

The background features a teal-to-blue gradient with faint, semi-transparent circular patterns and a scale on the left side. The scale has markings from 140 to 260 in increments of 10. The main title is centered on the right side in a large, white, sans-serif font.

CODA ACCREDITATION STANDARDS

JANUARY 2019

THE COMMISSION ADOPTED REVISIONS TO STANDARD 2-8, RELATED TO CURRICULUM MANAGEMENT, AND STANDARD 3-1, RELATED TO FACULTY AND STAFF, WITH IMPLEMENTATION JULY 1, 2019.

- 2-8 The dental school must have a curriculum management plan that ensures:
- A. an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources
- B. evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction
- C. elimination of unwarranted repetition, outdated material and unnecessary material
- D. incorporation of emerging information and achievement of appropriate sequencing
- E. incorporation of emerging didactic and clinical technologies to support the dental education program curriculum

STANDARD 3-1

- The number, distribution **and qualifications** of faculty and staff must be sufficient to meet the dental school's stated purpose/mission, goals and objectives, **at all sites where required educational activity occurs**. The faculty member responsible for the specific discipline must be qualified through appropriate knowledge and experience in the discipline as determined by the credentialing of the individual faculty as defined by the program/institution.

PROPOSED REVISIONS OF ACCREDITATION STANDARDS FOR CONSIDERATION AT THE WINTER 2019 COMMISSION MEETING.

Accreditation Standards for Dental Education Programs, **Standard 6 – Research 6-1, 6-2, 6-3**

All three standards were unchanged. **Intent statements and Examples to demonstrate compliance were added to all 3 standards.**

Accreditation Standards for Dental Education Programs, **Standard 2-17** “Graduates must be competent in managing a diverse patient population and have the Interpersonal and communications skills to function successfully in a multicultural work environment.

Standard is the same. An additional bullet was added to the intent statement: **“basic principles of health literacy and effective communication for all patient populations”**

PROPOSED REVISIONS OF ACCREDITATION STANDARDS FOR CONSIDERATION AT THE SUMMER 2019 MEETING.

- Accreditation Standards for Dental Education Programs, Standard 2-24d
- “At a minimum graduates must be competent in providing oral health care within the scope of general dentistry as defined by the school, including: d. health promotion and disease prevention, **including caries management.**”
- Accreditation Standards for Dental Education Programs, Standard 2-25
“Graduates must be competent in assessing **and managing** the treatment **needs** of patients with special needs.” The intent statement is also changed –
“... The assessment should emphasize the importance of non-dental considerations **including the use of respectful nomenclature and supported decision making....and providing services or referral as appropriate.**”