

Agenda: Student Affairs Committee

Date: June 10th, 2021

Time: 5:30pm

Location: Zoom video



Present:

Johnson, Oliveira, Nazari, Haddock, Terza, Anderson, King, Probert, Papp, Mages, Terza, Haddock

Absent:

Delgado, Gohel

Call to Order/Minutes	
Welcome New Members	Dr. Stephanni Terza Dr. Fernando Haddock
Unfinished Business	

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Class of 2022 Concerns – Catherine (Jenny) King	1. "When will the student lounge be back open?" NOTES: June 28 th , 2021
Class of 2023 Concerns – Drew Anderson	No concerns
Class of 2024 Concerns – Andrea Nazari	1. Can we look into having any CE courses taught in Jr Sr lab? NOTES: Dr. Oliveira mentioned that majority of CE courses are already supposed to be in Sim Lab. She also mentioned that Dr. Delgado is glad to help if Sim Lab scheduled the whole day but not used. 2. Issue with occlusion final exam. Throughout the semester there has been many issues, mainly grammatical issues. This was a problem with both lecture content and testable material such as the quizzes. The final exam had issues such as this and also had questions where the material was not covered in lectures then tested on. Can quizzes and exams be checked for grammatical and content errors before release? NOTES: Dr. Oliveira stated that if the lectures are grammatically incorrect, it is okay to go straight to the lecturer. Margeaux mentioned that there is supposed to be at least 1 person reviewing quizzes but will work to ensure that there are partners for PROSS to make less mistakes. 3. Any word on if the student lounge will be opening soon? NOTES: June 28 th , 2021 4. Influence of subjectivity and bias on psychomotor grading as a result of the students self-scores.

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	<ul style="list-style-type: none">○ While grading psychomotors are already subjective, I propose we remove some influence that our graders succumb to (whether knowingly or not) by keeping the students' self-scores hidden until it is time to match up the grades for awarding "+" marks. <p>NOTES: Dr. Oliveira clarified the students' concerns by mentioning that student assignments are graded first and then compared to the student grades that they give themselves. If students think the grading rubric is subjective, they should express this to the course director.</p> <p>5. Quizzes are muted after being taken. being able to review answers, and understanding what is wrong and why it is wrong would be beneficial to our learning.</p> <p>NOTES: Margeaux mentioned that it is either a technical issue or if it is for a specific course than take it up with the course director as it's up to their discretion.</p>
Future Meetings	
Adjournment	