

Commission on Dental Accreditation

At its Summer 2018 meeting, the Commission directed that the proposed revision to Standard 2-25 of the Accreditation Standards for Dental Education Programs be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2019, for review at the Summer 2019 Commission meeting.

Written comments can be directed to tookss@ada.org or mailed to:

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Additions are Underlined
~~Strikethroughs~~ indicate Deletions

Standard 2-25 of the Accreditation Standards For Dental Education Programs

STANDARD 2-EDUCATIONAL PROGRAM

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2 **2-25** Graduates **must** be competent in assessing and managing the treatment **needs** of
3 patients with special needs.
4

5 ***Intent:***

6 *An appropriate patient pool should be available to provide experiences that may*
7 *include patients whose medical, physical, psychological, or social situations make*
8 *it necessary to consider a wide range of assessment and care options. These*
9 *individuals include, but are not limited to, people with developmental disabilities,*
10 *cognitive impairment, complex medical problems, significant physical limitations,*
11 *and the vulnerable elderly. The assessment should emphasize the importance of*
12 *non-dental considerations, including use of respectful nomenclature and*
13 *supported decision making. ~~These individuals include, but are not limited to,~~*
14 *~~people with developmental disabilities, cognitive impairment, complex medical~~*
15 *~~problems, significant physical limitations, and the vulnerable elderly.~~ Clinical*
16 *instruction and experience with the patients with special needs should include*
17 *instruction in proper communication techniques, ~~and~~ assessing the treatment*
18 *needs compatible with the special need, and providing services or referral as*
19 *appropriate.*
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