

Date: May 2, 2017

Course Title: Pediatric Coordinate Care – Special Needs

Department: Pediatric Dentistry Department & Shands Pediatric Medicine

Course Director: Dr Leda Mugayar, DDS, MS

Rationale: Provide students an interprofessional pediatric clinical care opportunity

Minimum: one student to maximum of 4 students in alternating weeks

Course Description (50 words or less):

This Elective aims to expose the student to an integrated clinical care for pediatric patients with Special Health Care Needs at the ‘Shands Pediatric Coordinate Care Program’. The student will learn how to assess the oral health of those patients, give anticipatory guidance to the parents and/or caregivers, and work in an integrated/ coordinated manner with the Pediatricians. This experience will certainly enhance the student knowledge on different health care needs, the importance of oral health and the relevance of preventative measures to establish an optimal oral health throughout a life span. The patients seeing at the Coordinate Care Clinic are mostly infants with syndromes, developmental delay and various congenital conditions. They are basically infants to the Teenage years with Special Health Care Needs. \_\_\_\_\_

Recommended Class Year (check all that apply):

<input type="checkbox"/>	1DN	<input type="checkbox"/>	2DN	<input checked="" type="checkbox"/>	3DN	<input checked="" type="checkbox"/>	4DN
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Recommended Semesters (check all that apply):

			1		2
	3		4		5
	6		7		8
	9		10		11

Entry level prerequisite(s): The students has to be in good standing and successfully completed all prior pediatric courses prior to the starting of the semester.

Student hours requested:

10 Hours by Type	Hrs.
Lecture/seminar	2
Independent study	4
Laboratory	
Clinical	12

<b>TOTAL HOURS</b>	18
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Department Chair Approval:  YES     NO

Identify where this time would come from in the current curricula to offer this course:

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Describe Activities and Evaluation Process:

Activities would include an orientation lecture (1-2 hours), reading selected articles, attendance at Clinical (Wednesday AM from 8:30-11:30) on a rotating basis (minimum of 4 clinic sessions, and a final reflection paper based on a selected case.

Implementation date/semester Spring 2018 Completion date/semester Could be ongoing based on interest.

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Curriculum Committee Action:

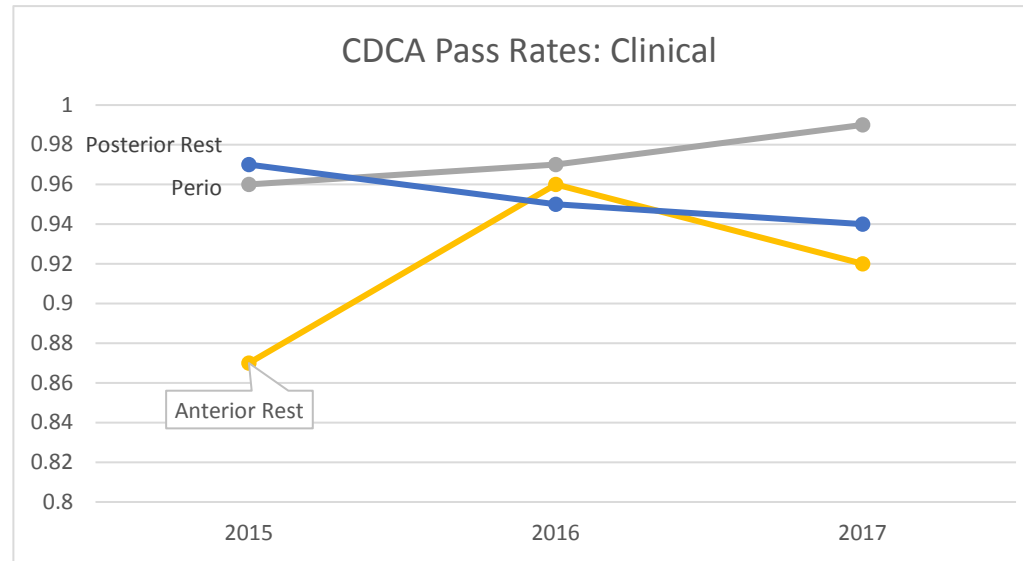
Approved in Concept (Develop further in ECO)		
Approval		Credit Hours Designated
Reject		

2015		Pros	Endo	Perio	Ant Res	Post Res
First time Failure rate		17	5	3	10	2
		21%	6%	4%	13%	3%
First time pass rate		79%	94%	96%	87%	97%

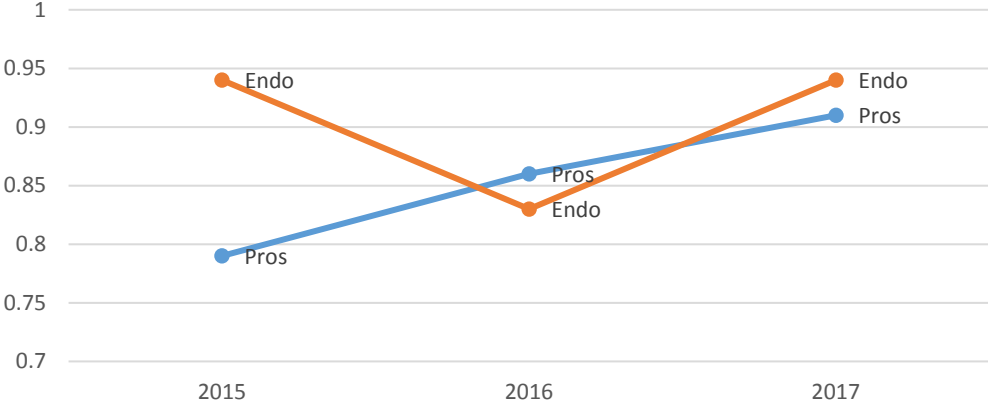
2016		Pros	Endo	Perio	A Res	P Res
# Failures		11	13	2	3	4
First time failure rate		14%	17%	3%	4%	5%
First time pass rate		86%	83%	97%	96%	95%

2017		Pros	Endo	Perio	A Res	P Res
# failures		9	6	1	8	6
First time failure rate		9%	6%	1%	8%	6%
First time pass rate		91%	94%	99%	92%	94%

	2015	2016	2017
Pros	79%	86%	91%
Endo	94%	83%	94%
Perio	96%	97%	99%
Anterior Rest	87%	96%	92%
Posterior Rest	97%	95%	94%



### Mannequin First Time Pass Rate: Endo & Pros



To: Dental School Deans

From: David M Waldschmidt, Ph.D.  
Secretary, Joint Commission on National Dental Examinations

Subject: NBDE Part I Profile Report

The attached, confidential National Board Dental Examination (NBDE) Profile Report describes the performance of enrolled dental school students on the NBDE Part I from 2012 through 2016. The report contains three sections: d-Values by Discipline for 2016, Standard Score d-Value Trend, and Failure Rate Trends. The report is based on your students' first NBDE Part I attempt within each of the five years indicated.

On the bar chart, the height of the bars represents your school's d-values for each of the disciplines and your school's average standard score. A d-value is a standardized value representing the distance between your school average and the national average. This value is presented in standard deviation units. A positive d-value of **1.0** indicates that your school average is **one standard deviation above** the national average. A d-value of **-1.0** indicates that your school average is **one standard deviation below** the national average. A d-value of **0** would indicate that your school's average falls directly on the national average.

In addition to the d-value for each discipline, there is a line graph indicating your school's standard score d-values for 2012 through 2016. The number of candidates involved appears below the graph.

Finally, there is a line graph indicating your school's failure rate compared to the national rate for 2012 through 2016.

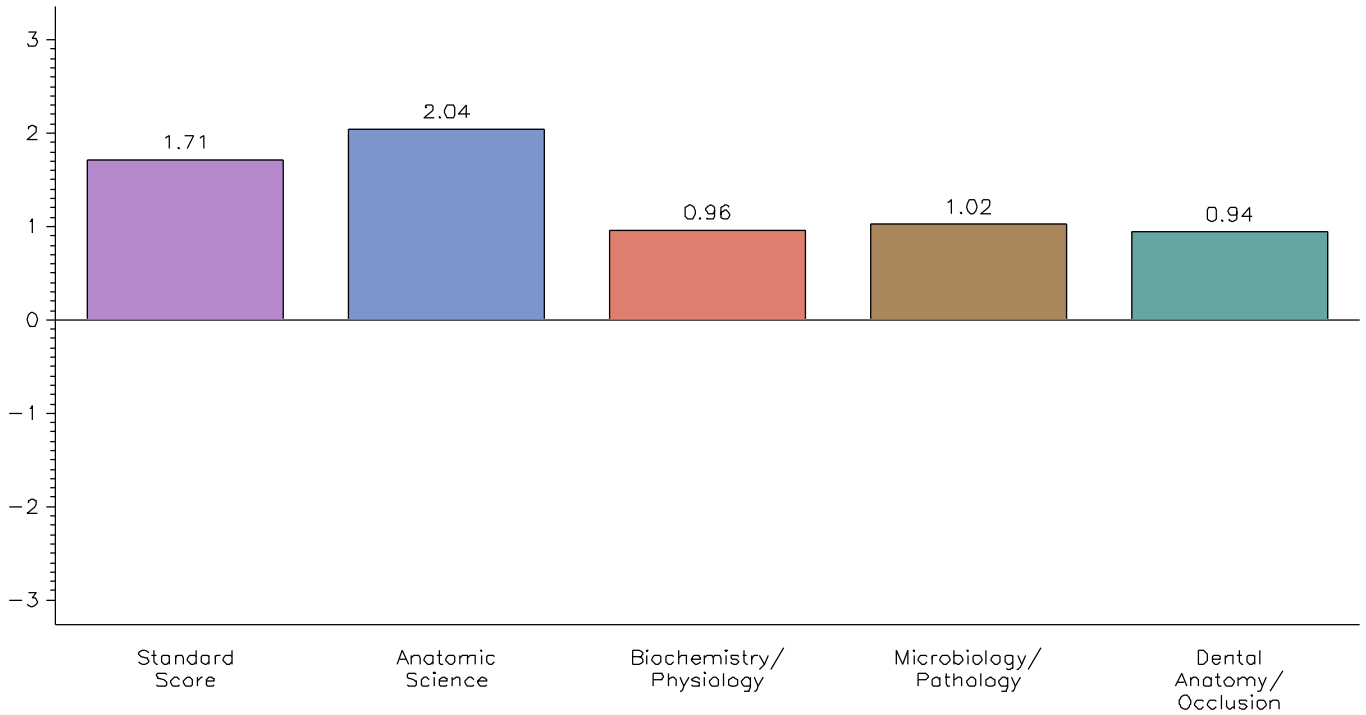
If you have any questions please feel free to contact Dr. Chien-Lin Yang, Manager, Research and Development/Psychometrics via email ([yangc@ada.org](mailto:yangc@ada.org)) or phone (312.440.2682).

/dmw

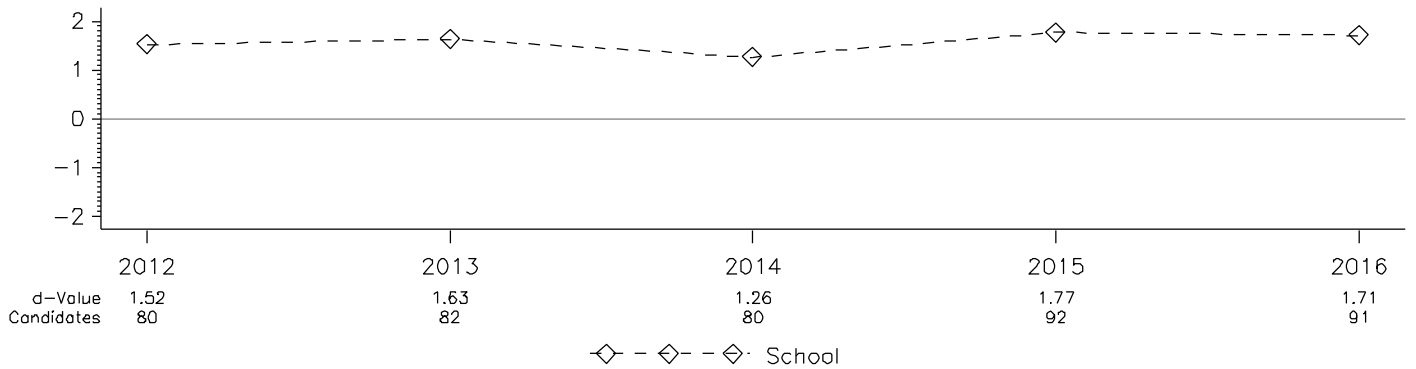
# NBDE Part I Profile Report for 2016

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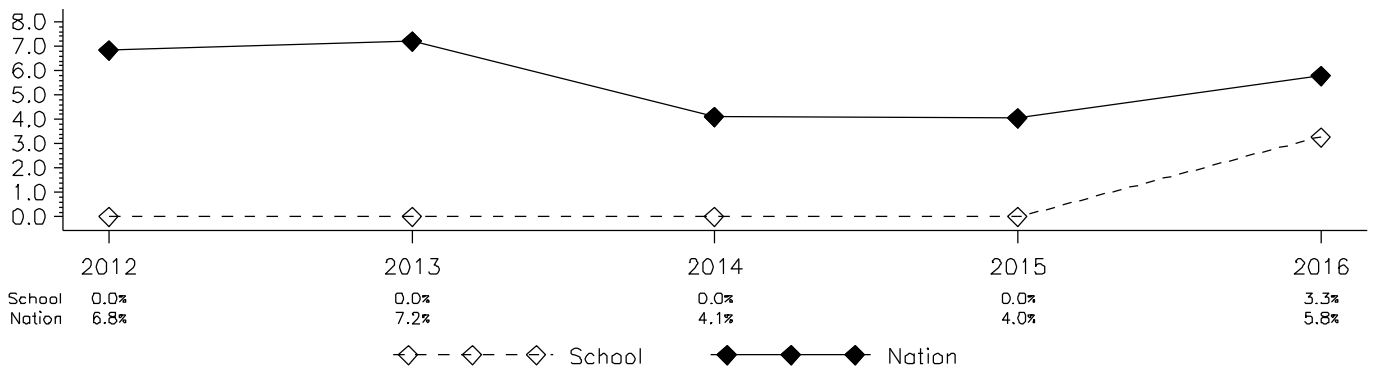
### d-Values by Discipline



### Standard Score d-Value Trend



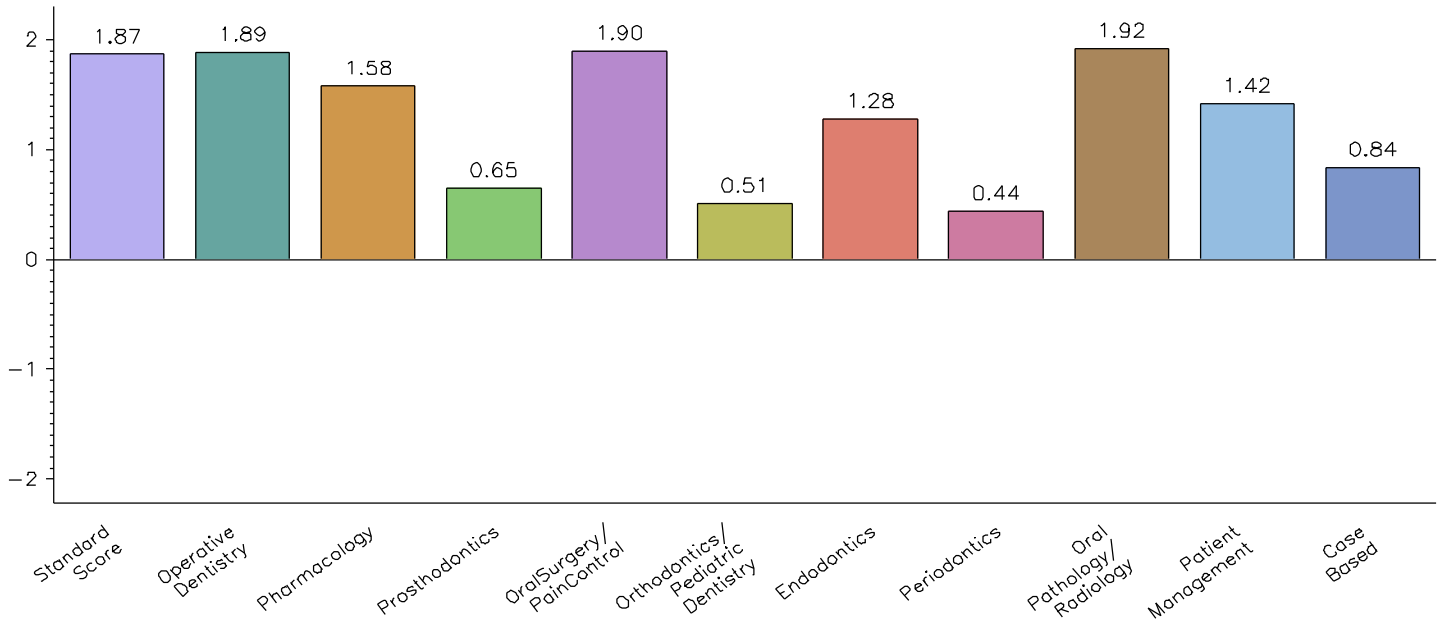
### Failure Rate Trends



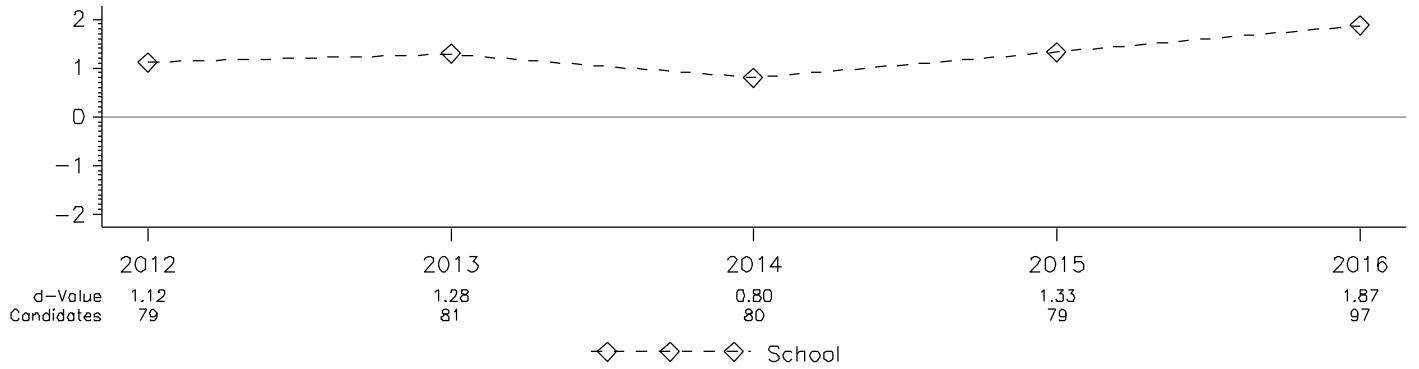
# NBDE Part II Profile Report for 2016

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### d-Values by Discipline



### Standard Score d-Value Trend



### Failure Rate Trends

