



MINUTES: Curriculum Committee

Thursday, December 1, 2016

Time: 5:15 pm

Location: D4-11

Members Present: D. Dilbone, presiding, C. Widmer, L. Steinberg, G. Childs, M. Ansell, A. Alvarez, , R. Caudle, M. Gibbs, M. Guelmann, J. Hardeman, L. Mugayar

Excused: A. Pomputius, N. Guanche, A. Tow, M. Castellanos, D. Weaver, V. Sposetti,

Unexcused: K. Radner

Agenda	Item	Presenter/Discussion	Action/Motion
Minutes		The committee reviewed the November 3, 2016, minutes.	Motion: November 3, 2016, minutes. (Alvarez / Hardeman) Approved
Old Business	Curriculum Committee Charge Workgroup Assignments	<p>Dr. Dilbone reviewed the workgroups necessary for meeting the Committee Charge and asked members to email their preferences to her. The workgroups included:</p> <ol style="list-style-type: none"> 1. Evaluation of the TEAM Program 2. Earlier Clinical Experiences 3. Evaluation of Contemporary Content Delivery and Assessment, 4. Global DMD Program Assessment, 5. Evaluation of Digital Dentistry Technology in Clinical and Pre-Clinical Curriculum and, 6. Planning for the Class of 2023 Integrated National Dental Examination. <p>Additionally, two single meeting workgroups are needed to meet our Curriculum Management Process:</p> <ol style="list-style-type: none"> 7. Review of the "Administrative Practices" section of in all UFCD syllabi and, 8. Review of the Class of 2016 Student Self-Assessment of Competency 	Curriculum Committee members prioritized beginning with workgroup numbers 1,2 and 4. Members are to select which workgroups they wish to serve on and communicate this to Dr. Dilbone.
New Business	Interprofessional Learning with Pharmacy Students	Gail Childs informed the committee that Dr. Sposetti has been working with Dr. Diane Beck and Dr. Kathryn Smith from the College of Pharmacy on a new IPE case with senior dental	Discussion is underway to integrate this case into DEN8263, Advanced Oral Medicine and Clinical Pharmacology with Dr. Stewart. If

		students and sophomore pharmacy students. The goal of the case is on collaboratively solving a clinical problem. The educational experience will have 3 parts: 1) a pre experience (each discipline will prepare a presentation on the roles and responsibilities of their profession to share with the other discipline), 2) the classroom experience (students will access a medically challenging patient with an acute condition and submit an acute phase dental treatment plan with justification for medications selected), and 3) a post wrap up experience (faculty will report on student treatment care plans to see how different groups approached solving the issues.)	additional time is needed a request will be made to the committee at a later date.
Outcome Measures	Senior Exit Interviews, 2016	Dr. Dilbone reviewed feedback from Departments and Divisions on action plans to address issues in the Class of 2016 Senior Exit Interview summary. (See handout)	The Committee will evaluate the Class of 2017 Senior Exit Interview summary for trends and continue to take action(s) as indicated.
Updates	NBDE and ADAT		Deferred
Adjourned		6:32 p.m.	