Continuing Dental Education continues a tradition of excellence

The mission of the Office of Continuing Dental Education is to become the dental profession’s trusted resource for continuing education and life-long learning. We created our mission in part by focusing on the feedback we receive from our participants, many of whom travel from around the United States to attend our courses. In a recent participant’s words, we are “simply the best.”

Each year as we build our course line we work to ensure you will receive the kind of quality education you’ve come to expect from the University of Florida College of Dentistry. We want to thank those who gave us feedback and recommendations that helped develop our course selections. We received valuable input from past CDE participants, college alumni and faculty, and our UF CDE advisory board. We took your advice and it’s reflected in this new course guide.

Certain courses deserve special recognition because they illustrate our tradition of leadership and innovation in CDE programming. Our new Executive Practice Management Course for Dentists (see page 6) is the first of its kind in the U.S. and bridges the knowledge gap from clinical dentist to business owner. This program meets one weekend a month for 13 consecutive months and is modeled after the extremely successful Comprehensive Dentistry Program for Mastership in the Academy of General Dentistry. The course will be taught by Dr. Annelise Driscoll, who has over 25 years experience in practice administration. We believe this business course, focusing strictly on the business practices of dentistry, will quickly become one of our flagship programs.

Changing laws and emerging technologies have enormous impact on our CDE programming. The new Florida statute permitting dental hygienists to administer local anesthesia created a need for a course to fulfill the training requirements listed in the statute (see page 12). Cone Beam CT is rapidly becoming an integral part of the modern dental practice so two new courses focus on training dentists to implement Cone Beam CT. We are offering a one-day lecture course in Orlando (see page 25) and a two-and-a-half-day clerkship for those who desire more in-depth training in our clinical setting (see page 24).

Finally, we added a Digital Implant Dentistry course (see page 18) to complement our existing line-up of implant courses that include an Implant Continuum (see page 16), a patient-treatment course at our Hialeah Dental Center (see page 16) and a patient-treatment course at our St. Petersburg Dental Center (see page 17).

Thanks to all of you who are already part of our CDE programs. We sincerely appreciate your support and trust. And for those of you who are new to the UF Continuing Dental Education programs, we welcome you to our Gator dentistry learning community and our tradition of excellence in dental education.

Regards,

Teresa A. Dolan, D.D.S., M.P.H.  
Professor and Dean

James E. Haddix, D.M.D.  
Assistant Dean for Continuing Dental Education

From the Dean

UF College of Dentistry

Teresa Dolan,  
D.D.S., M.P.H  
Dean

James Haddix  
D.M.D.  
Assistant Dean of Continuing Dental Education

Lynn King, M.B.A., C.P.P., C.G.M.P  
Assistant Director

The formal continuing education programs of the University of Florida College of Dentistry are accepted by the Academy of General Dentistry (AGD) for Fellowship/Mastership credit.

University of Florida Office of Continuing Dental Education is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. University of Florida designates each activity for the number of credit hours for continuing education credits as listed in the course description.

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ada.org/goto/cerp

Sponsorship of a dental continuing education course by the University of Florida does not necessarily imply endorsement of a particular philosophy, procedure or product by this institution. Continuing education courses do not necessarily reflect the philosophies of the University of Florida pre-doctoral or post-doctoral training programs.

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Register at: www.dental.ufl.edu/ce/
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Advanced Education

Two Year AGD Mastership Preparation Course — Comprehensive Dentistry Program Class 28

“As a graduate of CDP-22 and visiting faculty for CDP-23 - CDP-27, I cannot overstate the value and strength of this program. The personal enjoyment and professional growth derived from this program can best be illustrated by the number of individuals who have been repeat participants. I would like to encourage you to contact Dr. Jim Haddix, Program Director, or any of the other helpful people at the office of Continuing Dental Education concerning questions about the program. We look forward to hearing from you!” — TONY MENENDEZ, D.D.S., M.A.G.D.

COURSE DESCRIPTION:
For more than 37 years, the University of Florida has provided a unique program for dentists seeking an opportunity to:

• Earn 600 credits applicable toward a Mastership in the Academy of General Dentistry. In fact, the University of Florida offers the only Mastership track program that allows you to complete all your Mastership requirements in 25 months
• Completion of AGD Mastership program qualifies participant to seek Diplomate status with the American Board of General Dentists
• Interact with excellent instructors specializing in different fields; with evidence-based, research supported insights into the latest advancements in the profession
• Develop camaraderie with practitioners nationally and internationally
• Compile a body of reference material for practical, immediate use in your practice come Monday morning
• Deepen knowledge for newly licensed dentists or introduce new skills for experienced dentists

COURSE OBJECTIVES:
In short, this two-year postgraduate course in comprehensive dentistry is designed to provide the general practitioner with an organized and structured educational program of dental sciences in a format that has something to offer everyone. Classes meet one weekend per month on Friday, Saturday and Sunday (including breakfast/lunch on Fri/Sat and breakfast on Sun). Classes consist of lectures, discussion, in-office projects, literature review, and intensive hands-on participation utilizing the College of Dentistry’s state-of-the-art Simulation Lab. The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. A certificate of completion will be awarded each candidate meeting all requirements of the following curriculum:

T.M.D./Occlusion 46 hours
Operative Dentistry 46 hours
Periodontics 46 hours
Fixed Prosthodontics 46 hours
Removable Prosthodontics 46 hours
Endodontics 46 hours
Oral Surgery 46 hours
Esthetics 46 hours
Electives 102 hours
Implants 46 hours
Practice Management 24 hours
Basic Science 12 hours
Special Patient Care 12 hours
Oral Medicine/Oral Diagnosis 12 hours
Orthodontics 12 hours
Pediatric Dentistry 12 hours
Total Hours 600 hours

COURSE DIRECTOR:
James Haddix, D.M.D., Associate Professor, Endodontics, Director of the Comprehensive Dentistry Program at the University of Florida, and Assistant Dean of Continuing Dental Education.

FACULTY:
Courses will be presented by a variety of instructors including UF faculty, other nationally recognized experts and private practitioners who are known for their standards of excellence.

Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
Executive Practice Management Certificate Program for Dentists

COURSE DESCRIPTION:
This course is an extensive, hands-on, one-year program with monthly meetings, and supplemental online web course customized for dental practice management. With the goal of increasing dentists’ business acumen and skills, this innovative program teaches dentists critical aspects of finance, operations and HR management. From buying, building or becoming an associate, to debt reduction through overhead control, and wealth accumulation for practice transitions; the program encompasses a business school curriculum customized to executive dental practice ownership.

Topics are divided into 13 modules with modules taught over one weekend per month. Instructional methods include lecture, hands-on workshops, guest lectures, and online supplemental learning between meeting dates. Dentists are actively involved in the learning process and develop applicable projects/deliverables that can be implemented into dental practices immediately. Concepts of basic accounting/bookkeeping, practice financials, employment law, social marketing, staffing, sales forecasting, dental leadership, communications, legal compliance and wealth accumulation serve as primary course content.

COURSE OBJECTIVES:
The program develops business skills to enable dentists to increase practice efficiencies and focus on serving patient’s needs. Practices that are soundly managed by knowledgeable dental business owners create solid financial growth and sustainability allowing dentists to focus on providing affordable, high-quality care for patients.

PREREQUISITES:
Students must be practicing, actively-licensed dentists, newly graduated dentists, or graduating dentists in dental school, and be accepted to this program by the University of Florida College of Dentistry.

MORE INFORMATION:
888-550-4590 / mhopkins@dental.ufl.edu Full details, including course descriptions, objectives, refund & cancellation policies on-line www.dental.ufl.edu/CE/
Advanced Education CE: US and International Dentists and Dental Scholars

- **Internship | 1 YEAR**

**COURSE DESCRIPTION:**
An educational experience that lasts one year and includes direct patient care. Internships are open to any dentist (U.S./International) with a dental degree; topics can be either general dentistry or dental specialties.

**COURSES:**
- Endodontics Internship
- General Dentistry Internship
- Orthodontics Internship
- Pediatric Internship
- Periodontology Internship

**COURSE OBJECTIVES:**
At the completion of an advanced education experience, the student will be updated in the specialty area selected.

- **Preceptorship | 1 MONTH - 1 YEAR**

**COURSE DESCRIPTION:**
An educational experience that lasts between one month and a year. No direct patient care is included in this experience. Preceptorships are intended for dentists with dental degrees and others who have earned a terminal degree (U.S./International). Topics can be either general dentistry, dental specialties or research topics.

The Preceptorship Program is a non-degree offering program that is designed to offer national and international dentists, researchers, and scholars an opportunity to spend a specified amount of time in residence at the University of Florida College of Dentistry pursuing educational enrichment, collaboration and study. No direct patient care is included in this experience.

**COURSE OBJECTIVES:**
At the completion of an advanced education experience, the student will be updated in the specialty area selected.

- **Fellowship | 1 YEAR**

**COURSE DESCRIPTION:**
An educational experience that lasts one year and includes direct patient care. Fellowships are open to any dentist with a dental degree (U.S./International) and specialty training. The topic is a special-interest area in your specialty.

**COURSE OBJECTIVES:**
At the completion of an advanced education experience, the student will be updated in the specialty area selected.

**FACULTY:**
Courses will be presented by a variety of instructors including UF Faculty, other nationally recognized experts and private practitioners who are known for their standards of excellence.

*Note to Internationally-Educated Dentists: These programs WILL NOT prepare dentists to become licensed to practice dentistry in Florida. If you are interested in practicing dentistry in Florida, you will need a dental degree from an ADA-accredited dental school in order to be eligible to take the Florida Dental License examination.*

Dates and locations subject to change without notice. Bookmark [www.dental.ufl.edu/ce](http://www.dental.ufl.edu/ce) for the latest info, fees, and updates.
Affiliations

ACADEMY OF ALUMNI AND FRIENDS

■ Dental Fall Weekend  |  NOVEMBER 3, 2012

UFCD Dental Fall weekend in Gainesville, Florida: “Ceramic Update” presented by Dr. Jean-François Roulet. For more information or to register online, visit our web site at www.dental.ufl.edu. Contact: Michelle Hopkins (888) 550-4590 mhopkins@dental.ufl.edu. Sponsored by The Academy of Alumni & Friends Program #130007

■ Gator Dentist Reception  |  JUNE 15, 2012

At the FNDC, Gaylord Hotel, Orlando, Florida All alumni, donors, friends and their guests are invited. No RSVP necessary! Sponsored by The Academy of Alumni & Friends

THE AMERICAN STUDENT DENTAL ASSOCIATION

Established in 1971, the American Student Dental Association has addressed the needs of dental students nationwide for more than 40 years. It is the nation’s largest organization of dental students with a membership that boasts more than 86 percent of all students. ASDA enjoys a close, fraternal relationship with the ADA yet maintains a political and financial autonomy; it is an association administered by and for the students.

■ Spring Synergy Weekend  |  APRIL 5, 2013

Integrating UFCD into the Practice World: ASDA Vendor Fair & Golf Tournament, Celebration of Science and UFCD CDE in Gainesville, Florida: “Local Anesthesia & Emergency Medicine” presented by Dr. Stanley Malamed. All alumni, donors, friends, private practitioners and UFCD faculty, staff & students are invited. For more information or to register online, visit our web site at www.dental.ufl.edu/ce. Program # 130328

■ Dawson Academy

The University of Florida and the Dawson academy are pleased to announce their agreement to bring Dr. Peter Dawson’s Center for Advanced Dental Study courses to the St. Petersburg Dental Clinic. For details and to register, call the Dawson academy at 1-800-952-2178 or visit www.dawsoncenter.com. Our purpose is to share what we have learned with dental professionals striving to provide quality, complete care to their patients. It is our hope that we can bring logic to your understanding of the masticatory system.

■ The Pankey Institute

The University of Florida and The Pankey Institute are pleased to announce their agreement to bring live patient procedure courses to The Pankey Institute in Key Biscayne, FL. For full details and to register call The Pankey Institute at 1-800-472-6539 or visit online at www.pankey.org. For more than 40 years, The Pankey Institute has been dentistry’s “one place” for advanced dental education that enables general dentists and specialists to:
- Take control and reshape their practices to spend more time providing the kind of dentistry they enjoy most
- Master advanced technical skills and gain confidence to perform them
- Develop trusting relationships with clients to provide comprehensive and individualized optimal care
- Improve their aesthetic dentistry and make it more predictable and long-lasting
- Receive continuous support from faculty, mentors, and fellow classmates

Our series of advancing classes is not just about gaining competence in new techniques. It’s about experiencing life-changing discussions, new challenges, and innovative approaches in a supportive environment that will impact all aspects of practice and life.

TO REGISTER:
visit our web site at www.dental.ufl.edu.
Dental Auxiliary Certification

Trilogy of Certification Courses for Dental Auxiliary

Florida does not license dental assistants and there is no examination requirement. However, prior to the performance of expanded duties as defined by rule of the Board, the dental assistant must possess formal training. This certification training falls into three categories:

1. Expanded Functions – Formal training which is required for certification in order to legally perform certain remediable tasks. Rules 64B5-16.005 and 16.006, Florida Administrative Code, defines remediable tasks (expanded functions) delegable to dental hygienists and dental assistants and the level of supervision required.

2. Fabricating Provisional Crowns and Bridges – Advanced training for certification of additional expanded functions beyond those covered in the Expanded Functions course. Per Florida Statutes, Section 466-024(6) and Board of Dentistry Rule 64B5-16.005, this course is approved for the certification of dental auxiliaries to legally perform the expanded functions of cementing temporary crowns and bridges with temporary cement and fabricating temporary crowns and bridges intra-oraly.

3. Radiography – Radiography certification is obtained through the Department of Health by submitting documentation of successful completion of a Board approved certification course; after completing three months of on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a Florida licensed dentist. Department of Health application and fee is required, in addition.

CERTIFICATION TRILOGY

Expanded Functions for Dental Auxiliary

This course is approved for certification and training in Expanded Functions for dental auxiliaries in Florida and Georgia per Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

PREREQUISITE:
Minimum of six months of experience as a general practice chair-side dental assistant or hygienist. A form will be provided upon registration to certify experience. Attendance of both Part I & II is required for certification.

REGISTER EARLY: Limit is 30 participants, and course fills quickly.

COURSE DESCRIPTION:
This two-part participation course is designed to teach the auxiliary to perform those expanded duties listed below. This course will include those duties which may be performed under the supervision of a dentist and for which formal training is required. Certificates will be awarded upon demonstration of competency and satisfactory completion of written and clinical post-tests.

COURSE OBJECTIVES:
To provide training for certification in the following expanded functions:
• Laws & Rules
• Infection Control
• Taking impressions for study casts
• Polishing amalgam restorations
• Placing and removing rubber dams
• Placing and removing periodontal dressings
• Polishing clinical crowns for removal of stains
• Polishing amalgam restorations
• Placing and removing matrices
• Placing intra-coronal provisional (temporary) restorations
• Placing bases and liners
• Suture removal
• Application of pit & fissure sealants
• Preliminary charting
• Packing and removing retraction cord
• Cementing provisional crowns and bridges with temporary cement
* Fabricating Provisional Crowns and Bridges not included in this course.

***All necessary supplies and instruments will be provided, including a four-hole slow speed handpiece with contra-angle and prophylaxis angle, rubber dam tray and operative tray. However, please bring your own safety glasses if you need special glasses.

Continuing Dental Education at UFCD wishes to express its appreciation to Dentsply for unrestricted educational grants, which helped to make this course possible.

COURSE # 130010.02
June 22-24, 2012 (Part I) and July 7-8, 2012 (Part II)

COURSE # 130010.04
November 30-December 2, 2012 (Part I) and December 8-9, 2012 (Part II)

COURSE # 140009.001
March 8-10, 2013 (Part I) and March 23-24, 2013 (Part II)

COURSE # 140009.002
June 7-9, 2013 (Part I) and June 22-23, 2013 (Part II)

COURSE # 140009.003
September 6-8, 2013 (Part I) and September 21-22, 2013 (Part II)

COURSE # 140009.004
November 15-17, 2013 (Part I) and December 7-8, 2013 (Part II)

Part I (Friday-Sunday)
Part II (Saturday-Sunday)

TIME:
7:30 am: Sign in/breakfast
8 am - 5 pm: Lecture

LOCATION:
University of Florida – College of Dentistry, Gainesville

COURSE LIMIT:
30 Participants

REGISTRATION:
( Breakfast Included)
$799 Auxiliaries – Standard cancellation policy does not apply to this course. Refunds, less $110, will be processed for registrants who cancel less than 14 days before the course starting date. Refunds cannot be given for cancellations on or after the course starting date.

FACULTY:
Gail Schneider Childs, R.D.H., Director; Dr. Nery Clark; Dr. Sharon Cooper; Dr. Ulrich Foerster; Dr. Richard Kelowitz, Dr. Rosalia Rey; Dr. Christopher Spencer; Dr. Elizabeth Lense; Melissa Oroblig, R.D.H.; Lorie Primosch, R.D.H.

CEUs:
36 contact hours. Participation
Dental Auxiliary Certification

CERTIFICATION TRILOGY

Fabricating Provisional Crowns & Bridges: Certification Course

This course is approved for the certification of dental auxiliaries to perform the expanded functions-cementing temporary crowns & bridges with temporary cement and fabricating temporary crowns and bridges intraorally. Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

PREREQUISITE AND LIMIT:
This program is designed to enhance the skills of trained dental assistants. It is not suitable for office staff who do not have dental assisting experience. Enrollment is limited to 20 participants.

FACULTY:
Luisa F. Echeto, D.D.S., M.S., Clinical Associate Professor, Director, Pre-Doctoral Prosthodontics Program; Maria Aguilar, D.D.S., M.S.D., M.Sc., Clinical Assistant Professor, Prosthodontics

PREREQUISITE AND LIMIT:
from alginate impressions of prepared bridge abutments. Cementation and removal of provisional restorations will also be covered. This course is presented in a slide/lecture format with laboratory exercises following each presentation.

COURSE OBJECTIVES:
At the completion of the course, the participant will be trained in the theoretical and practical knowledge to be certified to fabricate provisional crowns and bridges intraorally. Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

***Participants will need to supply specific instruments/materials. The instrument list is available online in the course description and will be mailed with acknowledgment letter.

Continuing Dental Education at UFCD wishes to express its appreciation to Dentsply for unrestricted educational grants, which helped to make this course possible.
CERTIFICATION TRILOGY

BASIC Radiology Skills for Dental Auxiliary

This course is approved for Certification for Dental Radiographers per Florida Administrative Code, Chapter 64B5-9.011.

PREREQUISITE / LIMIT:
At least three months of continuous on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a Florida licensed dentist and be at least 18 years of age. (Chapter 64B5-9.011). Signed acknowledgement of meeting these prerequisites is required. Participants may be dismissed from course if found lacking appropriate dental experience.

REGISTER EARLY:
Limit is 20 participants, and course fills quickly.

COURSE DESCRIPTION:
One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed.

Once you register, the link to the online lectures will be delivered to your email. These lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing.

To complete the course, you must register for a one-day Saturday hands-on clinical workshop (included in course fee) at the University of Florida College of Dentistry. At the completion of the online portion, you’ll be given the registration links for your choice of workshop dates.

The mandatory workshop provides individualized hands-on clinical experience with mannequins to enhance your skills in taking x-rays in a relaxed and enjoyable setting. See Workshop Dates listed in the border.

COURSE OBJECTIVES:
This course is a review for dental auxiliaries to reacquaint them with the necessary background material and fundamental principles needed for certification in radiology safety as currently required by Florida law.

NEW Online Radiology Refresher Course for Dental Auxiliary

Adapted from the certification course, these online lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing. One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed. Online quizzes and evaluation must be completed for credit.

6 CEU • Self-instruction • Registration: $159
Course # 130335
New Local Anesthesia for Dental Hygienists: Certification Course

**COURSE DESCRIPTION:**
This course acquaints the dental hygienist with the academic and practical aspects of administration of local anesthetics in dental patients. It provides the student with the required training and information to safely and effectively relieve pain and reduce anxiety in the dental patient. It requires that the student apply knowledge from pharmacology, biochemistry, physiology and anatomy. The student should also realize that competency, and ultimately proficiency, in the administration of local anesthesia requires repeated administration and periodic self-reeducation.

**COURSE GOALS:**
The goals of this class are to assist the dental hygienist to become:
- Knowledgeable in the use and administration of local anesthetics
- Knowledgeable in the pharmacology, neurophysiology, neurochemistry and anatomy related to the administration of local anesthetics
- Knowledgeable and competent in the physical and psychological evaluation of the patient prior to receiving local anesthetic or dental treatment

**PREREQUISITES:**
- Purchase Malamed textbook
- Copy of current license
- Copy of liability (malpractice) insurance
- Copy of completed UF HIPAA and Confidentiality Statement
- Current CPR

8th Annual Dental Hygiene/Assistant Symposium

**COURSE DESCRIPTION:**
This popular program will give you new and practical information on a broad range of topics of specific interest to dental hygienists. Brought to you by an outstanding panel of dental educators in a lively multitopic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise format.

**COURSE OBJECTIVES:**
To update participants on:
- Treating patients with cardiovascular disease: What to know and what to do (Dr. James F. Lichon)
- Treating yourself to a healthier life
- Innovative periodontics creates success (Dr. Samuel B. Low)
- Porcelain veneers (Dr. Luis Sensi)

**FOR MORE INFORMATION:**
See website for full details: www.dental.ufl.edu

Continuing Dental Education at UFCD wishes to express its appreciation to Dentsply, HuFreidy, Johnson & Johnson, Premier Dental Products Co., Proctor and Gamble and Sunstar Butler for unrestricted educational grants, which helped to make this course possible.
Dental Hygiene / Endodontic Dentistry

DENTAL HYGIENE

New! Ergonomics, Sharpening & Instrumentation: A Hands-on Workshop

COURSE DESCRIPTION:
This hands-on workshop hones your skills in both manual instrumentation & sharpening. You will learn alternative fulcrums, how to use Gracey curettes in non-conventional areas of the mouth, how to master Hirschfeld and diamond files, and much, much more. You will be taught the SECRETS of proper instrument sharpening and how to practice proper dental ergonomics in the clinical setting, including seating and positioning of the patient and operator, lighting and illumination of the oral cavity, and indirect visioning techniques. In addition, you will be taught finger and hand strengthening exercises, and chairside stretching exercises designed to reduce work-related muscle tension and fatigue.

COURSE OBJECTIVES:
This hands-on workshop will directly impact your patients by teaching you to:

- Utilize alternative, newly designed scalers and curettes, including after-five and mini-curettes.
- Utilize your current instruments in unconventional methods.
- Utilize alternative fulcrums to access hard-to-reach areas and for thorough deposit removal.
- Incorporate Hirschfeld and diamond files.
- Master instrument sharpening.
- Adopt ergonomic techniques and exercises designed to decrease work-related physical fatigue and muscle tension, increase finger and hand strength, enhance time efficiency, and prolong the length of your dental career.

Continuing Dental Education at UFCD wishes to express its appreciation to HuFriedy & Dentsply for unrestricted educational grants, which helped to make this course possible.

ENDODONTICS

Rotary Endo: Your Pathway to Faster & More Predictable Results

COURSE DESCRIPTION:
Effective endodontic treatment removes pulpal remnants, bacteria and debris from the canal system mechanically and chemically (through irrigation). Instrumentation to the correct length and apical preparation to the correct size is critical for obtaining the best possible canal cleanliness. Excessive dentin removal — especially in the coronal third where masticatory stresses are greatest — must be avoided. To ensure long-term success, effective obturation and restoration is essential to prevent recontamination.

Control the microbes and you control the case! The EndoVac irrigation system (apical negative pressure irrigation) presents an important advancement in endodontic irrigation technology. Past studies have shown that current irrigation techniques are effective at cleaning root canals coronally, but significantly less effective apically. Endodontic irrigants such as sodium hypochlorite should ideally be delivered to working length to fully disinfect the apical part of the canal as well as dissolve residual tissue. Apical negative pressure allows safe irrigation of the apical canal by reducing the risk of pushing sodium hypochlorite out of the foramen. The EndoVac system is unique in that it delivers irrigant to the pulp chamber while simultaneously vacuuming irrigant to full working length, helping to avoid a sodium hypochlorite accident. It’s cleaning, disinfecting and smear layer removal abilities are important functions that lead to maximum microbial control and significantly less post-operative pain for your patients.

HANDS-ON SESSION:
Step-by-step instructions on: lightSpeed lSx instrumentation, the EndoVac System apical negative pressure irrigation system, and SimpliFil obturation.

COURSE OBJECTIVES:
Upon completion of this course, you will understand:

- StraightLine Access: What it means and how it’s done
- Cleaning, shaping and filling in three-dimensions
- Cleaning, shaping and filling in approximately seven minutes per canal
- Approaching more difficult cases with confidence (and knowing when to refer)
- Achieving predictable endodontic results
- One appointment endodontics
- A new obturation material: how it’s used

Continuing Education at UFCD wishes to express its appreciation to Sybron Dental who helped, in part, to make this course possible.

Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
Tooth Bleaching: State of the Art 2012

**COURSE DESCRIPTION:**
Tooth bleaching has swept the country for ages 10 to 80. Indications and contraindications for each age group and tooth discoloration will be presented. Research on tray bleaching, in-office bleaching with and without light, and over-the-counter bleaching will also be discussed. Clinical protocols for treatment of unusual discolorations as well as nicotine and tetracycline-stained teeth will be demonstrated.

**COURSE OBJECTIVES:**
The participant will learn:
- Why Glass Ionomers are back and what you MUST know to create the ideal restorations
- Creating ideal posterior contacts, and tons of tips on the latest in anterior splinting, gingival composites, porcelain repairs, geriatric approaches, single tooth immediate anesthesia, caries evaluation and customized home care approaches

**COURSE OBJECTIVES, PART 2:**
- Understanding pros and cons to various ceramic materials and all that goes into cementing these wonderful restorations into place for long term outcomes versus early failures
- Customized lab communication made simple
- Case by case examples that include ceramic onlays, single and multiple units, and combined casework
- Digital Impressions...they are here, are they worth it?

Continuing Dental Education at UFCD wishes to express its appreciation to ULTRADENT PRODUCTS INC. for unrestricted educational grants, which helped, in part, to make this course possible.
General Dentistry

8th Annual General Dentist Symposium / CDP Reunion

COURSE DESCRIPTION:
This popular program will give you new and practical information on a broad range of topics of specific interest to general dentists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise format.

FOR MORE INFORMATION:
See website for full details: www.dental.ufl.edu

COURSE OBJECTIVES:
To update participants on:
- Treating patients with cardiovascular disease: What to know and what to do (Dr. James F. Lichon AGD# 010)
- Treating yourself to a healthier life
- Innovative periodontics creates success (Dr. Samuel B. Low AGD# 490)
- Porcelain veneers (Dr. Luis Sensi AGD# 253)

MARK YOUR CALENDAR:
9th Annual General Dentist Symposium

30 Hot Topics in 400 Minutes:
The Bottom Line on Concepts That You Routinely Use in Practice

COURSE DESCRIPTION:
A fast-paced course designed for the general practitioner encompassing all areas of dentistry. Come learn real world tips from Dr. Michael R. Dorociak, a practicing clinician who focuses on the best materials, products, and techniques in dentistry. As a Project Director for Gordon J. Christensen Clinicians Report, Dr. Dorociak has access to the latest research and information and presents it in a practical, entertaining, and highly useful format.

Learn critical guidelines for the new LED curing lights, decipher between onlays and crowns, and understand if it is time to change from PFM to full ceramic restorations. Hear about mini implants, headlamps, and the best preventative restorative materials. Determine the “must have” products that practitioners value the most. Explore bonding agents, bulk-fill resins, osteonecrosis of the jaw and so much more.

This course is designed for those who operate in the trenches on a routine basis. You will come away with an appreciation of what works and what is best for your practice. Come and enjoy the hottest subjects in dentistry. The objective is simple: Learn today and use tomorrow!

COURSE OBJECTIVES:
- Evaluate new products and techniques.
- Decide what technology is best suited for your practice
- Perform procedures faster, easier, and with higher quality
- Go home reinvigorated about new concepts
- Motivate patients toward acceptance of new treatment options
- List the hot topics you wish to include in your practice
- Discuss potential problems that may arise in your practice and how to solve them
- Discover ways to make your practice more profitable and enjoyable

Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
Implant Dentistry

New UFCD Continuum in Implant Dentistry

COURSE DESCRIPTION:
This new and exciting four weekend program is designed to provide tools required to comfortably introduce and incorporate implant-based treatment into everyday practices.

COURSE OBJECTIVES:
To familiarize participant in the following aspects of implant dentistry:

Session I: Interdisciplinary Treatment Planning for Implant Patients
Learn the history and development of osseointegrated dental implants with emphasis on the evolution of design and treatment protocols for straightforward patients. In addition, receive a detailed review of the biologic and biomechanical basis of osseointegration, highlighting the interface between the implant surface and bone.

Session II: The Placement of Dental Implants
Become familiar with patient assessment and preparation from the surgical perspective. Surgical technique (asepsis and sterility) will be discussed. Surgical instrumentation and techniques will be covered in detail for the placement and post-surgical maintenance of dental implants, along with pharmacological requirements, including flap design and preparation, suturing techniques, control of bleeding and the process of implant placement. Potential complications and preservation of soft tissue integrity and the blood supply will be detailed. The hands-on component will advance the cases initiated in the weekend through implant placement in anatomic models and porcine jaw surgery.

Session III: The Restoration of Dental Implants
Learn detailed information relevant to the restoration and restorative maintenance associated with dental implants in straightforward and minimally advanced patients. Prosthodontic alternatives considered will include implant-supported and/or retained overdentures, fixed partial dentures in the posterior maxilla and mandible and single tooth replacements in the posterior maxilla and mandible. Detailed information on planning restorative options and components for implant patients will be provided.

Session IV: Treatment Review and Case Planning
Present two to three cases that have been treated since the course began or that will be treated in the near future. Detailed information on surgical planning, restorative options and choosing components for implant patients will be provided. Participants will utilize diagnostic casts, photographs and radiographs in their presentations.

Continuing Education at UFCD wishes to express its appreciation to Straumann and Exactech, Inc. for unrestricted educational grants, which helped, in part, to make this course possible.

Surgical Implant Placement for the General Dentist: Live Patient Procedure Course

COURSE DESCRIPTION:
Designed to teach the general dentist how to place and restore dental implants using an actual patient experience, each dentist will get the opportunity to place implants – not in plastic, but in bone. At the end of the course, participants should have the ability to correctly treat implant cases initiated in the weekend through implant placement in anatomic models and porcine jaw surgery.

COURSE OBJECTIVES:
The participant will be knowledgeable in treatment planning, radiographic analysis, patient selection, medical considerations, surgical techniques, and patient case presentations. Hands-on activities include suture exercises and placement of implants in artificial jaws. A live patient demonstration will be done.

Session II: This is primarily surgical. Participants will be encouraged to bring a patient for a mentored surgical experience. Up to eight practitioners can place implants this weekend. Didactic lectures include esthetics and minor bone grafting.

Session III: This is restorative in focus. Implant crowns and overdentures will be discussed in detail.

Continuing Education at UFCD wishes to express its appreciation to BioHorizons for unrestricted educational grants, which helped, in part, to make this course possible.
Comprehensive Interdisciplinary Training for Dental Implants

COURSE DESCRIPTION:
Learn to predictably treat your patients using dental implants. Bring cases for review and you will benefit from one-on-one treatment planning. Instructors will guide you in your acquisition of the knowledge and confidence to treat cases from start to finish. You will learn to use CT guided surgical techniques, participate in hands-on model workshops and observe and place implants in live surgeries.

COURSE OBJECTIVES:
Upon completion you will understand why, when, and how patients can benefit from dental implant treatment. Participants will be expected to demonstrate competency on all hands-on exercises and quizzes. Each participant will bring cases for treatment planning and review. Observation and assistance in live surgeries are required; dates will be announced at the first session. Attendees should also bring a laptop for CT guided software training.

SESSIONS:
- October 13-14, 2012, Intro to implants, socket grafting and diagnosis with hands-on implant placement workshop
- November 17-18, 2012, Use of CT Scans in implant therapy / treatment planning to minimize risks with hands-on CT software training
- December 1-2, 2012, Current concepts in fixed and removable implant prosthetics with hands-on prosthetic workshops. Treatment planning and treatment scheduling
  - January 12, 2013, Soft tissue management / soft tissue flaps / suturing techniques. Soft tissue grafting to enhance esthetics with hands-on pig jaw workshop
  - January 13, 2013, Ridge augmentation / osteotome spreading and splitting techniques. Sinus grafting techniques with hands-on sinus graft workshop
  - February 9, 2013, Advanced surgical procedures, hard tissue grafting, risk management and complications,
  - February 10, 2013, The latest techniques to expand treatment options with Autogenous and allograft block grafting
  - February 10, 2013, Immediate extraction, implant placement and restoration / Keys to implant placement in the esthetic zone
  - April 6-7, 2013, Occlusion for implants and natural dentition to maximize long term success
  - June 1, 2013, Case presentation and the use of growth factors to enhance healing with live patient demonstration
  - June 2, 2013, Advanced implant prosthetics and management of prosthetic complications
  - June 2, 2013*, Team training. Become a member of the Association of Dental Implant Auxiliaries
  
  *Attendance optional. Additional fee required

AGD Mastership Prep Courses may be your answer. Course topics & dates available online at www.dental.ufl.edu/CE. Each 20 CEU Section only $1,099* CDP Alumni Courtesy Fee only $999.*

To Register Call: 1-888-550-4590 TOLL FREE

*on a Space-Available basis
Implant Dentistry / Laser Dentistry

**IMPLANT DENTISTRY**

**New Digital Implant Dentistry: Imaging, Planning, Placement & Restoration**

**COURSE DESCRIPTION:**
Recent developments in digital technology are rapidly changing the way we approach planning and treating patients with dental implant supported restorations. Predictable outcomes are routinely derived through a coordinated effort between the restorative dentist, surgeon and technician. It is therefore imperative that the treatment team have common goals, knowledge of available technology and desire to incorporate this technology into the workflow to achieve optimal patient care and esthetic results. This two-day course will consist of a combination of lecture and hands-on sessions introducing participants to the collaborative approach to interdisciplinary digital dentistry.

Participants will learn how to incorporate guided surgery software into everyday practice to achieve treatment success. Specifics on mandibular nerve detection, segmentation, implant selection and placement, and abutment selection and placement will be covered in detail. The hands-on component of this course will allow participants to practice treatment planning implant cases using the guided surgery software. Additionally, participants will have the opportunity to place dental implants using a surgical template and guided surgery instrumentation on models. Participants will also learn how the lab fabricates the radiographic template and surgical guide.

**COURSE OBJECTIVES:**
- Understand the workflow of the different links in the digital dentistry chain and how to incorporate them into team practice
- Identify the benefits of digital dentistry as it relates to interdisciplinary dentistry
- Create radiographic and surgical templates from guided surgery software information
- Nerve detection, segmentation and implant placement for prosthetic-driven implant planning with guided surgery software
- Wax abutment techniques and scanbody techniques for implant-abutment restorations
- Identify the benefits of digital impressions compared to traditional impressions
- Understand the workflow between the dental office and lab when taking digital impressions
- Recognize how to incorporate recent technological advances as part of the treatment plan
- Understand the materials and processes available for CAD/CAM restorations

*Continuing Education at UFCD wishes to express its appreciation to Straumann for an unrestricted grant, which helped, in part, to make this course possible.*

**LASER DENTISTRY**

**New Utilizing Laser Technology in a Periodontal Environment**

**COURSE DESCRIPTION:**
Confused by the role of lasers in periodontal therapy? Perplexed by manufacturers’ claims of success? Today’s dental practitioner is being exposed to laser therapy as a procedure for treating soft and hard tissue, ranging from esthetic crown lengthening to treatment of periodontitis. Join us for an objective insight into laser utilization by exploring anecdotal and scientific resources. Case reports demonstrating success will be presented along with clear contraindications. Incorporating laser into a dental practice will be introduced considering practice management, patient acceptance, and third party reimbursement.

Through a workshop, hands-on integrated environment, participants will experience different laser equipment and techniques in clinical conditions ranging from frenectomy and esthetic/restorative crown lengthening to the role in managing periodontitis. You will leave with the tools to make informed decisions in laser dentistry.

**COURSE OBJECTIVES:**
- Differentiate laser technologies for periodontal indications
- Understand indications for using laser in crown lengthening procedures
- Develop techniques for introducing laser therapies into practice

**PREREQUISITE FOR ADVANCED SESSION:**
Already completed Introductory Laser course or experienced with lasers in your practice.

*Continuing Dental Education at UFCD wishes to express its appreciation to Biolase for unrestricted educational grants, which helped to make this course possible.*
**License Renewal / Nitrous Oxide**

**LICENSE RENEWAL**

**License Renewal Seminar: Day of Core and Required Course(s)**

**COURSE DESCRIPTION:**

While the Florida Board requires 30 hours of CEU for dentists, 24 hours of CEU for hygienists and 18 hours of CEU for dental labs, every biennium in order to renew your Florida license, there are certain specific courses that the state requires for relicensure. This one-day seminar is designed to satisfy those requirements.

**HIV/Aids (2 CEU) and infectious diseases pertinent to the practice of dentistry and dental hygiene, including viral counts, hepatitis, sterilization and infection control requirements, identification of oral lesions associated with infectious disease, how the presence of infectious disease directly affects treatment decisions of dentists. AGD #755**

**Domestic Violence (2 CEU) Including information on the numbers of patients likely to be victims and/or predators in a professional’s practice, screening procedures for determining if a patient may have a history of being a victim or predator of domestic violence and instruction on how to provide patients with information on resources in the local community to help victims of domestic violence. AGD #156**

*Prevention of Medical Errors (2 CEU) including a study of root cause analysis, error reduction and prevention, and patient safety. AGD #159*

**Laws, Rules, and Ethics (2 CEU) including professional responsibility and competence; legal standards; confidentiality; professional relationships; recordkeeping; common malpractice complaints; commonly reported violations reported to the Department; and relevant case studies. AGD #555**

**COURSE OBJECTIVES:**

To satisfy the state mandated course requirements for dentist and dental hygiene relicensure in a one-day seminar. *Required for Florida License Renewal*

**Required every third biennium**

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**CERTIFICATION**

**Nitrous Oxide Psychosedation: Certification Course**

This course is also approved for certification and training for dental auxiliaries in Florida, as per Florida Board of Dentistry Rule 64B5-14.004; Dental Assistants and Dental Hygienists may monitor nitrous-oxide inhalation analgesia under the direct supervision of a permitted dentist under the following conditions: 1) Satisfactory completion of no less than a two-day course of training as described in the American Dental Association's "Guidelines for Teaching and Comprehensive Control of Pain and Anxiety in Dentistry" or its equivalent, and 2) Maintenance of competency in cardiopulmonary resuscitation. (Also approved in Georgia).

**COURSE DESCRIPTION:**

Nitrous oxide-oxygen sedation properly administered to the conscious child or adult provides an important adjunctive aid to the management of the apprehensive patient. This course is designed to prepare the general dentist and auxiliary to use nitrous oxide psychosedation confidently. The didactic and clinical instruction will give the participant a step-by-step procedural approach for the control of anxiety in the conscious patient. The structure of the program will follow the guidelines for an approved office inhalation analgesia course as required by both Florida and Georgia Boards of Dentistry. To meet American Dental Association guidelines, 12 hours of this course will consist of a review of the instructional material, in a home-study format, which will be mailed to each participant prior to the course; therefore, advanced registration is required. A pre- and post-test will be given for certification. REGISTRATION includes one copy of the “Handbook of Nitrous Oxide and Oxygen Sedation.”

**COURSE OBJECTIVES:**

At the completion of this course the participant should:
- Know the history and characteristics of Nitrous Oxide Sedation
- Know the basic respiratory physiology, including the uptake and distribution of gases
- Know the states of anesthesia and phases of State I Anesthesia
- Know the pharmacology and physiology of Nitrous Oxide
- Know the indications, contraindications, and complications of inhalation analgesia
- Know the characteristics of the Nitrous Oxide/Oxygen delivery systems
- Know a clinical protocol for the use of Nitrous Oxide/Oxygen Sedation

*Due to concern for your health and welfare, pregnant women cannot participate in the clinical portion of this course, and therefore may not receive certification.*

*Continuing Education at UFCD wishes to express its appreciation to Porter Instrument Co. for unrestricted educational grants, which helped, in part, to make this course possible.*

Dates and locations subject to change without notice. Bookmark [www.dental.ufl.edu/ce](http://www.dental.ufl.edu/ce) for the latest info, fees, and updates.
Occlusion / Oral Medicine

Concepts of Occlusion…As They Relate to Everyday Dentistry

COURSE DESCRIPTION:

With the increasing application of all-ceramic and implant-supported restorations, occlusion has, once again, taken on an added level of importance. Unfortunately, there seems to be more and more confusion and controversy regarding this subject. We will address the major topics of occlusion as they relate to everyday dentistry. This information should help develop treatment plans that not only keep your patients comfortable, but also improve survivability of your restorations.

The morning session will review joint anatomy and pathology and its effect on restorative dentistry. Next, we will cover pros and cons of the major theories of occlusion and discuss the etiologies of wear. We will also discuss differing condylar positions relative to contacting teeth. Finally, we will discuss vertical dimension, anterior tooth position and guidance.

The afternoon will focus on the examination process, developing a tentative treatment plan on diagnostic models, then transferring this information into precise provisional restorations. Case finalization will be discussed covering topics such as full-arch impressions and how to communicate all aspects of the corrected provisionals to your technician, so that final restorations will be an exact duplicate of the correct and accepted provisional restorations.

COURSE OBJECTIVES:

- Gain full understanding of the healthy temporomandibular joint and how to plan treatment when joint pathology exists
- Better understand centric relation
- Learn the five major theories of occlusion to determine which one may be better for your restorative patients
- Canine guidance or group function ... which one is correct?
- Review etiologies of major forms of tooth breakdown and wear
- Learn to predictably alter vertical dimension of occlusion
- Re-familiarize yourself with the examination process and fully understand what each piece of information represents in planning rehabilitative dentistry
- Gain accurate diagnostic records along with simple, reliable, and repeatable methods of recording centric relation
- Quickly produce diagnostic wax-ups that fulfill the requirements of a stable occlusion
- Find out if your appliance therapy decision matches the problem
- Learn what provisional material works best in different clinical situations
- Learn to fabricate provisionals exactly duplicating your wax-up
- Tips on full-arch impressions
- How to check your technician for accuracy, then seat and adjust the final case

Oral Oncology / Oral Medicine Clerkship

COURSE DESCRIPTION:

This clerkship is designed as a one-week participation course centered around the activities of the Oral Medicine and Oral Oncology Clinics at the University of Florida Health Science Center. Activities include observation in the diagnosis and treatment of patients with various benign entities of the oral cavity, as well as cancer and AIDS. Other available activities include hospital rounds and attendance at special Health Science Center conferences. An audio-visual library containing a large volume of materials related to oral oncology — diagnosis — medicine and therapeutics will be available to the participant for self-paced study. The instructors will attempt to tailor the clerkship to meet the individual participant’s interests or needs. If desired, four hours of HIV/AIDS instruction may be completed during this week.

No direct patient care is included in this experience.

COURSE OBJECTIVES:

- Oral oncology
- Diagnosis and therapeutics

TIME:

The course will begin at 8 am on Monday of each week and end at 5 pm on Friday. Check-in and Orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis approximately 45 weeks a year. One dentist is accepted for each week on a first come basis.

INSTRUCTION:

Instruction will be provided by the faculty in the Oral Oncology Clinic and through autotutorial materials in the Clinic AudioVisual Library. Participants will accompany faculty in patient diagnosis and treatment sessions and many attend Health Science Center conferences and rounds as well as observe other Health Science Center diagnosis and treatment facilities.
**Oral Medicine / Oral Pathology**

**New: The Oral Systemic Connection – Is It All the Rage?**

**COURSE DESCRIPTION:**
Recent studies have reported an increased association between periodontal disease and a variety of medical conditions characterized by their chronicity and their increased rate of inflammation. This seminar will review the current literature on the topic and will examine the potential mechanisms underlying this association. Oral manifestation of various medical conditions and oral side effects of various medications will be presented.

**COURSE OBJECTIVES:**
- Review the potential association between periodontal disease and cancer
- Describe the association between periodontal disease and cardiovascular disease
- Examine the bidirectional relationship between diabetes and periodontal disease
- Describe the potential link between periodontal disease and Alzheimer disease
- Describe the association between periodontal disease and preterm delivery – what should we tell our patient?
- Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
- Describe the association between periodontal disease and obesity
- Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
- Describe the oral manifestation of systemic diseases
- Describe the oral manifestation of side effects of different medications
- Recognize the potential association between periodontal disease and cancer
- Describe the association between periodontal disease and cardiovascular disease and stroke
- Examine the bidirectional relationship between diabetes and periodontal disease
- Describe the association between periodontal disease and preterm delivery – what should we tell our patient?
- Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
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- Describe the association between periodontal disease and obesity
- Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
- Describe the oral manifestation of systemic diseases
- Describe the oral manifestation of side effects of different medications

**WHO SHOULD ATTEND:**
Generalists, specialists, and dental hygienists with an interest in clinical oral pathology.

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**Oral Pathology**

**10th Annual Oral Pathology Symposium**

**COURSE DESCRIPTION:**
Using an interactive audience participation platform and lecture format, this seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenters will utilize an Audience Response System which will enable participants to anonymously respond and interact with the presenters. In addition, the lecture will be customized by the audience responses and questions to better facilitate learning.

Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage, newly diagnosed conditions, and pre-malignant or malignant lesions. The topics will range from soft tissue oral lesions associated with human papilloma virus, oral manifestations of dermatological diseases such as lichen planus, pemphigoid, pemphigus, erythema multiforme, etc. and inflammatory, neoplastic or metabolic disease of jaws along with non-squamous malignancies of the head and neck such as lymphoma, salivary gland malignancies, etc. Newer oral conditions especially osteocadnomencrosis related to bisphosphonates and other newer drugs will be examined. The impact of these drugs on general dental practice and implant success will also be discussed.

**COURSE OBJECTIVES:**
Upon completion of this course, participants should be able to:
- Recognize and formulate a differential diagnosis and manage common and important oral manifestations of dermatologic disease
- Recognize and understand the association of human papilloma virus and oral soft tissue lesions
- Understand the chemistry, pathogenesis, signs and symptoms of osteocadnomencrosis related to bisphosphonate and other newer drugs
- Understand and develop a differential diagnosis for non-squamous malignancies of the head and neck
- Recognize to identify benign and malignant hard tissue lesions of the jaws
- Recognize the various pigmented and red/blue lesions of the oral cavity

**WHO SHOULD ATTEND:**
Generalists, specialists, and dental hygienists with an interest in clinical oral pathology.
**ORAL SURGERY**

**Minimally Traumatic Exodontia and Alveolar Ridge Preservation: A Cadaver Course**

**COURSE DESCRIPTION:**
Atrophy of alveolar ridges following tooth extraction is a common fact and can severely compromise the esthetic and functional rehabilitation of patients. Preservation of the alveolar ridge has become the standard of care and a necessity for the successful contemporary clinician. Minimally traumatic tooth extraction, biomaterials selection, and appropriate surgical technique application are key factors for successful treatment outcome. Numerous options of biomaterials and surgical techniques can be overwhelming for the clinician and can lead to improper clinical management.

This course is designed to teach the general dentist how to effectively and predictably maintain the dimensions of the alveolar ridge following tooth extractions. A unique feature of this course is the use of fresh frozen cadaver heads for practicing minimally traumatic exodontia with the most current instrumentation and surgical techniques for hard and soft tissue preservation following extractions. At the end of the course the participants should have the ability to correctly plan and effectively utilize various surgical extraction ridge preservation techniques.

**COURSE OBJECTIVES:**
At the end of the course the participant will be able to:
- Understand and practice contemporary techniques and instrumentation for minimally traumatic exodontia
- Understand the benefits and rationale for ridge preservation
- Understand how the biologic events during healing of the extraction socket relate to ridge preservation concepts
- Understand the role of different biomaterials on ridge preservation techniques
- Understand the differences between ridge preservation and ridge augmentation procedures
- Understand and apply basic surgical concepts related to ridge preservation procedures
- Understand and apply treatment concepts for compromised and non-compromised extraction sockets

**Session 1: Lecture**
Didactic knowledge needed for management of extraction sockets.

**Session 2: Participation**
This session is a hands-on session on cadaver heads.

**PEDIATRIC DENTISTRY**

**Pediatric Dentistry Mini-Residency**

**COURSE DESCRIPTION:**
The purpose of a mini-residency is to provide a flexible continuing education vehicle for dental practitioners interested in obtaining advanced knowledge and skills prerequisite to delivering proficient dental care to young children. The general goal is to expand the number and improve the quality of pediatric dental services rendered in a private practice or public health clinic setting. Training in a mini-residency will enhance one’s qualifications when applying: 1) for hospital staff and operating room privileges, 2) for advanced specialty education programs in pediatric dentistry, and/or 3) for a pediatric conscious sedation permit.

The mini-residency is custom-designed to provide observational clinical learning experiences and hands-on simulation laboratory experiences with one-on-one instruction and supervision of challenging cases rendered in various environments using a spectrum of modalities.

**COURSE OBJECTIVES:**
- Discuss the components of the health history and physical and behavioral assessment of a child
- Evaluate the patient’s need for behavior modification using various nonpharmacologic and pharmacologic modalities
- Discuss the sequence of procedures used in the practice of hospital dental care and provide appropriate comprehensive care in an operating room environment
- Describe the rationalization for choosing a local anesthetic agent suitable for the child patient and various techniques of pain control
- Understand the various restorative options for carious, traumatized, and pulpally-involved primary and young permanent teeth
- Understand how to manage emergency dental treatment of children
- Recognize the problems of arch length discrepancy and various options for treatment

*No direct patient care is included in this experience.*
Pediatric Dentistry / Periodontics

**Pediatric Dentistry Practicum**

**COURSE DESCRIPTION:**
“Management of Pain and Anxiety in the Pediatric Dental Patient”
- Modern concepts in behavior guidance
- Best practices in local anesthesia and analgesia
- Administration of nitrous oxide
- Application of minimal sedation techniques

Selecting Dental Biomaterials and Techniques Employed in Preventive, Restorative and Pulp Therapy in Pediatric Dentistry – Lecture
- Early childhood caries and risk assessment, Fluoride therapy
- Evidence-based restorative materials - selection and indications
- Sealants, bonding agents, glass ionomers and resin-modified glass ionomers
- Composites – anterior and posterior restorations
- Stainless steel crowns
- Trauma
- Modern Concepts in Pulp Therapy

**Restorative Techniques – Lab**
- Rubber dam placement
- Class II – traditional and slot
- Strip Crown form
- Pulpotomy
- SSC
- Case presentations

**COURSE OBJECTIVES:**
The purpose of this course is to provide the general dental practitioner with contemporary knowledge and applied skills in pediatric dentistry that include:
- Behavior management techniques
- Updated knowledge and basic skills requisite to perform modern restorative procedures for the pediatric patient
- Problem-solving and treatment planning

**Innovative Periodontology Creates Success**

**COURSE DESCRIPTION:**
This course leaves traditional root planing techniques behind and moves into a new era of providing periodontal care through technology. By incorporating a combination of both manual and ultrasonic instrumentation in tandem with antimicrobials, the participant is taken to new heights in providing a synergistic level of care.

The seminar will enhance your armamentarium use in treating today’s initial and recare periodontal patient where surgical therapy is not feasible.

Continuing Education at UFCD wishes to express its appreciation to the Dentsply and HuFriedy for unrestricted educational grants, which helped, in part, to make this course possible.

**COURSE OBJECTIVES:**
This hands-on workshop will directly impact your patients by teaching you to:
- Utilize electronic data collection to find and present periodontal care in a solo environment
- Introduce ultrasonic instrumentation for periodontal patients with emphasis on patient comfort and acceptance
- Operate ultrasonics with micro-thin inserts in a sulcular arena with an array of medicaments
- Provide ergonomic techniques to decrease physical fatigue and enhance time efficiency
- Place time release local delivery antibiotics in selected sites

**Registration:**
- **Regular Fee**
  - Dentists $429
  - Hygienists $329
- **Early Bird Fee**
  - Dentists $399
  - Hygienists $299
*Up to 1 month before course date

**COURSE LIMIT:**
32 Participants

**FACULTY:**
Samuel B. Low, D.D.S., M.S., M.Ed.

**CEUs:** 7 contact hours
Participation

ADD # 495

Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
Pharmacology / Radiology

PHARMACOLOGY

New Pharmacology: Drugs and Dentistry, Including Herbal and Natural Products

COURSE DESCRIPTION:
This course will present the most recent reports describing conventional drugs, herbal supplements and nutraceuticals having impact on dental and dental hygiene practice. For conventional drugs, the aspirin/Plavix/Coumadin patient will be discussed along with new blood thinners, newly approved medical and dental drugs described, the latest on Fosamax and necrotic jaw bone, the most recent FAQs on antibiotic prophylaxis for joint replacement patients, the latest on analgesics and the use of antibiotics for odontogenic infections; new information on antidepressants. For herbal supplements, free radicals, reactive oxygen species, antioxidants, chocolate, red wine/resveratrol, pomegranate, selenium, Co-Q-10, alpha-lipoic acid and more will be described including important dental herbal products. Medical concerns about herbs including Echinacea, St. John’s Wort, Ginkgo biloba, Kava-kava and Ginseng are discussed along with herbs that cause bleeding. Alternative agents for osteoarthritic pain including SAM-e, glucosamine/MSM/chondroitin are featured. For nutraceuticals, the latest reports on benefits of omega-3s (fish oils, flaxseed oil), vitamin D, and green tea will be presented. Finally the latest on heart attack risk, CRP levels, and periodontal disease will be discussed including the Harvard recommended cardiovascular benefits of daily moderate alcohol consumption.

COURSE OBJECTIVES:
At the conclusion of this program, participants will:
• List the newly approved medical and dental drugs and their proven effectiveness
• Describe the beneficial effects of common herbal supplements and antioxidants your patients may be taking
• Learn which nutraceutical remedies may be beneficial in dental health
• List the key considerations in treating the patient on anticoagulant therapy
• Get updated on bisphosphonates and necrotic jaw; periodontal disease and risk of heart attacks; benefits of alcohol, effects of aspirin and Plavix on bleeding, and new reports on aspirin that affect dental practice

RADIOLOGY

New Cone Beam Computed Tomography: Interpretation Clerkship

COURSE DESCRIPTION:
This course offers a 3-day clerkship opportunity to observe and learn the basic principles of CBCT imaging in dentistry and interpretation. The clerkship will provide a general overview of the interpretation process through hands-on experience with several maxillofacial CBCT cases. Participants will be trained on the use of software and become competent in the reformation of images in multiple planes and cross-correlation of anatomy and variants. The participants will be trained in interpretation using several cases with a variety of maxillofacial and related pathology, including TMD. The clerkship will be tailored to suit the needs of the participant based on the area/s of dentistry that he/she needs to focus on. Specialty specific cases can be discussed as well. Following self-interpretation, over-reads will be done by radiologists as a team-effort.

COURSE OBJECTIVES:
At conclusion, the attendees will:
• Become familiar with basic radiographic anatomy and anatomic variants
• Understand rationale for using CBCT and specific protocols for specific diagnostic tasks
• Be able to provide basic interpretation of CBCT data
• Be able to use two different types of client viewing CBCT software
• Understand the advantages and disadvantages of CBCT
• Understand the capabilities of different imaging units and limitations
• Understand radiation safety as it pertains to the use of CBCT, doses, guidelines for use

Day 1: Review of Electronic Presentation
Day 2: CT Interpretation: WORKSHOP
Day 3: CT Interpretation: WORKSHOP
Keep Complex Imaging Simple: Applications And Interpretation Of Cone Beam Computed Tomography

**COURSE DESCRIPTION:**
This lecture series provides an overview of CBCT technology, advantages, applications, doses, and guidelines. Interpretation of select cases will be included as examples. It will also demonstrate how CBCT technology improves implant diagnosis and treatment planning, assists the clinician with diagnosis of periodontal disease, and guides the clinician for ideal implant placement. Additionally, applications in Endodontics will be discussed at length, including surgery. Several cases will be discussed.

**COURSE OBJECTIVES:**
- Understand the rationale for using CBCT in dentistry
- Understand the principles of interpretation
- Understand radiation safety and biology principles, doses, guidelines for use
- Identify advantages of CBCT for implant and periodontal diagnoses
- Become familiar with techniques based on CBCT to facilitate and optimize dental implant placement
- Understand the applications of CBCT in endodontics, including non-surgical and surgical endodontics

Continuing Dental Education at UFCD wishes to express its appreciation to Carestream for unrestricted educational grants, which helped to make this course possible.

**DATES:**
Course # 130331
November 9, 2012 (Saturday)
Orlando
8 a.m. - 5 p.m.

**REGISTRATION FEE:**
Regular Fee $299
Early Bird Fee* $269
*Up to 1 month before course date

**FACULTY:**
M. K. Nair, D.M.D., M.S., Ph.D., Professor and Chair;
Uma Nair, D.M.D.; Rodrigo Neiva, D.D.S., M.S.; Dr. Rujuta Katkar

**CEUs:** 8 contact hours. Lecture
**AGD #** 130

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**Board Required Remediation**

**COURSE OBJECTIVES:**
These courses are designed to meet the remediation guidelines set by the Florida Board of Dentistry. One-on-one and small group sessions tailored to the requirements of the individual are available upon request. Please contact our friendly staff to make arrangements for timely resolution of Board specified continuing education.

**FACULTY:**
University of Florida College of Dentistry Faculty

**COURSE TOPICS AVAILABLE:**
- Risk Management
- Diagnosis & Treatment Planning
- Endodontics
- Dental Record Keeping
- Oral Pathology
- Implant Placement
- Implant Restoration
- Fixed Prosthodontics
- Removable Prosthodontics
- Other topics available upon request

**COURSE #130313**
Custom scheduled

**LOCATION:**
University of Florida College of Dentistry
(Gainesville, Hialeah, and Seminole)

**REGISTRATION:**
$350 per hour of instruction

**CEUs:** Various, as needed

**CONTACT:** Marta Miller, Program Assistant
1-352-273-8483

Dates and locations subject to change without notice. Bookmark [www.dental.ufl.edu/ce](http://www.dental.ufl.edu/ce) for the latest info, fees, and updates.
Restorative Dentistry

New Treatment Planning Attachments & Implants: A Nuts & Bolts Approach

AM Session: Lecture

COURSE DESCRIPTION:
Attachment and implant dentistry provide a functional and aesthetic means to achieve treatment planning success as well as overwhelming patient satisfaction. This course explores the rationale for using attachments as connectors to implants. It clarifies the role of study models, wax bites, occlusal sets up and surgical stents in the success of treatment. Options from two to ten implants are presented. Various precision and semi-precision attachment cases are reviewed along with resilient and non-resilient bar units, joints, studs, magnets, screws, and various accessory attachments. Numerous clinical variants are considered such as quantity and quality of available bone, various ridge relationships, number of implants, anterior-posterior spread, osseointegration and loading protocols are explained and elaborated. Attachments and implants in various removable or fixed prosthetics approaches are presented. Clinical cases are reviewed and a logical approach to treatment planning is presented, insuring long term success and patient satisfaction. Participants are encouraged to bring questions as well as any past experiences with attachments.

COURSE OBJECTIVES:
• Gain a full understanding of how rigid or resilient attachments work to insure successful implant prosthetics
• Explore treatment possibilities using bars and stud attachments
• Learn how to do occlusal set ups first and work with surgical stents
• Learn the do’s and the don’ts in attachment case treatment planning

PM Session: Hands-on Workshop – Attachments and Implants

COURSE DESCRIPTION:
The participants will work on typodont models which will have implants placed in them. Two attachment abutment systems are used for demonstration. The workshop will include the use of appropriate block out materials. A hands-on approach is used as well as a PowerPoint presentation for demonstration purposes.

COURSE OBJECTIVES:
• Learn to select proper implant attachment abutments
• Learn how various angled attachment abutments can correct for misaligned implants
• Become familiar with implant attachment abutment armamentarium
• Cold cure attachments in denture bases
• Replace worn out male retentive elements
• Use block out materials
• Gain new confidence when placing attachments chairside, a familiarity of attachment dynamics, and the ability to include attachments in the treatment planning of fixed and removable prosthetics

*Participants should bring magnifying loupes and lab coat.

New Posterior Bonded Porcelain Techniques & Material

COURSE DESCRIPTION:
Creating exquisite esthetic results that last using bonded porcelain in the posterior dentition can be a challenge. In this program we will look at the unique qualities of posterior tooth preparation that allow an exquisite result that lasts, specifically looking at the requirements for milled restorations. A current look at materials available for posterior bonded porcelain will include esthetics and strength considerations. An efficient and effective process for streamlining tooth preparation will be presented.

COURSE OBJECTIVES:
• Posterior full coverage preparation design
• Posterior partial coverage preparation design
• Preparation planning
• Posterior materials
• Retraction & impression
• Provisionalization
• Bonding & cementation

Flexible Learning Options:
- Register online at www.dental.ufl.edu/CE
- Contact the University of Florida Continuing Education office at 352-392-1962 or by email at CEinfo@dental.ufl.edu

COURSES:
- Posterior Bonded Porcelain Techniques & Material
- Treatment Planning Attachments & Implants: A Nuts & Bolts Approach

REGISTRATION:
- Early Bird Fee: Dentists $459, Auxiliaries $199
- Regular Fee: Dentists $489, Auxiliaries $229

CEUs: 7 contact hours. Participation
AGD # 695
Restorative Dentistry / TMJ

New: Bringing Sexy Back to the Posterior Composite

COURSE DESCRIPTION:
What ever happened to the filling? The plain old posterior composite, where did it go? For the last ten years or so it has been lapped by all the en vogue stuff; porcelain crowns, CAD-CAM, digital impressions, going chartless. Companies stopped advertising to dentists about the filling, so dentists started leaving them off the treatment plans and stopped doing them altogether. This lecture will revolutionize some practices. Imagine “wowing” every one of your restorative patients. Imagine your patients thrilled when they leave your office. Their excitement starts to rub off on you and the next thing you know you are excited about doing fillings. This is a lecture that will bring instant gratification. The attendees will learn things that they can take to their office and implement immediately. Dr. Gammichia has put together a lecture that is technologically advanced but easy to understand. The lecture will walk the audience through the steps to creating a posterior composite, from which burs to use to what adhesives and resins to the finishing. A filling that looks just like a natural tooth... sounds sexy doesn't it? Dr. Gammichia thinks your patients will think so too.

COURSE OBJECTIVES:
• Understand the relevance of the posterior composite
• Understand the current research on materials and how to cypher through it all
• Go back to work with a step-by-step approach to a beautiful posterior composite
• Recognize that this type of work can be “every day”, easy, exciting, revitalizing, and fun
• Realize that doing incredible posterior composites can change your practice for the better
• Implement this material “on Monday”

New: Head, Neck & TMJ Anatomy: Dissection

COURSE DESCRIPTION:
Lecture and cadaver head dissection course focusing on the clinical application in dentistry to anatomy of the head and neck. The course focus is on TMJ and facial pain but other applications such as oral surgery and radiology are considered also. The course provides the unique experience of dissecting the human head and neck.

COURSE OBJECTIVES:
At the end of the course, each participant should be knowledgeable in:
• Review of osteology of the skull
• Review anatomy of the head and neck
• Dissection of oral cavity, nasal cavity, palate and pterygopalatine fossa, soft palate and pharynx, submandibular triangle, cervical triangles, infratemporal fossa and temporomandibular joint
• Correlation of anatomy to clinical practice especially radiology, TMJ, and facial pain disorders

Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
Online Courses

COURSE OBJECTIVES:
At the completion of an online course, the student will be updated in the topic selected.

■ LICENSE RENEWAL & BOARD REQUIRED COURSES:
Upgraded to the New fully automated Sakai Course Management System! Take your CORE & Board Required Courses online at your home or office. It's convenient, economic, and fast. Certificates are available immediately upon completion.

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Domestic Violence**</td>
<td>156</td>
<td>2</td>
<td>$59</td>
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<tr>
<td>Laws, Rules and Ethics</td>
<td>555</td>
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<td>$59</td>
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<td>HIV/AIDS</td>
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<tr>
<td>Prevention of Medical Errors*</td>
<td>159</td>
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*Required for Florida License Renewal **Required every 3rd biennium

■ ADDITIONAL ONLINE COURSES:

- OSHA                                     | 550    | 2    | $59   |
- Risk Management                          | 550    | 2    | $59   |
- Radiology Refresher for Dental Auxiliary|        | 6    | $159  |

■ TREATMENT OF MEDICAL EMERGENCIES IN THE DENTAL OFFICE
Incorporates new mediasite videostreaming technology, so you have a self-paced program with audio/video of the presenter, powerpoint slides, and quiz all at your control.

- Treatment of Medical Emergencies        | 142    | 4    | $159  |

Travel

New: University at Sea For Dentists and the Dental Team

COURSE OBJECTIVES:
At the completion of a University at Sea experience, the student will be updated in the topic presented.

■ Legend of the Seas - Western Mediterranean 7 day
Royal Caribbean Cruise Lines
Date: July 7-14, 2013
Port: Genoa, Italy
Cruise Cost: Inside cabins starting @ $1,013 pp
AGD # 160

Topic: Sleep Disorders: A Multidisciplinary Approach
Course # 130280
Instructor: Dr. Charles Smith
REGISTRATION: $599/participant, $399 each additional participant from same office (in addition to the cruise prices.)
CEUs: 12 contact hours. Lecture

■ Brilliance of the Seas - Mexico 4 day
Royal Caribbean Cruise Lines
Date: November 14-18, 2013
Port: Tampa
Cruise Cost: Starting at $460 pp
AGD # 156, 159, 555, 755

Topic: License Renewal Seminar
Course # 140015
Instructor: Dr. Nick Grimaudo
REGISTRATION: $229/participant (in addition to the cruise prices.)
CEUs: 8 contact hours. Lecture

Listings include cruise prices only (Per Person, Dbl. Occ.) REGISTRATION listed separately.
Calendar

All courses in Gainesville, FL unless otherwise specified.

### 2012

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<td>Academy of Alumni &amp; Friends: FNDG Gator Dentist Reception</td>
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### 2013

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Dates and locations subject to change without notice. Bookmark www.dental.ufl.edu/ce for the latest info, fees, and updates.
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Register Today!

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**PLEASE ENROLL US FOR THE TEAM DISCOUNT:**

1. NAME | COURSE# | FEE
2. NAME | COURSE# | FEE
3. NAME | COURSE# | FEE
4. NAME | COURSE# | FEE

- A separate check and registration form is required for each course. *Please make additional copies if needed.*
- Please make check or money order payable to the UNIVERSITY OF FLORIDA and mail with registration form to: UF Continuing Dental Education, P.O. Box 100417, Gainesville, FL 32610-0417. *Indicate name of dentist if using office address.*
- If you have a disability or special needs, please contact the Continuing Education Office at least 72 hours in advance.

**Contact Us:**
For additional information, contact Michelle Hopkins at 1-888-550-4590 or mhopkins@dental.ufl.edu.

**Confirmation:**
If you do not receive written confirmation of your registration a minimum of 14 days prior to the course starting date, please call 1-888-550-4590.

**Course Duration:**
Unless stated otherwise in your letter of acknowledgment, check-in time will be 7:30 am, with the program beginning at 8 am and ending at 4 pm.

**Refunds:**
Unless otherwise specified, full refunds will be mailed to registrants who cancel their registration no later than 14 days before the course starting date. Cancellations by telephone are acceptable; however, a written request must be received by our office before a refund may be processed. Refunds, less $50, will be processed for registrants who cancel less than 14 days before the course starting date. *Refunds cannot be given for cancellations on or after the course starting date.*

**Course Changes:**
Continuing Dental Education reserves the right to modify or cancel a course when circumstances warrant, including insufficient enrollment. Dates, course content, fees, or faculty will be changed only when unavoidable. If a course is already full when registrations are received, or if the course has been canceled, applicants will be notified and a full refund will be processed. *Continuing Dental Education cannot be responsible for non-refundable airfare or other expenses in the event of a course cancellation.*

The University of Florida encourages participation in its continuing education programs by qualified persons of both sexes from all cultural, racial, religious and ethnic groups.
Two Year AGD Mastership Preparation Course
Comprehensive Dentistry Program Class 28

In short, this two-year postgraduate course in comprehensive dentistry is designed to provide the general practitioner with an organized and structured educational program of dental sciences in a format that has something to offer everyone. The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. Classes meet one weekend per month on Friday, Saturday and Sunday (see page 5 for details). www.dental.ufl.edu/CE

Executive Practice Management Certificate *New*
Program for Dentists

This innovative program teaches dentists critical aspects of finance, operations and HR management. From buying, building or becoming an associate, to debt reduction through overhead control, and wealth accumulation for practice transitions; the program encompasses a business school curriculum customized to executive dental practice ownership (see page 6 for details).

October 2012 - 2013 | http://epmfordentists.com

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