

	Committee meetings. Faculty Calibration Documentation Process-	Second Wednesday from 5:15-6:30, Second Thursday from 5:15-6:30 There was discussion that Faculty Calibration be integrated with the UFCD Curriculum Management Plan. G. Childs presented a draft timeline to the committee and suggested that Faculty Calibration become a standing agenda item.	It was suggested a workgroup be developed to review these materials and establish dates.
Student Recommendations		A. Tow provided his thoughts on the DMD curriculum.	
New Business	ADEA Curriculum Hack-a-Thons GatorRater faculty evaluation system to be replaced by GatorEvals	G. Childs shared information from the March 2019 ADEA meeting regarding Curriculum Hack-a-thons. The first was held in the New England area. Administrators, faculty and students participate in a daylong event where they design curriculum to address the future of dentistry. UF is implementing a new faculty evaluation system. Dr. Sposetti informed the committee that UFCD would pilot this program in Summer 2019.	G. Childs will work with the ASDA officers to elect an ADEA liaison as a first step. Information item
Curriculum Management	Review of UFCD Competency Assessments		Tabled to July meeting with new members present.
Outcome Measures	NBDE Part I and II Outcomes for 2018	Dr. Sposetti reported the 2018 NBDE Part I and II outcomes. In summary, The UFCD failure rate for NBDE Part I was 8.1% compared 13.3 nationally. The section on Dental Anatomy/Occlusion scores were 1.20 above the national mean. The UFCD failure rate for NDBE Part II was 3.1% compared to 8.6 nationally. Notably, the section on Pharmacology was 2.09 and Oral Surgery/Pain Control was 3.53 above the national mean.	This information will be reported in our Southern Association of Colleges and Schools (SACS) and Commission on Dental Accreditation (CODA) reports. Motion to Adjourn 6:45pm
Next Meeting	Establish July meeting date/time	Review of UFCD Competency Assessments for 2019-2020 Proposal for Clinical Prosthodontics Competency Assessments.	