

## Curriculum Committee Tentative Morning Meeting Dates: July 2012 – June 2013 (7:30-9am)

### **2013:**

Jan. 9 - completed

Jan. 23 (MLK observed Jan. 21) - confirmed

Feb. 13 - confirmed

Feb. 27 - confirmed

Mar. 13 (Spring break Mar. 4-8)

Mar. 27

Apr. 10

Apr. 24 (semester ends Apr. 19)

May 8

May 22 (graduation ceremony May 17)

June 12

June 26

**Attachment 1- Summary of Current and Planned Senior Extramural Rotation Sites:  
January 2013**

<u>Rotation Site and location</u>	<u>Status</u>	<u>Dental Director</u>	<u>Financial Liability and amount spent FYTD</u>	<u>Site Contribution</u>	<u>Number of current students</u>	<u>Potential increase in students</u>	<u>Comments</u>
<b>ACORN-Brooker</b>	Active- Currently hiring new dental director	Pyaal Bhatka UFCD Graduate	0	0	3	0	Great site from a student educational perspective- wide variety of procedures (both pediatric and adult), good communication Faculty transition recently has been challenging
<b>Eastside-Gainesville</b>	Active	Brandon Greenwalt UFCD Graduate	0	0	2	0	Great leadership with Dr. Greenwalt, predominantly pediatric with some adult care
<b>Sulzbacher-Jacksonville</b>	Active	Suzanne Ebert	Travel: \$640.80 year to date	Housing	2	1-2 Immediately	Outstanding faculty, broad range of procedures, large numbers of patients
<b>Health Care Center for the Homeless-Orlando</b>	Active	Mary Ann Andrews, RDH	Travel: \$905.13 year to date	Housing	1	Possibly 1 Fall 2013	Great site from an educational and productivity standpoint, predominantly adult with pedo on Fridays.

<b>Collier Health Services- Naples</b>	Active-suspended	Kelley Johnson, UFCD Graduate	Travel: \$2765.23 year to date	Housing	0	2	Great leadership in Kelley Johnson, UFCD grad, who provides a comprehensive community experience. Underutilization of affiliation with UFCD peds- have attempted student presence, will revisit.
<b>UFCD AEGD- St. Pete</b>	Active	Tom Porter UFCD Faculty	Travel: \$1379.50 year to date	Increased UFCD production	1	0	Great pre -AEGD experience for senior students. Has resulted in acceptance of 4-5 UFCD seniors yearly into the program
<b>Leon County Health Department- Tallahassee</b>	Active	Ed Zapert	Travel: \$1527.24 year to date	Housing	2	0	Strong pediatric experience with active instruction in four handed dentistry
<b>Community Health Centers- Apopka</b>	Active	Gregg Stewart Roger Wray	Travel: \$2352.63 year to date	Housing	2	2-4	Longest standing affiliation, strong leadership, good communication, great faculty, wide variety of experiences.

<b>Community Health Centers- Winter Garden</b>	Active	Gregg Stewart UFCD Graduate	Travel: \$1415.10 year to date	Housing	2		Potential to increase student presence by putting them in other CHC dental facilities
<b>Langley Medical Center- Ocala</b>	Planned	Julie Vavruska UFCD Graduate	Proposed Travel Costs: \$32.93 per student (37 miles one way)	Housing	0	2-3	Close proximity to UFCD, UFCD grad, state of the art facility, great patient mix
<b>Gadsden County Health Department- Quincy</b>	Planned		Proposed Travel costs:: \$155.75 per student (175 miles one way)	Housing	0	1-2	Panhandle presence, great patient mix, motivated partner

**Current total cost of program FYTD: \$10,985.63**

**Opportunities:**

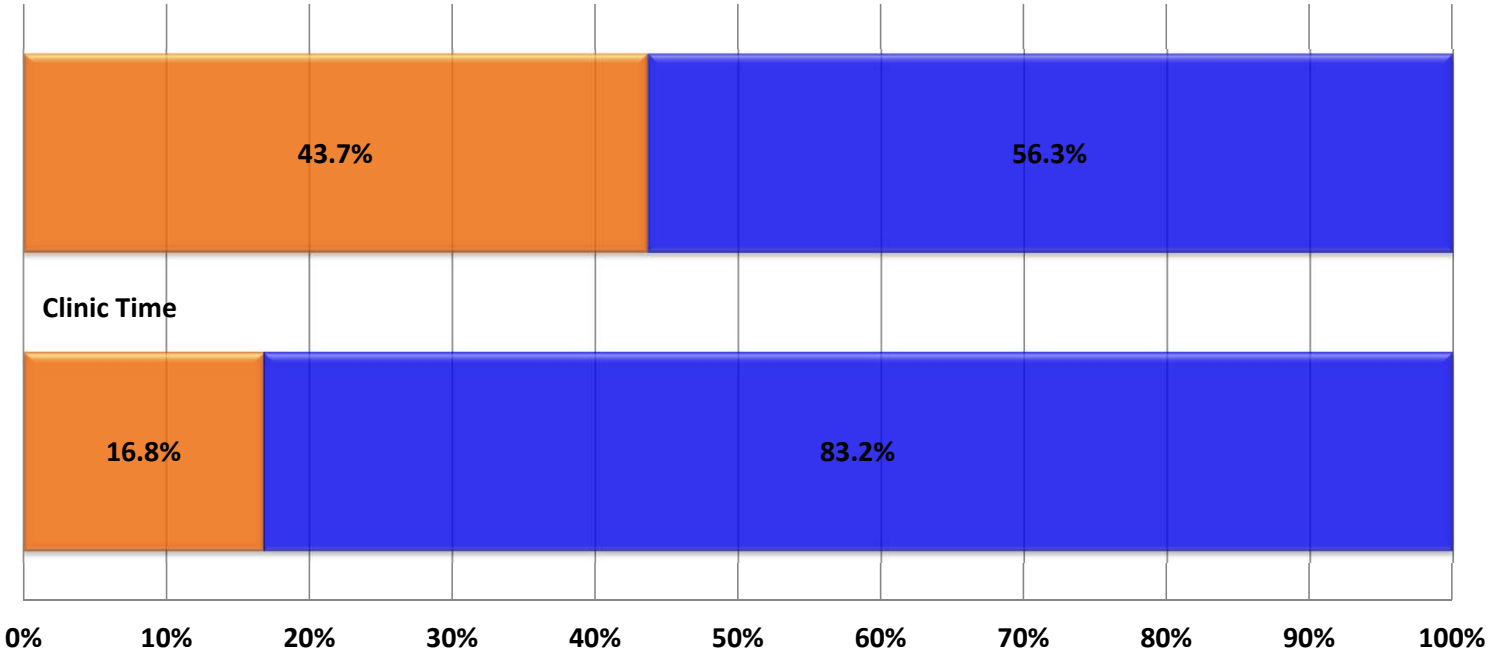
- Practice management practical application has been discussed with Drs. Minden and Robinson and will be incorporated into experience in near future.
- Expansion of time is supported by all partners as it will increase student productivity
- Existing partners are longstanding and stable
- Yammer as a tool for interactive learning
- Evaluation system being changed- evaluate current parameters and improve measures

**Challenges:**

- Calibration and inclusion of extramural courtesy faculty
- “Relevant” RVU discrepancies based on location site and patient population
- Funding
- UFCD patient continuity of care
- Personal interface at UFCD less than optimal- proximity to college, accessibility of Jennifer

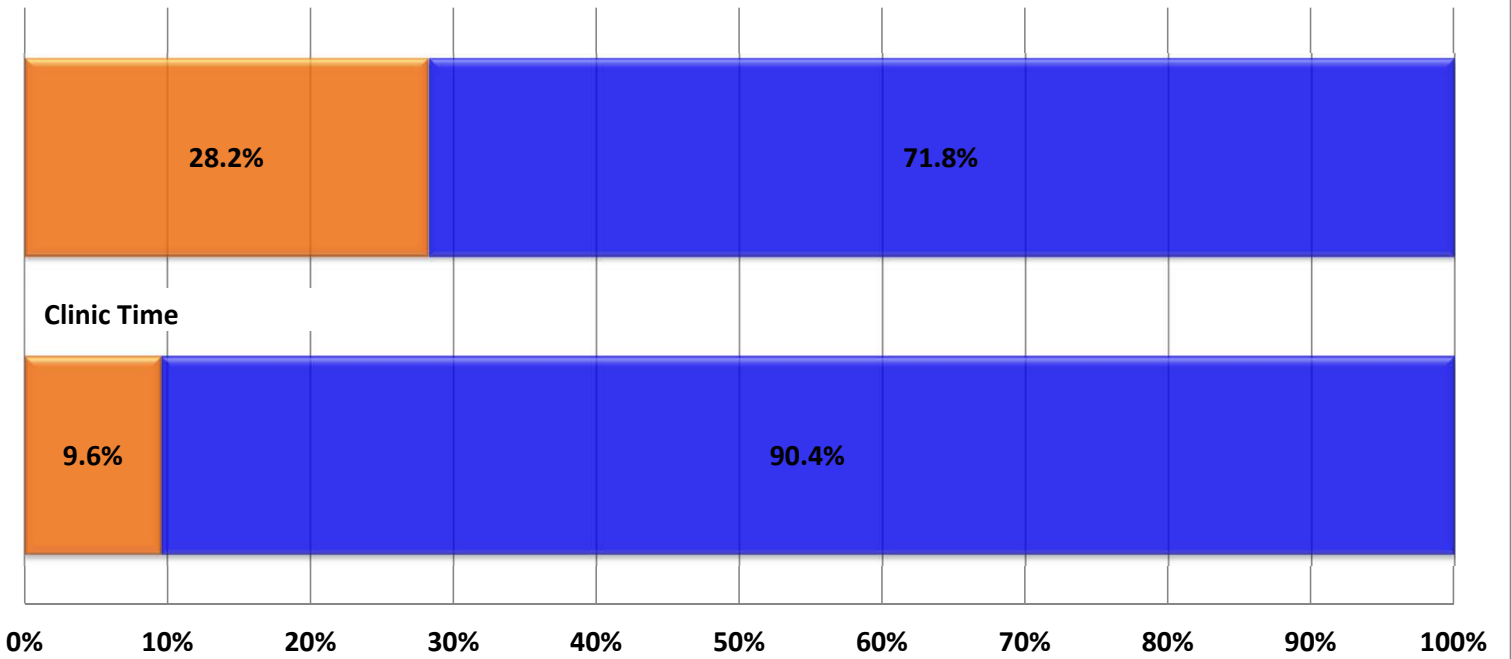
### Senior Year Students UFCD Clinical to Extramural Rotations Patient Visits to Available Clinic Time 4/23/11-10/11/12

Patient Visits      ■ Extramural Rotations      ■ UFCD Clinics - Team Program & SOS



### Junior & Senior Year Students UFCD Clinical to Extramural Rotations Patient Visits to Available Clinic Time 4/23/11-10/11/12

Patient Visits      ■ Extramural Rotations      ■ UFCD Clinics - TEAM Program & SOS



## **GOAL 6 EXPAND EXTRAMURAL COMMUNITY-BASED ROTATIONS IN DMD PROGRAM**

### **Cost Reduction Strategy**

**Rationale:** DMD students currently spend 6 weeks in community based extramural rotations at different sites (Attachment 1); rotations are done each semester of their senior year in 2-week blocks. During these rotations, students increase their confidence and speed through utilization of four handed dentistry, work in a low student to mentor ratio clinical setting, and are challenged to provide care efficiently and with high quality to meet the patient care needs of the community health settings. Many of our existing extramural faculty are UFCD graduates or have close ties with the College of Dentistry. Historically the students have performed a significant number of their overall clinical procedures while on extramural rotations. Currently, they perform approximately 28% of their total 2 year clinical procedures during these rotations (Attachment 2). Students are required to do one rotation that focuses primarily on adult comprehensive care and one that is predominantly pediatrics. The focus of the third rotation can be in either area.

When students are not in the UFCD clinic and are on extramural rotation, there is a reduction in teaching load for existing GNV based UFCD faculty and this also reduces stress on our low patient resources, i.e., the number and quality of patients available in GNV clinic. There are minimal costs to the college to support these rotations because many of the sites pay for student housing and some travel (Attachment 1). Students receive credit for these CBE procedures through the RVU system and are able to complete restorative, removable prosthodontics, and endodontic procedures for credit.

**We propose to increase student rotations by three weeks by adding an additional week to each existing rotation. This is consistent with national recommendations for longer CBE dental student rotations; our sites have also expressed an interest in longer student rotations.**

**Potential Cost Reductions/other advantages:** **Cost:** We assume that 84 students will be out of UFCD clinics for an additional 3 weeks each year. Further, we assume a student:faculty teaching ratio of 6:1. Thus, 3 weeks of rotation = 28 half days of clinic (note, because of extra week away, we will allow students to be at UFCD clinic one day of the three weeks to see their UFCD patients) X 84 students = 2352 student interactions divided by 6 students per faculty = 392 half days of faculty coverage that could be reduced or eliminated. Would need average faculty salary plus fringe benefits to make actual cost saving calculation, but would probably be equivalent to 1-2 FTEs of faculty costs. **Efficiency:** Another way to look at this is that few students in clinic might increase efficiency of the existing student:faculty ratio and help clinics become more productive and efficient.

**Pros and Cons:** The major advantages of this proposal are reduced faculty teaching load and reduced stress on our limited patient availability in Gainesville. In addition, based on past track record, students will perform more clinical procedures and better achieve competency in such procedures. In addition, as stated above, moving more students out of UFCD clinic might increase efficiency and/or productivity. The major disadvantages are the need to enhance our calibration activities for CBE faculty (which we need to do anyway), and potential modest increases in support for travel.

**Implementation Issues:** CDBS is ready to implement this increase immediately. We have identified existing and new sites that are willing to increase student rotation.

# UF College of Dentistry Extramural Education Program

## Facility Visit Report

Name of Parent Organization: \_\_\_\_\_

Primary Location: \_\_\_\_\_

Additional Locations (please list on page 2): Yes No # of Affiliated or satellite sites: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Dental Services Provided (Check all that apply):

- \_\_\_\_\_ Health Education (HE)
  - \_\_\_\_\_ Preventative (prophylaxis, sealants, fluoride treatment)
  - \_\_\_\_\_ Emergency care and/or extractions
  - \_\_\_\_\_ Clinical Services (\_\_\_ amalgams, \_\_\_ root canals, etc)
  - \_\_\_\_\_ More comprehensive clinical services (\_\_\_\_\_ crowns, \_\_\_\_\_ bridges, \_\_\_\_\_ dentures, etc)
  - \_\_\_\_\_ Specialty (e.g., pediatrics) or specific focus (e.g., HIV/AIDS): \_\_\_\_\_
- 

# of operatory units (chairs): \_\_\_\_\_ # of chairs you are willing to allow students to use: \_\_\_\_\_

% of Medicaid/SCHIP: \_\_\_\_\_ Private Insurance: \_\_\_\_\_ Fee for Service: \_\_ (Sliding scale: Yes No)  
Other: \_

Average # of dental patients per day: \_\_\_\_\_ Dental Hygienist(s)? Yes No FTE: \_\_

Dental Assistant: Yes No FTEs: \_\_\_\_\_ Available to students: Yes No

Office Manager: Yes No FTEs: \_\_\_\_\_

Receptionist: Yes No FTEs: \_\_\_\_\_

Total # of attending licensed dentists: \_\_\_\_\_ #of FT dentists: \_\_\_\_\_ # of PT dentists: \_\_\_\_\_ # of volunteer dentists:



A. Clinical Community Site Information  
UF College of Dentistry Extramural Rotations

Name of Site: \_\_\_\_\_

Dental Director: \_\_\_\_\_

Title: \_\_\_\_\_

Phone #: \_\_\_\_\_

Email: \_\_\_\_\_

Rotation Contact: \_\_\_\_\_

Title: \_\_\_\_\_

Phone #: \_\_\_\_\_

Email: \_\_\_\_\_

Site Information:

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Website: \_\_\_\_\_

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1. Community/patient Population (Percentages):

a. Caucasian: \_\_\_\_\_ %

b. Hispanic: \_\_\_\_\_ %

c. Asian: \_\_\_\_\_ %

d. African-American: \_\_\_\_\_ %

e. Other: \_\_\_\_\_ %

Please explain: \_\_\_\_\_

2. What percentage of your patient population has special needs?

a. Developmentally disabled: \_\_\_\_\_ %

b. Psychological disability: \_\_\_\_\_ %

c. Medically compromised: \_\_\_\_\_ %

d. Living with HIV/AIDS: \_\_\_\_\_ %

e. Other: \_\_\_\_\_ %

Please explain: \_\_\_\_\_

3. Patient Financial type

a. Please check all that apply:

- Fee for service
  - Medicaid
  - Capitation
  - PPO
  - Private Insurance
  - Sliding fee scale
  - Uncompensated care
  - Other
- Please explain: \_\_\_\_\_

b. Estimate % of population at or below:

- \_\_\_\_\_ 100% of FPL
- \_\_\_\_\_ 150% of FPL
- \_\_\_\_\_ 200% of FPL
- \_\_\_\_\_ >200% FPL

4. Tell us about your dental clinical site:

- a. # of patient care units \_\_\_\_\_ (e.g., dental chairs, operatories)
- b. # of patient care units that will be designated for student use \_\_\_\_\_
- c. # of patient care units that are adaptable for left-handedness \_\_\_\_\_
- d. # of dental assistants available for students \_\_\_\_\_
- e. # of patient care units set up for four-handed dentistry \_\_\_\_\_
- f. Average # of patients scheduled for 1 day per dentist \_\_\_\_\_

5. What are your clinic hours?

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
A.M.							
P.M.							

6. What hours are available for students?

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
A.M.							
P.M.							

7. How many licensed dentists do you have present during clinical hours?

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
A.M.							
P.M.							

8. Current Personnel

Position	Number Employed	Percent Time (or FTE)	CPR Certified (Yes/No)	License Current (Yes/No)
General Dentists				
Oral Surgeons				
Endodontists				
Periodontists				
Orthodontists				
Pediatric Dentists				
Other Dental Specialists				
Dental Hygienists				
Dental Assistants (DA)				
Expanded Duty DA				
Receptionist(s)				
Lab Techs				
Office Managers				

9. Within the last 12 months, what were:

The average # of new patients per month? \_\_\_\_\_

The average # of patient visits per month? \_\_\_\_\_

10. What is the approximate distribution of your patient population by years of age?

<2 \_\_\_\_\_%

2-12 \_\_\_\_\_%

13-20 \_\_\_\_\_%

21-65 \_\_\_\_\_%

65+ \_\_\_\_\_%

11. Is there a dental wet laboratory available on premise? Yes No

12. What type of sterilization is used? (Please list all if more than one type.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13. Is there a water line disinfection system on units? \_\_\_\_\_ What type? \_\_\_\_\_

14. How are instruments sterilized? (Please check all that apply)

\_\_\_ Individually bagged

\_\_\_ Cassette system

\_\_\_ Other (Please explain): \_\_\_\_\_

15. What agent is used as topical disinfectant spray? \_\_\_\_\_

16. Radiology:  
 Number of x-ray units: \_\_\_\_\_  
 Number of Panorex machines: \_\_\_\_\_  
 Number of x-ray developers: \_\_\_\_\_  
 Number of x-ray duplicators: \_\_\_\_\_  
 Number of digital x-ray units: \_\_\_\_\_

17. What anesthesia is available on site (Please check all that apply):  
 Local anesthetic  
 Nitrous oxide  
 Oral sedation  
 I.V. sedation  
 General anesthesia  
 Other (Please explain): \_\_\_\_\_

18. Electronic office management system: (Please check all that apply):
- |   | Software Utilized |
|---|-------------------|
| <input type="checkbox"/> Patient Record | _____             |
| <input type="checkbox"/> Billing        | _____             |
| <input type="checkbox"/> Recall         | _____             |
| <input type="checkbox"/> Scheduling     | _____             |

19. Is there wireless internet access on site?    Yes    No

20. How are patients referred to this facility?  
 \_\_\_\_\_  
 \_\_\_\_\_

21. Do you have a policy/procedure manual?    Yes    No

22. Do you have a written PEP policy?    Yes    No

23. Do you have a written cancellation policy?    Yes    No

24. Are appointments confirmed?    Yes    No

25. Is there a recall system in place?    Yes    No

26. How are patients scheduled?  
 \_\_\_\_\_  
 \_\_\_\_\_

27. How is hazardous waste disposed?  
 Fixer: \_\_\_\_\_  
 Lead Backing: \_\_\_\_\_  
 Used amalgam: \_\_\_\_\_  
 Other (name): \_\_\_\_\_

28. Are x-ray technicians properly certified?    Yes    No
29. Is all office staff currently CPR certified?    Yes    No    Interval of recertification? \_\_\_\_\_
30. What provisions have been made for after hour emergencies/treatments?  
 \_\_\_\_\_  
 \_\_\_\_\_
31. Once dental treatment has begun, what is the average time interval between appointments?  
 \_\_\_\_\_  
 \_\_\_\_\_
32. How are grievances or complaints about dental care processed?  
 \_\_\_\_\_  
 \_\_\_\_\_
33. What is your perception of the biggest obstacle in providing dental services at this facility?  
 \_\_\_\_\_  
 \_\_\_\_\_

34. Do you have a quality assurance protocol in place?                      Yes    No

35. Availability of dental services (Please complete the table below with a check mark for how the service is provided for this clinic).

SERVICE	ON SITE	REFERRED	Please explain if the service is referred (where) or not provided.
Prevention:			
Prophylaxis			
Sealants			
Fluoride treatment			
Basic Restorative:			
Amalgam			
Composite			
Stainless steel crown			
Crown and Bridge:			
Anterior crown			
Posterior crown			
Bridge			
Emergency Care			
Endodontics:			
Pulpotomy			
Single root			
Multiple root			
Oral surgery:			
Simple (single tooth)			
Complex (multiple teeth or difficult single tooth)			
Orthodontics:			
Comprehensive treatment			

Space maintainers			
Periodontics: Scale and root plane			
Surgery			
Removable Prosthodontics: Full dentures			
Partial dentures			
Other:			

36. Do you have students from other institutions at this site? Yes No  
If yes, please list: \_\_\_\_\_

37. How many dental students can be accommodated at one time? \_\_\_\_\_

38. Will these preceptor dentists be available for training and continuing education at the College of Dentistry? Yes No

39. Are any patients excluded from being seen at this site? Yes No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

40. What other health care services are offered at this site? (Please check all that apply)

- \_\_\_ Medicine
- \_\_\_ Nursing
- \_\_\_ Podiatry
- \_\_\_ Mental Health
- \_\_\_ Midwifery
- \_\_\_ Pharmacy
- \_\_\_ Physical Therapy
- \_\_\_ Social Work
- \_\_\_ WIC Program
- \_\_\_ Other? Please list: \_\_\_\_\_

41. Who is your privacy officer? \_\_\_\_\_ Phone #: \_\_\_\_\_

42. Please describe any special characteristics of your site or add any additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## B. On-Site Assessment

### UF College of Dentistry Extramural Rotations/Offsite Clinics

(To be completed Annually)

#### 1. Site Information

Site Name: \_\_\_\_\_

Dental Clinic Location: \_\_\_\_\_

\_\_\_\_\_

Dental Clinic Phone #: \_\_\_\_\_

Dental Director: \_\_\_\_\_

Dental Director's Phone #: \_\_\_\_\_

Dental Director's Email: \_\_\_\_\_

#### 2. Site Inspection

Date: \_\_\_\_\_

Conducted by: \_\_\_\_\_

<b>Infection Control: Procedures and Manuals</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments/Person Responsible</b>
Infection control policy and procedure manual present.				
Manual current and updated				
Policies and procedures available on disinfection and sterilization				
Staff familiar with disinfection and sterilization procedures				
Log of monitoring spore reports on sterilizer present and legible				
Waterline disinfection system present				
Hepatitis B immunization offered to staff				
Exposure control plan present and updated yearly				
Yearly OSHA training				
<b>Supplies and Equipment</b>				
Clean supplies and equipment are separated from dirty supplies and equipment				
Sterilized supplies are stored in a clean enclosed area				
There are no expired supplies				
Patient treatment areas are clean				
Patient care units are working and maintained				
Instruments are maintained and sharpened				
Sterilizer is working/maintained and monitored				
Sink and water available to sterilizer				
Eyewash station available and working				
<b>Waste Handling</b>				
Sharp containers are less than $\frac{3}{4}$ full				
Trash is disposed of appropriately (infectious waste into red bags; non-infectious waste into clear bags)				
Access to red waste cans and needle boxes is not obstructed				

<b>Handwashing</b>				
Adequate supplies of liquid soap and towels near sink				
Hand antiseptics performed before and after patient contact. Observed				
<b>Policies and Procedures</b>				
Clinic policy and procedure manual present				
HIPAA Policy forms present				
Notice of privacy practices present				
HIPAA training log				
<b>PPE</b>				
Appropriate personal protective equipment used and discarded correctly				
Observed usage and disposal				
Patient protective eyewear available				
<b>Refrigerators</b>				
Separate refrigerator for supplies				
Supplies labeled and current				
<b>Security and Safety</b>				
Staff knows location of all procedure manuals				
MSDS information available				
Emergency plan present				
Staff familiar with emergency plan				
Corridors and doors are clear of obstruction				
There is free access to fire equipment				
Staff knows whom to call in case of emergency or security problem				
Emergency #'s posted near phone				
<b>Emergencies</b>				
Emergency kit available and easily accessible				
All meds in cart labeled and current				
Oxygen tank available with mask				
Oxygen tank is full				
<b>X-Ray</b>				
X-ray machines in working condition				
X-rays passed radiation safety inspection; documents current and displayed				
<b>Licenses</b>				
Professional licenses current and displayed				
DEA licenses current and filed				
<b>Building Safety</b>				
Parking facility provided and secure				
Escort service provided upon request to parking and to public transportation				
Security guard present within facility				
<b>Drugs and Medications</b>				
Dispensed on premises				



c. Action Items: Post Visit  
UF College of Dentistry Extramural Rotations

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
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<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

**2012-2013 Curriculum Committee Charge**

Strategic Actions	Timeline/Progress	Person Responsible
1. Select an electronic platform to support the Department of Community Dentistry and Behavioral Sciences initial implementation of student assessment in professionalism and cultural competency across the curriculum.	Implemented Spring 2013/DEN 5221/CBDS	OOE
2. Complete the curriculum revision design resulting in a curriculum that more closely simulates general clinical practice, promotes active learning, is patient-centered, supports interdisciplinary professional education and provides for earlier clinical experiences.		Dr. Culp
3. Review revisions in the CODA Standards and update the UFCD Competencies Document while assisting the Restorative Dental Sciences Department in designing and executing a “completed cases” requirement model.	Curriculum Committee completed CODA review standards in 2011-2012 Charge. RDS under new leadership. Dr. Robinson and Dr. Sposetti to discuss further with Dean Dolan	
4. Collaborate with the Office of Clinical Affairs in evaluation of the APGD Clinic model and transfer innovations as appropriate to the DMD TEAM clinics.	A meeting is scheduled with Dr. Rey, Dr. Robinson, Richelle Janeic, Dr. Sposetti, G. Childs in February to determine these attributes.	
5. Collaborate with the Student Performance Evaluation Committee and the TEAM Program Director in reviewing processes and metrics which evaluate student’s professionalism, cognitive, critical thinking and clinical skills.	An informal process has begun with the 3DN and 4DN class review with TEAM leaders and awarding of grades to DEN 7016, 7017, 8018. A February meeting is scheduled with Dr. Willis, Dr. Robinson, Richelle Janic and Dr. Sposetti to formalize the process.	Dr. Sposetti
6. Assist in the Commission on Dental Accreditation self-study beginning in 2013.	The Dean to assign which faculty member will lead this process.	Committee and OOE
7. Assist the Office of Education, the Office of Clinical Administration and the TEAM Program Director in the development of a Gainesville-based two year DMD program for international dentists.	The Dean and the Associate Dean for Education are reviewing this charge.	Dr. Sposetti
<b>Ongoing Actions</b>		

## 2012-2013 Curriculum Committee Charge

Strategic Actions	Timeline/Progress	Person Responsible
1. Implement the UFCD Curriculum Management Process and identify methods to further enhance the curriculum.	Ongoing	Committee and OOE
2. Assist the program coordinator in implementing a DMD/PhD track in the DMD curriculum.	Implemented Fall 2012. One student currently enrolled.	Dr. Culp
3. Produce an annual report of committee activities and accomplishments.	6/1/2013	G. Childs, Dr. Bhattacharyya
4. Monitor proposed centralization of educational technology and support with the HSC IT services and UF AT services.	Ongoing	OOE
5. Recommend potential programs and retreats for consideration by the Faculty Development Committee.	Small Group Case Based Learning and Teaching Methods workshop scheduled for Spring 2013 Faculty Development Week and a Teaching Methods Workshop	
6. Refer all committee action items to the FAB on an ongoing basis for FAB review, discussion and subsequent action, as needed.	Mediasite and Podcasts	
<b>Review of Outcome Measures</b>		
D.M.D. students' first time pass rate on NBDE Parts I and II		
D.M.D. students' % pass rate on Florida licensure exam		
Proportion of classroom clock hours in evidence-based practice and critical thinking/active learning		
DMD student confidence in 20 clinical competencies upon graduation (senior survey).	Re-review data with Department Competency Process	
First time competency pass rate		
Student satisfaction (Senior Exit Interviews)		
Number of DMD students accepted/applied to advanced education programs		
Alumni periodic survey (2012-13)	The Dean and the Associate Dean for Education are reviewing this process and timeline.	Dr. Sposetti

**2012-2013 Curriculum Committee Charge**

<b>Strategic Actions</b>	<b>Timeline/Progress</b>	<b>Person Responsible</b>
Trends in number of students graduating with research honors		
Educational expenses and indebtedness for DMD students		

Completed

Not Yet Determined

## Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Summary of Student Comments
5013	Foundations Of Professionalism/ Dr. Catalanotto	3.9 (81)	4.5 (81)	4.3 (82)	4.0 (63)	Less lectures and more small groups. Students would like feedback on essay.
5100C	Gross Anatomy/ Moira Jackson	4.7 (65)	4.7 (70)	4.7 (68)	3.7 (65)	Turning Point-no comments
5121	Biochemistry, Molecular & Cellular Biology / Michael Kladde	3.3 (76)	3.9 (81)	3.4 (83)	3.7 (64)	Wide difference in teaching styles and exam construction (esp. exam 2.) Students request 2-3 maxium faculty. Some faculty received very high praise.
5210C	Developmental Biology and Psychosocial Issues over the Lifespan, Part I / Abi Adewumi	4.6 (65)	4.4 (60)	3.5 (80)	3.5 (70)	Turning Point-no comments
5404C	Dental Anatomy and Stomatognathics / Deborah Dilbone	3.7 (52)	3.7 (71)	4.0 (72)	3.3 (71)	More time for waxing. Request for more waxing videos and large models. Lack of perceived calibration of faculty in providing feedback in lab and on grading teeth. Mixed review on self-guided lectures. Request to meet more than one time per week. There is a sense this course is minimized due to all of the basic science content in other classes.
6251	Science and Clinical Management of Dental Pain / Robert Caudle	3.7 (21)	4.0 (62)	3.2 (67)	4.0 (31)	Too many faculty instructors with different teaching methods. Allow two hours for the exams. Remove minute detail from the beginning of the course. Dr. Cohen and Dr. Cooper's lectures could be more organized. Overall, Good course and possitive feedback on essay exam.
6302C	Introduction to Clinical Diagnosis and Treatment Planning	<b>Not Evaluated in Fall 2009</b>	3.9 (71)	3.7 (67)	4.2 (29)	Dissapointment with VM Ware access to Axiom. More work in Axiom before this course so there is more time to focus on cases. Some suggestions to improve or remove quiz questions (that have more than one correct answer) and give homework assignments

## Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Summary of Student Comments
6351 - 2010	Oral Pathology / Don Cohen	4.7 (71)	4.7 (75)	4.4 (76)	4.3 (33)	Overall great course. Two comments to revise ambiguous exam questions, add an additional exam and test on most relevant lesions.
6408C	Preclinical Operative Dentistry III / Luis Sensi	4.5 (21)	4.4 (68)	4.4 (75)	3.9 (26)	The structure and organization promoted active learning. This should be Operative model. Daily grades helped provide student feedback. Operative exams do not reflect material in the course (this may be biomaterial related.) Schedule post and core lecture before finals.
6412C	Preclinical Fixed Prosthodontics II / Monica Fernandez	3.7 (19)	2.4 (69)	3.6 (76)	2.9 (44)	Many comments on quizzes and final exam. Dental Biomaterial content had little clinical relevance and exam questions very challenging for beginning students. Desire to know why procedures are done before teaching how to remove tooth structure. Limit quizzes to the most recent and relative topics. Don't read slides. Students did not feel video was helpful in preparing for lab.
6421C	Periodontic Treatment Planning and Disease Control / Luciana Shaddox	4.4 (64)	4.7 (77)	4.3 (77)	3.8 (49)	Do not schedule 3 hour lectures. Many perio lectures ran over on other perio lecturers time. Need to keep scheduled time periods. Psychomotor exam poor evaluation of student's knowledge of instrumentation. Standardize graders. More sim lab time on using periodontal instruments. Great use of clickers for attendance and asking questions during lectures.
6430C	Principles of Endodontics / Uma Nair	4.2 (69)	4.8 (62)	4.4 (70)	4.5 (31)	Would have been nice to see instruments talked about. Speed up taking xrays of endo teeth. Most students received 100 on all quizzes.
7411C	Overview of Dental Implantology (with IEDP) / Arthur Nimmo	4 (72)	4.0 (52)	4.4 (74)	4.0 (36)	Impant part identification lab is too long. Taking impressions during lab seemed wast of time and resources as they were not utilized. Exams consisted of many facts not crucial to understanding implant dentistry. Historical questions should be FYI so exam can test understanding of how to evaluate impants, place them, restore them and maintian them.
7422C	Periodontal Surgery for the General Practitioner / Theofilos Koutouzis	3.8 (72)	3.5 (54)	3.9 (70)	3.7 (41)	Lectures heavily research based. Final not indicative of material presented. Videos of surgical procedures would be helpful. The laser portion of the pig jaw was unorganized.
7441	Introduction to Oral Surgery (Part II) / Matthew Dennis	4.4 (17)	4.6 (4.6)	4.8 (56)	4.4 (19)	More medicolegal information. "How can our other courses be more like this one?"

## Fall 2009 - 2012 Course Evaluation Summary

Course	Course Name/Director	Course Mean/ (Respondents) 2009	Course Mean/ (Respondents) 2010	Course Mean/ (Respondents) 2011	Course Mean/ (Respondents) 2012	Summary of Student Comments
8263	Advanced Oral Medicine and Clinical Pharmacology (makeup exam 1/20) / Carol Stewart	3.7 (7)	4.0 (19)	4.2 (58)	4.6 (14)	Need clearer explanation of grading criterial for the presentations (rubric.) Need more time for student presentations.
8303	Advanced Radiologic Interpretation / Madhu Nair	3.5 (15)	4.0 (40)	3.7 (36)	4.3 (15)	Make lecture portions of the course online and then schedule a review to clarify points before final.
8321	Dental Practice Management / Nick Minden	4.5 (4)	4.3 (15)	4.4 (28)	4.6 (14)	The dental insurance lectures and technical lectures would have been beneficial before NDBE II.
8719L	Selection of Dental Clinical Materials / Karl Soderholm	3.6 (7)	3.9 (14)	3.8 (25)	4.6 (15)	Critical analysis of dental materials is very helpful. (Sole comment.)
8290	Clinical Orthodontics / Leandra Dopazo (2009-10), Shreena Patel (2011)	3.7 (3)	4.0 (10)	4.1 (10)	Not evaluated in 2012	
8290	Discussion of Research Interests / Shannon Wallet		4.7 (40)	Not evaluated in 2011	Not evaluated in 2012	
8290	Occlusal Concepts and Design / Paul Guidi		4.2 (6)	Not evaluated in 2011	Not evaluated in 2012	
8290	Advanced Oral and Maxillofacial Surgery Seminar / Franci Stavropolous			5.0 (2)	Not evaluated in 2012	
8290	Interdisciplinary Aspects of General Dentistry / Geraldine Weinstein			4.5 (2)	Not evaluated in 2012	

New Course Director