



MINUTES: Curriculum Committee

Thursday, July 17, 2014

Time: 5:15 pm

Location: D1-9

Members Present: S. Cooper presiding, G. Childs, V. Sposetti, T. El-Kerdani, E. Lense, N. Clark, M. Gibbs

Not Present: R. Rey, D. Culp, E. Bushhousen, C. Stewart, P. Cohen, N. Isaacs, M. Yanes

Guests:

Agenda	Item	Presenter/Discussion	Action/Motion	Timeline
Minutes	Approval of Minutes	July 10, 2014 Minutes were reviewed and attendance revised.	Motion: Approve July 10, 2014 Minutes as revised. (Clark/Gibbs, Approved)	
Student Recommendations		None were submitted		
Curriculum Management	Semester 4 Syllabi Evaluations Recent Literature: Why are medical students “checking	The committee reviewed the DEN 6015, Professionalism In Patient Care and Practice Management I syllabus evaluation. Because this is a shadowing and early clinical experience rotation it raised the question of students that have not passed Clinical Exam I undertaking these peer and faculty reviewed clinical procedures. Some members indicated TEAM leaders have raised these questions. Under the new standard of a Clinical Exam I as a clinical entry examination there was some confusion about the impact of this exam on this course and other clinical rotations. A committee member brought up the value of standardizing grading criteria and processes between pros and operative preclinical courses so that students have less confusion between the two departments grading procedures and criteria when they are taking preclinical courses in both disciplines.	G. Childs will send assignment reminders out to the committee members. Motion: The committee recommends that a workgroup be formed after Clinical Exam I is complete (through summer) and review the impact of this examination on the overall curriculum and student progression of learning. (Gibbs/Sposetti, Approved) Motion: The committee recommends that the Department of Restorative Dental Sciences consider standardizing the student evaluation processes between the two divisions so it is more consistent from the student perspective. (Sposetti/Gibbs, Approved)	Deferred to next meeting

	out” of active learning in a new curriculum? (2014) Medical Education			
New Business	2013-2014 Extramural rotations Annual Report Propose monthly meetings on the 1 st Thursday of the Month		Deferred to next meeting Deferred to next meeting	
Outcomes Measures	ADEA Senior Surveys for Class of 2012 and 2013		Deferred to next meeting	
Adjourned		6:40 p.m.		