



**MINUTES: Curriculum Committee**

**Thursday, January 10, 2019**

**Time: 5:15 pm**

**Location: D4-16**

**Members Present:**, A. Delgado - presiding, G. Childs, R. Caudle, M. Johnson, M. Natera, A. Soto, L. Mugayar, R. Gonzalez, S. Meyer, V. Sposetti, S. Geraldeli, O. Luaces

**Excused:** M. Gibbs, A. Tow

**Unexcused:** C. Miglorati, R. Patel, N. Chung, O. Akileh

Agenda	Item	Presenter/Discussion	Action/Motion
<b>Minutes</b>	Minutes	The committee reviewed the December 6, 2018, minutes.	<b>Motion:</b> Approve December 6, 2018, meeting minutes. (Gonzalez/) <b>Approved.</b>
<b>Curriculum Management</b>	Semester 6 Clinical Debriefing Summary  Review of DMD Elective and CE Courses	The committee reviewed the debriefing summary. Students asked if a better system could be arranged to receive endodontic signatures on treatment plans when faculty and student schedules do not coincide. Students requested all clinical faculty prioritize competency assessments in each daily schedule.  G. Childs reviewed the current DMD Elective and CE Course changes with Compass. The updated Office of Education webpage encourages early enrollment and the additional statement, "Students that register after the semester drop/add date may incur a \$100 late fee per course by University Policy."	G. Childs will send the debriefing summary to the Clinical Department Chairs and Course Directors. They will be asked to respond to the Committee regarding the overall recommendations.  The Office of Education will send automated announcements to students each semester with a link to the elective webpage..
<b>New Business</b>	CODA Update	Dr. Sposetti provide an update on the DMD accreditation standards. <b>The following accreditation standards go into effect July 1, 2019</b> (See handout):  Standard 2-8e The dental school must have a curriculum management plan that ensures: A. an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources B. evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction	The UFCD Curriculum Management Plan must be updated to include the addition to 2-8e, as well as a UFCD definition that is mutually understood by faculty and students.  Credentialing of faculty members at extramural clinics is a component of this standard.

		<p>C. elimination of unwarranted repetition, outdated material and unnecessary material</p> <p>D. incorporation of emerging information and achievement of appropriate sequencing</p> <p><b>E. incorporation of emerging didactic and clinical technologies to support the dental education program curriculum (NEW)</b></p> <p>Standard 3-1: The number, distribution <b>and qualifications</b> of faculty and staff must be sufficient to meet the dental school's stated purpose/mission, goals and objectives, <b>at all sites where required educational activity occurs. The faculty member responsible for the specific discipline must be qualified through appropriate knowledge and experience in the discipline as determined by the credentialing of the individual faculty as defined by the program/institution.</b></p> <p><b>The following proposed standards have been open for comment and will be voted on at the next CODA meeting:</b></p> <p>Accreditation Standards for Dental Education Programs, Standard 6 – Research 6-1, 6-2, 6-3 All three standards were unchanged. Intent statements and Examples to demonstrate compliance were added to all 3 standards.</p> <p>Accreditation Standards for Dental Education Programs, Standard 2-17 “Graduates must be competent in managing a diverse patient population and have the Interpersonal and communications skills to function successfully in a multicultural work environment.</p> <p>Standard is the same. An additional bullet was added to the intent statement: <b>“basic principles of health literacy and effective communication for all patient populations” (NEW)</b></p> <p><b>Proposed revisions of accreditation standards for consideration at the Summer 2019 meeting:</b></p> <p>Accreditation Standards for Dental Education Programs, Standard 2-24d</p>	
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	<p>Newly Appointed Course Directors:</p>	<p>“At a minimum graduates must be competent in providing oral health care within the scope of general dentistry as defined by the school, including: d. health promotion and disease prevention, <b>including caries management.</b>” <b>(NEW)</b></p> <p>Accreditation Standards for Dental Education Programs, Standard 2-25 “Graduates must be competent in assessing <b>and managing</b> the treatment needs of patients with special needs.” The intent statement is also changed – “... The assessment should emphasize the importance of non-dental considerations including the use of respectful nomenclature and supported decision making....and providing services or referral as appropriate</p> <p>Dr. Haddock, New Course Director DEN6015: Professionalism In Patient Care and Practice Management I beginning Spring 2019.</p> <p>Dr. Cassiano, New Operative Clinical Courses Course Director for DEN7744L, DEN7745L, DEN7746L, DEN8747L, DEN8748L, DEN8749L: beginning Spring 2019.</p> <p>Dr. Reis, New Course Director for DEN6408C: Preclinical Operative Dentistry III beginning Fall 2019.</p> <p>Dr. Guha, New Course Director for DEN5404C: Dental Anatomy and Stomatognathics beginning Fall 2019.</p> <p>Dr. Delgado, New Course Director for DEN6407C: Preclinical Operative Dentistry II: beginning Summer 2019.</p>	
<p><b>Next Meeting</b></p>	<p>February 7, 2019</p> <p>Preliminary draft of a new introduction to clinical dentistry course.</p>		