**MINUTES: Curriculum Committee**  
**Thursday, June 7, 2018**  
**Time: 5:15 pm**  
**Location: D4-16**

**Members Present:** J. Hardeman, presiding, C. Widmer, G. Childs, R. Caudle, C. Migliorati, A. Tow, A. Delgado, L. Mugayar, M. Dawley, R. Gonzalez, T. Kompotiati, V. Sposetti  
**Excused:** D. Dilbone, K. Radner, S. Meyers  
**Guests:** M. Natera, A. Soto

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<th>Agenda</th>
<th>Item</th>
<th>Presenter/Discussion</th>
<th>Action/Motion</th>
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| Minutes | Minutes | The committee reviewed the April 5, 2018, minutes and the May 3, 2018, minutes. | **Motion:** Approve April 5, 2018, meeting minutes. **Approved.**  
**Motion:** Approve May 3, 2018, meeting minutes. **Approved.** |

| Student Recommendations | ECO Focus Group | G. Childs summarized a recent focus group facilitated by Margeaux Johnson. Students have requested that didactic and pre-clinical courses arrange ECO document folders by examination, i.e. Exam 1 Folder-include associated presentations in this folder; Exam 2 Folder-include associated presentations in this folder. | Information Item  
Christina Haskins has set an example in each Fall 2018 ECO syllabus. |

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<th>Proposals</th>
<th>DEN6430C: Principles of Endodontics</th>
<th><strong>Request:</strong> 3 additional hours for endodontic radiology, endodontic emergencies and a review session.</th>
<th><strong>Motion:</strong> Approve the additional 3 hours in Fall 2018, ongoing. <strong>Approved.</strong></th>
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<td>DEN6432C: Basic Endodontic Therapy</td>
<td><strong>Request:</strong> 3 additional hours for restoration of endodontically treated teeth, outcome and prognosis of endodontically treated teeth and a review session.</td>
<td><strong>Motion:</strong> Approve the additional 3 hours in Spring 2019, ongoing. <strong>Approved.</strong></td>
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<td>DEN 5120: Physiology</td>
<td><strong>Request:</strong> Move neurophysiology section from Fall semester 1 to Spring semester 2 with the remaining sections of the Physiology Course. No change in course hours. Review sessions are voluntary.</td>
<td><strong>Motion:</strong> Approve the resequencing of 15 neurophysiology hours from Fall 2018 to Spring 2019, ongoing. <strong>Approved.</strong></td>
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<td>DEN6705L: Public Health Rotation</td>
<td><strong>Request:</strong> Extend the Public Health rotation across the 2DN year to Semesters 3 - 5. Currently the rotation spans Semesters 4 and 5. There are now program options available in summer. There will be no change in number of student rotations.</td>
<td><strong>Motion:</strong> Approve the DEN6705L: Public Health Rotation extend across the 2DN year, Summer-semester 3, Fall-semester 4, Spring-semester 6, ongoing. <strong>Approved.</strong></td>
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### New Business

#### Written Competency Examinations

**Proposal:** To establish a college-wide policy on written competency examinations, with 70% or greater as pass and below 70% as a fail.

**Motion:** Approve college-wide policy on written competency examinations, with 70% or greater as pass and below 70% as a fail. **Approved.**

The OOE will work with Tina Treloar to set up the Open House Orientation for students after Fall 2018 break week.

Dr. Sposetti will work with Dr. Migliorati on the referral process to UFCD.

Dr. Delgado will work with Dr. Zellmer to standardize burs.

**Action:** Table action until there is an update from the RDS preclinical workgroup.

#### Curriculum Management

**Approve Revised Competency Assessments**

**Proposal:** To approve the revised UFCD competency assessments as presented by the departments:

- **Domain I: Critical Thinking**
  1. Critical Thinking.
  2. Evidence-Based Patient Care.

- **Domain II: Professionalism**
  5. Legal Standards.
  6. Appropriate Referral.

- **Domain III: Communication and Interpersonal Skills**

- **Domain IV: Health Promotion**
  10. Interprofessional Experiences.

- **Domain V: Practice Management and Informatics**
  11. Practice Management.

**Motion:** Approve the revised UFCD competency assessments as presented by the departments. **Approved.**

A table summarizing competency assessment mapping will be shared at the July meeting.
Domain VI: Patient Care
A. Assessment, Diagnosis, and Treatment.
12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent.
13: Assess Patients with Special Needs.

B. Establishment and Maintenance of Oral Health—Provide oral health care within the scope of general dentistry to include:
15: Patient Management.
16: Emergency Treatment.
17: Restoration of Teeth.
20: Periodontal Therapy.
21: Local anesthesia and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder.
22: Hard and soft tissue surgery.
23: Malocclusion and space management.
24: Pulpal therapies.
25: Oral mucosal and osseous disorders.
26: Screening and risk assessment for head and neck cancer.

The following competency assessments may require newly developed assessment(s) and/or other resources:

Domain I: Critical Thinking
3: Apply biomedical science knowledge in the delivery of patient care.

Domain II: Professionalism
4: Ethical Standards.

Domain III: Communication and Interpersonal Skills
7: Communication Skills.
8: Diversity, Managing a Diverse Patient Pool.

Domain VI: Patient Care
B. Establishment and Maintenance of Oral Health—Provide oral health care within the scope of general dentistry to include:
14: Treatment Outcomes.
18: Communicating and managing dental laboratory procedures in support of patient care.

The OOE will continue to work with Department Chairs and Course Directors to further define these assessments and bring them back before the committee:
| Competency Assessment Revisions | 19: Replacement of teeth including fixed, removable and dental implant prosthodontic therapies. **Proposal:** A new policy requiring revisions to any competency assessments must be reviewed and approved by the Department Chair and the Curriculum Committee. Recognizing that a majority of the competency assessments have been reviewed and updated, Gail Childs requested a workgroup be developed to review and align the professionalism daily grading rubric and the professionalism competency assessment rubric across the clinical curriculum. DEN 6430: Principles of Endodontics Debriefing Summary DEN7441: Introduction to Oral Surgery Debriefing Summary Semester 4 Syllabi Debriefing Summary DEN6251: Science and Clinical Management of Dental Pain Debriefing Summary Spring 2018 Course Evaluation Summary New Course Directors: DEN7017: Professionalism In Patient Care and Practice Management III and, DEN8018: Professionalism In Patient Care and Practice Management IV - Dr. Howard, Dr. Soto Co-Director DEN6421C: Periodontic Treatment Planning and Disease Control-Dr. Aukhil **Motion:** All UFCD competency assessments changes must first require approved by the Department Chair and the Curriculum Committee prior to implementation. **Approved.** Professionalism workgroup volunteers include, L. Mugayar, RJ Gonzalez, RDS faculty representative. | **Information Item** Deferred. Gail Childs will distribute these summaries to the committee for review and feedback. |  |
| Daily Clinical Grading and Competency Assessment Professionalism Rubrics | **Motion:** All UFCD competency assessments changes must first require approved by the Department Chair and the Curriculum Committee prior to implementation. **Approved.** Professionalism workgroup volunteers include, L. Mugayar, RJ Gonzalez, RDS faculty representative. |  |
| Course Debriefing Summaries |  |
| New Course Directors |  |
| Workgroup Updates | Pain Management Alternatives Workgroup Documents | Deferred |  |
| Outcome Measures | Curriculum Committee Annual Report due April 2019. NBDE Part I and Part 2 Profile Reports for 2017 | Information Item |  |
|  |  | Deferred |  |
| Next Meeting | July 12, 2018 | Information Item |