

MINUTES: Curriculum Committee Thursday, August 2, 2018 Time: 5:15 pm Location: D4-16

Members Present: A. Delgado, presiding, G. Childs, R. Caudle, L. Mugayar, R. Gonzalez, S. Meyer, V. Sposetti, S. Geraldeli, O. Luaces, N. Chung, L. Dubnick, O. Akileh,

C. Migliorati

Not Present: M. Johnson, A. Tow, R. Patel, M. Gibbs, A. Soto

Agenda	Item	Presenter/Discussion	Action/Motion
Minutes	Minutes	Review and approve the June 7, 2018, June 13, 2018 and July 12, 2018 committee minutes.	Motion: Approve the June 7, 2018 minutes: (Gonzalez/Migliorati) Approved. Motion: Approve the June 13, 2018 (Gonzalez/Geraldeli) Approved. Motion: Approve the July 12, 2018, minutes (Gonzalez/Caudle) Approved.
New Business	Vice Chair election	Dr. Micaela Gibbs was elected Vice Chair.	The Shared Governance webpage will be updated to reflect Dr. Alex Delgado as Chair and Dr. Micaela Gibbs as Vice Chair.
	UF Compass	New UF registrar and state reporting systems now require UFCD to grade all courses each semester.	Course Directors are being notified of this change. S/U will be graded each semester as S/U. Graded courses must have designated assignments/exams to be graded each semester.
	Notice of INBDE Implementation and NBDE Discontinuation	The INBDE will be available for administration beginning on August 1, 2020. Concomitantly, the NBDE Part I will be discontinued as of the day prior (July 31, 2020). The NBDE Part II will be discontinued two years later, on August 1, 2022. No further administrations of the NBDE will be provided after the aforementioned dates.	The DMD Class of 2022 entering this fall will be the last class to take the NDBE Part I and II.
Prosthodontic Competency Assessment	UFCD Competencies 18 , 19 Assessments	Dr. Echeto reviewed the student clinical expectation changes made by the Division of Prosthodontics this year. Regarding student competency assessment, she felt the previous laboratory implant and 3 unit bridge assessments were better formative rather than summative assessments. Based on recent implant reports from Dr. Arthur Nimmo our clinical program has not reached the threshold where all students are	 The committee supports meaningful and achievable competency assessments with our patient population and within our resources with the following recommendations: Work with IT to make the laboratory communication prescription (with critical

		able to restore a clinical implant on a patient as a formative and summative evaluation. The committee reviewed and discussed, UFCD Competency 18 & 19, (CODA 2-24g and h) At a minimum, graduates must be competent in providing oral health care within the scope of general dentistry, <u>as defined by the school</u> , including: g. communicating and managing dental laboratory procedures in support of patient care; h. replacement of teeth including fixed, removable and dental implant prosthodontic therapies.	 errors) in axiUm transparent to the faculty and students. Consider the 3-unit psychomotor prep and provisional exam in DEN6415C as a simulated fixed competency assessment. Alternatively consider an additional 3-unit psychomotor prep and provisional aligned with the DEN8960L benchtop exam. (This is the current standard of clinical competency for licensure in Florida.) Develop a school definition of what procedures constitute restoration of teeth and replacement of teeth. Design the completed cases prosthodontic competency assessment as a two-part experience: 1). one portion would include the clinical performance and the other portion, 2) a written OSCE where students analyze cases and make independent decisions to certify competency assessment. The Division of Prosthodontics will continue to develop a process for certification of competency in communicating and managing dental laboratory procedures in support of patient care and replacement of teeth including fixed, removable and dental implant prosthodontic therapies. The assessment process must be standardized and completed
			independently by all students' regardless patient pool. Explicit documentation of faculty calibration and verifying faculty reliability of scoring will be expected at the next site visit.
Proposals	Request to increase DEN7762L: Clinical Radiology 1: Radiographic Technique and Interpretation 1 from 1 credit to 2 credit hours	Students rotate through clinical radiology in semesters 6, 7, 8 and 9. To comply with the new university requirement to grade courses each semester, this would allow the students to receive .5 credit hours each semester.	Motion: Approve the credit hour increase in DEN7762L from 1 credit to 2 credits. (Gonzalez/Luaces) Approved .

	Timeline for Curriculum Committee Proposals	Based on feedback from Departments, G. Childs presented a summary of actions requiring Curriculum Committee approval and a timeline that requests be received one month in advance.	Motion: Approve the Curriculum Committee timeline proposal. (Gonzalez/Caudle) Approved .
	Request for a new 4 hour Interprofessional Education (IP) case in DEN 7012: Interdisciplinary Service Learning 3	Dr. Sposetti provided an overview of a new IPE case developed through Dr. Amy Blue's office. The case involves a patient seeking pain medication from several health providers. Students will receive screening, brief intervention and referral to treatment (SBIRT) training and then work on the IP case together. This proposal supports foundation knowledge in UFCD Competency 21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder. The date	The Office of Education will post this timeline on the Shared Governance webpage.
		for the case across the HSC Colleges if Monday, October 8 from 1:00-5:00 pm.	Motion: Approve the 4 hour IPE case in DEN 7012: Interdisciplinary Service Learning 3 beginning this October and ongoing. (Gonzalez/Chung) Approved .
Old Business	Pain Management Alternatives Workgroup Documents	Dr. Caudle reviewed the work of the Pain Management Alternatives Workgroup and their development of 2 documents (Acute Pain Management Guidelines for Non- Malignant Dental Pain and the Prescription Guide for Acute Dental Pain Management) for use in the UFCD curriculum and with other healthcare prescribers. Dr. Widmer was credited with providing the workgroup with thorough reviews of the evidence supporting the guidelines for UFCD. Appreciation was also extended to Margeaux Johnson for her graphic work on the prescription guide and Sarah Meyer for her research on non-pharmacologic acute pain management and the selected CDC patient education material, Opioids for Acute Pain: <i>What you Need to Know</i> .	Motion: Approve the Acute Pain Management Guidelines for Non-Malignant Dental Pain and the Prescription Guide for Acute Dental Pain Management) be forwarded to the Deans and Chairs for feedback. (Caudle/Gonzalez) Approved Following feedback from the Deans/Chairs the documents will be forwarded to the FAB with a request to share at the next Faculty Assembly.
Curriculum Management		Revision proposal: Approve the revised Curriculum Management Plan.	Deferred Action Item
		Debriefing Summaries: DEN6260: Oral Medicine and Pharmacotherapeutics Semester 5 DEN6415C: Preclinical Fixed Prosthodontics II DEN7319: Dental Care for the Geriatric Patient DEN6440: Introduction to Oral Surgery (Part I)	Information Item
		New Course Directors: DEN6250C: Pain Control in Dentistry-Dr. Dolwick, Spring 2019	Information Item

	DEN7319: Dental Care for the Geriatric Patient - Dr. Bowers, Spring 2019 DEN7717: Clinical Use of Dental Materials - Dr. S. Geraldeli DEN8719: Selection of Clinical Dental Materials - Dr. Roulet DEN6412C: Preclinical Fixed Prosthodontics I -Dr. J. Wang Discontinued Elective:	
Workgroup	DEN8290: Literature Review Study Club - Dr. Rey RDS Preclinical Workgroup	Deferred Action Item Deferred Information Item
Updates		
	Professionalism Daily Grade/Competency Assessment Rubric Workgroup	Deferred Information Item
Outcome Measures	NBDE Part I and Part 2 Profile Reports for 2017	Deferred Information Item