

From: [Bhattacharyya,Indraneel](#)
To: [Childs,Gail Schneider](#)
Subject: RE: Request from Curriculum Committee
Date: Sunday, June 28, 2015 9:01:12 AM
Attachments: [image001.jpg](#)

Hi Gail,

The FAB approved the mediasite release modification as suggested by the curriculum committee. In addition, a small request was made that can be satisfied at one of the Faculty Assembly meetings. If a five min demo/presentation on how to edit recently delivered videos is presented again, it would remind all faculty that the methods of completing the process in case anyone is interested. This could be done by Marc Turchisin or anyone you designate.

Let me know if you have questions.

Thanks,
Neel

From: Childs,Gail Schneider
Sent: Monday, June 01, 2015 2:45 PM
To: Bhattacharyya,Indraneel
Cc: Cooper, Sharon Lynn; Gibbs,Micaela B; Sposetti,Venita J
Subject: RE: Request from Curriculum Committee

Neel,

I do not believe this an urgent item at this point, however the Curriculum Committee is competing its annual report and this an item that we have not heard back from FAB. I will cc Sharon Cooper as Chair and Micaela Gibbs as Vice Chair for their input.

Thanks, Gail

From: Bhattacharyya,Indraneel
Sent: Monday, June 01, 2015 2:34 PM
To: Childs,Gail Schneider
Subject: RE: Request from Curriculum Committee

Hi Gail,

I am sorry about the delay. I think this was my fault that the topic was not brought up with several other items coming up. There are two options at this point. Either bring it up on the Jun 26th FAB OR send this out for an email vote to the FAB members (especially if this needs approval right away for ongoing lectures).

If it is not a rush I can send you the vote immediately after 26th Jun.

Neel

From: Childs,Gail Schneider
Sent: Friday, May 29, 2015 3:41 PM
To: Bhattacharyya,Indraneel
Cc: Spencer,Christopher; Cooper, Sharon Lynn; Gibbs,Micaela B; Gibbs,Leah L
Subject: RE: Request from Curriculum Committee
Importance: High

Neel, I was just following up on a Curriculum Committee request that was sent to you for FAB review on April 2, 2015. Can you update me if the FAB has reviewed this request?

Gail

From: Childs,Gail Schneider
Sent: Thursday, April 02, 2015 7:20 PM
To: Bhattacharyya,Indraneel
Cc: Spencer,Christopher; Cooper, Sharon Lynn; Gibbs,Micaela B; Gibbs,Leah L
Subject: Request from Curriculum Committee

Neel,

I have attached a request from the Curriculum Committee. Would you please place this item on the next FAB agenda and let us know if you would like a representative to be present.

Thank you, Gail

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Spring 2010 - 2015 Course Evaluation Summary

Course #	Course Name	Course Mean / (Respondents) 2010	Course Mean / (Respondents) 2011	Course Mean / (Respondents) 2012	Course Mean / (Respondents) 2013	Course Mean / (Respondents) 2014	Course Mean / (Respondents) 2015
5010	Interdisciplinary Service Learning I / Micaela Gibbs	not evaluated	not evaluated	3.1 (27)	3.2 (38)	3.38 (63)	3.2 (46)
5120C	Physiology / Paul Oh	4.6 (74)	4.0 (76)	4.2 (50)	4.2 (44)	4.27 (64)	4.2 (47)
5127	Infectious Diseases / Clay Walker (2010-12), Ann Progluske-Fox (2013-current)	4.7 (71)	4.5 (62)	4.3 (42)	4.3 (43)	4.11 (63)	3.8 (47)
5126C	Histology / Shanna Williams (2010-12), Moira Jackson (2013)	4.6 (44)	3.9 (54)	4.1 (75)	3.0 (43)	4.14 (65)	4.2 (47)
5221C	Oral Health Management and Psychosocial Issues over the Lifespan / Joseph Riley (2010) / Barbra Hastie(2011-2013) / Virginia Dodd (2014-current)	5.0 (45)	4.7 (52)	4.4 (28)	4.3 (42)	3.55 (64)	1.8 (46)
5320C	Foundations of Patient Care / Sharon Cooper	4.9 (43)	4.6 (50)	4.4 (24)	4.5 (37)	3.83 (63)	4.0 (46)
5405C	Preclinical Operative Dentistry 1 / Marcelle Nascimento	4.2 (75)	3.1 (74)	4.2 (57)	3.2 (63)	3.59 (63)	3.8 (46)
6015	Professionalism In Patient Care and Practice Management I / T. Wendel Willis	not evaluated	not evaluated	4.1 (33)	4.0 (11)	4.5 (6)	4.1 (14)
6416C	Basic Sciences Review / Moira Jackson	2.5 (13)	4.1 (64)	4.0 (31)	3.4 (17)	3.1 (18)	3.1 (17)
6260	Oral Medicine and Pharmacotherapeutics / Joesph Katz	4.7 (22)	4.6 (69)	4.2 (70)	4.3 (22)	4.1 (31)	3.7 (17)

Spring 2010 - 2015 Course Evaluation Summary

Course #	Course Name	Course Mean / (Respondents) 2010	Course Mean / (Respondents) 2011	Course Mean / (Respondents) 2012	Course Mean / (Respondents) 2013	Course Mean / (Respondents) 2014	Course Mean / (Respondents) 2015
6262	Principles of Pharmacology / Mary Law	4.4 (77)	4.4 (73)	4.1 (70)	4.6 (34)	4.2 (19)	4.2 (17)
6440	Introduction to Oral Surgery (Part I) / Matthew Dennis	4.8 (19)	4.5 (67)	4.4 (36)	4.6 (18)	4.9 (8)	4.4 (17)
6250C	Pain Control / Ulrich Foerster	4.6 (22)	4.4 (65)	4.3 (36)	4.6 (15)	4.7 (10)	4.5 (17)
6302C	Introduction to Clinical Diagnosis and Treatment Planning / Susan Nimmo (2010-2011), Christopher Spencer (2012-current)	3.0 (70)	4.2 (71)	3.9 (29)	3.8 (20)	3.9 (8)	4.3 (17)
6460C	Prosthodontics Treatment of the Edentulous Patient / Arthur Nimmo (2010), Maria Aguilar (2011-current)	4.3 (75)	4.3 (71)	4.0 (42)	4.2 (42)	4.2 (72)	3.9 (17)
6432C	Basic Endodontic Therapy / Claudio Varella (2010-11), Roberta Pileggi (2012), Uma Nair (2013-current)	4.9 (15)	4.7 (64)	4.4 (37)	3.5 (17)	3.6 (5)	4.1 (17)
6415C	Preclinical Fixed Prosthodontics II / Fong Wong (2010-12), Tarek El-Kerdani (2013-current)	2.8 (21)	4.3 (76)	3.7 (71)	3.6 (66)	4.2 (51)	2.7 (17)
7319	DEN7319 Dental Care for the Geriatric Patient / Ulrich Foerster	4.0 (27)	4.0 (27)	4.6 (32)	4.1 (10)	4.3 (6)	4.5 (8)
7433	Interdisciplinary Aspects of Endodontics / Roberta Pileggi	4.3 (30)	Fall Evaluation 4.0 (34)	4.9 (28)	4.3 (7)	4.5 (6)	4.6 (8)
7442	Overview of Oral and Maxillofacial Surgery / Franci Stavropoulos (2010-Feb. 2013), Frank Dolwick (remainder of 2013) / Esther Oh (2014-current)	4.3 (20)	3.4 (25)	4.4 (29)	4.4 (8)	4.0 (4)	4.4 (9)

Spring 2010 - 2015 Course Evaluation Summary

Course #	Course Name	Course Mean / (Respondents) 2010	Course Mean / (Respondents) 2011	Course Mean / (Respondents) 2012	Course Mean / (Respondents) 2013	Course Mean / (Respondents) 2014	Course Mean / (Respondents) 2015
7717C	Clinical Use of Dental Materials / Chiayi Shen	4.0 (2)	3.2 (23)	4.3 (28)	3.7 (6)	3.7 (3)	4.3 (8)
8019	Interdisciplinary Service Learning IV / Micaela Gibbs	3.7 (77)	3.5 (81)	3.5 (84)	4.1 (78)	3.9 (79)	3.7 (73)
8321	Dental Practice Management / Nick Minden / Annelise Driscoll (2015-current)	Fall Evaluation 4.3 (15)	Fall Evaluation 4.4 (28)	Fall Evaluation 4.6 (14)	4.4 (78)	4.2 (79)	3.6 (73)
8462	Advanced Topics in Prosthodontics / Luis Rueda	3.5 (74)	3.8 (81)	3.7 (84)	4.0 (78)	3.7 (79)	3.9 (73)
8443L (2010-11) (7443L - 2012)	Hospital Dentistry / Emma Lewis (2010-12), Franci Stavropoulos (2013 till Feb.) Daniel Torres (Feb. 2013) / Frank Dolwick (2014 - current)	4.2 (72)	4.3 (6)	4.3 (35)	4.4 (9)	5.0 (2)	Summer Evaluation
8767L	Clinical Oncology & Oral Pathology / Pam Sandow	3.8 (75)	3.7 (81)	3.9 (83)	4.3 (77)	3.8 (79)	3.8 (73)
8719C	Selection of Clinical Dental Materials / Karl Soderholm / Chiayi Shen (2014 - current)	Fall Evaluation 3.9 (13)	3.5 (81)	3.6 (84)	4.2 (78)	3.9 (79)	Fall Evaluation 3.2 (21)
8290	Clinical Orthodontics / Leandra Dopazo (2010), Shreena Patel (2011-12), Richard Donatelli (2012-13), Timothy Wheeler (2014 - Current)	4.1 (14)	4.1 (7)	4.0 (19)	4.5 (2)	0 (0)	4.0 (7)
8290	Oral Health and Advocacy / Samuel Low			4.6 (5)			
8290	Spanish in Dentistry / Elizabeth Lense				4.6 (13)		
8290	Digital Dentures / Monica Fernandez						3.5 (24)
8290	Operative Skill Development / Deborah Dilbone						3.7 (23)
8290	Resin Bonded Fixed Partial Dentures / Arthur Clark						3.7 (24)

Spring 2010 - 2015 Course Evaluation Summary

Course #	Course Name	Course Mean / (Respondents) 2010	Course Mean / (Respondents) 2011	Course Mean / (Respondents) 2012	Course Mean / (Respondents) 2013	Course Mean / (Respondents) 2014	Course Mean / (Respondents) 2015
8290	Hospital Dentistry in Pediatric Dentistry / Abi Adewumi						3.7 (24)
8290	Oral Medicine/ Pathology Clinical Observation / Carol Stewart						4.1 (28)

UFCD Course Debriefing

DEN 5221C, Oral Health Management and Psychosocial Issues over the Lifespan June 16, 2015

Present: K. Hussey, K. Ebach, K. Kapernaros, B. Sleeth, W. Baldock, S. Tomar, M. DellaPenta, T. Capasso, P. Robbins, G. Childs, V. Sposetti, L. Behar-Horenstein, V. Dodd

Course Evaluation: Respondents, 47. Overall course mean, 1.8

Syllabus:

- Students felt the final exam grading scale was different than what was stated in the syllabus.

Course Content:

- Dr. Dodd's lectures were informative and entertaining, and they used a lot of information for the standardized interviews.
- The cultural competency materials felt redundant.
- Students expressed some difficulty in finding people to interview for the reflection. They felt it was unfair that papers were marked down if the interviewee did not share personal information about his/her experiences.
- The lecture on stereotypes was seen as offensive by some of the students. Students thought this could be more meaningful by aligning with authentic patient communication.
- Three-hour block lectures were difficult especially if they were on consecutive days.

Teaching Methods:

- Students felt they utilized critical thinking in the midterm and final exams, patient reflection papers on body language and filtering what you say regarding patient communication and treatment.
- Students requested feedback at each section of the case-based learning rather than all feedback/grading at the end.

Evaluation:

- The essay/reflection portion of the standardized interviews weighted more and was appreciated by some students by making them feel they had more control over their final grade.
- Students felt there was variability in the case-based learning feedback grading among the faculty, and the students thought it would be helpful for the feedback criteria to be standardized.

Summary of Recommendations

- Provide feedback after each session of the case.
- Assigning grades on reflection papers should be reviewed (grade weights were not on the posted rubric) and an exemplar model be posted.

- Reduce the redundancy of the cultural competency component by interviewing a student peer and 1 interviewee instead of 2.
- Students suggested that communities/associations for the persons to be interviewed be identified and listed in the course.
- Consider making some assignments S/U rather than graded by points.

Instructional Design Workshop

There are so many technologies available when constructing an online course that creating a new course or program can seem overwhelming. The staff of the Center for Instructional Technology and Training (CITT) recognized the need for a workshop that would present all course design technology options available at UF, whether an instructor is looking to develop an online, blended or hybrid course, flipped classroom, or MOOC. The result is an online workshop for instructors interested in learning the pedagogical building blocks of online course design and management: (<http://citt.ufl.edu/citt-services/citt-instructional-design-workshop/>). Instructors complete the five-seven hour online workshop at their own pace.

The Instructional Design Workshop provides participants with a student-perspective to online learning, while presenting data-supported theory and methods through lectures, readings, models, and links to additional state-of-the-art resources and information. The CITT's Instructional Design Workshop is not part of the Faculty Institute required for instructors teaching in UF Online. Rather, this overview of online learning provides excellent preparation for course development and design. Topics covered in this workshop include:

- The instructional design process
- Best practices for teaching online
- Lecture presentations
- Assignments and assessments
- Effective discussion boards
- Groups

Click [here](#) to register for this workshop. Anyone with questions about the workshop or CITT instructional design services may [email](#) Stephanie McClelland.

Submitted by Fedro Zazueta, UF Information Technology