



**MINUTES: Curriculum Committee**

**Monday, May 13, 2013**

**Time: 7:30 am**

**Location: D8-11**

**Members Present: I. Bhattacharyya, Presiding, V. Sposetti, E. Bushhousen, P. Harrison, M. Guelmann, H. Freymiller, T. El-Kerdani, M. Yanes, R. Rey**

**Not Present: T. Sisson, B. Robinson, D. Culp, C. Spencer, N. Clark, G. Childs**

**Guests: M. Gibbs, M. Fernandez**

Agenda	Item	Presenter/Discussion	Action/Motion	Timeline
<b>Minutes</b>	Approval of Minutes	The April 22, 2013 minutes were reviewed.	<b>Motion:</b> The April 22, 2013, minutes were approved electronically (El-Kerdani, Bhattacharyya, Culp, Guelmann, Spencer, Sposetti, Harrison, Robinson). <b>Approved.</b> The approved minutes will be posted to the Curriculum Committee SharePoint webpage.	
<b>Student Recommendations</b>		None were presented.		
<b>Guests</b>	New Rotation Proposal	Dr. Gibbs presented to the committee an optional rotation which was created to meet the new CODA standards for more special needs patient experiences and for an additional week of extramural senior rotation experience. The proposal is for 3 additional half-days of clinical time with special needs patients. They will take place at night and Saturdays to not interrupt clinical TEAM patient care under the direction of Dr. Garvey. In the initial year, students will electronically sign up for one night per semester for a total of 2 half days. Students will have the option of being from TEAM clinic patient care on the afternoon of evening rotations Dr. Guelmann asked about the new "special needs patients" definition; which by CODA standards is, "Those patients whose medical, physical, psychological, cognitive, or social situations make it necessary to consider a wide range of assessment and care options in order to provide dental treatment. These	<b>Tabled:</b> A meeting between Drs. Gibbs, Bhattacharyya, Sposetti, and Ms. Childs before the June 3 meeting to track courses and the special needs of patients. (Meeting date: May 15, 2013)	

		<p>individuals include but are not limited to people with developmental disabilities, cogitative impairment, complex medical problems, significant physical limitations and the vulnerable elderly. “</p> <p>Dr. Bhattacharyya was concerned the rotation addition sets precedence for other departments to have evening and weekend required curricular experiences.</p> <p>Dr. Guelmann also asked about the CODA competency standards for special needs patients. Standard, 2-24, states: Graduates must be competent in assessing the treatment needs of patients with special needs.” Dr. Guelmann suggested a workgroup be created to define the spectrum of special patient care experiences the college can provide.. Dr. Sposetti suggested the creation of a special care experiences menu for students to be assessed on the treatment needs of special needs patients and demonstrate competency. Dr. Guelmann also suggested that a case-based assessment approach could be developed. .</p> <p>Dr. Fernandez proposed a new digital denture fabrication elective for 4DN students. Students would be required to treat 3 prior completed denture cases to be eligible to enroll in the elective. It will consist of 4 hours of online instruction, 2 classes for testing, 6 to 8 clinical sessions to treat the patient and a case presentation. Dr. Fernandez would like to limit enrollment to 3 students for the initial offering of this elective.</p>		
	New Elective Proposal			
<b>Communication</b>	Curriculum Revision	The Curriculum Revision Proposal as a concept was put up for a vote, and it was agreed a structure, timeline and implementation plan would all need to be developed before it could be distributed to other work groups.	<b>Motion:</b> The Curriculum Revision Proposal plan as submitted, and details will be evaluated as the committee goes along. (Bhattacharyya, Sposetti) <b>Approved.</b>	
<b>Workgroup Updates</b>		None were presented.		
<b>Curriculum Management</b>		None were presented.		

<b>Old Business</b>	Intramural Rotation Evaluations	<p>Dr. Guelmann reported Dr. Donatelli suggested a reassessment of the Orthodontic rotation due to students not getting the best exposure. The rotation consists of 3 clinic sessions, each session incorporates a lecture, and 3 exams.</p> <p>The pediatric dentistry rotation has 4 rotations, 2 the junior year and 2 the senior. Procedures were selected for the rotation and can practice on the dentoform if a patient is not available. Dr. Sposetti reported juniors would respond better to working on the dentoform and observing than the seniors who have already been on rotation and working on patients. Dr. Sposetti also shared that from senior exit interviews seniors would prefer more active engagement with patients and less observation, including observing in the OR and in the resident clinic.</p>	The remaining rotations will be covered at the next meeting, May 13, 2013.	
<b>New Business</b>		None were presented.		
<b>Adjourned</b>		9:05 a.m.		
<b>Follow up Items</b>				