



MINUTES: Curriculum Committee

Thursday, March 1, 2018

Time: 5:15 pm

Location: D4-16

Members Present: J. Hardeman, presiding, G. Childs, R. Caudle, C. Migliorati, M. Dawley, R. Gonzalez, D. Dilbone, C. Widmer, A. Delgado, L. Mugayar, T. Kompotiati, V. Sposetti

Not Present: A. Alvarez, A. Tow, S. Meyer, K. Radner, B. Sleeth

Guests: L. Echeto

Agenda	Item	Presenter/Discussion	Follow up
Minutes		Approve February 1, 2018 and February 8, 2018 minutes	Motion: Approve with revisions. (Gonzalez/Delgado) Approved with revisions.
New Proposals	Revision proposal for DEN7961L: Clinical Examination I	<p>Dr. Echeto provided an overview of the 2017 implementation of DEN7961L: Clinical Examination I (see handout), which consisted of an oral, a written and 3 psychomotor examinations that must be passed prior to a student beginning assigned patient care. Students that did not pass were provided 3-4 weeks of remediation. Psychomotor remediation consisted of lab practice. The didactic remediation consisted of a mock combination of the written and oral exams into an oral case-based exam. Faculty and student feedback to the remediation process was positive and led to the current revision proposal.</p> <p>The revision proposal for the 2018 implementation of DEN7961L: Clinical Examination I, is one Case-based comprehensive oral exam (50 minutes per student) and one operative psychomotor exam that includes an amalgam preparation and a composite restoration. Three days will be required to complete the oral examination. Clinical Administration will close one additional clinic on these days for faculty and staff availability. Remediation will occur one week later. Students will be able to assist in the clinics or use the remediation week for practice. Two instructional psychomotor sessions and two mock oral exam sessions have been scheduled. If a student fails the remediation, they will be referred to SPEC for further actions.</p>	

	<p>Revision proposal for DEN7413C: Removable Partial Dentures</p>	<p>Dr. Echeto will conduct a faculty calibration session, model answers to the questions will be provided to the faculty and there will be lunch debriefing sessions during each day of the oral exam to answer faculty questions. There are multiple cases, with different questions for each session. Students will formatively practice a similar type case in the DEN6302C: Treatment planning course. Dr. Echeto will divide the class in 4 different groups and will conduct these sessions accordingly. Students will continue to do a self-assessment with some self-reflection questions. This course will complete prior to clinical orientation sessions in DEN7016.</p>	<p>Motion: Approve the DEN7961: Clinical Examination I (Gonzalez/Delgado) Approved.</p>
	<p>Clinical Prosthodontic Courses</p>	<p>Dr. Echeto will continue to use Team-based learning as the primary instructional methodology. Based on student feedback, this year she is changing the grade weighting by including a midterm exam and removing the peer evaluation. Students will no longer fail the course if they fail the final exam. The individual portion will weight 70% and the TEAM portion 30%. A comprehensive remediation exam for any student that does not pass the course is still in place.</p>	<p>Motion: Approve the DEN7413C: Removable Partial Dentures (Migliorati/Gonzalez) Approved.</p>
	<p>DEN7417: Concepts in Orofacial</p>	<p>Dr. Echeto reported that the Prosthodontics Division continues to review clinical evaluation of student performance. The current clinical expectations does not promote continuity of care. As a transition to refocus on case completion, the Division requests to change the 8 competency assessments and 28 skill steps into 4 case completion competency assessments (2 fixed case and 2 removable cases with lab communication components). Students will continue to complete 20 units. Students are expected to complete a minimum of one complete denture and one partial denture as part of the case completion competency or units completion. Students will still complete the implant clinical experience following CODA requirements but the laboratory implant competency assessment has been removed. The Case presentation competency assessment will remain the same and can include one of these cases. The Division will no longer conduct the overall daily evaluation to be in alignment with the rest of the clinical departments. Daily grade will weight 70% and quantity (RVUs) grade 30% of the semester grade. Dr. Echeto is meeting with Steve Kostewicz to monitor and update existing reporting. This change will be implemented with the Classes of 2020 and 2019. She will meet to discuss these changes with the Class of 2019 in May and be flexible in their</p>	<p>Motion: Approve the Clinical Prosthodontics Competency Assessments (Gonzalez/Dilbone) Approved.</p> <p>Motion: Approve one-hour time request for DEN7417C: Orofacial Pain. (Dilbone/Migliorati) Approved.</p>

		<p>implementation as they progress. The Committee encouraged all faculty to provide student feedback during grading and calibration of faculty.</p> <p>Dr. Widmer requested an additional hour of lecture to present non-pharmalogical approaches in addition to behavioral and physical modalities. The focus will be on muscular skeletal and neuropathic pain so students know what is available.</p>	
Global Assessment Review	<p>Restorative Dental Science- Practice Management Assessment</p> <p>Restorative Dental Sciences-General Dentistry/Treatment Planning and Global Competency Case Presentation</p> <p>Community Dentistry and Behavioral Sciences</p>	<p>G. Childs provided a summary of the proposed competency assessment change in practice management. Currently the assessment is designated questions on a single best answer written examination. In discussion with Dr. Driscoll she will modify this competency examination to be case-based, similar to a legal group project assignment already a component of the course.</p> <p>The TEAM leaders support continuing this assessment as it currently is implemented.</p> <p>The Course Director and Department Chair tentatively support continuing the current competency assessment to certify Communication Skills and Diversity but note the department faculty play no role in certifying EBD.</p>	<p>A student supported this change as a more authentic competency assessment.</p> <p>The Committee supported meeting with the TEAM leaders to further discuss adding a basic science component to the rubric and potential faculty members who could serve this role on the faculty panel.</p> <p>The committee suggested CDBS faculty be included on the Completed Case Presentation Competency Assessment.</p> <p>Dr. Migliorati reported that the Clinical Administration has reviewed some case failures that upon investigation have involved poor or lack of communication. There may be a need to further evaluate student communication skills with one of their clinical patients and with the EHR.</p>
Workgroup Updates	<p>Earlier Clinical Experiences</p> <p>TEAM Evaluation</p> <p>Alternative Pain Management</p>		Deferred
Curriculum Management	DEN 6430 Debriefing Summary		Deferred

	DEN7441 Debriefing Summary Semester 4 Syllabi Debriefing Summary		
Outcome Measures			
Next Meeting			
Adjourned			6:30 PM