





	TEAM Meeting Schedule Change	<p>As part of the Spring 2014 Clinical Scheduling, Dr. Rey reported all of the TEAM groups would meet together once a month on a Friday when all students are back from rotation, 12:30 p.m.-2:00 p.m. Each TEAM leader is responsible for taking their TEAM's attendance, and attendance is mandatory.</p> <p>Dr. Willis and Dr. Stewart are finalizing the new student grading process for the professionalism series of courses (DEN 7016, DEN 7017, DEN 8018) which include the areas of: patient management, professionalism, leadership, communication and record management.</p>	<p>Dr. Sposetti asked if either the March or April TEAM meeting could be structured like grand rounds. Dr. Rey said she with Dr. Culp would consult with the other TEAM leaders about this.</p>	
<b>Old Business</b>	Curriculum Revision Update	<p>Dr. Culp proposed limiting instructor contact-time with the students in courses with and without case-based learning. Additionally, providing course directors with ideas of how to present the material using self-directed study methods. He also suggested possibly implementing it in summer 2014.</p> <p>Dr. Rey asked what method would be used to determine the percentage of instructor contact time with the students. Dr. Culp said for instance 1-2DN courses with 30-40 lecture hours could cut back 20% instructor contact-time. However, this excludes courses where students are developing psychomotor skills.</p>	<p>G. Childs suggested Dr. Culp create a draft this proposal.</p> <p>Dr. Sposetti asked for volunteers for a small group of the Curriculum Committee members to look at the curriculum revision goals and set up workgroups that align with the goals. Volunteers for the group were Culp, Rey, Sposetti, Cooper and Childs.</p>	
<b>Curriculum Management</b>	DEN 7413C, Removable Partial Prosthodontics: Principles and Techniques – Debriefing Summary	<p>G. Childs reviewed the DEN 7413C debriefing summary handout. DEN 7413C uses the small group, case-base learning solely. Student comments seem to conclude that some are “not used to coming to class” and that “they have to learn the material themselves” This is the second year of TBL teaching methods. The overall course evaluation score was 3.2 (2012) and 3.0 (2013).</p>	<p>The Curriculum Committee strongly supports the use of active learning such as TBL. It is expected that additional curriculum revision implementation will generate a balanced efforts of student self-directed learning across the curriculum.</p>	
<b>Outcomes Review</b>		<p>None were presented.</p>		
<b>Future Items</b>	<p>DEN 8960L, Fall Benchtop Outcomes</p> <p>Leadership Elective Proposal</p> <p>Rotations Revisions</p>	<p>Dr. Xirau-Probert, G. Childs</p>		
<b>Adjourned</b>		<p>6:30 p.m.</p>		

