

Curriculum Management Review Assignment
Semester 3
January 2014
DUE date: February 18, 2014

Curriculum Committee	Course
<i>Each member reviews the 3 syllabi in the designated boxes below</i>	
Dr. Cooper 6001, 6011,6213	DEN 6001, Introduction to Evidence-based Dental Practice
Dr. Harrison	DEN6011: Interdisciplinary Service Learning II
Dr. Clark	DEN6213C: Fundamentals of Occlusion
M. Yanes 6001,6213	
Dr. Culp, 6350	DEN6350: General Pathology
Dr. Lense 6015	DEN6015: Professionalism In Patient Care and Practice Management I
Dr. El-Kerdani	DEN6301C: Fundamentals of Oral & Maxillofacial Radiology
H. Freymiller	
Dr. Bhattacharyya	DEN6128: Host Defense
Dr. Rey	DEN6502: Prevention and Public Health Dentistry
Dr. Stewart 6407, 6502	DEN6407C: Preclinical Operative Dentistry II
N. Isaacs	

E. Bushhousen
received

To review all texts and literature in courses for suggestions of emerging information

UF Faculty Handbook <http://handbook.aa.ufl.edu/>

The syllabus for a course is a written record of the instructor's plan for the organization and management of the course, and his or her expectations of the students. The UF Policy on Course Syllabi outlines the information that must appear in all course syllabi, independent of course level or discipline. Instructional faculty are expected to post their course syllabi to a student accessible website and submit copies of course syllabi to the departmental office to document compliance with this policy.

<http://handbook.aa.ufl.edu/policies.aspx>

Status Log - Curriculum Management Review Assignment

Semester 3

January 2014

DUE date: Feb. 20, 2014

Curriculum Committee Member	6001	6011	6213C	
Cooper	Yes	Yes	Yes	#
Harrison	No	No	No	
Clark	No	No	No	
M. Yanes	Yes	No	Yes	
	6350	6015	6301C	
Culp	Yes	No	No	
Lense	Yes	Yes	Yes	#
El-Kerdani	No	No	No	
H. Freymiller	No	No	No	
	6128	6502	6407C	
Bhattacharyya	Yes	Yes	No	
Rey	No	No	No	
Guelmann	No	No	No	
N. Isaacs	No	No	No	
Stewart	Yes	Yes	Yes	

Completed	11
Not Completed	25
Completed all assigned Evaluations	2

Curriculum Committee Syllabus Evaluation Form

Course number 6001 Course title: Introduction to Evidence-based Dental Practice

Faculty reviewer: Yanes, Cooper Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments:</p>	XX XX XX XX	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments: <i>I am not sure that the teaching methods support multidisciplinary integration.</i></p>	XX	
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments:</p>	X X	X X
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments: <i>Offers link to UFCD best practices manual, otherwise, no mention to remediation protocol. However, it appears that there is no remediation available for this course.</i></p>	X	X XX
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	XX	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	XX	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	XX	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	XX XX	
<p>Summary: Strengths of the course Group assignment encourages students to work independently in self directed manner. Supports critical thinking, independent study, and evidence-based dentistry</p>		
<p>Summary: Weaknesses of the course</p>		
<p>Recommendations (continue on separate sheet, if necessary)</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6011 Course title: Interdisciplinary Service Learning I

Faculty reviewer: Cooper Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments:</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments:</p>	<p>X</p>	
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments: <u>No overlap, students need this time.</u></p>	<p>X</p>	<p>X</p>
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments:</p>	<p>X</p> <p>X</p>	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	<p>X</p>	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	<p>X</p>	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	X	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	X X	
<p>Summary: Strengths of the course <i>Allows students to participate in an interdisciplinary health care experience and community health care activities</i></p>		
<p>Summary: Weaknesses of the course</p>		
<p>Recommendations (continue on separate sheet, if necessary)</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6015 Course title: Professionalism In Patient Care and Practice Management I

Faculty reviewer: Lense Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document?</p> <p>Are the educational goals and objectives clearly stated?</p> <p>Are the course objectives and content thorough and appropriate for predoctoral students?</p> <p>Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency?</p> <p>Comments:</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment?</p> <p>Comments: <i>Multidisciplinary integration is not applicable to the objectives of the course.</i></p>	<p>X</p>	
<p>Course Content:</p> <p>Does the course incorporate emerging information?</p> <p>Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways?</p> <p>Comments:</p>	<p>X</p> <p>X</p>	
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course?</p> <p>Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall?</p> <p>Comments:</p>	<p>X</p> <p>X</p>	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines?</p> <p>Comments:</p>	<p>X</p>	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate?</p> <p>Comments:</p>	<p>X</p>	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	X	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>		X X
<p>Summary: Strengths of the course It appears that the students gain valuable knowledge in daily clinical operations including use of AXIUM in this course, and obtain valuable certifications. Consideration may be given to increasing the number of credit hours assigned to this course to better reflect the number of hours and value of information offered in the course.</p>		
<p>Summary: Weaknesses of the course Important information on daily clinical operations- such as infection control, practical applications of patient management and dealing with emergencies is provided to students- much of it in a format that requires active learning on the part of students.</p>		
<p>Recommendations (continue on separate sheet, if necessary) Student evaluations in general were very good for this course, although one student did suggest more individual practice with AXIUM.</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6128 Course title: Host Defense

Faculty reviewer: Stewart, Bhattacharyya Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document?</p> <p>Are the educational goals and objectives clearly stated?</p> <p>Are the course objectives and content thorough and appropriate for predoctoral students?</p> <p>Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency?</p> <p>Comments: <i>Based on the syllabus,</i> <i>The course objectives are clearly stated and the course appears to address each of these objectives</i></p>	<p>XX</p> <p>XX</p> <p>XX</p> <p>XX</p>	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment?</p> <p>Comments: <i>Student self-assessment of operative procedures is included.</i> <i>based on literature in all the lectures posted (I opened some of them randomly). Also case based studies via Sakai are used for both enhancing learning and exams.</i></p>	<p>XX</p>	
<p>Course Content:</p> <p>Does the course incorporate emerging information?</p> <p>Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways?</p> <p>Comments: <i>No overlap, students need this time.</i> <i>Definitely uses the latest information on many of the ever changing and dynamic topics in immunology and many instructors are very well established researchers at UF Health with broad interest and involvement in immunology. There is some overlap but this is basic information which is reinforced in many specific courses such as perio, oral pathology, general pathology, etc with more specific diseases.</i></p>	<p>XX</p> <p>XX</p>	
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course?</p> <p>Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall?</p> <p>Comments:</p>	<p>XX</p> <p>XX</p>	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines?</p> <p>Comments:</p>	<p>XX</p>	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate?</p> <p>Comments: <i>Text book is required reading and instructions on how to download ebook and its cost are also mentioned.</i></p>	<p>XX</p>	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum?</p> <p>Comments: Could use repetition in the later years such as courses addressing perio disease and caries treatment</p>	XX	
<p>Credit Hours</p> <p>Does credit assignment for the course reflect the hours scheduled for the course?</p> <p>Does the credit assignment for the course reflect appropriate weight within the curriculum?</p> <p>Comments:</p>	X X	
<p>Summary: Strengths of the course</p> <ul style="list-style-type: none"> ○ Discuss the current clinical evidence for longevity amalgam restorations and resin-based composite materials ○ Build-up the foundation for the use of low-shrinkage or bulk-fill resin-based composite materials <ul style="list-style-type: none"> ▪ Discuss concerns about the use of dental amalgams, and explain why amalgams as restorative materials have been banned in some countries. ▪ Teaches to competencies: Professionalism, Critical thinking, Assessment of treatment outcomes <p>The instructors in the course are very versed and experts in their particular field and some of the lecture material is the best I have seen in immunology. Overall ratings and feedback is very positive for the course. Excellent course overall and is a foundation course.</p>		
<p>Summary: Weaknesses of the course</p> <p>Uncertain if there is adequate practice time.</p> <p>Enormous amount of material and extremely detailed. I can see some students struggling with it. As a result exams are not comprehensive, therefore retention of such important foundation material is probably transient.</p>		
<p>Recommendations (continue on separate sheet, if necessary)</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6213C Course title: Fundamentals of Occlusion

Faculty reviewer: Yanes, Cooper Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments: <i>Clinical labs should include CR record/ CR manipulation in addition to ICP.</i></p>	XX XX XX X	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments: <i>The clinical lab sessions enable student to apply lecture content to a real life scenario, thus supporting active learning. There is no mention of reflective judgment in syllabi. Lab sessions could incorporate a self assesment paper/sheet as part of completion criteria. I do not believe that the course methods support multidisciplinary integration outside of the various disciplines of dentistry.</i></p>	XX	
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments:</p>	X	X XX
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments:</p>	XX XX	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	XX	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	X	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum?</p> <p>Comments: This course could also be sequenced right after dental anatomy so that students can apply their knowledge of anatomy and occlusion to their restorative work right from the beginning.</p>	XX	
<p>Credit Hours</p> <p>Does credit assignment for the course reflect the hours scheduled for the course?</p> <p>Does the credit assignment for the course reflect appropriate weight within the curriculum?</p> <p>Comments:</p>	XX	XX
<p>Summary: Strengths of the course</p> <p>This course combines a variety of instruction methods (exercises, clinics and lecture), which enables each student/type of learner to be able to comprehend the material.</p> <p>Teaches one of the most important concepts in dentistry and a concept on which restorative and prosthetic dentistry is based. Uses active learning and self-evaluation as part of the learning activities.</p>		
<p>Summary: Weaknesses of the course</p> <p>Little to none emerging technology present in course.</p>		
<p>Recommendations (continue on separate sheet, if necessary)</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6301C Course title: Fundamentals of Oral & Maxillofacial Radiology

Faculty reviewer: Lense Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments: <i>Student evaluations suggested more time in lab and interpreting images.</i></p>	X X X X	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments:</p>		
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments: <i>Student evaluations suggested spending more time on digital radiography and less on learning about chemical hand-processing of film.</i></p>	X	X
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments: <i>Students suggested having more (and higher quality) images to interpret on final examination.</i></p>	X X	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	X	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	X	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	X	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	X	
<p>Summary: Strengths of the course Provides students with valuable skills in taking and interpreting radiographs, as well as the science and safety issues associated with radiography.</p>		
<p>Summary: Weaknesses of the course Courses were not recorded on MediaSite, so students could not review the lecture materials; from students' comments- radiographs used for teaching purposes outdated and poor quality.</p>		
<p>Recommendations (continue on separate sheet, if necessary) Increase time spent in lab, use higher quality radiographic images for teaching and exams, allow recording of lectures, spend more time on digital radiography and less on chemical hand-processing techniques.</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6350 Course title: General Pathology

Faculty reviewer: Culp, Lense Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments:</p>	X X X X X X X X	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments: <i>Student evaluations suggested the use of case-based learning exercises</i></p>		X
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments: <i>Areas of overlap include: inflammation, arteriosclerosis, AIDS. Sections on cancer may also overlap in some cases</i></p>	X X X X	
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments: <i>Only in the context of "when not individually stated in the syllabus, course administrative practices default to those identified under "Administrative Practices" in the ECO sidebar for each electronic syllabus. These practices include:..... Remediation....</i></p>	X X X X	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	X X	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	X	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	<p>X X</p>	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	<p>X X X</p>	
<p>Summary: Strengths of the course A very comprehensive course covering major human pathologies. Students rated the course well, and placed high value on the quality of the information.</p>		
<p>Summary: Weaknesses of the course Some of the material is redundant. Material is taught via the lecture format only.</p>		
<p>Recommendations (continue on separate sheet, if necessary) Although the material is very important for students to learn, reduction in the number of lecture hours and credits might be considered to allow time for more case-based and experiential learning.</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6407C Course title: Preclinical Operative Dentistry II

Faculty reviewer: Stewart Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments:</p>	<p>X X X X</p>	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments:</p>	<p>X</p>	
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments:</p>	<p>X</p>	<p>X</p>
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments:</p>	<p>X</p>	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	<p>X</p>	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments:</p>	<p>X</p>	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	X	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	X	
<p>Summary: Strengths of the course Integration of materials with restorative techniques Daily formative assessments</p>		
<p>Summary: Weaknesses of the course Concern about adequate time to complete the objectives. The labs appear to include two significant projects per session</p>		
<p>Recommendations (continue on separate sheet, if necessary)</p>		

Curriculum Committee Syllabus Evaluation Form

Course number 6502 Course title: Fundamentals of Oral & Maxillofacial Radiology

Faculty reviewer: Stewart, Bhattacharayya Date 2/2014

Criteria	Yes	No
<p>Educational Goals and Objectives</p> <p>Is the educational goal consistent with the overall educational philosophy and stated in relation to the college's competency document? Are the educational goals and objectives clearly stated? Are the course objectives and content thorough and appropriate for predoctoral students? Does the course provide learning experiences for students to achieve the course goals, objectives and development of competency? Comments:</p>	XX XX XX XX	
<p>Teaching Methods</p> <p>Do the teaching methods support active learning, evidence-based practice, multidisciplinary integration, and the development of critical thinking skills or reflective judgment? Comments: <i>This is an important course since sophomores learn to appreciate and develop an understanding of the behavioral and clinical aspects of preventive dentistry.</i></p>	XX	
<p>Course Content:</p> <p>Does the course incorporate emerging information? Does the course content have excessive overlap with other courses in the curriculum such that time could be used in other ways? Comments: <i>Some overlap with other behavioral science and epidemiology material but for sealants and other aspects of preventive dentistry this is the main course. Many examples from literature are given to emphasize learning objectives.</i></p>	XX X	X
<p>Methods of Evaluation</p> <p>Are students evaluated based on the objectives, and are these evaluations a fair measure of student achievement in the course? Does the syllabus describe how remediation would be accomplished if the student does not pass a test or the course overall? Comments:</p>	XX XX	
<p>UFCD Policies: Are course policies clearly stated and consistent with school and university guidelines? Comments:</p>	XX	
<p>Readings and Assignments:</p> <p>Are course readings and assignments thorough and appropriate? Comments: <i>Required reading is stated. Plus plenty of material web-based.</i></p>	XX	

Criteria	Yes	No
<p>Timing/Sequencing: Is the course scheduled at the appropriate time in the curriculum? Comments:</p>	XX	
<p>Credit Hours Does credit assignment for the course reflect the hours scheduled for the course? Does the credit assignment for the course reflect appropriate weight within the curriculum? Comments:</p>	XX XX	
<p>Summary: Strengths of the course Good foundation Excellent course good feedback with mostly positive comments.</p>		
<p>Summary: Weaknesses of the course Comment from one student about disorganized documents in ECO- I could not substantiate this.</p>		
<p>Recommendations (continue on separate sheet, if necessary) Dr. Cooper plans to add case based or problem based scenarios to the lectures hopefully this will add a new dimension to this course.</p>		

University of Florida College of Dentistry
Course Debriefing Summary
DEN 8303, Advanced Radiologic Interpretation

January 16, 2014

Present: S. Nedrud, R. Kalra, T. Hensley, H. Freymiller, S. Patel, M. Nair, N. Sposetti, R. Katkar, G. Childs

Review of course evaluation: 7 respondents – Mean range 3.9-4.3, overall score = 3.9

Syllabus:

No recommendations. Students understood all expectations in the course.

Course content:

Students felt the course was very comprehensive.

Course materials:

- Students liked the Documents folder set up. Each folder included objectives, reading assignment, handout(s) and the Mediasite link .
- Some students preferred the Mediasite video recordings and others preferred the Camtasia video recordings.

Teaching Methods:

- Students liked that the course was online. It made it easier for students to review videos while on rotations and to set their own pace and go back and review as needed.
- Suggestion to go over more cases step by step in the lectures and used Dr. Katkur's example as a best practice.
- Students felt comfortable with the communication with faculty especially since Outlook was used. It made certain all the dental.ufl.edu accounts were contacted.

Evaluation:

- Students felt the quizzes should be due at different times instead of one
- Students would have preferred higher quality images on the final, however, it replicated the National Board images which were of the same quality and could not be manipulated
- Students felt the overall grading of the course was fair
- Students like the pacing between assignments and exams

Summary of Course Recommendations:

- Re-sequence course before Advanced Differential Diagnosis
- The laser pointer and mouse were difficult to see in the lectures. If this could be enlarged it would help with students watching the lecture videos.
- Provide more examples of boney window verses soft-tissue window and of lesions from different angles.
-

Summary of IT and Instructional Support Recommendations:

- These 4DN students reported that increased security via VPN access set up and checking they understand UF Copyright rules for every document download) now poses too many hurdles so they use ECO much less frequently than prior to VPN. The question was raised why ECO was under more security levels than E-learning.

- ECO email is currently authenticated with MyUFL. Many students email accounts are not updated to the dental accounts although some have them forwarded to the Outlook account. The send has no way of knowing if the communication is being received but can opt to have the communication posted to the announcement section of ECO. Explore methods of how ECO emails could be updated.

Class of 2014
Comparison of Student Bench Top Outcomes on Mock Board
and North East Regional Board of Dental Examiners (NERB)-Florida Board

DEN 8960L: Clinical Examination 2 (Mock Board Examination) Part I
October 2013

Why do we not have a diagnostic skills exam as part of DEN 8960?

Endodontic Summary Class of	# Students	Passed	Failed	Passed 1 st Remediation	Passed 2 nd Remediation
2009	82				
2010	81				
2011	81				
2012	84				
2013	80				
2014	81	33	48*	48	

Total of 48 failures.

- 2 students failed #8 only.
- 40 students failed #14 only. *See note below
- 5 students failed both #8 and #14.
- 2 students who have a "0" for access on anterior started on the wrong teeth and were allowed to remediate during the mock board session. They successfully remediated #8, but have a fail grade for #14.

*Administrative Note: This was the first year we used the Accidental model and the primary issue was the access opening on tooth #14. Many of our students failed the mock board and this was not a problem previously with the other model for the access prep. The Accidental molar is much more constricted at the cervical portion than the previous model which resulted in the student's poor performance on the mock board.

Endodontics allowed the students to **retake** the exam after a one on one practice session. Only students who fail again would need to remediate.

All students remediated by December 12, 2013

Prosthodontic Summary Class of	# Students	Passed	Failed	Passed 1 st Remediation	Passed 2 nd Remediation	Not taken
2009	82	N/A	N/A	N/A		
2010	81	52	29	N/A		
2011	81	60	21	18	3	
2012	84	25	59	49	10	
2013	80	71	9	7	1	
2014	81	56	25	16	1	3

Prosthodontics

Total of 25 failures

- 11 students have failed all preparations
- 6 students have failed the anterior crown preparation (# 9)
- 8 students have failed the bridge preparation (#3 to #5)

Remediation summary-

- 8 have not yet passed
- 3 have not taken

**DEN 8960L: Clinical Examination 2 (Mock Board Examination) Part II
February 2013**

Operative Dentistry Summary Class of	# Students	Passed	Failed	Passed 1 st Remediation	Passed 2 nd Remediation
2009	82				
2010	81				
2011	81				
2012	84				
2013	80				
2014	81				

- Class II Prep-13 failed
- Class II Rest-24 failed
- Class II Composite-13 failed
- Class III Prep-6 failed
- Class III Rest-18 failed
- Class III Composite-6 failed

Periodontology Summary Class of	# Students	Passed	Failed	Passed 1 st Remediation	Passed 2 nd Remediation
2009	82				
2010	81				
2011	81				
2012	84				
2013	80				
2014	81	72	9		

**North East Regional Board of Dental Examiners (NERB) Summary
Gainesville-December 2013**

Overall: 13 Students had failures (4 failed both Endo and Pros sections)

Endodontics

Total of 9 failures
5 had endo failures only

Prosthodontics

Total of 8 failures
4 has pros failures only

**North East Regional Board of Dental Examiners (NERB) Summary
Gainesville-February 2014**

11 students passed

2 students to retake in May 2014

Course Category: Behavioral

DEN ID	Course ID	Course Title				Semester	Term
DEN5010	2174	Interdisciplinary Service Learning I				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	21:20	0:00	0:00	0:00	21:20	Childs, Sposetti, Catalanotto, Garvey, Lense, Xirau-Probert, Dodd, Gold, Mugayar, Adewumi, Robinson, Tomar, Gibbs	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		13:00		
	Evidence-Based Dentistry		EB2		1:30		
	Total:				14:30		

DEN ID	Course ID	Course Title				Semester	Term
DEN5013	2173	Foundations Of Professionalism				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	18:45	0:00	0:00	0:00	18:45	Childs, Primosch, Robinson, Dolan, Sposetti, Gibbs, Soderholm, Dennis, Bennett, Walle, Adewumi, Weinstein, Notzer-Guelmann, Cooper, Turner, Willis, Barnes, Nimmo, Sibille, Catalanotto	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT6		1:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5221	2287	Oral Health Management and Psychosocial Issues over the Lifespan				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	48:40	12:40	0:00	7:05	68:25	Logan, Catalanotto, Fillingim, Lense, Behar-Horenstein, Tomar, Dodd	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		22:20		
	Critical Thinking		CT6		2:35		
	Total:				24:55		

Course Category: Behavioral

DEN ID	Course ID	Course Title				Semester	Term
DEN6011	2084	Interdisciplinary Service Learning II				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		9:10	0:00	0:00	0:00	9:10	Gibbs
		Teaching Method Type		Teaching Method		Total	
		Critical Thinking		CT3		9:10	
		97:55	12:40	0:00	7:05	117:40	Behavioral Totals - 4 courses

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN5100C	2169	Gross Anatomy				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	46:10	82:35	0:00	0:00	128:45	Nonabur, Jackson	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		6:00		
	Evidence-Based Dentistry		EB1		38:17		
			Total:		44:17		

DEN ID	Course ID	Course Title				Semester	Term
DEN5120C	2171	Physiology				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	70:55	0:00	0:00	0:00	70:55	Cooper, Widmer, Ritz, Caudle, Stevens, Peck, Sumners, Heft, Thompson, Semple-Rowland, Sayeski, Conrad, Neubert, Johnson, Raizada, Baylis, Walter, Kasahara, Oh	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		8:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5121	2170	Biochemistry, Molecular & Cellular Biology				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	60:40	0:00	0:00	0:00	60:40	Kilberg, Purich, Frost, Liao, Narayan, Schroder, Aris, Kladde	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN5126C	2262	Histology				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:00	26:50	0:00	0:00	50:50	Aukhil, Schroder, Aris, Jackson	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		27:25		
	Evidence-Based Dentistry		EB1		6:00		
			Total:		33:25		

DEN ID	Course ID	Course Title				Semester	Term
DEN5127	2261	Infectious Diseases				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	43:40	0:00	0:00	0:00	43:40	Grieshaber, Sandow, Burne, Brady, Shaddox, Grieshaber, Yilmaz, Pileggi, Walker, Phillips, Reyes, Davey, Bainbridge, Fennelly, Progulske	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5210	2172	Developmental Biology and Psychosocial Issues over the Lifespan				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	20:15	0:00	0:00	0:00	20:15	Dolce, Aris, Riley, Widmer, Primosch, Harrison, Rody, Dennis, Holliday, Weinstein, Shaddox, Chan, Childs, Caudle, Culp, Adewumi	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT4		3:00		
	Evidence-Based Dentistry		EB1		3:00		
			Total:		6:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN6128	2091	Host Defense				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	37:45	0:00	0:00	0:00	37:45	Chan, Schultz, Wallet, Peck, Salemi, Holliday, Culp, Pascual, Brown	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		7:30		

DEN ID	Course ID	Course Title				Semester	Term
DEN6260	2280	Oral Medicine and Pharmacotherapeutics				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:30	0:00	0:00	0:00	19:30	Sandow, Heft, Stewart, Cha, Torres, Katz	

DEN ID	Course ID	Course Title				Semester	Term
DEN6262	2293	Principles of Pharmacology				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	35:20	0:00	0:00	0:00	35:20	Baker, Rowe, Silverman, Papke, Scarpace, Harrison, Tumer, Law, Fletcher, Grant, Zhang, Law	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6350	2066	General Pathology				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	50:20	0:00	0:00	0:00	50:20	Clapp, Harris, Li, Yachnis, Allan, Dixon, Fowler, Al-Quran, Yang, Rush, Glavin, Winter	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		8:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title					Semester	Term
DEN6351	2177	Oral Pathology					Fall	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
		37:50	0:00	0:00	0:00	37:50	Islam, Cohen	

DEN ID	Course ID	Course Title					Semester	Term
DEN6416C	2263	Basic Sciences Review					Spring	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
		26:05	20:25	0:00	0:00	46:30	Walker, Jerrell, Aris, Haddix, Winter, Dolwick, Nonabur, Kladde, Dilbone, Oh, Sposetti, Jackson	

Teaching Method Type	Teaching Method	Total
Evidence-Based Dentistry	EB1	10:00

472:30	129:50	0:00	0:00	602:20	Biomedical Totals - 12 courses		
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Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN5320C	2260	Foundations of Patient Care				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	11:15	14:05	0:00	0:00	25:20	Primosch, Lado, Dennis, Cooper	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		7:05		

DEN ID	Course ID	Course Title				Semester	Term
DEN5404C	2175	Dental Anatomy and Stomatognathics				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:20	43:50	0:00	0:00	68:10	Jerrell, Nascimento, Cooper, Widmer, Primosch, Geraldeli, Clark, Gale, Ottenga, Geraldeli, Minden, Clark, Thaler, Dilbone	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		7:50		
	Critical Thinking		CT3		6:20		
	Evidence-Based Dentistry		EB1		4:40		
	Total:				18:50		

DEN ID	Course ID	Course Title				Semester	Term
DEN5405C	2258	Preclinical Operative Dentistry I/Biomaterials				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	28:50	84:00	0:00	0:00	112:50	Minden, Nimmo, Dilbone, Clark, Geraldeli, Soderholm, Geraldeli, Thaler, Nascimento	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		72:50		
	Evidence-Based Dentistry		EB1		9:15		
	Total:				82:05		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6001	2080	Introduction to Evidence-based Dental Practice				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	13:50	0:00	0:00	0:00	13:50	Tomar, Bushhousen, Benjamin, Lense, Cruz-Almeida, Gold	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		1:30		
	Critical Thinking		CT4		1:40		
	Evidence-Based Dentistry		EB4		0:50		
	Total:				4:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6015	1964	Professionalism In Patient Care and Practice Management I				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Willis	

DEN ID	Course ID	Course Title				Semester	Term
DEN6213C	2092	Fundamentals of Occlusion				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	28:45	19:55	0:00	0:00	48:40	Shen, Ribeiro Dasilva, Clark	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		3:57		
	Evidence-Based Dentistry		EB1		1:30		
	Total:				5:27		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6250C	2266	Pain and Anxiety Control in Dental Patients				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	15:45	6:05	0:00	0:00	21:50	Dennis, Widmer, Heft, Torres, Lado, Foerster	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		2:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6251	2176	Science and Clinical Management of Dental Pain				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:20	0:00	0:00	0:00	19:20	Heft, Cooper, Hastie, Yeziarski, Spencer, Pileggi, Neubert, Cruz-Almeida, Caudle	

DEN ID	Course ID	Course Title				Semester	Term
DEN6301C	2064	Fundamentals of Oral & Maxillofacial Radiology				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	27:25	40:00	0:00	0:00	67:25	Nair, Pettigrew, Katkar	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		2:00		
	Evidence-Based Dentistry		EB1		2:12		
	Evidence-Based Dentistry		EB2		0:57		
	Total:				5:09		

DEN ID	Course ID	Course Title				Semester	Term
DEN6302C	2178	Introduction to Clinical Diagnosis and Treatment Planning				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	34:25	34:30	4:05	0:00	73:0	Sposetti, Sandow, Gibbs, Willis, Cooper, Tomar, Spencer	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT5		11:00		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6407C	2065	Preclinical Operative Dentistry II				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	15:45	93:15	0:00	0:00	109:0	Nascimento, Soderholm, Dilbone, Clark, Geraldeli, Gale, Kuhns, Wynkoop, Ottenga, Thaler, Geraldeli	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		39:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6408C	2179	Preclinical Operative Dentistry III				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:50	60:15	0:00	0:00	80:5	Nascimento, Geraldeli, Dilbone, Clark, Geraldeli, Young, Minden, Nimmo, Gale, Thaler, Waite, Ottenga	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB3		1:40		

DEN ID	Course ID	Course Title				Semester	Term
DEN6412C	2180	Preclinical Fixed Prosthodontics I				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:15	48:05	0:00	0:00	72:20	Shen, Aguilar, Clark, El-Kerdani, Plymale, Ribeiro Dasilva, Goetz, Fernandez	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		4:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6415C	2285	Preclinical Fixed Prosthodontics II				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	35:40	36:00	0:00	0:00	71:40	Clark, Plymale, Shen, Clark, Fernandez, Weinstein, Roushdy, Ribeiro Dasilva, El-Kerdani, Minden	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		9:00		

Course Category: Clinical

DEN ID	Course ID	Course Title					Semester	Term
DEN6421C	2181	Periodontic Treatment Planning and Disease Control					Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty		
	25:15	8:55	1:55	0:00	36:5	Primosch, Karpinia, Yilmaz, Koutouzis, Aukhil, Childs, Harrison, Neiva, Pileggi, Cooper, Neiva, Shaddox		
	Teaching Method Type		Teaching Method		Total			
	Critical Thinking		CT1		2:00			
	Critical Thinking		CT4		3:00			
	Evidence-Based Dentistry		Assignment		0:40			
	Evidence-Based Dentistry		EB1		2:00			
					Total:	7:40		

DEN ID	Course ID	Course Title					Semester	Term
DEN6430C	2182	Principles of Endodontics					Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty		
	11:50	9:00	0:00	0:50	21:40	Nair		
	Teaching Method Type		Teaching Method		Total			
	Critical Thinking		CT1		0:50			

DEN ID	Course ID	Course Title					Semester	Term
DEN6432C	2288	Basic Endodontic Therapy					Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty		
	6:20	31:05	0:00	17:10	54:35	Haddix, Neiva, Nascimento, Echeto, Grieshaber, Perez, Weinstein, Childs, Shaddox, Dodd, Bhattacharyya, Nair		
	Teaching Method Type		Teaching Method		Total			
	Critical Thinking		CT2		10:10			

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6440	2290	Introduction to Oral Surgery (Part I)				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	8:50	3:00	0:00	0:00	11:50	Dennis	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		3:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6460C	2265	Prosthodontic Treatment of the Edentulous Patient				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	16:35	26:00	0:00	0:00	42:35	Shen, Nimmo, Ribeiro Dasilva, Fernandez, Plymale, Clark, Aguilar	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		10:45		

DEN ID	Course ID	Course Title				Semester	Term
DEN6502	2082	Prevention and Public Health Dentistry				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	17:25	4:05	7:05	0:00	28:35	Primosch, Voncastel-roberts, Tomar, Lense, Cooper	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		3:00		
	Evidence-Based Dentistry		EB2		4:05		
	Total:				7:05		

DEN ID	Course ID	Course Title				Semester	Term
DEN6705L	2216	Public Health Rotation				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Lense	

Course Category: Clinical

DEN ID	Course ID	Course Title					Semester	Term
DEN7012	2085	Interdisciplinary Service Learning III: Class of 2015					Summer	3DN
			Lecture	Labratory	Clinic	Other	Total	Names of Faculty
			0:00	0:00	0:00	0:00	0:0	Gibbs

DEN ID	Course ID	Course Title					Semester	Term
DEN7016	2071	Professionalism In Patient Care and Practice Management II					Fall	3DN
			Lecture	Labratory	Clinic	Other	Total	Names of Faculty
			0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Barnes, Spencer, Rey, Kelowitz, Pettigrew, Hauptman, Young, Willis, Howard, Sposetti, Robinson

DEN ID	Course ID	Course Title					Semester	Term
DEN7017	1974	Professionalism In Patient Care and Practice Management III					Summer	4DN
			Lecture	Labratory	Clinic	Other	Total	Names of Faculty
			0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Watson, Barnes, Spencer, Rey, Kelowitz, Willis, Robinson, Young, Howard

DEN ID	Course ID	Course Title					Semester	Term
DEN7241	2067	Emergency and Disaster Preparedness					Summer	3DN
			Lecture	Labratory	Clinic	Other	Total	Names of Faculty
			10:05	0:00	0:00	0:00	10:5	Katz, Primosch

DEN ID	Course ID	Course Title					Semester	Term
DEN7319	2267	Dental Care for the Geriatric Patient					Spring	3DN
			Lecture	Labratory	Clinic	Other	Total	Names of Faculty
			12:10	0:00	0:00	0:00	12:10	Foerster

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7411C	2184	Overview of Implant Dentistry				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	20:30	12:15	0:00	0:00	32:45	Ruskin, Rueda, Echeto, O'Neill, Koutouzis, Aguilar, Martin, El-Kerdani, Nimmo	

DEN ID	Course ID	Course Title				Semester	Term
DEN7413C	2089	Removable Partial Prosthodontics: Principles & Techniques				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	52:30	0:00	0:00	0:00	52:30	Esquivel-Upshaw, Shen, Aguilar, Rueda, Clark, Echeto	

DEN ID	Course ID	Course Title				Semester	Term
DEN7417	2072	Orofacial Pain				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	9:45	9:00	0:00	0:00	18:45	Widmer	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT2	1:12
Critical Thinking	CT3	1:12
Critical Thinking	CT5	1:12
Evidence-Based Dentistry	EB1	0:50
Evidence-Based Dentistry	EB2	0:50
Evidence-Based Dentistry	EB3	0:40
Evidence-Based Dentistry	EB4	0:40
	Total:	6:36

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7422C	2185	Periodontal Surgery for the General Practitioner				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	10:50	3:00	0:00	0:00	13:50	Karpinia, Aukhil, Neiva, Shaddox, Harrison, Koutouzis	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		2:00		
	Evidence-Based Dentistry		exam items		0:20		
	Evidence-Based Dentistry		EB2		2:00		
	Evidence-Based Dentistry		EB3		0:20		
	Total:				4:40		

DEN ID	Course ID	Course Title				Semester	Term
DEN7433	2305	Evidence-based Endodontics				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	16:40	0:00	0:00	0:00	16:40	Haddix, Pileggi	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		7:12		
	Evidence-Based Dentistry		EB4		7:08		
	Total:				14:20		

DEN ID	Course ID	Course Title				Semester	Term
DEN7441	2183	Introduction to Oral Surgery (Part II)				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	7:50	0:00	0:00	0:00	7:50	Dennis	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		1:00		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7442	2296	Overview of Advanced Oral and Maxillofacial Surgery				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	10:40	0:00	0:00	0:00	10:40	Oh	

DEN ID	Course ID	Course Title				Semester	Term
DEN7443L	1799	Hospital Dentistry-Class of 2014				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Dolwick, Ruskin, Oh, Torres	

DEN ID	Course ID	Course Title				Semester	Term
DEN7450C	2070	Orthodontics for the General Practitioner				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	12:05	6:15	0:00	0:00	18:20	Donatelli, Neubert, Wheeler, Rody	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT2	6:00
Critical Thinking	CT3	3:00
Evidence-Based Dentistry	EB1	1:55
Evidence-Based Dentistry	EB2	11:20
	Total:	22:15

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7452C	2068	Fundamentals of Pediatric Dentistry				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	38:15	7:05	0:00	0:00	45:20	Burtner, Guelmann, Primosch, Adewumi, Perez, Mugayar, Jerrell	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		7:05		
	Evidence-Based Dentistry		EB1		11:15		
	Evidence-Based Dentistry		EB2		7:25		
	Total:				25:45		

DEN ID	Course ID	Course Title				Semester	Term
DEN7717C	2186	Clinical Use of Dental Materials				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Shen	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		0:40		

DEN ID	Course ID	Course Title				Semester	Term
DEN7735L	2083	Clinical Endodontics 1				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Haddix, Neiva, Pileggi, Nair	

DEN ID	Course ID	Course Title				Semester	Term
DEN7736L	2229	Clinical Endodontics 2				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Haddix, Neiva, Pileggi, Nair	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7744L	2095	Clinical Operative Dentistry 1				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Clark, Ottenga, Nascimento, Minden, Nimmo, Geraldeli, Watson, Cruz-Davis, Wynkoop, Kuhns, Howard, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN7745L	2231	Clinical Operative Dentistry 2				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Clark, Ottenga, Nascimento, Geraldeli, Watson, Cruz-Davis, Wynkoop, Kuhns, Howard, Minden, Nimmo, Thaler, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN7746L	2298	Clinical Operative Dentistry 3				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Young, Cooper, Ottenga, Howard, Clark, Nascimento, Minden, Nimmo, Geraldeli, Watson, Wynkoop, Cruz-Davis, Kuhns, Thaler, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN7761L	2097	Oral Diagnosis/Medicine & Treatment Planning I				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Barnes	

DEN ID	Course ID	Course Title				Semester	Term
DEN7762L	1825	Clinical Radiology 1: Radiographic Technique- Class of 2014				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Lado, Nair, Cha, Katkar, Pettigrew	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7766L	1941	Oral Diagnosis/Medicine & Treatment Planning 2				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Barnes	

DEN ID	Course ID	Course Title				Semester	Term
DEN7805L	2078	Clinical Oral Surgery I				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Foerster, Lado, Heft, Dennis	

DEN ID	Course ID	Course Title				Semester	Term
DEN7819L	2191	Clinical Orthodontics - Class of 2015				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	6:00	0:00	0:00	0:00	6:0	Donatelli, Neubert	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT1	2:00
Critical Thinking	CT5	2:00
Evidence-Based Dentistry	EB1	1:00
Evidence-Based Dentistry	EB2	1:00
Total:		6:00

DEN ID	Course ID	Course Title				Semester	Term
DEN7825L	2190	Clinical Pediatric Dentistry 1				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Primosch, Adewumi, Burtner, Garvey, Guelmann, Jerrell, Mugayar, Perez	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT4	1:00
Evidence-Based Dentistry	EB4	1:00
Total:		2:00

Course Category: Clinical

DEN ID	Course ID	Course Title	Semester	Term
DEN7826L	1998	Clinical Pediatric Dentistry 2	Fall	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Guelmann, Perez, Adewumi, Burtner, Garvey, Jerrell, Mugayar, Primosch

DEN ID	Course ID	Course Title	Semester	Term
DEN7834L	2099	Comprehensive Periodontal Treatment 1	Summer	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Koutouzis, Harrison

DEN ID	Course ID	Course Title	Semester	Term
DEN7835L	2188	Comprehensive Periodontal Treatment 2	Fall	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Aukhil, Koutouzis, Oreste, Shaddox, Harrison

DEN ID	Course ID	Course Title	Semester	Term
DEN7836L	2300	Comprehensive Periodontal Treatment 3	Spring	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Koutouzis, Harrison

DEN ID	Course ID	Course Title	Semester	Term
DEN7845L	2189	Clinical Prosthodontics 1	Fall	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Echeto

DEN ID	Course ID	Course Title	Semester	Term
DEN7846L	2368	Clinical Prosthodontics 2	Fall	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
0:00	0:00	0:00	0:00	0:0	Echeto

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7961L	2081	Clinical Examination I - Class of 2015				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	5:50	3:20	0:00	0:00	9:10	Echeto, Dilbone, Nair, Spencer, Willis, Harrison, Kelowitz	

DEN ID	Course ID	Course Title				Semester	Term
DEN8018	2193	Professionalism In Patient Care and Practice Management IV - Class of 2014				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Watson, Barnes, Spencer, Rey, Kelowitz, Willis, Stewart	

DEN ID	Course ID	Course Title				Semester	Term
DEN8019	2086	Interdisciplinary Service Learning IV				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Gibbs	

DEN ID	Course ID	Course Title				Semester	Term
DEN8263	2074	Advanced Oral Medicine and Clinical Pharmacology				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Dennis, Sandow, Stavropoulos, Neubert, Foerster, Stewart	

DEN ID	Course ID	Course Title				Semester	Term
DEN8303	2192	Advanced Radiologic Interpretation				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	1:30	0:00	0:00	0:00	1:30	Pettigrew, Katkar, Nair	

DEN ID	Course ID	Course Title				Semester	Term
DEN8321	2101	Dental Practice Management				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	38:00	0:00	0:00	0:00	38:0	Willis, Primosch, Dilbone, Minden	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8352	2063	Advanced Differential Diagnosis				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	14:55	0:00	0:00	0:00	14:55	Islam, Bhattacharyya	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		1:30		
	Evidence-Based Dentistry		EB2		7:55		
	Evidence-Based Dentistry		EB5		3:30		
	Total:				12:55		

DEN ID	Course ID	Course Title				Semester	Term
DEN8423	2098	Periodontics in General Practice				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	7:40	0:00	0:00	0:00	7:40	Primosch, Koutouzis, Harrison, Shaddox, Aukhil	

DEN ID	Course ID	Course Title				Semester	Term
DEN8462	2286	Advanced Topics in Prosthodontics				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Nimmo, Wong, Geraldeli, Neiva, Acker, Rueda	

DEN ID	Course ID	Course Title				Semester	Term
DEN8708L	1981	Community Dentistry I				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Gibbs	

DEN ID	Course ID	Course Title				Semester	Term
DEN8709L	2198	Community Dentistry II				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Gibbs	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8710L	2303	Community Dentistry III				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Gibbs	

DEN ID	Course ID	Course Title				Semester	Term
DEN8719C	2100	Selection of Clinical Dental Materials				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	2:05	0:00	0:00	0:00	2:5	Soderholm	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT4	4:30
Evidence-Based Dentistry	EB4	4:30
Total:		9:00

DEN ID	Course ID	Course Title				Semester	Term
DEN8737L	2075	Clinical Endodontics 3				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Haddix, Neiva, Nair	

DEN ID	Course ID	Course Title				Semester	Term
DEN8738L	1971	Clinical Endodontics 4 (Class of 2014)				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Haddix, Neiva, Pileggi, Nair	

DEN ID	Course ID	Course Title				Semester	Term
DEN8739L	1972	Clinical Endodontics 5 (Class of 2014)				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Pileggi, Haddix, Neiva, Nair	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8747L	2096	Clinical Operative Dentistry 4				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Clark, Ottenga, Nascimento, Minden, Nimmo, Geraldeli, Watson, Wynkoop, Cruz-Davis, Kuhns, Howard, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN8748L	2232	Clinical Operative Dentistry 5				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Clark, Ottenga, Nascimento, Nimmo, Minden, Geraldeli, Watson, Wynkoop, Cruz-Davis, Kuhns, Howard, Thaler, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN8749L	2308	Clinical Operative Dentistry 6				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Clark, Ottenga, Nascimento, Nimmo, Minden, Geraldeli, Watson, Wynkoop, Cruz-Davis, Kuhns, Howard, Thaler, Dilbone	

DEN ID	Course ID	Course Title				Semester	Term
DEN8765L	1568	Clinical Radiology 2: Radiographic Interpretation - Class of 2013				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Lado, Pettigrew, Nair, Cha	

DEN ID	Course ID	Course Title				Semester	Term
DEN8767L	1982	Clinical Oncology and Oral Pathology - Class of 2014				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	2:40	0:00	0:00	0:00	2:40	Cha, Sandow	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT5	1:00

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8768L	2197	Oral Diagnosis/Medicine & Treatment Planning 3				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Robinson, Howard, Stewart, Echeto, Barnes	

DEN ID	Course ID	Course Title				Semester	Term
DEN8809L	2079	Advanced Oral Surgery				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Foerster, Lado, Heft, Dennis	

DEN ID	Course ID	Course Title				Semester	Term
DEN8827L	2073	Clinical Pediatric Dentistry 3				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Guelmann, Jerrell, Burtner, Garvey, Adewumi, Mugayar, Perez	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT4	1:00
Evidence-Based Dentistry	EB4	1:00
Total:		2:00

DEN ID	Course ID	Course Title				Semester	Term
DEN8828L	2307	Clinical Pediatric Dentistry 4				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Guelmann, Jerrell, Burtner, Garvey, Adewumi, Mugayar, Perez	

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT4	1:00
Evidence-Based Dentistry	EB4	1:00
Total:		2:00

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8837L	2088	Comprehensive Periodontal Treatment 4				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Koutouzis, Harrison	

DEN ID	Course ID	Course Title				Semester	Term
DEN8838L	2195	Comprehensive Periodontal Treatment 5				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Koutouzis, Harrison	

DEN ID	Course ID	Course Title				Semester	Term
DEN8839L	2301	Comprehensive Periodontal Treatment 6				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Koutouzis, Harrison	

DEN ID	Course ID	Course Title				Semester	Term
DEN8857L	2090	Clinical Prosthodontics 3				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Echeto	

DEN ID	Course ID	Course Title				Semester	Term
DEN8858L	2196	Clinical Prosthodontics 4				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Echeto	

DEN ID	Course ID	Course Title				Semester	Term
DEN8859L	2369	Clinical Prosthodontics 5				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Echeto	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8960L	2199	Clinical Examination 2 - Class of 2014				Fall	4DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		8:00	0:00	0:00	0:00	8:0	Robinson, Echeto, Harrison, Nair, Howard, Stewart, Dilbone, Kelowitz
		673:40	603:00	13:05	18:00	1,307:45	Clinical Totals - 86 courses

Report Grand Totals

Lecture	Labratory	Clinic	Other	Total	Course Count
1,244:05	745:30	13:05	25:05	2,027:45	102

Course Category: Behavioral

DEN ID	Course ID	Course Title				Semester	Term
DEN5010	2174	Interdisciplinary Service Learning I				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	21:20	0:00	0:00	0:00	21:20	Childs, Sposetti, Catalanotto, Garvey, Lense, Xirau-Probert, Dodd, Gold, Mugayar, Adewumi, Robinson, Tomar, Gibbs	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		13:00		
	Evidence-Based Dentistry		EB2		1:30		
	Total:				14:30		

DEN ID	Course ID	Course Title				Semester	Term
DEN5013	2173	Foundations Of Professionalism				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	18:45	0:00	0:00	0:00	18:45	Childs, Primosch, Robinson, Dolan, Sposetti, Gibbs, Soderholm, Dennis, Bennett, Wallet, Adewumi, Weinstein, Notzer-Guelmann, Cooper, Turner, Willis, Barnes, Nimmo, Sibille, Catalanotto	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT6		1:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5221	2287	Oral Health Management and Psychosocial Issues over the Lifespan				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	48:40	12:40	0:00	7:05	68:25	Logan, Catalanotto, Fillingim, Lense, Behar-Horenstein, Tomar, Dodd	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		22:20		
	Critical Thinking		CT6		2:35		
	Total:				24:55		

Course Category: Behavioral

DEN ID	Course ID	Course Title				Semester	Term
DEN6011	2084	Interdisciplinary Service Learning II				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		9:10	0:00	0:00	0:00	9:10	Gibbs
		Teaching Method Type		Teaching Method		Total	
		Critical Thinking		CT3		9:10	
		97:55	12:40	0:00	7:05	117:40	Behavioral Totals - 4 courses

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN5100C	2169	Gross Anatomy				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	46:10	82:35	0:00	0:00	128:45	Nonabur, Jackson	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		6:00		
	Evidence-Based Dentistry		EB1		38:17		
			Total:		44:17		

DEN ID	Course ID	Course Title				Semester	Term
DEN5120C	2171	Physiology				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	70:55	0:00	0:00	0:00	70:55	Cooper, Widmer, Ritz, Caudle, Stevens, Peck, Sumners, Heft, Thompson, Semple-Rowland, Sayeski, Conrad, Neubert, Johnson, Raizada, Baylis, Walter, Kasahara, Oh	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		8:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5121	2170	Biochemistry, Molecular & Cellular Biology				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	60:40	0:00	0:00	0:00	60:40	Kilberg, Purich, Frost, Liao, Narayan, Schroder, Aris, Kladde	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN5126C	2262	Histology				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:00	26:50	0:00	0:00	50:50	Aukhil, Schroder, Aris, Jackson	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		27:25		
	Evidence-Based Dentistry		EB1		6:00		
			Total:		33:25		

DEN ID	Course ID	Course Title				Semester	Term
DEN5127	2261	Infectious Diseases				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	43:40	0:00	0:00	0:00	43:40	Grieshaber, Sandow, Burne, Brady, Shaddox, Grieshaber, Yilmaz, Pileggi, Walker, Phillips, Reyes, Davey, Bainbridge, Fennelly, Progulske	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN5210	2172	Developmental Biology and Psychosocial Issues over the Lifespan				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	20:15	0:00	0:00	0:00	20:15	Dolce, Aris, Riley, Widmer, Primosch, Harrison, Rody, Dennis, Holliday, Weinstein, Shaddox, Chan, Childs, Caudle, Culp, Adewumi	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT4		3:00		
	Evidence-Based Dentistry		EB1		3:00		
			Total:		6:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN6128	2091	Host Defense				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	37:45	0:00	0:00	0:00	37:45	Chan, Schultz, Wallet, Peck, Salemi, Holliday, Culp, Pascual, Brown	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		7:30		

DEN ID	Course ID	Course Title				Semester	Term
DEN6260	2280	Oral Medicine and Pharmacotherapeutics				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:30	0:00	0:00	0:00	19:30	Sandow, Heft, Stewart, Cha, Torres, Katz	

DEN ID	Course ID	Course Title				Semester	Term
DEN6262	2293	Principles of Pharmacology				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	35:20	0:00	0:00	0:00	35:20	Baker, Rowe, Silverman, Papke, Scarpace, Harrison, Tumer, Law, Fletcher, Grant, Zhang, Law	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		6:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6350	2066	General Pathology				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	50:20	0:00	0:00	0:00	50:20	Clapp, Harris, Li, Yachnis, Allan, Dixon, Fowler, Al-Quran, Yang, Rush, Glavin, Winter	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB1		8:00		

Course Category: Biomedical

DEN ID	Course ID	Course Title				Semester	Term
DEN6351	2177	Oral Pathology				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	37:50	0:00	0:00	0:00	37:50	Islam, Cohen	

DEN ID	Course ID	Course Title				Semester	Term
DEN6416C	2263	Basic Sciences Review				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	26:05	20:25	0:00	0:00	46:30	Walker, Jerrell, Aris, Haddix, Winter, Dolwick, Nonabur, Kladde, Dilbone, Oh, Sposetti, Jackson	

Teaching Method Type	Teaching Method	Total
Evidence-Based Dentistry	EB1	10:00

472:30	129:50	0:00	0:00	602:20	Biomedical Totals - 12 courses		
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Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN5320C	2260	Foundations of Patient Care				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	11:15	14:05	0:00	0:00	25:20	Primosch, Lado, Dennis, Cooper	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		7:05		

DEN ID	Course ID	Course Title				Semester	Term
DEN5404C	2175	Dental Anatomy and Stomatognathics				Fall	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:20	43:50	0:00	0:00	68:10	Jerrell, Nascimento, Cooper, Widmer, Primosch, Geraldeli, Clark, Gale, Ottenga, Geraldeli, Minden, Clark, Thaler, Dilbone	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		7:50		
	Critical Thinking		CT3		6:20		
	Evidence-Based Dentistry		EB1		4:40		
	Total:				18:50		

DEN ID	Course ID	Course Title				Semester	Term
DEN5405C	2258	Preclinical Operative Dentistry I/Biomaterials				Spring	1DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	28:50	84:00	0:00	0:00	112:50	Minden, Nimmo, Dilbone, Clark, Geraldeli, Soderholm, Geraldeli, Thaler, Nascimento	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		72:50		
	Evidence-Based Dentistry		EB1		9:15		
	Total:				82:05		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6001	2080	Introduction to Evidence-based Dental Practice				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		13:50	0:00	0:00	0:00	13:50	Tomar, Bushhousen, Benjamin, Lense, Cruz-Almeida, Gold
		Teaching Method Type	Teaching Method		Total		
		Critical Thinking	CT3		1:30		
		Critical Thinking	CT4		1:40		
		Evidence-Based Dentistry	EB4		0:50		
			Total:		4:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6015	1964	Professionalism In Patient Care and Practice Management I				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		0:00	0:00	0:00	0:00	0:0	Willis

DEN ID	Course ID	Course Title				Semester	Term
DEN6213C	2092	Fundamentals of Occlusion				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		28:45	19:55	0:00	0:00	48:40	Shen, Ribeiro Dasilva, Clark
		Teaching Method Type	Teaching Method		Total		
		Critical Thinking	CT2		3:57		
		Evidence-Based Dentistry	EB1		1:30		
			Total:		5:27		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6250C	2266	Pain and Anxiety Control in Dental Patients				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	15:45	6:05	0:00	0:00	21:50	Dennis, Widmer, Heft, Torres, Lado, Foerster	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		2:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6251	2176	Science and Clinical Management of Dental Pain				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:20	0:00	0:00	0:00	19:20	Heft, Cooper, Hastie, Yeziarski, Spencer, Pileggi, Neubert, Cruz-Almeida, Caudle	

DEN ID	Course ID	Course Title				Semester	Term
DEN6301C	2064	Fundamentals of Oral & Maxillofacial Radiology				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	27:25	40:00	0:00	0:00	67:25	Nair, Pettigrew, Katkar	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		2:00		
	Evidence-Based Dentistry		EB1		2:12		
	Evidence-Based Dentistry		EB2		0:57		
	Total:				5:09		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6302C	2178	Introduction to Clinical Diagnosis and Treatment Planning				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	34:25	34:30	4:05	0:00	73:0	Sposetti, Sandow, Gibbs, Willis, Cooper, Tomar, Spencer	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT5		11:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6407C	2065	Preclinical Operative Dentistry II				Summer	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	15:45	93:15	0:00	0:00	109:0	Nascimento, Soderholm, Dilbone, Clark, Geraldeli, Gale, Kuhns, Wynkoop, Ottenga, Thaler, Geraldeli	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		39:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6408C	2179	Preclinical Operative Dentistry III				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	19:50	60:15	0:00	0:00	80:5	Nascimento, Geraldeli, Dilbone, Clark, Geraldeli, Young, Minden, Nimmo, Gale, Thaler, Waite, Ottenga	
	Teaching Method Type		Teaching Method		Total		
	Evidence-Based Dentistry		EB3		1:40		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6412C	2180	Preclinical Fixed Prosthodontics I				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	24:15	48:05	0:00	0:00	72:20	Shen, Aguilar, Clark, El-Kerdani, Plymale, Ribeiro Dasilva, Goetz, Fernandez	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		4:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6415C	2285	Preclinical Fixed Prosthodontics II				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	35:40	36:00	0:00	0:00	71:40	Clark, Plymale, Shen, Clark, Fernandez, Weinstein, Roushdy, Ribeiro Dasilva, El-Kerdani, Minden	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		9:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6421C	2181	Periodontic Treatment Planning and Disease Control				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	25:15	8:55	1:55	0:00	36:5	Primosch, Karpinia, Yilmaz, Koutouzis, Aukhil, Childs, Harrison, Neiva, Pileggi, Cooper, Neiva, Shaddox	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		2:00		
	Critical Thinking		CT4		3:00		
	Evidence-Based Dentistry		Assignment		0:40		
	Evidence-Based Dentistry		EB1		2:00		
	Total:				7:40		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6430C	2182	Principles of Endodontics				Fall	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	11:50	9:00	0:00	0:50	21:40	Nair	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		0:50		

DEN ID	Course ID	Course Title				Semester	Term
DEN6432C	2288	Basic Endodontic Therapy				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	6:20	31:05	0:00	17:10	54:35	Haddix, Neiva, Nascimento, Echeto, Grieshaber, Perez, Weinstein, Childs, Shaddox, Dodd, Bhattacharyya, Nair	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		10:10		

DEN ID	Course ID	Course Title				Semester	Term
DEN6440	2290	Introduction to Oral Surgery (Part I)				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	8:50	3:00	0:00	0:00	11:50	Dennis	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		3:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN6460C	2265	Prosthodontic Treatment of the Edentulous Patient				Spring	2DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	16:35	26:00	0:00	0:00	42:35	Shen, Nimmo, Ribeiro Dasilva, Fernandez, Plymale, Clark, Aguilar	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		10:45		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN6502	2082	Prevention and Public Health Dentistry				Summer	2DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		17:25	4:05	7:05	0:00	28:35	Primosch, Voncastel-roberts, Tomar, Lense, Cooper
		Teaching Method Type		Teaching Method	Total		
		Critical Thinking		CT2	3:00		
		Evidence-Based Dentistry		EB2	4:05		
				Total:	7:05		

DEN ID	Course ID	Course Title				Semester	Term
DEN7012	2085	Interdisciplinary Service Learning III: Class of 2015				Summer	3DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		0:00	0:00	0:00	0:00	0:0	Gibbs

DEN ID	Course ID	Course Title				Semester	Term
DEN7016	2071	Professionalism In Patient Care and Practice Management II				Fall	3DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Barnes, Spencer, Rey, Kelowitz, Pettigrew, Hauptman, Young, Willis, Howard, Sposetti, Robinson

DEN ID	Course ID	Course Title				Semester	Term
DEN7017	1974	Professionalism In Patient Care and Practice Management III				Summer	4DN
		Lecture	Labratory	Clinic	Other	Total	Names of Faculty
		0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Watson, Barnes, Spencer, Rey, Kelowitz, Willis, Robinson, Young, Howard

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7241	2067	Emergency and Disaster Preparedness				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	10:05	0:00	0:00	0:00	10:5	Katz, Primosch	

DEN ID	Course ID	Course Title				Semester	Term
DEN7319	2267	Dental Care for the Geriatric Patient				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	12:10	0:00	0:00	0:00	12:10	Foerster	

DEN ID	Course ID	Course Title				Semester	Term
DEN7411C	2184	Overview of Implant Dentistry				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	20:30	12:15	0:00	0:00	32:45	Ruskin, Rueda, Echeto, O'Neill, Koutouzis, Aguilar, Martin, El-Kerdani, Nimmo	

DEN ID	Course ID	Course Title				Semester	Term
DEN7413C	2089	Removable Partial Prosthodontics: Principles & Techniques				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	52:30	0:00	0:00	0:00	52:30	Esquivel-Upshaw, Shen, Aguilar, Rueda, Clark, Echeto	

Course Category: Clinical

DEN ID	Course ID	Course Title	Semester	Term
DEN7417	2072	Orofacial Pain	Summer	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
9:45	9:00	0:00	0:00	18:45	Widmer

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT2	1:12
Critical Thinking	CT3	1:12
Critical Thinking	CT5	1:12
Evidence-Based Dentistry	EB1	0:50
Evidence-Based Dentistry	EB2	0:50
Evidence-Based Dentistry	EB3	0:40
Evidence-Based Dentistry	EB4	0:40
Total:		6:36

DEN ID	Course ID	Course Title	Semester	Term
DEN7422C	2185	Periodontal Surgery for the General Practitioner	Fall	3DN

Lecture	Labratory	Clinic	Other	Total	Names of Faculty
10:50	3:00	0:00	0:00	13:50	Karpinia, Aukhil, Neiva, Shaddox, Harrison, Koutouzis

Teaching Method Type	Teaching Method	Total
Critical Thinking	CT1	2:00
Evidence-Based Dentistry	exam items	0:20
Evidence-Based Dentistry	EB2	2:00
Evidence-Based Dentistry	EB3	0:20
Total:		4:40

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7433	2305	Evidence-based Endodontics				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	16:40	0:00	0:00	0:00	16:40	Haddix, Pileggi	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		7:12		
	Evidence-Based Dentistry		EB4		7:08		
	Total:				14:20		

DEN ID	Course ID	Course Title				Semester	Term
DEN7441	2183	Introduction to Oral Surgery (Part II)				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	7:50	0:00	0:00	0:00	7:50	Dennis	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		1:00		

DEN ID	Course ID	Course Title				Semester	Term
DEN7442	2296	Overview of Advanced Oral and Maxillofacial Surgery				Spring	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	10:40	0:00	0:00	0:00	10:40	Oh	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN7450C	2070	Orthodontics for the General Practitioner				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	12:05	6:15	0:00	0:00	18:20	Donatelli, Neubert, Wheeler, Rody	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		6:00		
	Critical Thinking		CT3		3:00		
	Evidence-Based Dentistry		EB1		1:55		
	Evidence-Based Dentistry		EB2		11:20		
	Total:				22:15		

DEN ID	Course ID	Course Title				Semester	Term
DEN7452C	2068	Fundamentals of Pediatric Dentistry				Summer	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	38:15	7:05	0:00	0:00	45:20	Burtner, Guelmann, Primosch, Adewumi, Perez, Mugayar, Jerrell	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT3		7:05		
	Evidence-Based Dentistry		EB1		11:15		
	Evidence-Based Dentistry		EB2		7:25		
	Total:				25:45		

DEN ID	Course ID	Course Title				Semester	Term
DEN7717C	2186	Clinical Use of Dental Materials				Fall	3DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Shen	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT2		0:40		

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8018	2193	Professionalism In Patient Care and Practice Management IV - Class of 2014				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Minden, Weinstein, Watson, Barnes, Spencer, Rey, Kelowitz, Willis, Stewart	

DEN ID	Course ID	Course Title				Semester	Term
DEN8019	2086	Interdisciplinary Service Learning IV				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Gibbs	

DEN ID	Course ID	Course Title				Semester	Term
DEN8263	2074	Advanced Oral Medicine and Clinical Pharmacology				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Dennis, Sandow, Stavropoulos, Neubert, Foerster, Stewart	

DEN ID	Course ID	Course Title				Semester	Term
DEN8303	2192	Advanced Radiologic Interpretation				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	1:30	0:00	0:00	0:00	1:30	Pettigrew, Katkar, Nair	

DEN ID	Course ID	Course Title				Semester	Term
DEN8321	2101	Dental Practice Management				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	38:00	0:00	0:00	0:00	38:0	Willis, Primosch, Dilbone, Minden	

Course Category: Clinical

DEN ID	Course ID	Course Title				Semester	Term
DEN8352	2063	Advanced Differential Diagnosis				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	14:55	0:00	0:00	0:00	14:55	Islam, Bhattacharyya	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT1		1:30		
	Evidence-Based Dentistry		EB2		7:55		
	Evidence-Based Dentistry		EB5		3:30		
	Total:				12:55		

DEN ID	Course ID	Course Title				Semester	Term
DEN8423	2098	Periodontics in General Practice				Summer	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	7:40	0:00	0:00	0:00	7:40	Primosch, Koutouzis, Harrison, Shaddox, Aukhil	

DEN ID	Course ID	Course Title				Semester	Term
DEN8462	2286	Advanced Topics in Prosthodontics				Spring	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	0:00	0:00	0:00	0:00	0:0	Nimmo, Wong, Geraldeli, Neiva, Acker, Rueda	

DEN ID	Course ID	Course Title				Semester	Term
DEN8719C	2100	Selection of Clinical Dental Materials				Fall	4DN
	Lecture	Labratory	Clinic	Other	Total	Names of Faculty	
	2:05	0:00	0:00	0:00	2:5	Soderholm	
	Teaching Method Type		Teaching Method		Total		
	Critical Thinking		CT4		4:30		
	Evidence-Based Dentistry		EB4		4:30		
	Total:				9:00		

651:10 599:40 13:05 18:00 1,281:55 Clinical Totals - 44 courses

Report Grand Totals

Lecture	Labratory	Clinic	Other	Total	Course Count
1,221:35	742:10	13:05	25:05	2,001:55	60

Teaching Method Type: Critical Thinking

Teaching Method: CT1

Students analyze a presented case (either the student's patient or an instructional prospective case or literature-based case), in which the analysis includes one or more of the following: discuss the diagnosis, compare and evaluate alternative approaches or theories, provide rationale for plans of action and predict outcomes, discuss the etiology.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5010	Interdisciplinary Service Learning I	Fall	1DN	Behavioral	13:00
DEN5320C	Foundations of Patient Care	Spring	1DN	Clinical	7:05
DEN6421C	Periodontic Treatment Planning and Disease Control	Fall	2DN	Clinical	2:00
DEN6430C	Principles of Endodontics	Fall	2DN	Clinical	0:50
DEN7422C	Periodontal Surgery for the General Practitioner	Fall	3DN	Clinical	2:00
DEN7433	Evidence-based Endodontics	Spring	3DN	Clinical	7:12
DEN7441	Introduction to Oral Surgery (Part II)	Fall	3DN	Clinical	1:00
DEN7819L	Clinical Orthodontics - Class of 2015	Summer	3DN	Clinical	2:00
DEN8352	Advanced Differential Diagnosis	Summer	4DN	Clinical	1:30
CT1 (9 courses) Totals:					36:37

Teaching Method: CT2

Students analyze work products and discuss the reasoning behind decisions made during the process, and/or compare how outcomes correspond to best evidence or other professional standards.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5404C	Dental Anatomy and Stomatognathics	Fall	1DN	Clinical	7:50
DEN5405C	Preclinical Operative Dentistry I/Biomaterials	Spring	1DN	Clinical	72:50
DEN6213C	Fundamentals of Occlusion	Summer	2DN	Clinical	3:57
DEN6250C	Pain and Anxiety Control in Dental Patients	Spring	2DN	Clinical	2:00
DEN6412C	Preclinical Fixed Prosthodontics I	Fall	2DN	Clinical	4:00
DEN6415C	Preclinical Fixed Prosthodontics II	Spring	2DN	Clinical	9:00

Teaching Method Type: Critical Thinking

Teaching Method: CT2

Students analyze work products and discuss the reasoning behind decisions made during the process, and/or compare how outcomes correspond to best evidence or other professional standards.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN6432C	Basic Endodontic Therapy	Spring	2DN	Clinical	10:10
DEN6440	Introduction to Oral Surgery (Part I)	Spring	2DN	Clinical	3:00
DEN6460C	Prosthodontic Treatment of the Edentulous Patient	Spring	2DN	Clinical	10:45
DEN6502	Prevention and Public Health Dentistry	Summer	2DN	Clinical	3:00
DEN7417	Orofacial Pain	Summer	3DN	Clinical	1:12
DEN7450C	Orthodontics for the General Practitioner	Summer	3DN	Clinical	6:00
DEN7717C	Clinical Use of Dental Materials	Fall	3DN	Clinical	0:40
CT2 (13 courses) Totals:					134:24

Teaching Method Type: Critical Thinking

Teaching Method: CT3

Students review decisions made by themselves or by others for purposes of identifying errors, reasons for errors, or to recognize exemplary performance.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5100C	Gross Anatomy	Fall	1DN	Biomedical	6:00
DEN5126C	Histology	Spring	1DN	Biomedical	27:25
DEN5221	Oral Health Management and Psychosocial Issues over the Lifespan	Spring	1DN	Behavioral	22:20
DEN5404C	Dental Anatomy and Stomatognathics	Fall	1DN	Clinical	6:20
DEN6001	Introduction to Evidence-based Dental Practice	Summer	2DN	Clinical	1:30
DEN6011	Interdisciplinary Service Learning II	Summer	2DN	Behavioral	9:10
DEN6301C	Fundamentals of Oral & Maxillofacial Radiology	Summer	2DN	Clinical	2:00
DEN6407C	Preclinical Operative Dentistry II	Summer	2DN	Clinical	39:00
DEN7417	Orofacial Pain	Summer	3DN	Clinical	1:12
DEN7450C	Orthodontics for the General Practitioner	Summer	3DN	Clinical	3:00
DEN7452C	Fundamentals of Pediatric Dentistry	Summer	3DN	Clinical	7:05
CT3 (11 courses) Totals:					125:02

Teaching Method Type: Critical Thinking

Teaching Method: CT4

Student analysis and/or presentation of published studies of basic, translational or clinical research. Discussions are directed towards a critical review and evaluation of the research methodologies and results, and may also consider the relevance to current or potential clinical interventions.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5210	Developmental Biology and Psychosocial Issues over the Lifespan	Fall	1DN	Biomedical	3:00
DEN6001	Introduction to Evidence-based Dental Practice	Summer	2DN	Clinical	1:40
DEN6421C	Periodontic Treatment Planning and Disease Control	Fall	2DN	Clinical	3:00
DEN7825L	Clinical Pediatric Dentistry 1	Fall	3DN	Clinical	1:00
DEN8719C	Selection of Clinical Dental Materials	Fall	4DN	Clinical	4:30
DEN8827L	Clinical Pediatric Dentistry 3	Summer	4DN	Clinical	1:00
DEN8828L	Clinical Pediatric Dentistry 4	Spring	4DN	Clinical	1:00
CT4 (7 courses) Totals:					15:10

Teaching Method: CT5

Students under faculty direction reason aloud about patient care, such as case analysis that may consider critical appraisal of scientific evidence supporting clinical applications as well as patient factors.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN6302C	Introduction to Clinical Diagnosis and Treatment Planning	Fall	2DN	Clinical	11:00
DEN7417	Orofacial Pain	Summer	3DN	Clinical	1:12
DEN7819L	Clinical Orthodontics - Class of 2015	Summer	3DN	Clinical	2:00
DEN8767L	Clinical Oncology and Oral Pathology - Class of 2014	Summer	4DN	Clinical	1:00
CT5 (4 courses) Totals:					15:12

Teaching Method Type: Critical Thinking

Teaching Method: CT6

Explicit student-led discussion of the meaning, importance, and application of critical thinking.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5013	Foundations Of Professionalism	Fall	1DN	Behavioral	1:00
DEN5221	Oral Health Management and Psychosocial Issues over the Lifespan	Spring	1DN	Behavioral	2:35
CT6 (2 courses) Totals:					3:35
Critical Thinking (46 courses) Totals:					330:00

Teaching Method Type: Evidence-Based Dentistry

Teaching Method: Assignment

Students are assigned to read the AAP Classifications and Epidemiology of Periodontal Disease

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN6421C	Periodontic Treatment Planning and Disease Control	Fall	2DN	Clinical	0:40

Teaching Method Type: Evidence-Based Dentistry

Teaching Method: EB1

Students acquire an understanding of basic biological principals and of core knowledge of the fundamental structures, functions and interrelationships of body systems.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5100C	Gross Anatomy	Fall	1DN	Biomedical	38:17
DEN5120C	Physiology	Fall	1DN	Biomedical	8:00
DEN5121	Biochemistry, Molecular & Cellular Biology	Fall	1DN	Biomedical	6:00
DEN5126C	Histology	Spring	1DN	Biomedical	6:00
DEN5127	Infectious Diseases	Spring	1DN	Biomedical	6:00
DEN5210	Developmental Biology and Psychosocial Issues over the Lifespan	Fall	1DN	Biomedical	3:00
DEN5404C	Dental Anatomy and Stomatognathics	Fall	1DN	Clinical	4:40
DEN5405C	Preclinical Operative Dentistry I/Biomaterials	Spring	1DN	Clinical	9:15
DEN6128	Host Defense	Summer	2DN	Biomedical	7:30
DEN6213C	Fundamentals of Occlusion	Summer	2DN	Clinical	1:30
DEN6262	Principles of Pharmacology	Spring	2DN	Biomedical	6:00
DEN6301C	Fundamentals of Oral & Maxillofacial Radiology	Summer	2DN	Clinical	2:12
DEN6350	General Pathology	Summer	2DN	Biomedical	8:00
DEN6416C	Basic Sciences Review	Spring	2DN	Biomedical	10:00
DEN6421C	Periodontic Treatment Planning and Disease Control	Fall	2DN	Clinical	2:00
DEN7417	Orofacial Pain	Summer	3DN	Clinical	0:50
DEN7450C	Orthodontics for the General Practitioner	Summer	3DN	Clinical	1:55
DEN7452C	Fundamentals of Pediatric Dentistry	Summer	3DN	Clinical	11:15
DEN7819L	Clinical Orthodontics - Class of 2015	Summer	3DN	Clinical	1:00

Teaching Method Type: Evidence-Based Dentistry

EB1 (19 courses) Totals: 133:24

Teaching Method: EB2

Students acquire an understanding of the etiology, epidemiology, differential diagnosis, pathogenesis, prevention, comprehensive treatment planning, risk assessment or the prognosis of oral and oral-related disorders.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN5010	Interdisciplinary Service Learning I	Fall	1DN	Behavioral	1:30
DEN6301C	Fundamentals of Oral & Maxillofacial Radiology	Summer	2DN	Clinical	0:57
DEN6502	Prevention and Public Health Dentistry	Summer	2DN	Clinical	4:05
DEN7417	Orofacial Pain	Summer	3DN	Clinical	0:50
DEN7422C	Periodontal Surgery for the General Practitioner	Fall	3DN	Clinical	2:00
DEN7450C	Orthodontics for the General Practitioner	Summer	3DN	Clinical	11:20
DEN7452C	Fundamentals of Pediatric Dentistry	Summer	3DN	Clinical	7:25
DEN7819L	Clinical Orthodontics - Class of 2015	Summer	3DN	Clinical	1:00
DEN8352	Advanced Differential Diagnosis	Summer	4DN	Clinical	7:55

EB2 (9 courses) Totals: 37:02

Teaching Method: EB3

Presentation of published studies of basic, translational and/or clinical research, to the associated research methodologies, to the critical evaluation of the validity of results and/or to current or potential clinical interventions.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN6408C	Preclinical Operative Dentistry III	Fall	2DN	Clinical	1:40
DEN7417	Orofacial Pain	Summer	3DN	Clinical	0:40
DEN7422C	Periodontal Surgery for the General Practitioner	Fall	3DN	Clinical	0:20

EB3 (3 courses) Totals: 2:40

Teaching Method Type: Evidence-Based Dentistry

Teaching Method: EB4

Faculty and/or student discussions of published studies of basic, translational or clinical research. Discussions are directed towards a critical review and evaluation of the research methodologies and results, and may also consider the relevance to current or potential clinical interventions.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN6001	Introduction to Evidence-based Dental Practice	Summer	2DN	Clinical	0:50
DEN7417	Orofacial Pain	Summer	3DN	Clinical	0:40
DEN7433	Evidence-based Endodontics	Spring	3DN	Clinical	7:08
DEN7825L	Clinical Pediatric Dentistry 1	Fall	3DN	Clinical	1:00
DEN8719C	Selection of Clinical Dental Materials	Fall	4DN	Clinical	4:30
DEN8827L	Clinical Pediatric Dentistry 3	Summer	4DN	Clinical	1:00
DEN8828L	Clinical Pediatric Dentistry 4	Spring	4DN	Clinical	1:00
EB4 (7 courses) Totals:					16:08

Teaching Method: EB5

The communication of scientific, professional or lay literature to patients in relation to their care.

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN8352	Advanced Differential Diagnosis	Summer	4DN	Clinical	3:30

Teaching Method: exam items

Exam questions based on literature presented

DEN ID	Course Title	Semester	Term	Category	Total (hh:mm)
DEN7422C	Periodontal Surgery for the General Practitioner	Fall	3DN	Clinical	0:20

Evidence-Based Dentistry (41 courses) Totals: 193:44

Report Grand Totals (87 courses): 523:44

Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Summary of Student Comments
5013	Foundations Of Professionalism/ Dr. Catalanotto	3.9 (81)	4.5 (81)	4.3 (82)	4.0 (63)	4.2 (39)	Make more involving with less lectures and more debates, caes studies. Redundant, some hours could be reduced. Organize documents in ECO. "being fed a specific way of thinking" "I like the way the course is structured." "Learned how to use ethical priciples to make a decision."
5100C	Gross Anatomy/ Moira Jackson	4.7 (65)	4.7 (70)	4.7 (68)	3.7 (65)	4.6 (44)	More notes or slides with content from Dr. Jackson. "Too many students-too few bodies",-split labs to reduce crowding.Create vidos explaining landmarks rather than morning briefings.Very well taught. Suggest more faculty or TA's in labs.
5121	Biochemistry, Molecular & Cellular Biology / Michael Kladde	3.3 (76)	3.9 (81)	3.4 (83)	3.7 (64)	4.1 (37)	"Good job at emphasizing the big picture." "Very demanding but fair course." The diabetes and DNA segments are great examples of how the course should be taught. Dr. Schroder not effective. Dr. Frost lectures monotonous and confusting.
5210C	Developmental Biology and Psychosocial Issues over the Lifespan, Part I / Abi Adewumi	4.6 (65)	4.4 (60)	3.5 (80)	3.5 (70)	3.5 (42)	I learned oral and tooth development.Test one was harder than upperclassman said it would be. This course should be combined with Dental Anatomy. The tests didn't reflect what lecturers emphasized. Make the syllabus clearer about the case study.The course was a bit of a hodge podge. Small group comments were both positive and negative. Many felt it was a good application but they did not feel they knew the main points at the conclusion. Fell 3 sessions were to many.
5404C	Dental Anatomy and Stomatognathics / Deborah Dilbone	3.7 (52)	3.7 (71)	4.0 (72)	3.3 (71)	3.6 (57)	The grading on psychomotor exams could be more humane. The aim for novices was perfection. Waxing videos woud be helpful. More time in sim lab and learning how to self-evaluate.One lab per week is not enough. There was a big disconnect with wax practice, education and psychomotor exam. Most felt class presentations covered everything and they did not use the 3D Atlas. Some used the atlas through the free trail to enhance the course materials. Three spoke highly of 3D Atlas resource.
6251	Science and Clinical Management of Dental Pain / Robert Caudle	3.7 (21)	4.0 (62)	3.2 (67)	4.0 (31)	3.5 (19)	I learned about the biopsychosocial model and the difference between acute and chronic pain.All the lectures should be recorded and posted online. Course organization could be improved. Some professors presented their research with little connection to how it applies to dentistry. Two positive comments about the written examinaitons.
6302C	Introduction to Clinical Diagnosis and Treatment Planning	Not Evaluated in Fall 2009	3.9 (71)	3.7 (67)	4.2 (29)	3.7 (19)	I leearned how to personalize treatment plans for each patient.All other comments for the course were centered around the quizzes. Too much reading for 5 quiz qestions. Quizzes weighted too highly. Academic honesy issie with students watching what other students press on the clickers for quizzes.

Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Summary of Student Comments
6351 - 2010	Oral Pathology / Don Cohen	4.7 (71)	4.7 (75)	4.4 (76)	4.3 (33)	4.2 (25)	Integrated enthusiasm and tons of pathology examples. More time needed to completely cover all lectures. Include 1-2 slides from previous lecture to see if we can recognize them.
6408C	Preclinical Operative Dentistry III / Luis Sensi	4.5 (21)	4.4 (68)	4.4 (75)	3.9 (26)	4.1 (72)	Fun but focused was the theme for this course. Students get good feedback daily and poor grades on psychomotors. My biggest complaint is standardization of work evaluation across all operative courses. Need open access to sim lab for practice. Dr. Nimmo's section of the course needs to be more concise. One comment about being crucified as a class after psychomotor 2. Overall comments included the course was well taught and other preclinical courses could take lessons.
6412C	Preclinical Fixed Prosthodontics II / Monica Fernandez	3.7 (19)	2.4 (69)	3.6 (76)	2.9 (44)	2.6 (49)	The class cheating scandal was handled poorly. Class felt cheaters were rewarded. No faculty members seemed to have any interest in this course. The instructors could be more engaging. Dr. Fernandez changed the syllabus at will. A lot of lectures were read off the slides. Post these and use class time for demonstrations. More time was spent in lab waiting to be signed off rather than doing work. The biomaterials section has too much detail and little big picture. Spread the quizzes throughout the course. There should be a midterm and a final. Grading should be on relevant criteria. There should be more live demonstrations like Dr. El-Kerdani's. Debriefing is
6421C	Periodontic Treatment Planning and Disease Control / Luciana Shaddox	4.4 (64)	4.7 (77)	4.3 (77)	3.8 (49)	4.3 (54)	The course director is one of our most enthusiastic professors. I learned to probe all our patients and never violate the biologic width. Have the clinic sessions in summer so students can do prophylaxis in the Fall. Much repetition on slides. Lectures ran over often. Clinic was more beneficial for learning instrumentation than sim lab. The residents need to be more helpful and knowledgeable.
6430C	Principles of Endodontics / Uma Nair	4.2 (69)	4.8 (62)	4.4 (70)	4.5 (31)	4.7 (20)	I learned how to diagnosis pulpal inflammation. Great teacher. Class was straight forward and organized.
7411C	Overview of Dental Implantology (with IEDP) / Arthur Nimmo	4 (72)	4.0 (52)	4.4 (74)	4.0 (36)	4.3 (28)	Course was very organized and well run. A midterm would help facilitate learning. The labs were not the most efficient use of time. One session that briefly introduced/compared Astra and Straumann systems and then took us through the fabrication of guides would be helpful.
7422C	Periodontal Surgery for the General Practitioner / Theofilos Koutouzis	3.8 (72)	3.5 (54)	3.9 (70)	3.7 (41)	4.3 (28)	Would like more practice with different types of suturing. More lab time with better directions. Make sure all the faculty know the lecture schedule. Don't make student's personal comments available to other students in the class.

Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Course Mean/ (Respondents) 2013	Summary of Student Comments
7441	Introduction to Oral Surgery (Part II) / Matthew Dennis	4.4 (17)	4.6 (4.6)	4.8 (56)	4.4 (19)	4.4 (17)	Post videos we can access after this course that show us how to do procedures.
8263	Advanced Oral Medicine and Clinical Pharmacology (makeup exam 1/20) / Carol Stewart	3.7 (7)	4.0 (19)	4.2 (58)	4.6 (14)	4.0 (3)	
8303	Advanced Radiologic Interpretation / Madhu Nair	3.5 (15)	4.0 (40)	3.7 (36)	4.3 (15)	3.9 (7)	See debriefing summary.
8321	Dental Practice Management / Nick Minden	4.5 (4)	4.3 (15)	4.4 (28)	4.6 (14)	4.5 (2)	
8719L	Selection of Dental Clinical Materials / Karl Soderholm	3.6 (7)	3.9 (14)	3.8 (25)	4.6 (15)	3.5 (4)	
8290	Clinical Orthodontics / Leandra Dopazo (2009-10), Shreena Patel (2011)	3.7 (3)	4.0 (10)	4.1 (10)	Not evaluated in 2012		
8290	Discussion of Research Interests / Shannon Wallet		4.7 (40)	Not evaluated in 2011	Not evaluated in 2012	Not evaluated in 2013	
8290	Occlusal Concepts and Design / Paul Guidi		4.2 (6)	Not evaluated in 2011	Not evaluated in 2012	Not evaluated in 2013	
8290	Advanced Oral and Maxillofacial Surgery Seminar / Franci Stavropolous			5.0 (2)	Not evaluated in 2012	Not evaluated in 2013	
8290	Interdisciplinary Aspects of General Dentistry / Geraldine Weinstein			4.5 (2)	Not evaluated in 2012	Not evaluated in 2013	
8290	Spanish in Dentistry / Elizabeth Lense					3.7 (9)	

New Course Director

Haskins,Christina L

From: Webb,Denise Hawks
Sent: Tuesday, March 04, 2014 1:04 PM
To: DN-Faculty; DN-Class2014; DN-Class2015-DL; DN-Class2016-DL; DN-Class2017-DL
Cc: Wallet,Shannon Margaret; Webb,Denise Hawks; Galloway,Katherine A
Subject: Research Track Guidelines and Application - Deadline is Friday, March 14th, 2014
Attachments: Research Track Guidelines-2013.docx

Importance: High

Deadline is approaching....

Hello Students and Faculty,
Attached, you will find the revised/updated Research Track Guidelines and Application. The Research Committee has approved these changes and they will go into effect immediately. The pdf. will be placed on the UFCD Research website for easy, anytime access. Thank you,
Denise

Denise H. Webb / Research / College of Dentistry / University of Florida

Administrative Assistant

1395 Center Drive, RM D3-43

PO Box 100405

Gainesville, FL 32610

Phone: 352-294-5444 / Fax: 352-294-5441 / dwebb@dental.ufl.edu

APPLICATION INSTRUCTIONS FOR UFCD RESEARCH TRACK

PROGRAM OVERVIEW

The Research Track is a mechanism to integrate an intensive research experience into the dental curriculum. **It is important to note that dental students do not have to apply to the Research Track Program to perform research while in dental school.** The Research Track Program will consist of 2 components: an elective seminar course and a mentored research experience. The Research Track Program requires dental students to commit on average 4 to 6 hours per week to the research program. The specific activities and their timing will be agreed upon by the student and their mentor, and thus the research experience will be customized for each student.

To ensure that an intensive research experience will be gained by the student, the student-mentor team must complete an application for the Research Track Program. The UFCD Research Committee will review the application and make a recommendation to the Associate Dean for Research, who will make the final decision as to the suitability of the project for the program. To ensure a continuous productive experience, six month written progress reports will also be submitted to the UFCD Research Committee by the student-mentor team.

Students who complete the Research Track will be eligible for the Excellence in Research Award. **Students who do not participate in the Research Track Program are also eligible for this award.**

ELIGIBILITY

Entry into the program requires a defined student-mentor team. Students who wish to enroll in the program but are not already paired with a mentor should contact the Associate Dean for Research for additional information. The student-mentor team must work together to develop a research plan for the application for the Research Track Program which will be reviewed by the UFCD Research Committee and Associated Dean for Research. The Research Committee of the College of Dentistry will review all applications within the two-week period following each submission. Major factors considered in the evaluation of an application include:

- the research plan's clarity, significance and originality
- feasibility of the research plan, based on the experimental design and efforts indicated
- qualifications of the mentor and the student

MENTORSHIP

Mentors must be full-time tenure-accruing faculty of the UFCD with a clear track record of productivity, consistent external funding, and student mentorship. In addition, mentors must be able to demonstrate financial support for the proposed project.

APPLICATION FORMAT:

Applicants must submit the entire package as **one** PDF file via email to Denise Webb in the UFCD [Office of Research](mailto:dwebb@dental.ufl.edu) (dwebb@dental.ufl.edu). **Applications not conforming to the format instructions will be returned without review.**

Applicants must observe the font and page format limitations as well as PDF guidelines below.

- Arial font, black color, 11 point font size, single space
- 1/2 inch margins
- No header, but with consecutive page numbers in the center of footer.
- No fillable fields in any included documents.
- Print text documents to PDF. Do not scan documents to PDF.
- Disable all security features in the PDF document
- When naming your PDF file, do not use special characters or spaces in the file names.

APPLICATION CONTENTS:

Applications must be prepared according to the following application template. **Applications that do not conform to these instructions will be returned to the applicant without review.**

A. Student's Information (2 Pages Maximum)

Student must provide either a Curriculum Vitae or Resume which includes a personal statement (no more than ½ page) describing current and/or past research experiences, what is to be accomplished by joining the Research Track Program, and long term career goals.

B. Mentor's Information (4 Pages Maximum)

Mentor's must provide an NIH Biosketch which includes active, pending and past extramural and intramural support. Please indicate which sources of funding support the proposed project. In addition a list of prior and current trainees must be included.

C. Research Plan (5 Pages Maximum)

- 1) Specific Aims
- 2) Background and Significance
- 3) Preliminary Studies
- 4) Research Design and Methods
- 5) Timetable for completion of each component of the project

Graphs, diagrams, tables, charts and photographs must be in the body of the application. No appendix material may be submitted.

PROGRESS REPORT CONTENTS:

A. Introduction. A short summary of the project rationale and design should be provided.

B. Method and Results. A summary of methods performed and results obtained thus far.

C. Conclusions. A summary of conclusions made based on results obtained thus far.

D. Previous six month accomplishments. This can be provided in bullet point format

E. Next six months goals. This can be provided in bullet point format

REQUIREMENTS FOR COMPLETION OF THE PROGRAM:

A. Completion of the seminar elective course entitled "Discussion of Research Interests."

The seminar elective course will be offered annually for 1 credit. The course will meet for once a month for 10 class periods each year.

B. Membership and participation in the Florida Chapter of the AADR Student Research Group.

Dues for these organizations will be paid by the UFCD for members of the program.

C. Continuous involvement in a mentored research experience (minimum of two consecutive years).

Six month written progress reports must be submitted to the UFCD Research Committee by the student-mentor team. This report is designed to: 1) ensure that the goals defined at the initiation of the project or previous report were met, or if not, that an appropriate explanation and alternative goals are provided; and 2) establish new goals for the next six-month period. **This evaluation is done to ensure a productive experience for the student and the mentor.**

D. Certification by the primary mentor that the student has completed a research project.

Evaluative criteria may include (only one of the following is necessary):

- A Final Report in the format of the aforementioned Progress Report
- Publication of abstract(s) and/or manuscript(s)
- Application for Excellence in Research (highly encouraged)