the electronic record and specific processes and policies of each host clinic. The faculty and staff at the sites are eager to facilitate your learning and are pleased to have you as a guest at their clinics.

There are 6 basic requirements for this course. They are:

1. Presence at each assigned rotation with a desire to learn and make the most of each clinical experience. This is your chance to learn a tremendous amount in a short time. If
you have clinical strengths and weaknesses please be open with the site faculty so they can ensure that you have the best learning experience possible.

2. Completion of pre-rotation special needs experience survey (in Canvas).
3. Accurate input of daily procedures in the “EXTROT” forms function in Axium, in addition to daily written log with faculty signature and/or printed list of completed procedures from the clinic. Both need to be uploaded in the EXTROT form at the end of your rotation to receive credit. Step-by-step directions for this are located in the documents section of this syllabus.
4. Evaluation of Clinical Assignment upon completion of the rotation.
5. Evaluation of Clinical faculty upon completion of the rotation.
6. Completion of "In-Depth Look at Community Programs "( in Canvas).
7. Post rotation reflective paper in semester 11.

Each 2-week rotation plus the day at Santa Fe equals 2 credit hours and requires the satisfactory completion of the above requirements.

Current sites:

- Langley Dental Centers, Ocala/Sumterville
- Eastside Aza Health
- Winter Garden Family Health
- Apopka Family Health
- ACORN Clinic (Brooker – Alachua County)
- Sulzbacher Clinic (Jacksonville)
- AEGD St. Petersburg
- AEGD Hialeah
- Santa Fe College

Other sites may become available in the future.

Travel and housing support are provided by the University of Florida College of Dentistry, Community Health Centers Inc., and the IM Sulzbacher Center. There is no housing available at the St. Pete and Hialeah sites.

Until further notice, PPE will be provided for you prior to your rotation. Picking this up is critical as the sites have limited PPE available. Please ensure that you bring your loupes, badge, face shield, and N95 masks that you have been issued. Please see Richelle Janiec in Clinical Administration prior to your rotation to receive cover gowns and head covers.
Finally, to make the most of this experience, please be punctual, perform the tasks assigned willingly, be prepared and well organized, demonstrate responsiveness and sensitivity to the attitudes and values of the population addressed, and apply appropriate resources as needed.

IV. Course Outline

This course consists of a two-week clinical rotation at a UF affiliated clinic, and a one-day day rotation at Santa Fe College (in either Fall or Spring).

V. Course Material

Prior to your extramural rotation assignments, it is CRITICAL to review the rotation information in the regarding:

- Descriptions of the sites, including directions from Gainesville.
- Information on housing and reimbursement for travel expenses.
- Travel reimbursement when applicable.
- Miscellaneous administrative information concerning your assignment.
- Directions for completing your on-line evaluations

At your rotation site you will also be given an information packet and a more detailed description of the learning objectives for each extramural experience, along with performance criteria.

Student Safety

Extramural clinical experiences by their nature involve the challenges of new settings, locations and communities, as well a variety of patients/clients that you may not have seen in the past, including young children. You are expected to exercise good judgment and reasonable caution in ensuring safety while in new settings (e.g., lock car doors, travel with classmates when possible, be aware of security services).

All UFCD affiliated clinics have been assessed for student provider safety during clinical care. All infection control and occupational exposure protection needs to be at or exceed the current standards of the DMD clinics in Gainesville. Please let us know immediately if you feel that you are in an unsafe situation. As a result of the current COVID-19 pandemic and potential shortages, the UFCD will provide you with PPE prior to your rotation that should last the entire 2 weeks. It is critical that you exercise regular social distancing and masking protocols both in and out of clinic times.

Patient care areas may have the potential for exposure to hazardous substances such as radioactive materials. Students who require protection beyond those of all staff are to notify faculty prior to any clinical assignments. If at any time students believe the clinical setting is unsafe, students should take appropriate steps to protect themselves and their patients, including leaving the setting if necessary. Contact Dr. Micaela Gibbs, Director of Community
Based Programs on her cell immediately so that appropriate arrangements can be made. Dr. Gibbs can be reached by cell at 352-514-7988.

Optional resource:
HSC Dental Library Guide

VI. Course Objectives

To achieve the goals of this course you have a major role and responsibility. Identification and self-assessment of your strengths, weaknesses and interest areas will help you to grow more effectively as a practitioner while on rotation. This is a great opportunity to get a huge amount of clinical experience while working side by side with a mentor.

Extramural sites are excellent laboratories and opportunities to work on the improvements you identify. You will be expected to function more independently than you do at the dental school; yet, because the faculty at the site will be ultimately responsible for the quality of care rendered by you, they will be eager to assist you in your efforts to improve. Take advantage of these opportunities. These extramural experiences have been designed to facilitate your growth. We have worked hard to ensure that this experience is a great one. Please let us know right away if you have any concerns or questions about a specific rotation or courtesy faculty member. Again, contact Dr. Gibbs by cell at 352-514-7988 with any questions pertaining to clinical care.

Goals and Objectives

The goal of this assignment is to reinforce your knowledge and skills in clinical and community dentistry through a series of educational experiences. Effort will be made to instill a sense of community that you will hopefully carry over into your future practice of dentistry. Our goal is to expose you to a variety of clinical experiences with a diverse population, to include age, ethnic and cultural diversity as well as medically compromised individuals. In addition, you will have opportunities to interact with other health professionals and community leaders on individual clinical care as well as health care issues facing the community-at-large.

Objectives:

Delivery of routine clinical comprehensive and emergency care in a community health setting.
While delivering dental services to patients the student will:

● Demonstrate interpersonal skills
  Criteria for evaluation: Chairside manner, interpersonal skills, compassionate to the needs of others and ability to get along with fellow students, residents, faculty, staff and patients.
- Exhibit the proper attitude toward work.
  Criteria for evaluation: Caring, shows integrity, understands patient's rights, sensitive to cultural diversity, energy, enthusiasm, and conscientiousness.
- Demonstrate professionalism.
  Criteria for evaluation: Ethical behavior, respectful, truthful, honest, conduct, appearance, and response to constructive criticism.
- Demonstrate effective communication.
  Criteria for evaluation: Verbal skills, ability to effectively communicate and establish rapport with faculty, staff and patients (i.e. treatment plan presentation, OHI, informed consent, post-op instructions).
- Demonstrate reliability.
  Criteria for evaluation: Acceptance of responsibility, assumption of authority, efficient delivery of treatment, adaptability, promptness, and thoroughness.
- Demonstrate proper response to clinical routine.
  Criteria for evaluation: Conformity to administrative procedure, efficient DA utilization, understanding the necessity for cooperative effort, and compliance with OSHA guidelines.
- Demonstrate appropriate clinical knowledge.
  Criteria for evaluation: Integration of didactic knowledge into clinical setting, decision making, clinical judgment, ability to generate a differential diagnosis, critical thinking skills, information management skills and treatment planning.
- Demonstrate clinical skills.
  Criteria for evaluation: Technical expertise and psychomotor skill.
- Utilize four-handed dentistry instrument transfer in the provision of patient care.
  Criteria for evaluation: Technical expertise and psychomotor skill.
- Keep records.
  Criteria for evaluation: Ability to keep neat, organized, accurate, and easily understood records.
- Return any keys and complete evaluation materials within a timely manner.
  Criteria for evaluation: Keys must be returned within one week of completion of rotation. Evaluation materials, including Evaluation of Assignment, and Faculty Evaluations must be submitted within two weeks of completion of rotation. Failure to complete either of these will affect your grade for the rotation assignment.
- Participate in Community Experiences if they coincide with your rotation assignment.
  You may have opportunities to participate in community activities which serve to enhance your understanding of community health care issues, particularly in rural and medically underserved communities. In addition, opportunities may be provided to participate in interdisciplinary health care teams.
VII. Course Competencies

This course teaches/reinforces the following competencies in the "Competencies for the New Dental Graduate".

Domain I: Critical Thinking
1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

2: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.

3: Apply biomedical science knowledge in the delivery of patient care.

Domain II: Professionalism
4: Ethical Standards: Apply principles of ethical decision making and professional responsibility.
5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.
6: Appropriate Referral Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.

Domain III: Communication and Interpersonal Skills
7: Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health.
8: Diversity: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work Environment.

Domain IV: Health Promotion
9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.
10: Interprofessional Experiences: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

Domain V: Practice Management and Informatics
11: Practice Management: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.

Domain VI: Patient Care
A. Assessment, Diagnosis, and Treatment
12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.
13: Assess Patients with Special Needs: Assess the treatment needs of patients with special needs.

B. Establishment and Maintenance of Oral Health
14: Assessment of Treatment Outcomes: Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.
15: Patient Management: Provide oral health care within the scope of general dentistry to patients in all stages of life.
16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.
17: Provide oral health care within the scope of general dentistry to include restoration of teeth.
18: Provide oral health care within the scope of general dentistry to include communicating and managing dental laboratory procedures in support of patient care.
19: Provide oral health care within the scope of general dentistry to include replacement of teeth including fixed, removable and dental implant prosthodontic therapies.
20: Provide oral health care within the scope of general dentistry to include periodontal therapy.
21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder.
22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.
23: Provide oral health care within the scope of general dentistry to include malocclusion and space management.
24: Provide oral health care within the scope of general dentistry to include pulpal therapies.
25: Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders.
26: Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer.

VIII. Evaluation

Student Assignment of this course will occur through the Office of Education. All senior dental students will complete one 2 week extramural rotation per semester in their senior year, starting with the summer semester.

- DEN 8708L-First Extramural Rotation - two weeks
- DEN 8709L-Second Extramural Rotation - two weeks plus one day at Santa Fe College (in Fall OR Spring).
Assigning Grades:

Grades are assigned on an S/U basis for each extramural rotation and are based on 3 criteria, all of which must be completed to receive an "S" grade in the course.

1. Clinical Productivity (Attendance and effort)
2. Professionalism and Faculty Evaluation
3. Administrative Compliance

A "U" grade will be issued if any of the above is not completed by the end of the course and/or you receive a report of unprofessional behavior. Additionally, students who exhibit unprofessional conduct, unethical decision-making, or any behavior, which is below the acceptable level of a dentist, will be referred to the Assistant Dean of Clinical Affairs for appropriate action.

Clinical Productivity:

You will be given credit for all clinical procedures done up to a cap determined by each discipline at UFCD. All clinical experiences while on extramural rotation will be recorded electronically in Axium using the "EXTROT" form, in addition to the procedure tracking form that must be approved by the attending courtesy faculty. Data must be entered in a timely fashion, preferably the day the procedure is completed. After 3 days, you will no longer be able to enter procedures. Make sure data entered matches what was performed, as all entries are approved by extramural faculty daily and if entered incorrectly you may not receive credit.

Professionalism and Faculty Evaluation:

The clinical evaluation will be done by the primary covering faculty during your rotation. They will rank you from poor to excellent based on the following criteria:

- communication and interpersonal skills
- professionalism and ethics
- clinical knowledge and skills

Administrative Compliance:

(i.e. return of keys and forms) You are required to return all evaluative forms found on-line (Evaluation of Faculty, An in Depth Look at Community Programs, and Evaluation of Rotation)
within two weeks of your return from each extramural experience. Until all forms are returned, grade for course will be I (Incomplete).

All instructions on evaluation forms and other administrative tasks can be found on CANVAS. Spend some time looking this information over before going to your rotation assignment. If you have any further questions, please contact Jennifer Brock at (352) 273-6800, or HYPERLINK "mailto:jbrock@dental.ufl.edu" jbrock@dental.ufl.edu for assistance.

Apartment keys MUST be returned within ONE WEEK of the last day of the assigned rotation or you will lose all of the 10 administrative points. In the event that an apartment key is lost, you will be responsible for the cost of having the locks at the apartment changed as well or the cost replacing the keys. This amount may be as much as $300.00.

Unsatisfactory completion of any of the three areas above will result in failure of the semester course. Remediation is at the discretion of the course director.

**Important Rotation Information**

- **Before the rotation:**
  You are required to attend all days of your scheduled extramural rotations. If an emergency occurs that requires you to change a rotation or miss days after the schedule has been printed, contact Censeri Abare in the Office Education and she will assist you. Any missed days of rotation, regardless of the location, will need to be made up. The exception is during the fall for residency interviews. These will be addressed on a case by case basis - please contact Dr. Gibbs ASAP when you are granted an interview to allow adjustment in the clinical schedule at the extramural site.

- **Once the rotation begins:**
  Scheduling appointments or other activities during the rotation is not permitted. You will be required to be present at each site based on their clinic schedule, not that which you are accustomed to at UFCD. Should a scheduling situation which is out of your control occur, immediately notify the Office of Community Based Programs and the clinic in question. Failure to get pre-approval from both parties for a missed day or part of the day of the rotation will result in an automatic failure of your rotation.

Should an emergency happen during the rotation, you are responsible for contacting the clinic and clinic director as soon as possible and give the reason for which you are unable to attend the clinic. After contacting the clinic, contact Jennifer Brock or Dr. Gibbs immediately so that everyone is informed. It is important that the clinic and the college know your whereabouts so that we are not concerned for your safety.
Contact for the Office of Community Based Programs: Jennifer Brock by phone 352-273-6800 or e-mail HYPERLINK "mailto:jbrock@dental.ufl.edu" jbrock@dental.ufl.edu You are expected to make these necessary phone calls as soon as you are aware of the fact that you will be absent, but definitely before 8:00 AM.

**If you miss more than 1 day per rotation**, regardless of reason, it is required that you make up missed time. You will be assigned makeup days based upon clinic availability and may not necessarily be at the clinic site that you missed.

**Course Remediation:**

A student that receives a "U" grade in the course must meet with the Course Director to evaluate the area(s) of deficiency. An additional activity and timeline will be developed which may include an additional rotation. Options for course are remediation on the student's own time (ie, during break) with a successful evaluation from the faculty at the site. When successfully completed the student would receive a remediated "RS" grade.

**IX. Administrative Practices**

Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under "Course Policies" on the DMD Student Website:

https://dental.ufl.edu/education/dmd-program/course-polices/

**X. Grade Scale**

This course uses a Satisfactory/Unsatisfactory grade scale.