

Faculty Committee/Workgroup Annual Report Form

- 1) Indicate type of committee: Steering Standing Workgroup/Ad hoc/Sub-Committee
- 2) Committee name: **Curriculum Committee**
- 3) Charge and/or responsibilities of the committee or workgroup:

Standing committee charge (from UFCD Constitution):

As stated in the Constitution and Bylaws, it is the responsibility of the committee to evaluate, revise, and recommend policies to implement the pre-doctoral curriculum. As dean, I have empowered the committee to oversee all pre-doctoral curricular issues in the college.

Additional charge from the Dean for 2015-2016:

The following activities should be grounded in student learning outcomes and can be addressed during the recommended time period:

1. Continue your participation in the accreditation process including a review of the current competency document, its alignment with CODA Standards and current competency certifications.
2. Explore innovative strategies to enhance meaningful educational opportunities for students within the context of the increased class size, including recommendations for rotation experiences. (shared with Clinical Administration)
3. Appoint a "Student Assessment Workgroup" that aligns with the curriculum revision efforts.
4. Reevaluate proposed curriculum revision plan and develop a detailed curriculum revision plan.

Ongoing

5. Employ adult learning teaching and assessment principles including a greater emphasis on active learning strategies in and out of the classroom.
6. Support and monitor educational technologies in the DMD curriculum.
7. Recommend potential programs for consideration by the Faculty Development Committee.

Individual Faculty Member Responsibilities: *The regular members of this committee are expected to attend regularly scheduled meetings of the full committee which will generally last from 1 to 2 hours. Additionally, members may be asked to assist with subgroup or project work at the chairperson's discretion.*

- 4) Dates of all meeting during the past year: 2015: 7/9, 8/9, 7/3, 10/8, 11/12, 12/3. 2016: 1/7, 1/21, 2/4, 2/18, 3/10, 3/31, 4/7, 4/21, 5/5, 5/26
- 5) Agenda established by the committee for the past year: See Shared Governance Webpage

6) Outcome measures:

a. 12 month report (please provide detail of outcome measures addressed and status)

i) Completed:

- Successful completion of the CODA Accreditation for the UFCD DMD Program, September 29, 30 and October 1, 2015.
- Approval of a new elective rotation for DMD 4DN students in the Graduate Prosthodontic Clinic.
- All UFCD assessment of student competency is now graded as pass/fail.

ii) Still in progress:

- This month, May 2016, a formal peer teaching/learning program has been introduced into the 3 & 4DN curriculum with the goal of improving efficiency of clinical patient care, providing peer mentoring to improve 3DN students' transition to Team clinic, expanding clinical experiences for students and providing leadership experience for 4DNs. Senior and junior students have been paired within their clinical Teams and have been jointly assigned a family of dental patients to provide comprehensive dental care. Evaluation of this program will be done in the 2016-2017 academic year.
- Each Department has presented their process for student assessment in the DMD program to the Curriculum Committee. The Department of Operative Dentistry will complete this process May 26, 2016.
- An extensive look was taken at small group instruction in the DMD curriculum, including case-based instruction, Team Based learning, standardized patient interviews and other small group instructional modalities currently in place. This was done in conjunction with a review of the current literature to use evidence in planning curricular offerings for most effective instruction. Presently, small group instruction occurs across the 11 semester DMD curriculum, with a total of 92 different small group experiences totaling approximately 160 student contact hours. Small group instruction is clustered in the first 3 years of the curriculum.
- The UFCD Competencies for the New Dental Graduate document, has been revised to contemporize and better align it with the Commission on Dental Accreditation (CODA) standards. The Curriculum Committee has approved these revisions. Presentation to the FAB and the Faculty Assembly will be the next steps. Following faculty approval, the next phase will be creation of a global DMD program assessment plan with milestones linked to the revised competency document to provide for formative and summative assessment integrated across the curriculum linked to the new competencies. Course restructuring to deliver content using contemporary approaches would follow.

Each standing faculty committee is charged with reviewing relevant outcome measures from the college's strategic plan. The committee should develop a rubric of when these measures will be reviewed and proposed actions from the data reported. The measures which should be reviewed by the Curriculum Committee in 2015-2016 include:

- **DMD. student pass rate - NBDE Parts I and II**
The Class of 2017 has 100% pass rate on NBDE Part I.
The Class of 2015 has a pass rate of 96% on NDBE Part II.

Action taken: None required.
Future action: Continue to monitor.

- **DMD student pass rate- Florida Licensure Examination**

The Class of 2015 had a 98% pass rate on the Florida Licensure Examination (5/25/16)

Action taken: None required.

Future action: Continue to monitor.

- **Student satisfaction (Senior Exit Interviews, Alumni Periodic Survey)**

C/O 2013 & 2014: Seniors expressed concerns re the timing of the initial offering of the Curriculum Integrated Format (CIF) version of the Florida Dental Licensure examination. Seniors wanted to be able to retake exam while they were still enrolled.

Action taken: Timing of CIF was changed for Class of 2015 after dialog with and input from class.

Future action: Continue to monitor

- **DMD students accepted/applied to advanced and graduate education programs**

The Class of 2015 overall acceptance rate for all programs was 89%. (Threshold 50% of applicants)

Action taken: No action required.

Future action: Continue to monitor

- **DMD students graduating with research honors and/or dual degrees**

The Class of 2015 had one student complete with research honors.

- **DMD program- tuition, fees and educational debt**

DMD student tuition and educational debt will not increase more than 15% annually.

Action taken: 5% increase for unsubsidized students, no increase for subsidized students.

Future action: Monitor trends to inform decision making.

7) Obstacles to following an agenda and/or completing the outcome measures: NA

9) Did this committee or workgroup submit any recommendations to the UFCD FAB during this year?

No

Yes (If yes, what was/were the issue(s) and was action taken?)

- Review of Small-group instruction-on the 5/27/16 FAB agenda
- Review and approval of the revised UFCD Competencies for the New Dental Graduate are in progress-and will be sent to the FAB for review and discussion.

10) Did the committee or workgroup receive timely feedback as to the disposition of the recommendations?

No (Please explain.)

Yes

11) Identify issues that the committee suggests be considered by this committee in the coming year:

- Evaluation of the 3DN/4DN peer teaching/learning in the TEAM program.

- Creation of a global DMD program assessment plan with milestones linked to the revised competency document to provide for formative and summative assessment integrated across the curriculum linked to the new competencies.
- Curriculum revision course restructuring to deliver content using contemporary approaches aligned to the new competency assessments.
- Review of systems and development of student learning outcomes, aligned with the revised competencies assessments,
- Incorporate digital dentistry technology in the pre-clinical curriculum and clinical curriculum (with the Office of Clinical Administration.)

15) Any other comments you would like to share:

In addition to the above activities the Curriculum Committee approved the following New Electives:

DEN8290 Evidence-based Dentistry Seminars

DEN8290: DMD Rotation in the Graduate Prosthodontics Program

Dr. Shannon Wallet and Dr. Alex Delgado provided a faculty development workshop on “Engaging Today’s Students.

16) List the members, their title/role, type of memberships and how many meetings each attended:

Name	Role	Type of membership	Number of meetings attended	Number of excused absences	Number of unexcused absences
Dr. Micaela Gibbs	Chair	Elected	12	3	0
Dr. Uma Nair	Vice-chair	Elected	14	1	0
Dr. Deborah Dilbone	Member	Elected	8	7	0
Dr. John Hardeman	Member	Elected	10	5	0
Dr. Shannon Wallet	Member	Elected	10	5	0
Dr. Leda Mugayar	Member	Elected	4	4	0
Dr. Mauricio Castellanos	Member	Elected	6	2	0
Dr. David Culp	Member	Ex Officio	9	5	1
Dr. Venita Sposetti	Member	Ex Officio	13	2	0
Dr. Carol Stewart	Member	Ex Officio	13	2	0
Ms. Gail Childs	Member	Ex Officio	13	2	0
Mr. Kyle Fields	Member	Student	3	6	3
Ms. Pooja Patel	Member	Student	11	4	0
Ms. Lauren Steinberg	Member	Student	11	4	0
Ms. Mary Edwards	Member	Ex Officio	9	1	1
Ms. Maggie Ansell	Member	Ex Officio	10	3	0
Ms. Natasja Issacs	Member	Student	2	12	0
Dr. Sharon Cooper	Member	Elected	1	14	0
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