



MINUTES: Curriculum Committee

Wednesday, November 13, 2019

Time: 4:30 pm

Location: D4-16

Members Present: A. Delgado, presiding, M. Gibbs, G. Childs, O. Luaces, R. Caudle, D. Dilbone, A. Riberio, N. Islam, M. Krizner, J. Graham, P. Pereira, T. Tsuyoshi

Excused: S. Meyer, C. Migliorati, M. Johnson

Absent: L. Dubnick, R. Gonzalez, N. Chung, O. Akileh

Agenda	Item	Presenter/Discussion	Action/Motion
Minutes	Minutes	The committee reviewed the October 9, 2019	Motion: Approve the October 9, 2019 Curriculum Committee minutes. (Luaces/Krizner) Approved.
Proposals	Review Prosthodontics Competency Assessments	<p>Dr. Echeto reviewed the history of the 27 steps for competency in the replacement of missing teeth. These were skills assessment on specific steps. It was not a holistic process. The Class of 2019 and 2020 includes 4 case completions which included laboratory communication, RPD and C/C. Dr. Echeto meets will all students to complete the prosthodontic checklist to confirm holistic patient care. This includes comprehensive care of 2 patients with fixed and 2 cases of removable prosthodontics, including laboratory communication. The Class of 2019 met these clinical expectations. 90% of the class restored an implant. There has been recent communications on ADEA list serves regarding Standard 2-24h - Replacement of teeth including fixed, removable and dental implant prosthodontic therapies, and how programs are providing patient experiences. The goal of the new screening clinic is for each student to have a minimum of one implant replacement.</p> <p>In discussion, the following suggestions were summarized:</p> <ul style="list-style-type: none"> • Use the Mock Board for replacement of teeth and preparation competency assessment and 	Action item: Consult with recent site visit Academic Deans.

	<p>Request to Approve Special Needs Competency Assessment</p> <p>Request to Approve a change to the National Boards Part I block break week for the Class of 2022</p> <p>Request to Approve a new date for the Treatment Planning Oral Examination for the Class of 2022</p>	<p>schedule an additional time for fabricating the provisional. This option would be for students unable to complete this procedure clinically as we had done in the past.</p> <ul style="list-style-type: none"> • Develop a Prosthodontic OSCE. • Case completion portfolio with the prosthodontic checklist could be considered. <p>Dr. Dilbone raised the question about students completing these procedures independently. There is a need to consult with programs that have recently completed CODA site visits so that we can establish an assessment process that meets all CODA standards with our patient population.</p> <p>Dr. Guelmann reviewed DEN7826L Grad clinical rotation and the proposed <i>Assessment and Management of Patients with Special Needs</i> competency assessment. (See Handout). The committee recognized this is a reflective written assessment submitted after working Pediatric Dentistry residents in the Special Needs clinic. This assessment will provide each student with a broader range of physical/developmental, cognitive and medically compromised patients.</p> <p>Dr. Pereira worked with the Class of 2022 to move an April break week (Summer Semester) following Spring break to provide students a block time to study and/or schedule to take NDBE Part 1 prior to May 1. The 2DN Spring Course Directors flexible to reschedule classes during this week.</p> <p>Dr. Delgado reported that the Oral Examination in DEN6302C: Introduction to Clinical Diagnosis and Treatment Planning is tentatively scheduled for May 6th.</p>	<p>Motion: Approve the additional 4 hours in the DEN7826L rotation on Wednesday afternoons and the Assessment and Management of Patients with Special Needs competency assessment. (beginning Spring 2020) (Dilbone/Krizner) Approved</p> <p>Motion: Approve March 9-13, 2020 as the NDBE Part 1 study break. (Dilbone/ Graham) Approved This OOE will reflect this change on the UFCD Academic Calendar.</p> <p>Motion: Tentative date is May 6 for Oral Exam in DEN6302C. Approved</p>
<p>Old Business</p>	<p>DEN5405C Course Description Change</p>	<p>This proposal is under review.</p>	

	<p>Approve ECO "Administrative Practices" Updates</p> <p>Approve the "Best practices for Classroom Teaching and Student Evaluation in the DMD Educational Program"</p>	<p>G. Childs reviewed the edits received to the "ECO Administrative Practices" section of the syllabi. Dr. Dilbone noted that the X section is in conflict with the RDS process. There was also discussion about the tutoring agreement form. The Office of Advocacy and Inclusion will be asked to make these changes. Attendance for clinics was raised.</p>	<p>Action: Consult the Office of Advocacy and Inclusion.</p> <p>Action: Dr. Pereira and Dr. Migliorati will meet about attendance and personal leave days.</p> <p>Deferred</p>
New Business	Updates from the ADEA Fall Meeting		
Curriculum Management	Debriefing Summaries:	<p>DEN8423: Periodontics in General Practice</p> <p>DEN 6407C: Preclinical Operative Dentistry II</p>	Deferred
Workgroup Updates			
Outcome Measures	NBDE 2 pass rates for the Class of 2020		Deferred
Next Meeting	<p>New Course Proposals:</p> <p>Introduction to Clinical Care Proposal 1, 2, 3, 4</p> <p>Essentials of Clinical Practice 1</p>	December 11, 2019	Deferred