

## Curriculum Committee Tentative Meeting Times 2014-2015 : Thursday, 5:15-6:30pm

### 1<sup>st</sup> and 3<sup>rd</sup> Thursdays

July 10, 17 (Summer break June 30-July 4 / Mock site visit July 23-24)

Aug. 7, 21 (Semester break / 1DN orientation Aug. 25-29)

Sept. 4, 18 (Labor Day – Sept. 1 / Classes begin – Sept. 2)

\*Oct. 2, 9, 16 or 23 (Homecoming – Oct. 17)

Nov. 6, 20 (Veteran’s Day – Nov. 11 / Thanksgiving Holidays – Nov. 26-28)

Dec. 4, 18 (Classes end – Dec. 19 / Semester break – Dec. 22 – Jan. 2)

Jan. 8, 22 (Classes begin – Jan. 5 / MLK day – Jan. 19)

\*Feb. 5, 19 or 26 (Clinical Exam II – Feb. 19-20 / Site visit – 10-12)

\*Mar. 12, 19 or 26 (ADEA – Mar. 7-10 / AADR – 11-14 / Spring break – Mar. 2-6)

Apr. 2, 16 (semester ends Apr. 24 / Semester break – Apr. 27 – May 1)

May 7, 21

June 4, 18

\*requires final decision

College/School	Traditional Letter Grading	Some Courses P/F or H/P/F	All Courses P/F or H/P/F	Comments
Columbia			x	
East Carolina University			x	ECU uses P/F for all courses as for Registrar purposes. We combine all assessments for evaluation (basic didactic exams, OSCEs, progressive disclosure cases, PBL, quantitative skills assessments, and qualitative skills assessments) against the 30 stated competencies for our program. We rank our students on 4 different metrics - clinical performance, didactic performance, PBL/CBL performance, and combined performance. That is how we will report to graduate programs. We will grant Honors to the students who perform in the top standard deviation in all four performance metrics. We believe that our best students are the ones who do everything well instead of getting an A in anatomy in the first year and not performing well in clinic. We try to truly assess by stated competencies. It seems to give a pretty good indication of overall performance.
UCLA			x	
University of Florida		x		
University of Illinois Chicago	x			
LECOM SDM			x	All of our courses are P/F. It's worked very well at LECOM.
UTHSCSA Dental School	x			We are mostly #1- traditional grades with just a few P/F courses. We considered going to P/F but we had too much resistance esp concerning advanced ed programs.
University of British Columbia		x		The current grading scheme for our students taking the <b>medical school courses</b> in Years 1 and 2 are reported as <b>P/F</b> on the official transcript, but students do receive a separate record with the detailed breakdown of that grade in percentages. In the <b>DENT courses</b> , which is comprised of several modules, the overall course grades are reported on the official transcript as a <b>letter grade with the associated percentage</b> . Students do receive a separate record of all their percentage grades in the modules within the course.
Marquette University		x		
Tufts University SODM		x		
University of Pittsburgh SODM		x		
LSUHSC SOD	x			At LSUHSC School of Dentistry we use a combination. We are basically a 'traditional grading system' school as defined by #1, but we have P/F grading for our selective courses. We do not have 'elective' courses. Students are required to enroll in at least 1 selective hour with a maximum of 100 selective hours and all selectives are offered only in the fourth year of the program.
USC	x			At Ostrow School of Dentistry of USC all our courses (n=44) are graded the traditional way (A-F). However most of the modules and all the rotations housed in these courses are P/F. The central administration doesn't allow P/F system for a course.
Loma Linda University SOD		x		
University of Nevada Las Vegas	x			
Virginia Commonwealth University		x		
New York University		x		
University of Oklahoma COD		x		
Midwestern Univeristy-Arizona		x		At Midwestern- Arizona we have a few clinical didactic courses that are pass-fail
Rutgers School of Dental Medicine		x		We have some courses graded on A-F, and some P/F. We don't at present use H/P/F
Iowa	x			
Boston University	x			
Southern Illinois University	x			Currently at SIU, we have letter grades for 99% of all of the course work including didactic and clinical courses and all competency clinical exams. We are considering going to pass/fail daily grades in clinic.
University of Colorado		x		
Nova Southeastern Univesity		x		

College/School	Traditional Letter Grading	Some Courses P/F or H/P/F	All Courses P/F or H/P/F	Comments
UCSF			x	All of our courses are P/NP. We award H in the third and fourth years. During the first and second years faculty award letters of commendation for outstanding academic achievement to go into the student files, so we can highlight them in letters of recommendation. All H and commendations are criterion-referenced, so no set % of the class earns them. They all can, very few do.
Baylor College of Dentistry	x			
University of Kentucky				University of Kentucky College of Dentistry was H/P/F until ~2000. Then we switched to a rather unusual letter grade system, A, B+, C and E. Currently we use that system, and have some P/F courses. Students have to maintain a 2.75 gpa (C's are considered marginally acceptable), and the P/F courses are not included in that calculation.
University of Nebraska		x		
UTHSC				UTHSC College of Dentistry/ Memphis uses conventional and some P/F. H (Honors) is not used for any courses
University of Michigan		x		
University of Detroit Mercy		x		, with only a few P/F, everything else is A/B/C/D/E.
OregonHSC	x			
Western University	x			
UAB School of Dentistry		x		
Temple University		x		
Georgia Regents University		x		
University of Pennsylvania		x		
Louisville	x			We are 99% traditional grading. A few elective courses are P/F. A difficulty that I see with P/F is in writing reference letters (my responsibility for PASS, etc.). Another is how students with both school P/F records and NBDE being P/F are going to be assessed by residency programs
University of Texas Houston		x		
A T Still University		x		
SUNY Buffalo		x		
University of Alberta			x	The courses may still have marks generated in the course for various assignments, but each course defines the pass mark required and if a student exceeds that level they will receive a pass on their official transcript for that course
University of North Carolina		x		
University of Manitoba		x		
UMKC		x		
University of Connecticut			x	
Totals	12	26	7	

**Class of 2014**  
**Comparison of Student Outcomes on Mock Board**  
**and North East Regional Board of Dental Examiners (NERB)-Florida Board**

**DEN 8960L: Clinical Examination 2 (Benchtop Mock Board Examination) Part I**  
**October 2013**

*Should we consider a diagnostic skills exam as part of DEN 8960?*

Endodontic Summary Class of	# Students	Passed	Failed	Passed 1 <sup>st</sup> Remediation	Passed 2 <sup>nd</sup> Remediation
<b>2014</b>	<b>81</b>	<b>33</b>	<b>48*</b>	<b>48</b>	

Total of 48 failures.

- 2 students failed #8 only.
- 40 students failed #14 only. \*See note below
- 5 students failed both #8 and #14.
- 2 students who have a "0" for access on anterior started on the wrong teeth and were allowed to remediate during the mock board session. They successfully remediated #8, but have a fail grade for #14.

\*Administrative Note: This was the first year we used the Accidental model and the primary issue was the access opening on tooth #14. Many of our students failed the mock board and this was not a problem previously with the other model for the access prep. The Accidental molar is much more constricted at the cervical portion than the previous model which resulted in the student's poor performance on the mock board.

Endodontics allowed the students to **retake** the exam after a one on one practice session. Only students who fail again would need to remediate.

All students remediated by December 12, 2013

Prosthodontic Summary Class of	# Students	Passed	Failed	Passed 1 <sup>st</sup> Remediation	Passed 2-3 <sup>rd</sup> Remediation	Not taken
<b>2011</b>	<b>81</b>	<b>60</b>	<b>21</b>	<b>18</b>	<b>3</b>	
<b>2012</b>	<b>84</b>	<b>25</b>	<b>59</b>	<b>49</b>	<b>10</b>	
<b>2013</b>	<b>80</b>	<b>71</b>	<b>9</b>	<b>7</b>	<b>1</b>	
<b>2014</b>	<b>81</b>	<b>56</b>	<b>25</b>	<b>19</b>	<b>6</b>	

**Prosthodontics**

Total of 25 failures

- 11 students have failed all preparations
- 6 students have failed the anterior crown preparation (# 9)
- 8 students have failed the bridge preparation (#3 to #5)

Remediation summary-3/22/14

- 19 students have passed the 1st remediation

- 1 student passed the 2nd remediation
- 2 students need to remediate for the 3rd time
- 3 students need to remediate for the 2nd time

Remediation summary-3/28/14

- 4 students have passed the remediation and have completed the prosthodontics portion of the examination.
- 1 Student has failed the 3-unit bridge preparation examination and has to remediate.

Remediation summary-4/22/14

- Remaining student passed the remediation.

**DEN 8960L: Clinical Examination 2 (Mock Board Examination) Part II**  
**February 2013**

<b>Operative Dentistry Summary Class of</b>	<b># Students</b>	<b>Passed</b>	<b>Failed CL III</b>	<b>Failed CL II</b>	<b>Passed 1<sup>st</sup> Remediation</b>	<b>Passed 2<sup>nd</sup> Remediation</b>
<b>2014</b>	<b>81</b>	<b>?</b>	<b>20</b>	<b>32</b>	<b>52</b>	

- Class II Prep-13 failed
- Class II Rest-24 failed
- Class II Composite-13 failed
- Class III Prep-6 failed
- Class III Rest-18 failed
- Class III Composite-6 failed

Remediation summary-5/7/14

- All students have successfully remediated the operative section of DEN8960.
- Class III - 20 students failed (5 failed for not having a patient)
- Class II – 32 students failed (5 failed for not having a patient)

<b>Periodontology Summary Class of</b>	<b># Students</b>	<b>Passed</b>	<b>Failed</b>	<b>Passed 1<sup>st</sup> Remediation</b>	<b>Passed 2<sup>nd</sup> Remediation</b>
<b>2013</b>	<b>80</b>				
<b>2014</b>	<b>81</b>	<b>72</b>	<b>9</b>	<b>9</b>	

**North East Regional Board of Dental Examiners (NERB) **Benchtop** Summary**  
**Gainesville-December 2013**

**Overall: 13 Students had failures (4 failed both Endo and Pros sections)**

**Endodontics**

Total of 9 failures  
5 had endo failures only

**Prosthodontics**

Total of 8 failures  
4 has pros failures only

**North East Regional Board of Dental Examiners (NERB) **Benchtop** Summary**  
**Gainesville-February 2014**

**11 students passed**  
**2 students to retake in May 2014**

**North East Regional Board of Dental Examiners (NERB) **Benchtop** Summary**  
**Gainesville-May 2014**

**1 student passed**  
**1 student failed**

**North East Regional Board of Dental Examiners (NERB)**  
**Clinical Summary**  
**Gainesville-May 2014**

**Failures: 19 total**  
**1 student benchtop**  
**4 students Perio**  
**14 students Operative**  
**Posterior restoration failed: 7**  
**Posterior restoration not taken: 2**  
**Anterior restoration failed: 3**  
**Anterior restoration not taken: 3**