

DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL

(Submit completed form to the Office of Education, gchilds@dental.ufl.edu)

Date:	2018					
Course Title: Orofacial Pa	ain					
Department: Orthod	dontics					
Course Director:	Charles G. Wi	dmer, D.D.S.	, M.S.			
Revision request summary	: This request f	or an additio	nal hour of d	idactic te	aching (1	from 9
to 10 hours) is to reinforce	<u>e alternative pharn</u>	nacotherapie:	s that have b	een show	ın to be	<u>effective</u>
for management of differe	nt orofacial pain co	onditions and	to reinforce	the conce	ept that	opioids_
should not be prescribed f	or non-malignant i	pain condition	าร			
Rationale: (If you are requesti the current content, shifting to in another existing course.)						
The concepts in this cou	ırse include refiner	nent of differ	ential diagno	stic skills	for orof	<u>acial</u>
pain, review etiology an	d management of	bruxism, hea	<u>ıdache identi</u>	fication a	nd mana	igement,
sleep apnea_appliances	and occlusal applia	ance indicatio	ns, design a	nd manag	ement.	<u>It is</u>
logical to include pharm	acological approac	thes to orofac	<u>:ial pain man</u>	<u>agement</u>	in this c	ourse.
None of these topics are	e covered in other	courses as th	ey apply to p	persistent	orofacia	al pain.
Student hours requested t	by event and scien	ce type:				
	Hours by Type	Biomedical	Behavioral	Clinical	Total	
	,	Hrs.	Hrs.	Hrs.	Hrs.	
	Lecture/seminar	10				
	Independent					
	study					
	Laboratory					
	Clinical			9		
	TOTAL HOURS	10		9	19	
Department Chair Approva Responsible Dean/Chair/F Proposed implementation	aculty:	NO Alog James date/s	lu semester as	the Orofa	cial Pain	course
(DEN7417C)						
Curriculum Committee Act	tion:					
	Approved in (Concept				
	Approval		t Hours Chan	ge		
	Reject					

UFCD Competencies for the New Dental Graduate Mapped to CODA Standards

Independent Skills:

Students will be competent in the following concepts and skills and be expected to be able to perform them independently when they being unsupervised dental practice. These independent skills are taught in the core curriculum the competencies relate to the child and adult patient.

Domain I: Critical Thinking

CODA Standards	UFCD Competencies
2-9 CODA: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.	1. Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
2-21 CODA: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care	2: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care
2-14 CODA: Apply biomedical science knowledge in the delivery of patient care.	3: Apply biomedical science knowledge in the delivery of patient care.

Domain II: Professionalism

CODA Standards	UFCD Competencies
2-20 CODA: Apply principles of ethical decision making and professional responsibility	4: Ethical Standards: Apply principles of ethical decision making and professional responsibility
2-17 CODA: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.	5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.
2-23 c. CODA: Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.	6: Appropriate Referral-Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.

Domain III: Communication and Interpersonal Skills

CODA Standards	UFCD Competencies
2-15 CODA: Apply the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.	7: Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health
2-16 CODA: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work environment.	8: Diversity: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work environment

Domain IV: Health Promotion

CODA Standards	UFCD Competencies
2-23 d. CODA: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.	9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.
2-19 CODA : Communicate and collaborate with other members of the health care team to facilitate the provision of health care.	10: Interprofessional Experiences : Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

Domain V: Practice Management and Informatics

CODA Standards	UFCD Competencies
2-18 CODA: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.	11: Practice Management: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.

Domain VI: Patient Care

A. Assessment, Diagnosis, and Treatment

CODA Standards	UFCD Competencies
2-23 a CODA: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.	12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.
2-24 CODA: Assess the treatment needs of patients with special needs.	13: Assess Patients with Special Needs: Assess the treatment needs of patients with special needs

Domain VI: Patient Care

B. Establishment and Maintenance of Oral Health

CODA Standards	UFCD Competencies
2-23 o. CODA : Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.	14: Assessment of Treatment Outcomes: Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.
2-22 CODA: Provide oral health care within the scope of general dentistry to patients in all stages of life.	15: Patient Management: Provide oral health care within the scope of general dentistry to patients in all stages of life.
2-23 m. CODA: Provide oral health care within the scope of general dentistry to include dental emergencies.	16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.
2-23 f. CODA: Provide oral health care within the scope of general dentistry to include restoration of teeth.	17. Provide oral health care within the scope of general dentistry to include restoration of teeth.
2-23 g. CODA: Provide oral health care within the scope of general dentistry to include communicating and managing dental laboratory procedures in support of patient care	18. Provide oral health care within the scope of general dentistry to include communicating and managing dental laboratory procedures in support of patient care.
2-23 h. CODA: Provide oral health care within the scope of general dentistry to include replacement of	19 Provide oral health care within the scope of general dentistry to include replacement of teeth

teeth including fixed, removable and dental implant prosthodontic therapies.	including fixed, removable and dental implant prosthodontic therapies
2-23 i. CODA: Provide oral health care within the scope of general dentistry to include periodontal therapy.	20: Provide oral health care within the scope of general dentistry to include periodontal therapy
2-23 e. CODA: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.	21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.
2-23 l. CODA: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.	22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.
2-23 n. CODA : Provide oral health care within the scope of general dentistry to include malocclusion and space management.	23: Provide oral health care within the scope of general dentistry to include malocclusion and space management.
2-23 j. CODA: Provide oral health care within the scope of general dentistry to include pulpal therapies.	24: Provide oral health care within the scope of general dentistry to include pulpal therapies.
2-23 k. CODA: Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders.	25: Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders
2-23 l. CODA: Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer.	26: Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer.

Strikethroughs are proposed to be retained as formative assessements. They would no longer be labelled "competency assessments"					# Competency assessments				
Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
1	DEN6001	Introduction to Evidence- based Dental Practice	2	Written			1		
1	DEN8768L	Oral Diagnosis/Medicine & Treatment Planning 3	4	Case Presentation	RDS- Team Leaders, Prosthodontics	1	1		
1	DEN8828L	Clinical Pediatric Dentistry 4	4	Written			1		
1	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical			1		
1	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
1	DEN8859L	Clinical Prosthodontics 5	4	Case Presentation			1		
1.5						1	6	0	

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
2	DEN6001	Introduction to Evidence- based Dental Practice	2	Written-			1		
2	DEN8768L	Oral Diagnosis/Medicine & Treatment Planning 3	4	Case Presentation	RDS- Team Leaders, Prosthodontics	1	1		
2	DEN8859L	Clinical Prosthodontics 5	4	Case Presentation			1		
2	DEN8828L	Clinical Pediatric Dentistry 4	4	Written & Clinical			1		
2	DEN7825L NEW	Clinical Pediatric Dentistry 1	4	-Suggest add question to worksheet - What evidence supports your decision? Do cases 1 & 2 as group and then do case three as a competency. Need evalaution rubric	Pediatric Dentistry	1		modify	
2	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical			1		
2	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
2.5						2	6	1	

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
						, ,			
3	DEN7761L	Oral Diagnosis/Medicine, Tx Plan 1	3	Clinical			1		
3	DEN7766L	Oral Diagnosis/Medicine, Tx Plan 2	4	<u>Clinical</u>			1		
3	DEN7805L	Clinical Oral Surgery I	3	Clinical			1		
3	DEN8768L	Oral Diagnosis/Medicine, Tx Plan 3	4	Case Presentation Modify assignment and rubric & add biomedical science faculty to include biomedical science issue related to the patient case selected	RDS -Team Leaders, Prosthodontics	1	1	Modify	
3	DEN8809L	Advanced Oral Surgery	4	<u>Clinical</u>			1		
3	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical —			1		
3	DEN7825L NEW	Clinical Pediatric Dentistry 1	3	Written treatment planning assignment add question to worksheetWhat evidence supports our decision? Cases one and two completed/discussed by group and the case 3 as competency	Pediatric Dentistry	1		1	
3	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical –			1		
3.5						2	7	1	

Strikethroughs	are proposed	to be retained as formative as	sessen	nents. They would no longer be labelled "compet	ency assessments"	# Com	petency ass	sessments	
Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/20
						45	150	9	
						1			
4	DEN7452C	Fundamentals of Pediatric Dentistry	3	Written			1		
4	DEN7766L	Oral Diagnosis/Medicine, Treatment Planning 2	3.00	<u>Clinical</u>			1		
4	DEN8018	Professionalism In Patient Care and Practice	4	Written paper			1		
4	DEN8749L	Clinical Operative Dentistry 6	4	Clinical			1		
4	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical—			1		
4	DEN7961L NEW	Clinical Examination 1 NEW	3	NEW Oral Board Examination with ethical dilemma OSCE type scenario	RDS, Periodontology, Endodontics, Clinical Administration?	1		1	
4.5						1	5	1	

		to be retained as formative as	sessen	nents. They would no longer be labelled "compet	ency assessments"	# Com	petency ass	sessments	
Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
						,			
5	DEN7452C	Fundamentals of Pediatric Dentistry	3	Written			1		
5	DEN8321	Dental Practice Management	4	Written Inserted into Cases (consider OSHA legal Violation case study) HIPPA, OSHA case Lead team, models of care, leadership lecture develop rubric	RDS-Practice Management	1	1	Modify	
5	DEN8960L	Clinical Examination 2	4	Written			1		
5.5						1	3		
€	DEN7452C	Fundamentals of Pediatric Dentistry	3	Written			1		
€	DEN7761L	Oral Diagnosis/Med, Tx Plan 1	3	Clinical			1		
6	DEN7766L	Oral Diagnosis/Med, Tx- Plan 2	4	Clinical			1		
6	DEN8768L	Oral Diagnosis/Med, Tx- Plan 3	4	Case Presentation			1		
6	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical Case	Pediatric Dentistry	1	1	modify	
6	DEN8263 New	Advanced Oral Medicine and Pharmacotherapeutics New	4	IPE Standardized Patient Assessment w/ Pharmacy Students write referral for medical evaluation	Oral Diagnostic Sciences-Oral Medicine	1		1	
6.5						2	5	1	

		to be retained as formative as	sessen	nents. They would no longer be labelled "compet	ency assessments"	# Com	petency as:	sessments	
Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
						,			
7	DEN5221	Oral Health Management and Psychosocial Issues Over the Lifespan	1	Standardized Patient	Community Dentistry & Behavioral Sciences	1	1		
7	DEN8019	Interdisciplinary Service- Learning IV	4	Written (paper)			1		
7	DEN8749L	Clinical Operative Dentistry 6	4	Clinical			1		
7	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical			1		
7	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
7.5						1	5		
8	DEN5221	Oral Health Management and Psychosocial Issues Over the Lifespan	1	Standardized Patient	Community Dentistry & Behavioral Sciences	1	1		
8	DEN8019	Interdisciplinary Service- Learning IV	4	Written (paper)			1		
8	DEN8749L	Clinical Operative Dentistry 6	4	Clinical			1		
8	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical			1		
8	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
8.5						1	5		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/
						45	150	9	
9	DEN5502	Cariology and Preventive Dentistry	4	Clinical			1		
9	DEN8749L	Clinical Operative Dentistry 6	4	Clinical	RDS-Operative Dentistry	1	1		
9	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
9	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
9.5						2	4		
10	DEN5010	Interdisciplinary Service Learning I	4	Written (paper)			1		
10	DEN8019	Interdisciplinary Service Learning IV	4	Written (paper)			1		
10	DEN8710L	Community Dentistry III	4	Written (paper)			1		
10	DEN8263 New	Advanced Oral Medicine & Pharmacotherapeutics New	4	Simulated Patient IPE with Pharmacy students	Oral Diagnostic Sciences-Oral Medicine	1		1	
10.5						1	3	1	
11	DEN5502	Cariology and Preventive Dentistry	4	Written			1		
11	DEN8321	Dental Practice Management	4	Written Inserted into Cases (consider OSHA legal Violation case study) HIPPA, OSHA case Lead team, models of care, leadership lecture	RDS-Practice Management	1	1	Modify	
11.5						1	2		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/
						45	150	9	
12	DEN7452C	Fundamentals of Pediatric Dentistry	3	Written			1		
12	DEN7761L	Oral Diagnosis/Med, Tx- Plan 1	3	Clinical			1		
12	DEN7766L	Oral Diagnosis/Med, Tx Plan 2	4	Clinical			1		
12	DEN7805L	Clinical Oral Surgery I	ማ	Clinical			1		
12	DEN8739L	Clinical Endodontics 5	4	Clinical					
12	DEN8768L	Oral Diagnosis/Med, Tx Plan 3	4	Case Presentation	RDS -Team Leaders, Prosthodontics	1	1		
12	DEN8809L	Advanced Oral Surgery	4	Clinical			1		
12	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical —			1		
	DEN7825L NEW	Clinical Pediatric Dentistry Needs to include prognosis and informed consent	4	Case NEW	Pediatric Dentistry	1		1	
12	DEN8837L	Comprehensive- Periodontal Treatment 4	4	Clinical			1		
12	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical					
12.5						2	8	1	

		to be retained as formative as	sessen	nents. They would no longer be labelled "compet	ency assessments"		petency as:	sessments	
Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
13	DEN7761L	Oral Diagnosis/Med, Tx-Plan 1	3	Clinical			1		
13	DEN7766L	Oral Diagnosis/Med, Tx-Plan 2	4	Clinical			1		
13	DEN7805L	Clinical Oral Surgery I	3	Clinical			1		
13	DEN8739L	Clinical Endodontics 5	4	Clinical			1		
13	DEN8768L	Oral Diagnosis/Med, Tx- Plan 3	4	Clinical			1		
13	DEN8809L	Advanced Oral Surgery	4	Clinical			1		
13	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical			1		
13	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical			1		
13	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
13	DEN 7326L New	Clinical Pediatric Dentistry 2 New	4	New Simulated Case	Pediatric Dentistry	1		1	
13.5						1	9	1	
14	DEN8828L	Clinical Pediatric Dentistry 4 Recall onlydoes not apply to new patient exam ?	4	Clinical	Pediatric Dentistry	1	1		
14	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical			1		
14	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
14.5						1	3		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
				competency document. It is CODA standard 2-					
		•		e oral health care within the scope of general					
	dentistry to p	_		24 separate competency assessments under this 2015 self study.					
		Oral		<u> </u>					
	DEN 8768	Diagnosis/Medicine,	4	Case completion presentation	RDS- Team Leaders, Prosthodontics	1		1	
15		Treatment Planning 3			Prostnodontics				
	DEN 8828L	Clinical Pediatric	4	Pt competency 1	Pediatric Dentistry	1		1	
15	DEN 0020L	Dentistry 4		Ft competency i	rediatific Defitistry			1	
15.5						2	24	2	
16	DEN6015	Professionalism in Patient	2	(BLS)					
		Care and Practice Management II					1		
	_	Foundations of Patient							
16	DEN5320C	Care	4	Written & Simulation (BLS)			1		
		Professionalism in Patient							
	DEN7017	Care and Practice	3	Written & Simulation (BLS)			1		
16		Management III							
16	DEN7433	Evidence-based- Endodontics	3	Written exam			1		
±0		Clinical Oral Surgery I							
	DEN7805L	Competency	3	Clinical	Oral and Maxillofacial	1	1		
16	0032	assessment	-		Surgery		_		
	DEN8828L	Clinical Pediatric Dentistry	4	Written Exam New case	Pediatric Dentistry	1	1	Modify	
16	DENOOZOL	4	4	Willen Exam New Case	r ediatric Dentistry			Mouny	
16.5						2	6		

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Competency #	T T			Туре	Department	Revised	Original	New	rev 9/20/20
						45	150	9	
17	DEN7825L	Clinical Pediatric Dentistry 4	3	Clinical			1		
17	DEN8749L	Clinical Operative Dentistry 6	4	Clinical	RDS-Operative Dentistry	1	1		
17	DEN8827L	Clinical Pediatric Dentistry 3	4	Clinical	Pediatric Dentistry	1	1		
17	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical			1		
17	DEN8859L	Clinical Prosthodontics 5	4	Clinical	RDS-Prosthodontics	1	1		
17.5						3	5		
18	DEN7825L	Clinical Pediatric Dentistry 4	3	Clinical			1		
18	DEN8749L	Clinical Operative Dentistry 6	4	Clinical			1		
18	DEN8827L	Clinical Pediatric Dentistry 3	4	Clinical			1		
18	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical Pedo			1		
18	DEN8859L	Clinical Prosthodontics 5	4	Clinical	RDS-Prosthodontics	1	1		
18.5						1	5		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/20
						45	150	9	
						,			
19	DEN7825L	Clinical Pediatric Dentistry 1	3	Clinical			1		
19	DEN8749L	Clinical Operative Dentistry 6	4	Clinical			1		
19	DEN8827L	Clinical Pediatric Dentistry 3	4	Clinical			1		
19	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical Pedo			1		
19	DEN8859L	Clinical Prosthodontics 5	4	Clinical	RDS-Prosthodontics	1	1		
19.5						1	5		
20	DEN7835L	Comprehensive Periodontal Treatment 2	3	Clinical			1		
20	DEN7836L	Comprehensive Periodontal Treatment 3	3	Clinical			1		
20	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
20	DEN8837L	Comprehensive Periodontal Treatment 4	4	Clinical	Periodontology	1	1		
20	DEN8838L	Comprehensive Periodontal Treatment 5	4	Clinical			1		
20	DEN8960L	Clinical Examination 2	4	Clinical			1		
20.5						2	6		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
21	DEN7805L	Clinical Oral Surgery I	3	Clinical			1		
21	DEN8809L	Advanced Oral Surgery	4	Clinical	Oral and Maxillofacial Surgery	1	1		
21	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
21.5						2	3		
22	DEN7805L	Clinical Oral Surgery I	3	Clinical			1		
22	DEN8809L	Advanced Oral Surgery	4	Clinical	Oral and Maxillofacial Surgery	1	1		
22	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
22.5						2	3		
23	DEN7819L	Clinical Orthodontics	3	Written/Case-based	Orthodontics	1	1		
23	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
23.5						2	2		
24	DEN7433	Evidence-based- Endodentics	3	Written			1		
24	DEN8737L	Clinical Endodontics 3	4	Written			1		
24	DEN8739L	Clinical Endodontics 5	4	Clinical	Endodontics	1	1		
24	DEN8827L	Clinical Pediatric Dentistry 3	4	Simulation	Pediatric Dentistry	1	1		
24	DEN8828L	Clinical Pediatric Dentistry 4	4	Written			1		
24	DEN8960L	Clinical Examination 2	4	Simulation	RDS, Operative, Prosthodontics Periodontology Endodontics	1	1		
24.5						3	6		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
						1			
25	DEN7761L:-	Oral Diagnosis/Medicine and Treatment Planning 1	3	Clinical			1		
25	DEN7762L	(Class of 2014 & prior) Clinical Radiology 1: Radiographic Technique	3	Clinical			1		
25	DEN7762L	Clinical Radiology: Radiographic Technique and Interpretation.	3	Clinical	Oral Diagnostic Sciences-Radiology	1	1		
25	DEN7766L:	Oral Diagnosis/Medicine and Treatment Planning 2	4	Clinical	RDS- Team Leaders	1	1		
25	DEN8765L	(Class of 2014 & prior) Clinical Radiology 2: Radiographic Interpretation.	4	Clinical			1		
25	DEN8768L	Oral Diagnosis/Medicine and Treatment Planning 3	4	Case Presentation			1		
25	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
25.5						3	7		

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Competency #	Course #	Assessment	Year	Туре	Department	Revised	Original	New	rev 9/20/2
						45	150	9	
						,			
26	DEN7761L	Oral Diagnosis/Medicine & TX Planning 1	3	Treatment Planning 1 Competency Assessment			1		
26	DEN7762L	(Class of 2014 & prior) Clinical Radiology 1: Radiographic Technique	3	Clinical			1		
26	DEN7762L	Clinical Radiology: Radiographic Technique and Interpretation.	3	Clinical	Oral Diagnostic Sciences-Radiology	1	1		
26	DEN7766L:	Oral Diagnosis/Medicine & Treatment Planning 2	4	Treatment Planning 2 Competency Assessment	RDS- Team Leaders	1	1		
26	DEN8765L	(Class of 2014 & prior) Clinical Radiology 2: Radiographic Interpretation.	4	Clinical			1		
26	DEN8768L	Oral Diagnosis/Medicine & Treatment Planning 3	4	Case Presentation			1		
26	DEN8828L	Clinical Pediatric Dentistry 4	4	Clinical	Pediatric Dentistry	1	1		
26.5						3	7		

Competency #	Course #	Assessment		Туре	Department
1	DEN8809L	Draft: Clinical Management: Patient with Acute Dental Needs		Clinical	OMFS
16	DEN8809L	Draft: Clinical Management: Patient with Acute Dental Needs	4	Clinical	OMFS
21	DEN8809L	Draft: Clinical Management: Patient with Acute Dental Needs	4	Clinical	OMFS
22	DEN8809L	Draft: Clinical Management: Patient with Acute Dental Needs	4	Clinical	OMFS

2-9 CODA: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.	1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
2-23.m CODA: Provide oral health care within the scope of general dentistry to include dental emergencies.	16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.
2-23.e CODA: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.	21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control. (2-23.e)
2-23.1 CODA: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.	22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.

1. Is this assessment a valid and reliable way to evaluate this competency?	Yes, clinical evaluation of patient assessment and technical clinical
	performance as part of patient care.
2. Does this assessment evaluate competency across the life span?	Problematic as some child patients are seen in OMFS clinic but not all
	students will challenge this competency assessment on children and adults.
3. Does this assessment certify more than one competency?	Yes.
4. Does the current course director approve the draft?	Pending
Action(s)	Develop draft rubric for evaluation and inclusion in AxiUm, review, revise and approve by course director.

DEN8809L: Advanced Oral Surgery Competency Assessment Rubric

Competency Criteria	Meets Expectations/Pass	Below Expectations/Fail
1: Critical Thinking: Use critical	Student demonstrates adequate	Student demonstrates inadequate
thinking and problem solving,	biomedical, clinical and behavioral	biomedical, clinical and behavioral
including their use in the	science foundation knowledge and	science foundation knowledge and
comprehensive care of patients,	utilizes critical thinking, with	utilizes insufficient critical thinking,
scientific inquiry and research	evidence-based reasoning to render	with evidence-based reasoning to
methodology.	safe patient care.	render safe patient care.
16: Emergency Treatment:	Student demonstrates ability to	Student fails to provide accurate
Provide oral health care within	provide accurate diagnosis of the	diagnosis of the situation, the
the scope of general dentistry to	situation, the treatment options and	treatment options and risks of
include dental emergencies.	risks of such treatment. Student	such treatment. Student
	assesses their individual skills and	inaccurately assesses their
	makes an appropriate decision as to	individual skills and makes an
	whether they can proceed with the	inappropriate decision as to
	case or refer to a higher level of	whether they can proceed with
	care.	the case or refer to a higher level
		of care.
21: Provide oral health care	Student demonstrates both didactic	Student lacks the didactic knowledge
within the scope of general	knowledge and clinical experience	and clinical experience to provide
dentistry to include local	to provide adequate levels of	adequate levels of anesthesia to
anesthesia and pain and anxiety	anesthesia to perform procedure(s)	perform procedure, inadequately
control, including	adequately manages the patient's	manages the patient's anxiety by way
consideration of the impact	anxiety by way of all available	of all available modalities and the
of prescribing practices and	modalities and is able to provide	ability to provide adequate
substance use disorder.	adequate postoperative relief of	postoperative relief of acute dental
Sabstance use disorder.	acute dental pain including post-	pain, including post-operative
	operative instructions	instructions
22: Provide oral health care	Student demonstrates the skills	Student lacks the skills necessary to
within the scope of general	necessary to perform the required	perform the required procedure,
dentistry to include hard and	procedure(s), including the	including the management of the hard
soft tissue surgery.	management of the hard and soft	and soft tissues involved in the case.
	tissues involved in the case.	
-	-	

Pass/Satisfactory=Students Must "Meets Expectations" for each criterion.

Fail/Unsatisfactory=One or more "Below expectations". Student must re-challenge competency assessment on another patient.

Competency #	Course #	Assessment	Year	Туре	Department
23	DEN7819L	Clincial Orthodontics	3	Written / Case-based	Orthodontics

2-23 n. CODA : Provide oral health
care within the scope of general
dentistry to include malocclusion and
space management.

23: Provide oral health care within the scope of general dentistry to include malocclusion and space management.

1. Is this assessment a valid and reliable way to evaluate	Yes
this competency?	
2. Does this assessment evaluate competency across the	Yes
life span?	
3. Does this assessment certify more than one	No
competency?	
4. Does the current course director approve the draft?	Initial draft – Yes
Action(s)	

Department of Endodontics

Competency #	Course #	Assessment	Year	Туре	Department
24	DEN8739L	Endodontic Competency Assessment	4	Clinical	ENDO

2-23 j. CODA: Provide oral health care within the scope of general dentistry to include pulpal therapies.	24: Provide oral health care within the scope of general dentistry to include pulpal therapies.

I. Is this assessment a valid and reliable way to evaluate this competency?	Yes, current clinical evaluation of patient assessment and technical clinical
	performance as part of patient care.
2. Does this assessment evaluate competency across the life span?	No. Pediatric Dentistry is currently developing a case on pediatric dentistry
	pulp therapies.
3. Does this assessment certify more than one competency?	No
4. Does the current course director approve the draft?	Yes
	Calibrate all faculty and/or residents who make competency
Action(s)	assessment determinations of students and provide
	documentation of the calibration.

Competency #	Course #	Assessment	Year	Туре	Department
6	DEN8263	Advanced Oral Medicine and Pharmacotherapeutics New	4	IPE Standardized Patient Assessment w/ Pharmacy Students write referral for medical evaluation	Oral Diagnostic Sciences-Oral Medicine
10	DEN8263	Advanced Oral Medicine & Pharmacotherapeutics New		Simulated Patient IPE with Pharmacy students	Oral Diagnostic Sciences- Oral Medicine

2-23 c. CODA: Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.	6: Appropriate Referral -Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.
2-19 CODA : Communicate and collaborate with other members of the health care team to facilitate the provision of health care.	10: Interprofessional Experiences: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

1. Is this assessment a valid and reliable way to evaluate	Yes		
this competency?			
2. Does this assessment evaluate competency across the	No		
life span?			
3. Does this assessment certify more than one	Yes, Competencies 6 and 10.		
competency?			
4. Does the current course director approve the draft?	Initial draft – Yes		
	DEN 8263 in 2018 will be revised to ensure		
	certification of the above competencies, assist		
Action(s)	students in preparing for National Board II, and		
Action(s)	provide more student active learning perhaps using a		
	team based learning model. Student P/F outcomes		
	will be posted in the ECO gradebook.		

Competency #	Course #	Assessment	Year	Туре	Department
25	DEN7762L	Clinical Radiology 1: Radiographic Technique and Interpretation	3	Clinical	ODS
26	DEN7762L	Clinical Radiology 1: Radiographic Technique and Interpretation	3	Clinical	ODS

CODA 2-23k Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders	UFCD Competency: 25. Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders
2-23 b. CODA . Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer	UFCD Competency: 26 . Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer

1. Is this assessment a valid and reliable way to evaluate	yes
this competency?	
2. Does this assessment evaluate competency across the	Adults only
life span?	
3. Does this assessment certify more than one	yes
competency?	
4. Does the current course director approve the draft?	yes
Action(s)	yes

Competency #	Course #	Assessment	Year	Туре	Department
5, 11	DEN8321	Practice Management Competency Assessment	4	Didactic	RDS

Domain II: Professionalism 2-17 CODA: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.	5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.
Domain V: Practice Management and Informatics2-18 CODA: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.	11: Practice Management: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.

Is this assessment a valid and reliable way to evaluate this competency?	There is face validity and good alignment with the competency statement, course material and one group student assignment. Formative assessment-Students work on an employment case study in groups and receive instructor feedback. Competency Assessment-Students will be provided with the same or similar case on the final exam and asked a couple of multiple-choice questions related to the competency statement. Monitoring of item analysis on these questions will be done to evaluate question reliability.
2. Does this assessment evaluate competency across the life span?	This may not be applicable for the Practice Management competency assessment.
3. Does this assessment certify more than one competency?	No
4. Does the current course director approve the draft?	Yes
Action(s)	Implement Spring 2018