

Proposed Clinical Treatment Planning Syllabus Overview

Course Number	DEN 7761L		DEN 7766L		DEN 8768L	
Credit Hours	1		1		1	
Semester	6 Summer	7 Fall	8 Spring	9 Summer	10 Fall	11 Spring
Minimum Clinical Experiences	Graduation requirement Medical risk assessment for a ASA III patient D00009					
	Four Definitive phase - Tx plans Simple and complex D6903 D6904					
		2 tx plan present: D00004 Routine D00005 Moderate			Extensive needs D0150 chairside (old TPC2)	
Course Skills Assessments Exercises	2 tx plan assist (D00003) with Clinical associate for: <ul style="list-style-type: none"> • 2 N0150 completed • 1 N0120C & 1 D0150 • 1 N0120 & 1 D0150 2 Tx plan presentation mentoring codes <ul style="list-style-type: none"> • D00004 Routine • D00005 Moderate • D00008 Extensive 	Advance TL approval for the two D0150 cases in a written format prior to chairside approval (Canvas)	Formative oral presentation for diagnosis and treatment planning evaluation (small group) (Canvas)	2 Operator units with clinical associate <ul style="list-style-type: none"> • 2 (D0150) completed • 1 D0120C & 1 D0150 • 1 D0120 & 1 D0150 3 Tx plan presentation codes <ul style="list-style-type: none"> • D00004 Routine • D00005 Moderate • D00008 Extensive 	Attendance and participation formative oral presentation for treatment planning (small group) Summative oral presentation for diagnosis and treatment planning evaluation along with overall prosthodontics competency/presentation. (Propose a new day/time to increase different disciplines participation)	
Daily Grades	70%	70%	70%	70%	70%	70%
RVU's	30%	30%	30%	30%	30%	30%
Professionalism	P/F	P/F	P/F	P/F	P/F	P/F

Proposed Clinical Treatment Planning Syllabus Overview

	Summer	Fall	Spring	Summer	Fall	Spring	
Semester	6	7	8	9	10	11	
Course	DEN7761L	DEN7761L	DEN7766L	DEN7766L	DEN8768L	DEN8768L	
<p style="text-align: center;"><u>Daily Grade</u> (70%)</p> <p style="text-align: center;">Average of daily grades</p>	<p>According to UFCD clinical rubric</p> <p>Patient and Appointment Management</p> <p>Problem solving, Clinical reasoning and integration of Relevant Scientific Evidence</p> <p>Clinical Skill</p> <p>Professionalism</p>						<p>-E: Exceeded expected outcome</p> <p>-A: Achieved expected outcome</p> <p>-M: Modification needed</p> <p>-N: Did not meet expected outcome</p>
<p style="text-align: center;"><u>Quantity</u> (30%)</p> <p style="text-align: center;">RVUs</p>	<p>1: < 499</p> <p>2: 500-750</p> <p>3: 751-900</p> <p>4: 901-1300</p>	<p>1: < 1301</p> <p>2: 1350- 1550</p> <p>3: 1551-1800</p> <p>4: 1801- 2019</p>	<p>1: < 2020</p> <p>2: 2021-2300</p> <p>3: 2301-2800</p> <p>4: 2801-3051</p>	<p>1: < 3052</p> <p>2: 3052-3300</p> <p>3: 3301-3949</p> <p>4: 3950-4500</p>	<p>1: < 4501</p> <p>2: 4502-4700</p> <p>3: 4701- 4900</p> <p>4: 4901-5000</p>	<p>1: < 5001</p> <p>2: 5002-5500</p> <p>3: 5501-5600</p> <p>4: 5801-6000</p>	
	<p style="text-align: center;"><u>Semester Grade:</u></p> <p style="text-align: center;">Daily Quality Grade: 70 %</p> <p style="text-align: center;">Quantity (RVUs): <u>30%</u> 100%</p>						

UFCD Professionalism Stream Proposal with one course each academic year

1DN Fall	Hrs	1DN Spring	Hrs
DEN5013: Foundations Of Professionalism			
DMD Orientation			
Professionalism Overview	1	Spotlight: Special Needs Dentistry	2
Ethical Principles and Ethical Decision-Making	1	Ethical Dilemma Video Project Overview	2
Exam 1: Student Handbook	1.5	Ethical Dilemma Video Project Group Work	2
Central Values of Dental Practice; Introduction to Class Code of Conduct	1	Debt	1
Ethical Principles and Applications	2	Leadership and Professional Growth	2
Dental Career Options Panel	2.5	Ethical Dilemma Video Presentations	2
Oral Health Disparities and Social Justice	2	Final Exam Review; Course/Faculty Evaluations	1
		Exam 2	1
		Class Code of Conduct Ceremony	1

CPR moved to

Patient Transfer Lab with PT students

2DN Summer	Hrs	2DN Fall	Hrs	2DN Spring	Hrs
DEN6015: Professionalism In Patient Care and Practice Management I					
Orientation	1			HIPAA, Confidentiality (Feb)	1
BBP/OSHA (June)	1			?Spring Synergy	5
3 SSC rotations	9	3 SSC rotations	9	2 SSC rotations	6
Emergency Preparedness	8	Sterilization rotation	2		
Emergency Preparedness Labs	4	Radiology Rotation	2		
		OS Rotation	2		
		2 axiUm training assignments		2 axiUm training assignments	

3DN Summer	Hrs	3DN Fall	Hrs	3DN Spring	Hrs
DEN7016: Professionalism In Patient Care and Practice Management II (+DEN7017 III)					
L-1 Medical Emerg;	1	Team Meetings x4	6	Spring Synergy	5
L-2 General safety	1			Orientation to Mock Board Assisting	1
L-3 Infection control	1			American College of Dentists	3
L-4 Risk prevention,	1			Student Assembly	
L-5 The Art of the Apology,	1			Team Meetings X4 (Active Shooter, Substance Abuse)	6
L-6 Finances at UFCD	1			Associates patient family chart review in Team Clinics	1.5
Hospitality Training	3				
Clinical Curriculum Overview of Competency Assessment	1				

4DN Summer	Hrs	4DN Fall	Hrs	4DN Spring	Hrs
DEN8018: Professionalism In Patient Care and Practice Management IV					
Student Assembly	1.5	Team Meetings X4	6	American College of Dentists-Opening	1
				ACD Session	2
				Florida State Board Meeting	4
				Team Meetings X4	6

Fall 2011 - 2018 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Course Mean/ (Respondents) 2014	Course Mean/ (Respondents) 2015	Course Mean/ (Respondents) 2016	Course Mean/ (Respondents) 2017	Course Mean/ (Respondents) 2018
5013	Foundations Of Professionalism/ 2009 - Olga Luaces	4.3 (82)	4.0 (63)	4.2 (39)	3.6 (31)	4.5 (58)	4.6 (86)	4.4 (49)	4.5 (73)
5100C	Gross Anatomy/ 2009 - 2014 Moira Jackson / 2015 Venkatesh Nonabur	4.7 (68)	3.7 (65)	4.6 (44)	4.5 (31)	4.2 (58)	4.3 (87)	4.5 (49)	3.2 (72)
5121	Biochemistry, Molecular & Cellular Biology / Michael Kladde	3.4 (83)	3.7 (64)	4.1 (37)	3.9 (31)	4.1 (58)	3.8 (87)	4.1 (49)	4.1 (72)
5210C	Developmental Biology and Psychosocial Issues over the Lifespan, Part I / Leda Mugayar	3.5 (80)	3.5 (70)	3.5 (42)	3.7 (31)	3.5 (58)	3.5 (87)	3.5 (49)	4.1 (72)
5404C	Dental Anatomy and Stomatognathics / Deborah Dilbone	4.0 (72)	3.3 (71)	3.6 (57)	3.8 (31)	3.9 (58)	4.3 (86)	3.1 (49)	3.8 (72)
6251	Science and Clinical Management of Dental Pain / Robert Caudle	3.2 (67)	4.0 (31)	3.5 (19)	3.4 (63)	3.6 (37)	1.7 (57)	2.3 (42)	2.8 (60)
6302C	Introduction to Clinical Diagnosis and Treatment Planning / Alex Delgado	3.7 (67)	4.2 (29)	3.7 (19)	3.9 (63)	3.0 (38)	3.7 (57)	3.6 (42)	4.0 (61)
6351 - 2010	Oral Pathology / Don Cohen	4.4 (76)	4.3 (33)	4.2 (25)	3.9 (63)	3.8 (38)	4.6 (58)	4.6 (43)	4.5 (60)

Fall 2011 - 2018 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Course Mean/ (Respondents) 2014	Course Mean/ (Respondents) 2015	Course Mean/ (Respondents) 2016	Course Mean/ (Respondents) 2017	Course Mean/ (Respondents) 2018
6408C	Preclinical Operative Dentistry III / Luisa Cassiano	4.4 (75)	3.9 (26)	4.1 (72)	4.1 (68)	3.4 (36)	4.3 (58)	3.4 (43)	4.4 (63)
6412C	Preclinical Fixed Prosthodontics II / Joy Wang	3.6 (76)	2.9 (44)	2.6 (49)	3.3 (65)	3.1 (37)	2.2 (57)	4.1 (42)	3.8 (60)
6421C	Periodontic Treatment Planning and Disease Control / Ike Aukhil	4.3 (77)	3.8 (49)	4.3 (54)	4.0 (64)	3.8 (37)	4.1 (56)	4.3 (42)	3.9 (60)
6430C	Principles of Endodontics / 2009 - 2015 Uma Nair / 2016 Roberta Pileggi / 2017 Natera	4.4 (70)	4.5 (31)	4.7 (20)	4.3 (64)	4.4 (37)	4.2 (56)	3.4 (42)	3.9 (60)
7411C	Overview of Dental Implantology (with IEDP) / Arthur Nimmo	4.4 (74)	4.0 (36)	4.3 (28)	4.3 (13)	3.9 (39)	4.1 (19)	3.7 (37)	4.5 (18)
7422C	Periodontal Surgery for the General Practitioner / present Ike Aukhil	3.9 (70)	3.7 (41)	4.3 (28)	4.4 (13)	4.0 (34)	4.1 (18)	4.0 (37)	4.4 (18)
7441	Introduction to Oral Surgery (Part II) / 2009 - 2014 Matthew Dennis / 2015 - 2016 John Hardeman / 2017 - present Bowers	4.8 (56)	4.4 (19)	4.4 (17)	4.6 (12)	4.5 (34)	4.4 (18)	4.4 (37)	4.6 (18)

Fall 2011 - 2018 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Course Mean/ (Respondents) 2014	Course Mean/ (Respondents) 2015	Course Mean/ (Respondents) 2016	Course Mean/ (Respondents) 2017	Course Mean/ (Respondents) 2018
8263	Advanced Oral Medicine and Clinical Pharmacology (makeup exam 1/20) / Carol Stewart	4.2 (58)	4.6 (14)	4.0 (3)	3.4 (14)	Evaluated in Summer			
8303	Advanced Radiologic Interpretation / Madhu Nair	3.7 (36)	4.3 (15)	3.9 (7)	2.2 (15)	3.5 (16)	Evaluated in Summer		
8321	Management / Nick Minden (2009-2013) Lori Driscoll (2014 -)	4.4 (28)	4.6 (14)	4.5 (2)	3.7 (14)	3.7 (14)	4.5 (6)	4.0 (2)	4.1 (9)
8719C	Selection of Dental Clinical Materials / Jean-Francois Roulet	3.8 (25)	4.6 (15)	3.5 (4)	3.2 (14)	3.5 (14)	3.8 (6)	3.0 (2)	2.6 (9)
8290	Clinical Orthodontics / Neubert	4.1 (10)	Not evaluated in 2012		4.1 (6)	3.0 (1)	5.0 (1)	3.0 (1)	no data received
8290	Discussion of Research Interests / Shannon Wallet	Not evaluated in 2011	Not evaluated in 2012	Not evaluated in 2013	4.4 (11)	4.2 (4)			no data received
8290	Occlusal Concepts and Design / Paul Guidi	Not evaluated in 2011	Not evaluated in 2012	Not evaluated in 2013					
8290	Advanced Oral and Maxillofacial Surgery Seminar / Franci Stavropolous	5.0 (2)	Not evaluated in 2012	Not evaluated in 2013					
8290	Interdisciplinary Aspects of General Dentistry / Geraldine Weinstein	4.5 (2)	Not evaluated in 2012	Not evaluated in 2013		3.0 (1)			
8290	Spanish in Dentistry / Elizabeth Lense - 2013 Nery Clark - 2014			3.7 (9)	4.1 (8)				
8290	Oral Medicine / Carol Stewart				4.5 (4)		5 (2)	3.0 (1)	no data received
8290	Implant Dentistry / Edgar O'Neill				4.0 (3)	3.0 (1)			no data received
8290	Pediatric Dentistry OR Experience / Abi Adewumi					3.0 (1)	5 (1)	2.0 (1)	4.0 (1)
8290	DMD Rotation in the Graduate Pros Prgm /Edgar O'Neill					3.0 (1)	5 (1)	no data received	no data received

Fall 2011 - 2018 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Course Mean/ (Respondents) 2014	Course Mean/ (Respondents) 2015	Course Mean/ (Respondents) 2016	Course Mean/ (Respondents) 2017	Course Mean/ (Respondents) 2018
8290	E4D Digital Technology in Fixed Prosthodontics / Tarek El-Kerdani						5 (1)		
8290	Evidence-based Dentistry Seminars / Jaana Gold						4.5 (4)	no data received	no data received
8290	Literature Review Study Club / Rosalia Rey					3.0 (1)			

New Course Director
 Mean Below 3.0
 Evaluation did not
 receive student
 responses

University of Florida College of Dentistry
Course Debriefing Summary
DEN 5013, Foundations Of Professionalism

February 4, 2019

Present: C. Smith, S. Hoctor, J. Graham, c. Hill, G. Portmann, R. Sneij, B. Smallwood, H. Leonard, J. Keary, G. Childs, M. Johnson, O. Luaces

Debriefing Purpose: New course director

Course Evaluation: 73 total responses, Overall course mean, 4.56

Syllabus

- Course expectations were clear.

Course Content

- Course materials well-organized and easily accessed by students.
- Code of conduct project was well-received and reinforced the diversity of the class.
- Expand the ethics lecture to include the various dental associations and what to expect after graduation.
- Add current issues to be discussed such as Advocacy.
- Students enjoyed the ethical video project but felt the ethical dilemmas presented were too self-explanatory and encourage using ones with more gray area.

Teaching Methods

- The students appreciated Dr. Luaces passion, open-mindedness and flexibility.
- Class sessions varied so they were not all lecture hall presentations.
- Professionalism group and video was appreciated by students for it demonstrated what a potential dental future could be.
- Students appreciated being grouped by personality traits as a means to learning material from various points of view. They appreciated working with new peers.
- Material was well-retained and was easily applicable in the Global Workshop.
- Dr. Cook's lecture on finances could be moved to earlier in the course and include a question and answer session.
- Students like the insurance lecture's pros and cons because it illustrated what kind of future they want their dental practice to be and what part of the community they will be serving.

Examinations/Evaluation

- Exam reviews were very direct and her process could be used as a template for other courses.

Text(s)

- Students appreciated not having summer reading.

Recommendations Summary:

- Add more case-based scenarios and/or panel discussions regarding ethical dilemmas.
- Add other topics to the Ethic lecture such as the various dental associations, such as the FDA, conclusions to current issues, licensure changes from state to state and the changes in National Boards going to a single, universal examination.
- Add ethical dilemmas that are not as clear-cut to the video project.
- Add other lectures on professionalism from DEN 8321 Dental Practice Management, such as professional image and patient recruitment.

Recommendations for other courses

- Suggest the Office of Admissions include video lecture on finances be available for applicant consideration prior to dental school.

University of Florida College of Dentistry
Course Debriefing Summary
DEN 6412C, Preclinical Fixed Prosthodontics I

January 29, 2019

Present: A. Bridge, B. Brue, Z. Bserini, K. Buckley, C. Bukata, A. Byers, K. Cardelles, M. Johnson, G. Childs, J. Wang, D. Dilbone, P. Zoidis, C. Soucy (17:02)

Debriefing Purpose: New course director

Course Evaluation: 60 responses, Overall course evaluation 3.85.

Teaching Methods

- Faculty were very approachable and available if students had questions.
- iRubric was provided, but students asked if rubrics could be provided on paper at each station as a check sheet.

Syllabus

- No comments.

Course Content

- Dr. Dilbone addressed the students to explain the differences between Operative verses Prosthodontics labs.

Course Materials/Textbook

- Provide more live demos and/or video tutorials.
- Provide lab materials tutorials.

Laboratory

- Keep the two prep sessions. Students felt these helped space the topics allowing students to learn the material and not overwhelmed.
- Students liked the huddle and encouraged to keep for future classes.
- Students noted the faculty and TAs were calibrated.
- There was a shortage of faculty for one lab session.
- Add another provisional lab.
- One faculty member was very helpful with ergonomic feedback.

Evaluation

- Students felt the quizzes and exams were fair. The first two quizzes were very “wordy” but improved as the course progressed.
- Students reported the ECO grades were posted late.

Summary of Course Recommendations

- Add an additional provisional project lab.
- Create a guide of commonly made errors and the correct process of a prep or provisional, perhaps in video or with images.
- Upgrade the camera in the Sim Lab and keep the finished project on camera.
- Learn CAD/CAM early in the semester so students can check their preps.
- Provide paper copies of the rubric.
- Provide an ergonomic handout.

University of Florida College of Dentistry
Course Debriefing Summary
DEN 6421C, Periodontics Treatment Planning and Disease Control

January 30, 2019

Present: J. Carlton, J. Cervantes, T. Chaney, E. Courtney, G. Crawford, G. Childs, M. Johnson, A. Clark, T. Tanaka, W. Duarte

Debriefing Purpose: New course director

Course Evaluation: 60 total responses, Overall course mean, 3.93

Syllabus/Schedule

- Consider optional lecture attendance.
- *Administrative Note: The Course Outline section needs to be updated.*

Teaching Methods

- Students overall thought the course was well organized.
- Consider more active learning interspersed in the lectures. The initial three-hour lecture is not effective.
- Students recognized DEN 5126C Histology as a good example for organization and active learning, and DEN 6432C Basic Endodontic Therapy as an example for good lab preparation.

Course Content

- Lecture content was redundant throughout the course. Consider shortening lectures and increasing cases, lab or clinical time.
- A student suggested increasing the practical application cases. Dr. Richardson and Dr. Strange's lectures can be used as a guideline. Make guest lectures mandatory.
- Ergonomics was reinforced well according to students.
- Consider more time to work on case study questions.

Laboratory

- Individual and group instruction was very thorough to the students
- Labs were easy to understand with direct hands-on application and interspersed lecture.
- Splitting the lab sessions into groups were well received by the students.

Examinations/Evaluation

- The Psychomotor exam was helpful and well-planned.
- Written exams were fair and covered the lecture material.

Recommendations Summary:

- Reduce redundant lectures and increase in-depth case-based presentations.
- Continual reinforcement of the labs.
- Consider adding an additional clinical session to work on a peer student to reinforce instrumentation and ergonomics.

University of Florida College of Dentistry
Course Debriefing Summary
DEN 7422C, Periodontal Surgery for the General Practitioner

February 4, 2019

Present: M. Nguyen-Tran, K. Choi, D. Smith, L. Londono, R. Aghaaliandastjerdi, C. De Bruzos, G. Childs, M. Johnson, A. Clark, W. Duarte

Debriefing Purpose: New course director

Course Evaluation: 18 total responses, Overall course mean, 4.44

Syllabus

- Students felt all course expectations were clear.

Course Content

- Students asked for more information on suturing. Dr. Duarte suggested including this in the pig jaw lab.
- Students felt the course was succinct, organized and did not have any redundant material.
- Students appreciated the pacing guide.

Teaching Methods

- Lecture videos were helpful and contained relevant information.
- Some students suggested a few in-person class lectures would provide interaction with periodontic faculty. DEN 5404C Dental Anatomy and Stomatognathics used both a live feed with the MyMediasite presentation. Students thought this format was effective for study purposes.

Laboratory

- Students felt the pig jaw lab was well done. It covered several suturing techniques, was well paced, organized and had plenty of faculty to assist. One student commented, "this was the most powerful lab at UFCD".
- Faculty were well calibrated.
- There were clear expectations without having to check off many steps.

Examinations/Evaluation

- Examinations were straight forward.

Text(s) No comments

Recommendations Summary:

- Students suggested this course should be offered one semester earlier, summer semester.
- Add some class lectures that students can attend to increase periodontic faculty interaction with students.

- Add a sign up for case conferences.
- Develop a periodontic elective with the assistance of the student Periodontal Interest Group.
- Keep the pig jaw lab as it is.
- Update the course lecture videos.
- Consider adding surgical technique clinical videos.
- Use the organization of the Documents section and the pacing guide as a Best Practice example.
- Define surgical limitations in the course orientation for the junior and senior periodontal courses.