

Faculty Committee/Workgroup Annual Report Form

- 1) Indicate type of committee: Steering Standing Workgroup/Ad hoc/Sub-Committee
- 2) Committee name: **Curriculum Committee**
- 3) Charge and/or responsibilities of the committee or workgroup:

Standing committee charge (from UFCD Constitution):

- **D.M.D. students' first-time pass rate on NBDE Parts I and II**
- **DMD students' percentage licensed to practice dentistry in Florida in the calendar year of graduation (Goal amended in 2013)**
- **D.M.D. student confidence in 20 clinical competencies upon graduation (senior survey)**
- **Alumni periodic survey (conducted every 5-7 years)**
- **Upon completion of the competency revisions, select key clinical competency pass rates for periodic review**
- **D.M.D. ADEA senior survey**
- **Student satisfaction (Senior Exit Interviews)**
- **Number of D.M.D. students accepted/applied to advanced education programs**

Additional charge from the Dean for 2016-2017:

1. **In coordination with RDS leadership, and representation from the Division of General Dentistry and class representatives, conduct an evaluation of the TEAM program and make recommendations as needed.**
2. **Develop a global DMD program assessment plan with milestones linked to the revised UFCD competency document to provide formative and summative assessment integrated across the curriculum.**
3. **Restructure courses as part of the curriculum revision to deliver content using contemporary approaches aligned to the new competency assessments.**
4. **Review of systems and development of student learning outcomes, aligned with the revised competencies assessments,**
5. **Evaluate the success of the implementation of digital dentistry technology in the pre-clinical curriculum and clinical curriculum (with the Office of Clinical Administration)**

6. Evaluate and restructure the curriculum to include earlier clinical experiences, including beginning patient treatment in each discipline when the preclinical instruction is complete.

7. Plan for Class of 2023 Integrated National Board Dental Examination.

Ongoing

8. Employ adult learning teaching and assessment principles including a greater emphasis on active learning strategies in and out of the classroom.

9. Continue to monitor Community Based Program rotations and evaluations and review for further actions and needed changes, including the possibility of expanding the time students are on rotation.

10. Monitor proposed centralization of educational technology and support at the HSC IT services and identify potential integration of emerging UF technology resources, such as E-Learning, portfolios, etc.

11. Recommend potential programs for consideration by the Faculty Development Committee.

Individual Faculty Member Responsibilities: *The regular members of this committee are expected to attend regularly scheduled meetings of the full committee, which will generally last from one to two hours. Additionally, members may be asked to assist with subgroup or project work at the chairperson's discretion.*

4) Dates of all meetings during the past year: see shared gov page:
<http://dental.ufl.edu/about/administration/shared-governance/committees/curriculum-committee/>

5) Agenda established by the committee for the past year: see shared gov page:
<http://dental.ufl.edu/about/administration/shared-governance/committees/curriculum-committee/>

6) Outcome measures:

a. 12 month report (please provide detail of outcome measures addressed and status)

i) Completed:

D.M.D. students' first-time pass rate on NBDE Parts I and II

The Class of 2018 (91) has a 96.7% first time pass rate on NBDE Part I. Three retook and passed on second attempt.

The Class of 2016 (78) has a pass rate of 99% on NDBE Part II. One passed on second attempt.

Action taken: A 4 hour mock NDBE was conducted in DEN6416C in Spring 2017.

Future action: Continue to monitor.

DMD students' percentage licensed to practice dentistry in the calendar year of graduation - Class of 2016- 100% (2-Georgia and 1-South Carolina, all others Florida.)

Action taken: None required.

Future action: Continue to monitor.

•D.M.D. student confidence in 20 clinical competencies upon graduation (senior survey)

On a 5 point scale (5=extremely confident to 1=no confident), the class of 2016 reported, Managing TMD (3.0) Orthodontics (3.2) Practice Management (3.3) as the lowest levels of confidence. Student requested increased time in Practice Management (40%), Diagnosis and manage TMD (41%), Orthodontics (41%), twenty-four percent of the class disagreed or strongly disagreed that the COD fostered collaboration, mutual respect, Cooperation and harmonious relationships between administrators, faculty, students, staff and alumni.

Action taken: The Competencies for the New Dental Graduate was revised and the TMD competency was removed.

Future action: Continue to monitor.

- Alumni periodic survey (conducted every 5-7 years)

NA this academic year.

• Upon completion of the competency revisions, select key clinical competency pass rates for periodic review

- D.M.D. ADEA senior survey - Class of 2016 not yet released

• Student satisfaction (Senior Exit Interviews) The Class of 2016 reported strengths in biomedical sciences instruction and preparation for NBDE Part I, extended access to Sim Lab, Clinical Exam I was not as stressful as the previous class, OMS exodontia skills, experience gained on extramural rotations. Areas of improvement included; dental biomaterials instruction and exam questions, pediatric dentistry rotations, length of senior radiology rotation, faculty calibration in grading and treatment planning and advanced interdisciplinary instruction in occlusion.

Action taken: The Class of 2016 Senior Exit Interview Summary was sent to Chairs with a request to reply how they were addressing these items.

Future action: Continue to monitor.

- Number of D.M.D. students accepted/applied to advanced education programs

Class of 2016: 43 of 78 applied, 33 accepted, 77% acceptance rate.

Action taken: None required

Future Action: Continue to monitor.

ii) Still in progress:

1. In coordination with RDS leadership, and representation from the Division of General Dentistry and class representatives, conduct an evaluation of the TEAM program and make recommendations as needed.

Action-Ongoing: The Evaluation of the TEAM program workgroup of the committee is actively involved in this process.

2. Develop a global DMD program assessment plan with milestones linked to the revised UFCD competency document to provide formative and summative assessment integrated across the curriculum.

Action-Ongoing: The Global Assessment workgroup of the committee is actively involved in this process.

3. Restructure courses as part of the curriculum revision to deliver content using contemporary approaches aligned to the new competency assessments.

Action-Ongoing: The Global Assessment workgroup of the committee is actively involved in this process as well as the Early Clinical Experiences workgroup.

4. Review of systems and development of student learning outcomes, aligned with the revised competencies assessments,

Action-Ongoing: The Global Assessment workgroup of the committee is actively involved in this process.

5. Evaluate the success of the implementation of digital dentistry technology in the pre-clinical curriculum and clinical curriculum (with the Office of Clinical Administration)

Action-Ongoing: Faculty have been consulted in the current Simlab upgrade proposal with this integration in mind.

6. Evaluate and restructure the curriculum to include earlier clinical experiences, including beginning patient treatment in each discipline when the preclinical instruction is complete.

Action-Ongoing: The Early Clinical Experiences workgroup is actively involved in this process.

7. Plan for Class of 2023 Integrated National Board Dental Examination.

Action-Ongoing: Preparation review exams are being evaluated. Currently the COD requires passing this examination as part of the requirements for graduation. Nationally, some dental educations are removing this as a requirement. The Curriculum Committee is monitoring this.

8. Employ adult learning teaching and assessment principles including a greater emphasis on active learning strategies in and out of the classroom.

Action: Ongoing. This is emphasized in each course planning meeting and in workshops offered in the HSC and the University.

9. Continue to monitor Community Based Program rotations and evaluations and review for further actions and needed changes, including the possibility of expanding the time students are on rotation.

Action: This is ongoing. An external rotation debriefing was conducted this Spring and students were very positive about the sites and supervising faculty. Several suggestions for improvements in patient scheduling, dental assistant availability and potential for endo/pros procedures were made and Dr. Gibbs is following up on this.

10. Monitor proposed centralization of educational technology and support at the HSC IT services and identify potential integration of emerging UF technology resources, such as E-Learning, portfolios, etc.

Action: This is ongoing

11. Recommend potential programs for consideration by the Faculty Development Committee

Action: HSC faculty and Instructional Designers collaborated on a faculty development program, Spotlight on Teaching Innovations on May 16, 2017. Two UFCD faculty presented. The topics included ADA Guidelines in Course Development, an Interprofessional Module with the pharmacy and dental students, Igniting Student Motivation: The Great Operative Race and Student Motivation Techniques in the Classroom. Six faculty members of the COD attended.

Future Action: This HSC group will continue to meet and assess faculty development needs related to teaching innovations and develop program offerings.

7) Obstacles to following an agenda and/or completing the outcome measures:

9) Did this committee or workgroup submit any recommendations to the UFCD FAB during this year?

No

Yes (If yes, what was/were the issue(s) and what action was taken?) Approval of the Revised Competencies for the New Dental Graduate.

10) Did the committee or workgroup receive timely feedback as to the disposition of the recommendations?

No (Please explain.)

Yes

11) What issues would the committee like to consider in the coming year? Continued efforts on the current charges to the committee.

15) Any other comments you would like to share:

In addition to the above activities the Curriculum Committee maintained the activities to support our Curriculum Management Plan through debriefings and course evaluations;

Approved a new course in semester 2 DEN5502C:Cariology and Preventive Dentistry (DEN6502 Prevention and Public Health Dentistry-was retired);

A new Dental Emergency Management rotation was initially approved but later modified to an option of an elective: DEN8290:Dental Emergency Management

Approval of the elective: DEN8290 Oral Surgery Interest Group;

Retired the elective DEN8290: Maryland Bridge as it is now incorporated into the core curriculum;

Approval of the elective: DEN8290: Pediatric Coordinate Care-Special Needs.

Approval of DEN7961L to postpone student entry to assigned patient care in the TEAM program until all sections of the exam is passed;

16) List members, their title/role, membership type & number of meetings each person attended:

Name	Role	Type of membership	Number of meetings attended	Number of excused absences	Number of unexcused absences
Deborah Dilbone	Chair	Elected	9	2	0
John Hardeman	Vice-chair	Elected	7	4	0
Micalea Gibbs	Member	Elected	8	2	1
Uma Nair	Member	Elected	0	2	0
Leda Mugayar	Member	Elected	8	3	0
Mauricio Castellanos	Member	Elected	4	7	0
Robert Caudle	Member	Ex officio	9	1	0
Lauren Steinberg	Member	Student	8	1	1
Damone Weaver	Member	Student	3	6	1
Andy Alvarez	Member	Student	8	2	1
Nelson Guanche	Member	Student	6	4	1
Adam Tow	Member	Student	7	4	0
Katelyn Radner	Member	Student	7	1	3
Venita Sposetti	Member	Ex officio	10	1	0
Cesar Migliorati	Member	Ex officio	3	0	0
Sarah Meyer	Member	Ex officio	5	0	1
Gail Childs	Member	Ex officio	11	0	0
Ariel Pomputius	Member	Ex officio	1	2	0
Charles Widmer	Member	Elected	7	1	0
Mary Edwards	Member	Ex officio	1	1	0
Maggie Ansell	Member	Ex officio	6	0	0

Marcio Guelmann	Member	Elected	5	3	0
	Select one	Select one			
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	Select one	Select one			
	Select one	Select one			
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Revised May 2017
TCrews