

Faculty Committee/Workgroup Annual Report Form

- 1) Indicate type of committee: Steering Standing Workgroup/Ad hoc/Sub-Committee
- 2) Committee name:
- 3) Charge and/or responsibilities of the committee or workgroup:

Standing committee charge (from UFCD Constitution):

Additional charge from the Dean for 2016-2017:

Individual Faculty Member Responsibilities: *The regular members of this committee are expected to attend regularly scheduled meetings of the full committee, which will generally last from one to two hours. Additionally, members may be asked to assist with subgroup or project work at the chairperson's discretion.*

- 4) Dates of all meetings during the past year: see shared gov page:
<http://dental.ufl.edu/about/administration/shared-governance/committees/curriculum-committee/>
- 5) Agenda established by the committee for the past year:
- 6) Outcome measures:
 - a. 12 month report (please provide detail of outcome measures addressed and status)
 - i) Completed:
 - ii) Still in progress:
- 7) Obstacles to following an agenda and/or completing the outcome measures:
- 9) Did this committee or workgroup submit any recommendations to the UFCD FAB during this year?
 No
 Yes (If yes, what was/were the issue(s) and what action was taken?)
- 10) Did the committee or workgroup receive timely feedback as to the disposition of the recommendations?
 No (Please explain.)
 Yes

Spring 2011 - 2017 Course Evaluation Summary

Course #	Course Name	Course Mean / (Respondents) 2011	Course Mean / (Respondents) 2012	Course Mean / (Respondents) 2013	Course Mean / (Respondents) 2014	Course Mean / (Respondents) 2015	Course Mean / (Respondents) 2016	Course Mean / (Respondents) 2017
5010	Interdisciplinary Service Learning I / Micaela Gibbs	not evaluated	3.1 (27)	3.2 (38)	3.38 (63)	3.2 (46)	3.4 (78)	4.0 (68)
5120C	Physiology / Paul Oh	4.0 (76)	4.2 (50)	4.2 (44)	4.27 (64)	4.2 (47)	4.4 (79)	4.6 (69)
5127	Infectious Diseases / Clay Walker (2010-12), Ann Progluske-Fox (2013-2016) Jacqueline Abranches (2017-current)	4.5 (62)	4.3 (42)	4.3 (43)	4.11 (63)	3.8 (47)	3.8 (80)	3.5 (68)
5126C	Histology / Shanna Williams (2010-12), Moira Jackson (2013 - 2015) / John Aris (2016 - current)	3.9 (54)	4.1 (75)	3.0 (43)	4.14 (65)	4.2 (47)	4.4 (79)	4.9 (68)
5221C	Oral Health Management and Psychosocial Issues over the Lifespan / Joseph Riley (2010) / Barbra Hastie(2011-2013) / Virginia Dodd (2014-current)	4.7 (52)	4.4 (28)	4.3 (42)	3.55 (64)	1.8 (46)	3.0 (79)	4.4 (68)
5320C	Foundations of Patient Care / Sharon Cooper (2010 - 2015) / Nery Clark (2016)	4.6 (50)	4.4 (24)	4.5 (37)	3.83 (63)	4.0 (46)	2.8 (79)	
5405C	Preclinical Operative Dentistry 1 / Marcelle Nascimento(2010-2015) / Patricia Pereira (2016) / Ana Ribeiro (2017 - current)	3.1 (74)	4.2 (57)	3.2 (63)	3.59 (63)	3.8 (46)	4.4 (79)	4.6 (69)
5502C	Cariology and Preventive Dentistry / Marcelle Nascimento (2017-current)							4.0 (68)
6015	Professionalism In Patient Care and Practice Management I / T. Wendel Willis (2010-2015) / Rosalia Rey (2016 - current)	not evaluated	4.1 (33)	4.0 (11)	4.5 (6)	4.1 (14)	3.8 (55)	4.0 (58)
6416C	Moira Jackson (2010-2015) / Venkatesh Nonabur (2016 - current)	4.1 (64)	4.0 (31)	3.4 (17)	3.1 (18)	3.1 (17)	3.1 (55)	3.7 (59)

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6260	Oral Medicine and Pharmacotherapeutics / Joesph Katz	4.6 (69)	4.2 (70)	4.3 (22)	4.1 (31)	3.7 (17)	4.0 (56)	3.4 (59)
6262	Principles of Pharmacology / Mary Law	4.4 (73)	4.1 (70)	4.6 (34)	4.2 (19)	4.2 (17)	4.0 (55)	4.2 (59)
6440	(Part I) / Matthew Dennis (2010-2015) / John Hardeman (2016 - current)	4.5 (67)	4.4 (36)	4.6 (18)	4.9 (8)	4.4 (17)	4.4 (55)	4.3 (59)
6250C	Pain Control / Ulrich Foerster	4.4 (65)	4.3 (36)	4.6 (15)	4.7 (10)	4.5 (17)	4.1 (55)	4.2 (58)
6302C	Introduction to Clinical Diagnosis and Treatment Planning / Susan Nimmo (2010-2011), Christopher Spencer (2012-2015), W. Stephen Howard (2016 - current)	4.2 (71)	3.9 (29)	3.8 (20)	3.9 (8)	4.3 (17)	3.6 (55)	3.8 (59)
6460C	Prosthodontics Treatment of the Edentulous Patient / Arthur Nimmo (2010), Maria Aguilar (2011-current)	4.3 (71)	4.0 (42)	4.2 (42)	4.2 (72)	3.9 (17)	3.1 (55)	3.1 (60)
6432C	Basic Endodontic Therapy / Claudio Varella (2010-11), Roberta Pileggi (2012), Uma Nair (2013-2016), Roberta Pileggi (2017 - current)	4.7 (64)	4.4 (37)	3.5 (17)	3.6 (5)	4.1 (17)	4.0 (55)	3.0 (57)
6415C	Preclinical Fixed Prosthodontics II / Fong Wong (2010-12), Tarek El-Kerdani (2013-current)	4.3 (76)	3.7 (71)	3.6 (66)	4.2 (51)	2.7 (17)	4.0 (56)	3.2 (58)
7319	DEN7319 Dental Care for the Geriatric Patient / Ulrich Foerster	4.0 (27)	4.6 (32)	4.1 (10)	4.3 (6)	4.5 (8)	4.1 (17)	4.7 (10)
7433	Interdisciplinary Aspects of Endodontics / Roberta Pileggi	Fall Evaluation 4.0 (34)	4.9 (28)	4.3 (7)	4.5 (6)	4.6 (8)	4.3 (17)	4.5 (10)

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7442	Overview of Oral and Maxillofacial Surgery / Franci Stavropoulos (2010-Feb. 2013), Frank Dolwick (remainder of 2013) / Esther Oh (2014 - 2016)/ Frank Dolwick (2017 - current)	3.4 (25)	4.4 (29)	4.4 (8)	4.0 (4)	4.4 (9)	4.1 (17)	4.5 (10)
7717C	Clinical Use of Dental Materials / Chiayi Shen	3.2 (23)	4.3 (28)	3.7 (6)	3.7 (3)	4.3 (8)	3.5 (16)	4.0 (10)
8019	Interdisciplinary Service Learning IV / Micaela Gibbs	3.5 (81)	3.5 (84)	4.1 (78)	3.9 (79)	3.7 (73)	3.9 (79)	3.7 (81)
8321	Dental Practice Management / Nick Minden / Annelise Driscoll (2015-current)	Fall Evaluation 4.4 (28)	Fall Evaluation 4.6 (14)	4.4 (78)	4.2 (79)	3.6 (73)	3.4 (79)	4.0 (81)
8462	Advanced Topics in Prosthodontics / Luis Rueda	3.8 (81)	3.7 (84)	4.0 (78)	3.7 (79)	3.9 (73)	4.0 (79)	3.7 (81)
8443L (2010-11) (7443L - 2012)	Hospital Dentistry / Emma Lewis (2010-12), Franci Stavropoulos (2013 till Feb.) Daniel Torres (Feb. 2013) / Frank Dolwick (2014 - current)	4.3 (6)	4.3 (35)	4.4 (9)	5.0 (2)	Summer Evaluation	Summer Evaluation	Summer Evaluation
8767L	Clinical Oncology & Oral Pathology / Pam Sandow	3.7 (81)	3.9 (83)	4.3 (77)	3.8 (79)	3.8 (73)	3.9 (79)	3.8 (81)
8719C	Selection of Clinical Dental Materials / Karl Soderholm / Chiayi Shen (2014 - current)	3.5 (81)	3.6 (84)	4.2 (78)	3.9 (79)	Fall Evaluation 3.2 (21)	Fall Evaluation (-)	Fall Evaluation (-)
8290	Clinical Orthodontics / Leandra Dopazo (2010), Shreena Patel (2011-12), Richard Donatelli (2012-13), Timothy Wheeler (2014 - 2015) / John Neubert (2016 - current)	4.1 (7)	4.0 (19)	4.5 (2)	0 (0)	4.0 (7)	3.3 (25)	3.8 (50)
8290	Oral Health and Advocacy / Samuel Low		4.6 (5)					

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8290	Spanish in Dentistry / Elizabeth Lense (2013) / Alex Delgado (2017-current)			4.6 (13)				3.8 (49)
8290	Digital Dentures / Monica Fernandez					3.5 (24)		
8290	Operative Skill Development / Deborah Dilbone					3.7 (23)	3.3 (26)	
8290	Resin Bonded Fixed Partial Dentures / Arthur Clark					3.7 (24)		
8290	Hospital Dentistry in Pediatric Dentistry / Abi Adewumi					3.7 (24)		4.0 (47)
8290	Oral Medicine/ Pathology Clinical Observation / Carol Stewart					4.1 (28)	3.5 (25)	3.8 (41)
8290	DMD Rotation in the Graduate Prosthodontics Program / Luisa Echeto						3.3 (24)	3.9 (43)
8290	Interdisciplinary Aspects of General Dentistry / Geraldine Weintstein						3.3 (23)	3.8 (41)

University of Florida College of Dentistry Course Debriefing
DEN 5127, Infectious Disease

May 19, 2017

Present: C. Perez, D. Montalvo, J. Cortes, J. Norell, N. Atyeo, G. Childs, Dr. J. Brady, Dr. J. Abranches, Dr. J. Lemos

Course Evaluation: Respondents: 68, Mean course evaluation questions scores ranged from 1.4-4.2, and rated the course overall 3.4.

Purpose of debriefing: New Course Director; Dr. Abranches

Course Content:

In general the students felt that the course instructors were good and that while some of the material was not fun to learn, it is relevant and necessary. Students like Dr. Shaddox's lectures because of its applicability in a clinic setting.

The document section was confusing. Consider adding the lecture number in the title.

Commented [U1]: The lecture number was already there, they asked to create a folder for each module of the course.

Teaching Methods:

Dr. Brady felt Course instructors stated that student attendance data showed that students who attended in class generally reflected higher student performed betterance in the course the exams, although the sample size was low in the attendance compared to the non-attendance group. Students were told attendance was not mandatory yet there was a strong perception that students who attended were treated preferentially as attendance sheets were sent around. The instructors reassured the students that attendance sheets were for information purposes only. Dr. Brady related her experience that prior to the availability of mediasite video recordings, students in prior years had higher overall scores on very similar virology exams and suggested that perhaps attendance might be more valuable than current students perceive.

Text:

There is no required textbook in this course, but the instructors suggested that any basic microbiology textbook could be of value, particularly to students without a strong previous exposure to microbiology/infectious disease.

Dr. Brady recommended students purchasing-obtaining a copy Janeway's Immunobiology text, even an older edition, as a resource for their ongoing DEN6128 host defense course since most instructor's lectures are based on its content.

Evaluation:

Students felt the practice questions for exam 1 were very helpful and this should be continued for subsequent exams.

Some students noted exam questions' grammar proved difficult to understand due to a language barrier.

Summary of Recommendations:

1. If a course textbook is desired, it should be listed as a required or recommended text and added to the UFtextadoption website so that it can be calculated into the student's financial aid.
2. Ideally move Dr. Shaddox's lectures to earlier in the course as it provides some excellent clinical correlations and relevance.
3. For study purposes, give practice questions or practice quizzes in Canvas before each exam covering the exam's main topics.
- ~~3-4.~~ An exam question example or two could be incorporated into the lectures and PowerPoint slides so that students would have an idea of what to expect from each instructor.

I don't think there was a problem with grammatically incorrect questions in this course, so this should not be presented as such. The concern was more with syntax and interpretation, particularly students whose first language is not English. This is why proof reading was suggested.

- 4.5. Have exam questions proof-read [for clarity](#) by department peers ~~for grammar~~ prior to testing.
- 5.6. Add [a folder for each block of the course and keep the](#) lecture number to the document title in the ECO document section.
- 6.7. ~~Clarify attendance policy. Either make it mandatory or provide the same instruction to those that attend or choose not to attend.~~ [There was a consensus that although strongly encouraged attendance should not be made mandatory because students who were not interested in being present would be disruptive to the rest of the class.](#)

[Note re point 5: This is already done in many cases.](#)