DEN5013: Foundations of Professionalism
Fall 2020

Course Description:
This course provides an orientation to the new dental student and establishes the foundation for the development of an emotionally healthy and ethically competent general dentist. The new student is oriented to a variety of studying and coping skills to maintain emotional health and productive learning, and also learns the rules and regulations governing academic and professional behavior. The student will learn about the ethical principles impacting the dental profession and how to apply these principles to ethical dilemmas.

I. General Information

Course Director:
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Course Credits: 2
Semester: Fall

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II. Course Goals

The goal of this course is to establish the foundation for the development of an emotionally healthy and ethically competent general dentist. In the first semester, the new student is oriented to a variety of studying and coping skills to maintain emotional health and productive learning. The new student also learns the culture, rules and regulations governing academic and professional behavior during this orientation period. After the orientation period, the student focuses on the ethical and moral values of the dental profession, culminating in the formation of a Class Code of Conduct.

III. Course Overview

This course is the first in a series of five courses outlined below designed to provide instruction and mentor students in professionalism as they attain competency in patient care. This series spans the entire curriculum (Semesters 1 – 11) and supports the student's progressive development.

- DEN 5013: Foundations of Professionalism
- DEN 6015: Professionalism in Patient Care and Practice Management I
- DEN 7016: Professionalism in Patient Care and Practice Management II
- DEN 7017: Professionalism in Patient Care and Practice Management III
- DEN 8018: Professionalism in Patient Care and Practice Management IV

IV. Course Outline

A. Orientation

- Course Orientation
- Research Opportunities
- Professionalism/Dress Code
- DMD Curriculum Overview
- Academic Standards/Performance Evaluation
- Health and Counseling services
- Financial management
- Time management
• Stress/Crisis Management
• Drug Abuse and Eating Disorders
• HIPAA Training

B. Ethics and Professionalism

• Professionalism Overview
• Ethical Principles and Ethical Decision-Making
• Self-awareness and Professionalism
• Dental Career Options Panel
• Ethical Principles and Applications
• Central Values of Dental Practice
• Oral Health Disparities and Social Justice
• Ethical Dilemmas Discussion Panel
• Development of a Class Code of Conduct & Signing Ceremony

V. Course Material

A. Required texts:
None

B. Recommended texts:

VI. Course Objectives

• To identify and reflect on the professional obligations and values of dentistry.
• To recognize and apply the ethical principles of dentistry as student dentists and future dental professionals.
• To gain awareness of health disparities so as to better address the oral health needs of diverse populations.
• To integrate personal learning styles and coping skills throughout the dental school experience.
• To effectively communicate and collaborate with classmates, professional colleagues, and future patients.
• To develop leadership skills as future dental professionals.
VII. Course Competencies

This course teaches to the following competencies in the "Competencies for the New Dental Graduate":

Domain I: Critical Thinking
1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

Domain II: Professionalism
4: Ethical Standards: Apply principles of ethical decision making and professional responsibility.
5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.

Domain III: Communication and Interpersonal Skills
8: Diversity: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work environment.

Domain V: Practice Management and Informatics
11: Practice Management: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.

Domain IV: Health Promotion
9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.

VIII. Evaluation

The following will be used to determine the final course grade:

1. Attendance (10%) - Attendance is required for synchronous Zoom class sessions. For an absence to be counted as excused, the Course Director and the Office of Education must be notified. Please refer to the UFCD Pre-Doctoral Student Handbook for policies related to absence.
2. Professionalism Reflection Paper (5%) - Reflective essay completed in the summer prior to the course.
3. Syllabus Quiz (5%) - Quiz available in Canvas under Module 1: Overview of Professionalism.
4. Exam 1 (Pass/Fail, 0%) - This multiple choice examination evaluates your understanding of the components of the Student Handbook, various student-oriented campus resources available, fundamentals of personal oral hygiene practices, college research opportunities for students, principles of time, money and stress management, and maintenance of personal physical and mental health. This exam will be graded as
pass/fall. If the student does not achieve a passing grade (<65), the student will retake the examination until a passing grade is achieved.

5. Ethical Principles Quiz (5%) - Quiz available in Canvas under Module 2: Ethical Principles and Ethical Decision-Making. This quiz will assess dental students’ knowledge of ethical principles prior to case discussions.

6. Ethical Principles Group Project (25%) - Project details available in Canvas under Module 3: Ethical Principles Group Project.

7. Ethical Principles Reflection Submissions (20%) - Four submissions total. Assignment details available in Canvas under Module 3: Ethical Principles Group Project.

8. Self-awareness Reflection Assignment (5%) - Assignment details available in Canvas under Module 4: Self-awareness and Professionalism.


10. Class Code of Conduct Development (5%) - Assignment details available in Canvas under Module 8: Class Code of Conduct Development.


12. Exam 2 (10%) - Comprehensive exam covering material from lectures, case discussions, and group presentations.

Remediation:

If the student does not achieve a passing grade, they will be reported to the Student Performance Evaluation Committee (SPEC) and must meet with the Course Director to determine a remediation plan. Remediation may consist of a new examination with short-answer questions reviewing course material and an analysis of 1-2 ethical dilemma cases.

Faculty Evaluations

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://ufb.bluera.com/ufb/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufb.bluera.com/ufb/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.”

IX. Administrative Practices
Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under "Course Policies" on the DMD Student Website:

https://dental.ufl.edu/education/dmd-program/course-policies/

X. Grade Scale

Method: Letter Grade
Scale: 100
Tolerance: 0.5 (Final letter grades within this range will be rounded up.)

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<td>A</td>
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<td>A-</td>
<td>90 - 95</td>
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