

**DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL**

(Submit completed form to the Office of Education, [gchilds@dental.ufl.edu](mailto:gchilds@dental.ufl.edu) )

Date: November 6, 2018

Course Title: DEN6302C: Introduction to Clinical Diagnosis and Treatment Planning

Department: Restorative Dental Sciences

Course Director: Dr. Alex Delgado

Revision request summary: To move the oral exam, currently part of DEN7961L: Clinical Examination I to this course as the final examination.

Timing of this examination may alter the published semester break, April 22-26, 2018 and extend the student return date by 2 days.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

The spring portion of DEN6302C is revised to include case-based treatment planning with discussion and aligns with an oral exam assessment.

Moving this examination from summer semester 6 to spring semester 5 provides opportunities for earlier identification of students requiring remediation, reducing student stress after NDBE Part 1 and smoother transition to assigned patient care in the TEAM program.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	Total Hrs.
Lecture/seminar	X	X	X	4.5
Independent study				
Laboratory			4	4
Clinical				
<b>TOTAL HOURS</b>				<b>8.5</b>

Department Chair Approval:      YES      NO

Responsible Dean/Chair/Faculty: \_\_\_\_\_

Proposed implementation date/semester \_\_\_\_\_

Curriculum Committee Action:

Approved in Concept		
Approval		Credit Hours Change
Reject		

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(Submit completed form to the Office of Education, [gchilds@dental.ufl.edu](mailto:gchilds@dental.ufl.edu) )

Date: November 6, 2018

Course Title: DEN7961L: Clinical Examination I

Department: Restorative Dental Sciences

Course Director: Dr. Luisa Echeto

Revision request summary: To remove this course from the DMD curriculum and incorporate sections of the course into DEN6302C: Introduction to Clinical Diagnosis and Treatment Planning (oral examination- 8.5 hours), DEN7744L: Clinical Operative Dentistry 1, (Operative clinical psychomotor-4 hours) and DEN7016: Professionalism In Patient Care and Practice Management II (Clinic Orientation-3 hours)

Timing of this examination may alter the published semester break, April 22-26, 2018 and extend the student return date by 2 days.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

There have been major revisions to this course for the past 3 years. This proposal maintains all of the elements of this course within existing courses.

It also provides opportunities for earlier identification of students requiring remediation, reducing student stress after NDBE Part 1 and smoother transition to assigned patient care in the TEAM program.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	Total Hrs.
Lecture/seminar	X	X	X	11.5
Independent study				
Laboratory			4	4
Clinical				
<b>TOTAL HOURS</b>				15.5

Department Chair Approval: YES NO

Responsible Dean/Chair/Faculty: \_\_\_\_\_

Proposed implementation date/semester \_\_\_\_\_

Curriculum Committee Action:

Approved in Concept		
Approval		Credit Hours Change
Reject		

**DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL**

(Submit completed form to the Office of Education, [gchilds@dental.ufl.edu](mailto:gchilds@dental.ufl.edu) )

Date: November 6, 2018

Course Title: DEN7744L: Clinical Operative Dentistry 1

Department: Restorative Dental Sciences

Course Director: Dr. Alex Delgado

Revision request summary: To integrate the operative psychomotor exam from DEN7961: Clinical Examination I into this course at the beginning of the semester.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

This model would be similar to the prosthodontic clinical psychomotor examination yet it would be conducted as a class in the sim lab in the beginning of semester 6.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	Total Hrs.
Lecture/seminar				
Independent study				
Laboratory			4	4
Clinical				
<b>TOTAL HOURS</b>				4

Department Chair Approval:      YES      NO

Responsible Dean/Chair/Faculty: \_\_\_\_\_

Proposed implementation date/semester \_\_\_\_\_

Curriculum Committee Action:

Approved in Concept		
Approval		Credit Hours Change
Reject		

**DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL**

(Submit completed form to the Office of Education, [gchilds@dental.ufl.edu](mailto:gchilds@dental.ufl.edu) )

Date: November 6, 2018

Course Title: DEN7016: Professionalism In Patient Care and Practice Management II

Department: Restorative Dental Sciences

Course Director: Dr. Steve Howard

Revision request summary: To integrate the 3-hour clinic orientation currently in DEN7961L: Clinical examination I into this course.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

This orientation would align well with other clinical presentations and training in transitioning students into the TEAM clinical care program.

Student hours requested by event and science type:

Hours by Type	Biomedical Hrs.	Behavioral Hrs.	Clinical Hrs.	Total Hrs.
Lecture/seminar				
Independent study				
Laboratory				
Clinical			3	3
<b>TOTAL HOURS</b>				3

Department Chair Approval:      YES      NO

Responsible Dean/Chair/Faculty: \_\_\_\_\_

Proposed implementation date/semester \_\_\_\_\_

Curriculum Committee Action:

Approved in Concept		
Approval		Credit Hours Change
Reject		

**Stream 3 - Principles of Professionalism and Oral Health Management -CURRENT**

Year 1		Year 2			Year 3			Year 4		
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	Semester 9	Semester 10	Semester 11
DEN5013 Foundations of Professionalism (2 cr.)		DEN6015 PPCPM I ( 1 cr.)			DEN7016 PPCPM II ( 1 cr.)		DEN7016 PPCPM III ( 1 cr.)	DEN8018 PPCPM IV ( 1 cr.)		
Dr. Luaces		Dr. Rey - Dr. Howard			Dr. Sposetti		Dr. Howard		Dr. Howard	
Graded		S/U			S/U		S/U		Graded	

**Stream 3 - Principles of Professionalism and Oral Health Management -PROPOSED**

Year 1		Year 2			Year 3			Year 4		
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	Semester 9	Semester 10	Semester 11
DEN5013 Foundations of Professionalism (2 cr.)		DEN6015 PPCPM I ( 1 cr.)			DEN7016 PPCPM II ( 1 cr.)			DEN8018 PPCPM III ( 1 cr.)		
Dr. Luaces		Dr. Howard			Dr. Howard			Dr. Howard		
Graded	Graded	S/U	S/U	S/U	S/U	S/U	S/U	Graded	Graded	Graded
Start Date:Fall 2019		Summer 2019			Summer 2019			Summer 2019		

**From:** [Howard, W. Stephen](#)  
**To:** [Childs, Gail Schneider](#)  
**Cc:** [Soto, Annetty](#); [Dilbone, Deborah](#); [Barnes, David G](#)  
**Subject:** RE: Clinical Treatment Planning Course Director  
**Date:** Wednesday, November 28, 2018 5:08:59 PM  
**Attachments:** [image001.png](#)

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Dr. Annetty Soto will be Course Director for DEN7761L, DEN7766L and DEN8768L starting the spring semester of 2019. Dr. Barnes has transitioned to part time (0.6) and will no longer direct these courses but will continue to provide valuable insight.

Thank you,  
WSH

W. Stephen Howard, D.M.D., F.A.G.D.  
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Division of General Dentistry Director  
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**From:** [Aukhil,Ikramuddin](#)  
**To:** [Childs,Gail Schneider](#)  
**Cc:** [Tanaka,Tsuyoshi](#); [Migliorati,Cesar A](#); [Clark,Alline T](#)  
**Subject:** Re: DMD Periodontology Clinical Course Director  
**Date:** Tuesday, December 04, 2018 12:53:30 PM

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Dear Gail:

This is to inform you officially that Dr. Tsuyoshi Tanaka will be the new Director of the DMD Perio Program. His appointment is effective immediately. As such please contact Dr. Tanaka in all matters pertaining to the DMD curriculum and copy me as well. Ms. Alline Clark and I will be working closely with Tsuyoshi to make this a smooth transition, although he has already had an orientation to the DMD program by Dora Kompotiati before she left.

Thank you,

Ikramuddin Aukhil

Professor & Chairman

Department of Periodontology

**Curriculum-Committee-Semester-Debriefing-Template**

Semester: 6 → Date 11/26/18

Attendees: S. Young, D. Smith, L. Chaing, J. Lovelace, A. Medellin, S. Lan, A. Delgado, P. Zoidis, V. Sposetti, C. Widmer, M. Guelmann, L. Cassiano, M. Johnson, C. Haskins

**Criteria**

**Courses & Content Sequencing**

Is the semester of courses sequenced to build on content development sufficiently?

Identify where this stream incorporates emerging information?

Do the courses have excessive content overlap with other streams in the curriculum such that time could be used in other ways?

Are their content gaps or redundancies that need to be addressed?

Comments:

- Students felt the current sequence of courses led to an easy transition into higher-level material.
- DEN 7450C Orthodontics for the General Practitioner– Students felt it was informative and a good introduction to the subject although very technical. It was recommended to add more intraoral images in the place of diagrams examples. The text students had to purchase on their own, and it was recommended to have this available via the school.
- DEN 7452C Fundamentals of Pediatric Dentistry – There was a breakdown in communication when a professor was unable to attend a lecture. Students liked the lab day where all the course faculty were present for the course. Students felt it helped prep them for rotation.
- DEN 7413 Removable Partial Prosthodontics: Principles & Techniques – Students really liked the course’s team-based learning but felt there was not enough time on the mid-term due to sharing surveyors. Dr. Echeto was an organized and enthusiastic instructor and was appreciated by the students.
- DEN 7417 Orofacial Pain – Students suggested a flipped classroom experience, more time in clinic and less time in classroom. Students also noted the orthodontic residents were not very knowledgeable and at times not available. Dr. Widmer suggested that each resident demonstrate the clinical exam prior to the student examinations.
- DEN 7762L Clinical Radiology 1: Radiographic Technique and Interpretation 1 – Students felt the rotation at this time is not helpful since they are not taking the x-rays in semester 6. They referred to it as the radiation vacation. It was suggested by students for a resident to be present and help walk students through reading a radiograph. Students also noted there are competencies sheets are missing on ECO and the basic instructions on how to do the competencies. The students were to forward the email communication with these competency forms, so they could be added to ECO.
- DEN 7443L Hospital Call and 7805L Clinical Oral Surgery I – Both courses do not have orientation lectures and students would like them to be added.
- DEN 7834L Comprehensive Periodontal Treatment 1 – Students noted the faculty are not calibrated with the taught material, specifically with probing.
- The students noted seniors monopolize patient experiences when paired with the junior class. Students felt the patient experiences should be divided more evenly..

**Teaching Methods**

*What are the primary methods of instruction this semester?*

Comments: **Lectures, labs, sim lab, student peer lab, case discussions.**

**Methods of Evaluation**

*What are the primary methods of student assessment this semester?*

Comments:

- Clinical Exam 1 – Only one case was provided in the mock oral exam. Students like this because it helped them prepare for the exam. However, the students felt it would be more helpful if more than one case was provided in the mock session. Additionally, the mock session should take place after break.

**Student Preparation and Assignments:**

*Are course readings and assignments throughout the semester appropriate?*

*Identify where group projects/student presentations occur this semester?*

*Comments:* Enroll students earlier in ECO to help students prepare their schedules.

### **Credit Hours**

*Does credit assignment for the courses reflect the hours scheduled and the assignments completed?*

*Do the credit assignments for the courses reflect appropriate weight within the curriculum?*

*Comments:*

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### **Recommendations**

- DEN 7450C – Display more intraoral photos rather than diagrams and teach time management skills.
- DEN 7417 – Create a video prior to the clinical exam lab demonstrating key points.
- Establish procedures for communication with students when professors are unable to give a lecture.
- Post the lecture in ECO 48-hours prior to lecture and have it displayed during lecture sessions.
- Establish a best practice for naming, posting and notifying students about Mediasite recordings.
- Add DEN 7762L competency forms to ECO and interpreting radiographs earlier in the curriculum.
- Add to best practices the proper division of time with patients when senior and junior are paired.
- Add orientation sessions to DEN 7443L and 7805L.

### **Actions:**

- The recommendations by Course will be sent to the Course Director.
- The Office of Education has developed a communication process for professors unable to give a lecture and it is posted in the Course Directors folder in their ECO Document Section and will be shared at all Course Planning Meetings. Timeline for posting course materials are indicated in the Best Practices for Classroom Teaching and Student Assessment and will be reinforced with Course Directors.
- Instructional Support has developed a naming convention for Mediasite recordings. Class Officers will notify Ben Mertz if different naming conventions are used so they can be edited to this naming convention.
- Guidelines for division of patient time between junior and senior partners will be forwarded to the Divisions of Restorative Dental Sciences for action.

### **Practices that challenge you to do your best-**

➤ .

**From:** [Childs,Gail Schneider](#)  
**To:** [Haskins,Christina L](#)  
**Subject:** FW: CDCA results for past 3 years  
**Date:** Wednesday, December 05, 2018 3:52:49 PM  
**Attachments:** [image001.png](#)

Last Curriculum Committee link to add

**From:** Sposetti,Venita J <SPOSETTI@dental.ufl.edu>  
**Sent:** Wednesday, December 05, 2018 1:28 PM  
**To:** Childs,Gail Schneider <GCHILDS@dental.ufl.edu>  
**Subject:** RE: CDCA results for past 3 years

Class		Mannikin		Failed any part	Mannikin Retake		Failed any mannikin
		Pros	Endo	of mannikin	Pros	Endo	first retake
2013	N failed	6	3	7	1	0	1
2014	N failed	8	9	13	1	0	1
2015	N failed	17	5	20	2	1	3
2016	N failed	11	13	21	1	1	2
2017	N failed	9	6	15	4	1	5
2018	N failed	7	4	10			
2019	N failed	7	4	10			

Venita J. Sposetti, DMD  
 Associate Dean for Education  
 University of Florida College of Dentistry  
 352.273.7750 (desk) 352.318.1310 (cell)

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**From:** Childs,Gail Schneider <GCHILDS@dental.ufl.edu>  
**Sent:** Wednesday, December 05, 2018 11:53 AM  
**To:** Sposetti,Venita J <SPOSETTI@dental.ufl.edu>  
**Subject:** CDCA results for past 3 years

Nini, can you send me the composite benchtop (pros/endo) CDCA results for past 3 years to link to the CC agenda?  
 Thanks, Gail

Gail Schneider Childs, RDH, MPH, TTS  
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