Message from the Dean

I am honored to share the 2009–10 University of Florida College of Dentistry Annual Report. We are proud of our many accomplishments, and the current UF&Shands “Forward Together” strategic planning activities ensure an even stronger future.

The College of Dentistry is one of six health profession colleges that, along with Shands HealthCare, represent the University of Florida Health Science Center. In 2010, the entire Health Science Center (HSC) embarked on a strategic effort to create a more integrated health system. The plan, Forward Together, focuses on the overriding principle that decisions about research, teaching and clinical enterprises must ultimately benefit our patients.

As part of Forward Together, the college created a three-year strategic plan that supports the initiatives of the university and the health science center while continuing to focus on our core missions of education, research and patient care. More information about the HSC’s plan, and all six HSC colleges, can be found at forwardtogether.health.ufl.edu.

The success of our educational mission is reflected by the top-level candidates applying with us, and the diversity and strength of our class. The 83 members of the Class of 2014 were selected from 1,539 applicants whose average GPA was 3.6. One interesting note: 57 percent of the class is female. In our 1984 class, which graduated 30 years before this one will, women comprised 20 percent of the class.

To enhance the quality of advanced education, we are discussing creating a School of Advanced Dental Sciences that would include the departments of endodontics, orthodontics, pediatric dentistry and periodontology, and the prosthodontics graduate program. This innovative multi-specialty education and care model would greatly improve interdisciplinary education, care and research.

Our research mission is achieving unquestionable success. During the 2009-10 fiscal year, the research enterprise secured more than $18 million in sponsored funding. Almost $7 million of that was from the Health Resources and Services Administration to improve access to care for underserved children and adults by emphasizing public health dentistry, diverse patient populations and multicultural competence. Over a five-year period, the college ranked fourth in total National Institutes of Health funding among dental schools in the top three quartiles.

We further strengthened patient care initiatives via partnerships, programs and grants aimed at expanding our Statewide Network for Community Oral Health’s ability to provide dental care for low-income adults and children, as well as adults and children with special needs.

In addition, financial support from alumni, patients and organizations continues to provide a platform that ensures our students are learning in a progressive environment that fully prepares them for their future as leaders in the dental profession and in their communities.

Together our faculty, staff and students are working together to ensure that Florida’s oral health future is bright and I am immensely grateful and proud of our accomplishments. I thank the many alumni and friends who continue to support us in important ways.

Sincerely,

Teresa A. Dolan, D.D.S., M.P.H.
Professor and Dean
THE BIG DAY

On May 21, 2010, in front of more than a thousand of their family and friends, 81 candidates received their Doctor of Dental Medicine degrees and 12 received their certificates in the Internationally-Educated Dentist Program; 45 dentists received graduate degrees or certificates in Advanced Dental Education.
Vision
The vision of the College of Dentistry is to be an internationally recognized dental school known for an innovative educational program, commitment to cultural diversity, discovery, transfer of scientific knowledge, the superior skills of our graduates, and the highest degree of service.

Mission
Our mission is to achieve excellence in the art and science of dentistry through teaching, research, and service.

Education
The College of Dentistry educates the state’s future dentists and dental specialists through its 16 degree and certificate programs. Each year the college admits a new class of about 80 D.M.D. students consisting of individuals who are among the top pre-dental students in the nation.

Research
The college is nationally recognized for its oral health research enterprise, emphasizing infectious diseases in dentistry, bone biology, pain and neurosciences, and translational research to improve clinical and dental care. We have also successfully recruited magnet investigators and junior investigators to provide a nucleus of clinical and translational researchers in areas where we presently have complementary strengths.

Service
The college has a multifaceted service mission encompassing patient care and community outreach and education. Through its Statewide Network for Community Oral Health, the college improves access to dental care for Florida’s residents, focusing on vulnerable and indigent populations and special needs patients. The college is one of the largest providers of low-cost dental care in Florida through its state-of-the-art clinical services. Our students and faculty also provide free dental treatment to underserved populations during clinics in urban and rural communities in Florida and mission trips abroad.

Values
- Excellence
- Integrity
- Fairness
- Communication
- Cooperation
- Courtesy
- Continuous Improvement

The College of Dentistry is one of the largest providers of low cost dental care to Florida’s underprivileged residents. More than 70 percent of the college’s patients live below 200% of the federal poverty level.

In addition to providing reduced-fee care in its student clinics, the college hosts several community outreach programs in the areas of patient care, education and research, as well as holding fundraisers to benefit charitable organizations.
DENTAL SIMULATION LABORATORY UPGRADES

Recently we upgraded our Dental Simulation Laboratory. The Sim Lab is where D.M.D. students are first introduced to all hands-on aspects of dentistry, performing procedures on simulation manikins before performing clinical patient care. The upgrades have created the first fully-digital high-definition simulation system of its kind.
One of the most challenging aspects of educating tomorrow’s dentists is ensuring that our students graduate with the critical thinking and clinical decision-making skills needed for independent practice today and in the future. To reach that goal, the college’s curriculum and physical and technological infrastructure must continually evolve and remain consistent with research and scientific advances.

### Programs & Enrollment

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
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<tr>
<td>Doctor of Dental Medicine</td>
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<tr>
<td>Advanced Education in General Dentistry</td>
<td>22</td>
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<tr>
<td>Endodontics</td>
<td>9</td>
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<tr>
<td>Graduate Periodontics</td>
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<tr>
<td>Graduate Orthodontics</td>
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<td>Oral Pathology</td>
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<tr>
<td>Oral Surgery</td>
<td>14</td>
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<td>Oral Surgery Fellows</td>
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<tr>
<td>Pediatric Dentistry</td>
<td>17</td>
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<tr>
<td>Prosthodontic Fellows</td>
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<tr>
<td>VA General Practice Residency</td>
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### Diversity of Students in the D.M.D. Program

<table>
<thead>
<tr>
<th>Class</th>
<th>White M</th>
<th>White F</th>
<th>Black M</th>
<th>Black F</th>
<th>Hispanic M</th>
<th>Hispanic F</th>
<th>Asian M</th>
<th>Asian F</th>
<th>Other M</th>
<th>Other F</th>
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<td>17</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>8</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
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<td>2012</td>
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<td>33</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>8</td>
<td>6</td>
<td>1</td>
<td>2</td>
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<td>2013</td>
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<td>6</td>
<td>10</td>
<td>8</td>
<td>3</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Total</td>
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<td>95</td>
<td>2</td>
<td>20</td>
<td>19</td>
<td>33</td>
<td>22</td>
<td>24</td>
<td>4</td>
<td>4</td>
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### Academic Credentials of D.M.D. Applicants & Enrollees

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<th>Applicant Pool</th>
<th>2004</th>
<th>2005</th>
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<th>2007</th>
<th>2008</th>
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<th>2010</th>
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<td>3.26</td>
<td>3.29</td>
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<td>AVG Science GPA</td>
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<td>3.10</td>
<td>3.13</td>
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<td>3.17</td>
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<td>17.52</td>
<td>17.76</td>
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<td>19.00</td>
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<tr>
<td>No. of Applicants</td>
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<td>1,266</td>
<td>1,541</td>
<td>1,477</td>
<td>1,401</td>
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<table>
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<th>Applicants Enrolled</th>
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<tr>
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<td>18.33</td>
<td>18.39</td>
<td>19.10</td>
<td>19.00</td>
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### D.M.D. Class of 2010 Postdoctorate Plans

<table>
<thead>
<tr>
<th>2010 Graduates</th>
<th>81</th>
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</thead>
<tbody>
<tr>
<td>Associate Practice</td>
<td>46</td>
</tr>
<tr>
<td>Advanced Education in General Dentistry</td>
<td>3</td>
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<tr>
<td>Air Force</td>
<td>2</td>
</tr>
<tr>
<td>Endodontics Residency</td>
<td>1</td>
</tr>
<tr>
<td>General Practice Residency</td>
<td>10</td>
</tr>
<tr>
<td>Pediatric Dentistry Residency</td>
<td>7</td>
</tr>
<tr>
<td>Periodontics Residency</td>
<td>3</td>
</tr>
<tr>
<td>Prosthodontics Residency</td>
<td>2</td>
</tr>
<tr>
<td>Oral Surgery Residency</td>
<td>3</td>
</tr>
<tr>
<td>Orthodontics Residency</td>
<td>4</td>
</tr>
</tbody>
</table>
RAISING A TASTIER TOMATO

Linda Bartoshuk, Ph.D., a presidential endowed professor in the department of Community Dentistry and Behavioral Science, is collaborating on an interdisciplinary study to analyze the taste experience of eating a tomato. The aim of the study is to enhance the flavor of fruits sold in supermarkets and improve people’s diets.
The college's research program continues to grow in strength and scope, and continues to attract the most outstanding level of faculty. During the 2009–10 fiscal year, researchers received more than $18 million in sponsored funding. That infusion allowed the college to recruit new faculty with a broad range of expertise that prepared the college for participation in the newly established Clinical and Translational Sciences Institute (CTSI) at the University of Florida, also funded by the NIH.

The CTSI focuses on bringing research from the laboratory to the patient—commonly called “bench to bedside”—by rapidly translating research and scientific findings to applications and treatments that can make a difference for patients.

The college is one of 12 at UF involved in the CTSI, along with the Institute of Food and Agricultural Sciences, the North Florida/South Georgia Veterans Affairs Health System, Shands HealthCare and other community partners around the state.

The college also received five grants from the U.S. Department of Health and Human Services' Health Resources and Services Administration (HRSA) totaling nearly $7 million to improve access to care for underserved children and adults. The funding will be used to enhance education for dental students and specialists with an emphasis on public health dentistry. This will ensure that tomorrow’s dentists are culturally competent and understand how to treat a diverse patient population.

Research Awards by Funding Source, FY 2004-05–2009-10

Sponsored Research & Other Funding
Fiscal Year 2009-2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (in $)</th>
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<tbody>
<tr>
<td>Basic Science</td>
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<tr>
<td>Clinical Science</td>
<td>2,217,721</td>
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<tr>
<td>Neuroscience/Pain</td>
<td>3,995,916</td>
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<tr>
<td>Training</td>
<td>1,493,486</td>
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<tr>
<td>Other</td>
<td>388,012</td>
</tr>
<tr>
<td>Total</td>
<td>18,096,185</td>
</tr>
</tbody>
</table>
BY THE NUMBERS: OUR PATIENTS AND THEIR SATISFACTION

Each year we administer a patient satisfaction survey to help gauge the level of service provided by our students, faculty and staff; help us learn about the profile of our patients; and identify areas for improvement in our service and operations.

- About 60 percent of our patients are female.
- About 29 percent are over age 60; 29 percent are 41–60 years of age; 27 percent are 21–40; and about 15 percent are 20 years of age or younger.
- Almost 30 percent classify themselves as minorities.
- Our patients’ income levels haven’t changed much over the past several years. The highest proportion, 25 percent, report an annual household income between $16,000 and $30,000. Another 23 percent report a household income between $31,000 and $50,000.
- More than 50 percent said they chose UF for their dental care because they trust UF. An equal number chose us because we offer quality care at a reduced fee.
- Almost all patients (97 percent) were satisfied with the quality of their care. Of these, about 78 percent rated their overall quality of care as “excellent.” Another 19 percent rated their care as “very good.”
Patient Care

Patient care is a critical element of our educational process. In order for dental students to demonstrate clinical competency, we need a thriving clinical environment in which they can practice and learn. The college operates clinical programs in Gainesville, St. Petersburg, Naples and Hialeah. Last year, our clinics completed 120,761 patient visits; of those, 76 percent were patients with annual household incomes at or below 200 percent of the federal poverty level.

Through the college’s Statewide Network for Community Oral Health, we provide patient care in 14 dental centers in communities stretching from Tallahassee to Hialeah, serving people who lack access due to economic or other challenging circumstances.

We are especially proud of the care provided to special needs patients at Tacachale, Florida’s oldest and largest community for the developmentally disabled. For many years, UF College of Dentistry faculty members Tim Garvey, D.M.D., and Paul Burtner, D.M.D., have operated a clinic that provides treatment to Tacachale residents and to developmentally disabled Floridians from around the state. Two years ago, a grant from the Florida legislature allowed the program to expand to treat more developmentally disabled individuals who are not Tacachale residents. The clinic now provides dental care to these special needs patients during evening and weekend hours.

The results are heartwarming. Caregivers, who mostly learn about the clinic through word of mouth, come from across Florida to bring special needs adult patients to the clinic. Garvey says that initially some of the patients had never seen a dentist and had severe oral health problems. Two years later, he is gratified to see the same patients coming back and only needing a dental cleaning—a simple way to measure phenomenal success.

Just as significantly, the state is considering replicating our program by opening similar dental care programs for non-residents at some of the other residential facilities in the state, modeling them after the program at Tacachale.
CARE FOR SPECIAL NEEDS PATIENTS

Patients with disabilities often have a hard time finding dental care, but 600 people a year get treatment at the Tacachale After Hours Dental Clinic in Gainesville. Timothy Garvey, D.M.D., a clinical assistant professor of pediatric dentistry at the College of Dentistry, and Paul Burtner, D.M.D., an associate professor of pediatric dentistry, have been involved with the clinic for more than 20 years.
A Special Day
More than 500,000 Florida residents are estimated to have developmental disabilities such as mental retardation, cerebral palsy, autism, spina bifida or Prader-Willi syndrome.

Unfortunately, caregivers often struggle to locate dental care.

In 2010, the Special Day Foundation donated $100,000 to fund a program at the St. Petersburg Dental Center (a partnership between the UF College of Dentistry and St. Petersburg College) so that special needs patients can receive dental care there.

Because of their support, we are able to provide specialized care for patients in the community who wouldn’t otherwise have access to dental care.
2010 WHITE COAT CEREMONY

The Professional Coating Ceremony for the UFCD class of 2012 took place on June 26, 2010, at the Phillips Center for the Performing Arts.

The white coat is a long-held symbol of the health professions. The White Coat Ceremony highlights the immense responsibility that comes with becoming a medical professional. The tradition of ceremonially donning white coats is relatively new, but has been adopted by many schools of medicine, dentistry, pharmacy and other health professions.
Ensuring a strong future for the College of Dentistry

The University of Florida’s Florida Tomorrow fundraising campaign is nearing completion and the College of Dentistry has exceeded our fundraising goal of $15 million by more than $785,000.

**Campaign Goals**

<table>
<thead>
<tr>
<th></th>
<th>Raised to Date</th>
<th>Goal</th>
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</thead>
<tbody>
<tr>
<td>Faculty Support</td>
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<td>$2,400,000</td>
</tr>
<tr>
<td>Graduate Support</td>
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<td>$1,500,000</td>
</tr>
<tr>
<td>Campus Enhancement</td>
<td>$4,615,164</td>
<td>$6,500,000</td>
</tr>
<tr>
<td>Program Support &amp; Research</td>
<td>$7,490,388</td>
<td>$4,600,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$15,786,381</strong></td>
<td><strong>$15,000,000</strong></td>
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</tbody>
</table>

Our donors’ enthusiasm about our college is directly attributable to the quality and importance of the work our faculty and staff do every day, and the amazing work our graduates perform in their communities after graduation. Their dedication and professionalism translates directly to the stellar support we received from individuals, foundations and businesses that want to help us prepare and inspire the next generation of dentists, dental specialists and scientists.

The campaign’s success will certainly help shape the college’s future, but it will also have a ripple effect nationally and internationally.
UFCD Honor Roll

Individuals

$50,000 to $99,999
Dr. William T. & Jackie C. Reid

$10,000 to $49,999
Dr. Patrice & Dr. John A. Bidwell
Dr. Stuart F. (‘99) & Tammy S. Bonnin
Dr. David A. Brown (‘84)

$1,000 to $9,999
Dale D. (‘79) & Susan H. Batten
Dr. Paul L. (‘76) & Alexis Benjamin
Dr. Steven P. (‘80) &
The Hon. Ellyn P. Bogdanoff
Dr. Robert E. (‘01) & Dr. Kenny K. Borer (‘92)
Craig (‘76) & Rose Bridgeman
William A. Bridy
Dr. Teresa K. Brigance (‘96)
Dr. Craig C. Broome (‘92) &
Dr. Stacy B. McLendon-Broome (‘92)
Dr. Jeffrey N. & Dr. Sheri L. Brownstein (‘00)
Dr. Heather K. (‘98) & Allen R. Burch
Dr. Salvatore R. Cabassa (‘95)
Maria E. & Dr. Jorge M. Cabrera
Dr. Don Cheatham (DAE ‘92)
Dr. David R. Chen (‘07)

Dr. Robert Chuong & Elaine G. Wong
Dr. Nereyda P. Clark (‘80) & Daniel J. Brown
Dr. Stephen D. Cochran (‘91)
Dr. Larry J. Cook (‘79) &
Glenda F. Swearingen-Cook
Dr. Jorge C. (‘79) & Marisa L. Corte
Dr. Christopher J. Cowell (‘95)
Dr. John W. (DAE ‘91) & Denise B. Crowder
Alberto G. Davila, D.M.D. (‘87)
Dr. Suzanne N. Davidson (‘90)
Marguerita M. (DAE ‘88) &
Victor F. DeMoya, M.D.
Dr. Teresa A. Dolan & Stanley H. Given II
Dr. Stephen M. Durrett (‘97) &
Deborah L. Herbert-Durrett
Dr. Deborah A. Ferrer (‘99) & John R. Mate
Dr. Geraldine M. Ferris (‘79)
Dr. David D. & Susan G. Feuer
Dr. Jay H. (‘82) & Randi M. Garlitz
Robert D. Gehrig, D.M.D., F.A.G.D. (DAE
‘81) & Grisel Perez-Gehrig
Dr. Gregory W. (‘94) &
Dr. Wanda E. Goodreau (‘94)
Shaun D. (‘82) & Paula J. Graser, R.D.H.
Dr. Laurence A. (‘85) & Deborah L. Grayhills
Dr. Marcio Guelmann &
Dr. Ariela Notzer-Guelmann
Dr. William G. Harrison
Dr. Mary A. (‘85) & Marcus A. Hencinski
Dr. L. Clark & B.J. Hodge
Dr. Lauren G. (‘85) & Robert E. Hodges
Dr. Timothy K. (‘82) & Karen C. Hope
Dr. Paul Johnson
Mark W. (‘86) & Alisa Justice
Dr. Alan S. Kaplan (‘76)
Dr. Zane Khan (DAE ‘99)
Dr. Loyd J. Kiernan III (‘80)
Dr. Thomas V. (‘79) & Dr. Elizabeth K. Clement
Dr. Ira M. (‘84) & Dr. Ava Kotch
Dr. Robert A. (‘79) & Monica C. Lalane
Dr. Demetrick W. LeCorn (‘05)

Shin J. & Sun K. Lee
Dr. Donald W. & Janice C. Legler
Dr. Robyn B. Lesser-Melamud (‘00) &
Gene A. Melamud
Dr. Emily A. Martin (‘84) & Eddie Dugger
Dr. Silas E. McAninch (‘85)
Dr. Valerie J. V. Minor (‘06)
Dr. Wayne G. & Debbie K. Moesching
Dr. Mark E. (‘80) & Nancy H. Moffiss
Dr. Abbas H. Mohammed (DAE ‘86)
Dr. Howell C. (‘84) & Donna Morrison
Dr. Esteban (‘78) & Maria E. Mulkay
Dr. Daniel B. (‘83) &
Dr. Marsha P. Mullett (‘83)
Dr. Uma P. & Dr. Madhu K. Nair
Dr. Nicholas A. (‘01) & Jessica R. Narducci
Dr. Gary C. (‘80) & Barbara L. Nawrocki
Dr. Kok-Tow Ng (DAE ‘88)
Dr. Craig E. (‘87) & Judy Nixon

Craig L. Oldham, D.M.D., P.A. (‘92) &
Dr. Margaret A. Colleran
Dr. Kay W. O’Leary (DAE ‘90) & Brian Dasher
Alan R. Ossi, D.M.D., M.S. (‘99)
Dr. Jeffrey C. Ottley (‘98)
Dr. Stephen B. Page (‘79)
Dr. Richard A. (‘95) & Lindsey S. Parent
Dr. Eric P. (‘07) & Lorie C. Park
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Dr. thomas A. & Shari V. Parker
Dr. Shreena B. Patel (‘08)
Dr. Sarah S. (‘05) & Jamie R. Pavlow
Dr. Christopher L. & Mary Jo Petterson

P. Shawn Stopperich, D.M.D.
Dr. Patricia M. (‘88) & Dr. T. Craig Tapley
Dr. Don E. (‘84) & Lisa M. Tillery
Dr. Greg T. Tull
Dr. Arvind K. Vakani (‘03)
Rosa W. Watkins
Dr. Gerald K. (‘79) & Anna H. Weaver
Dr. Scott A. Wenk
Dr. Richard S. (‘82) & Dr. Jeanette Westberry (‘84)
Dr. Nicholas A. White (‘03)
Dr. Steven M. (‘84) & Sonja H. Wieder
Dr. Whitney R. (‘03) & Simon M. Wignall
Dr. Abby T. (‘97) & Gregg O. Wilentz
Dr. Thomas G. (DAE ‘89) & Cathy S. Wilson
Dr. David D. Woods (DAE ‘92) & Linda Cunningham-Woods
Dr. Clark J. (‘78) & Mary S. Wright
Dr. Walter F. Zoller (‘80) & Rose Duszkin

$500 to $999
Dr. Ronald H. & Barbara Abel
Dr. Pamela G. & Michael J. Adams
Dr. Jeremy M. (‘03) & Jacqueline A. Albert
Harold R. Arthur, Jr., D.M.D., PA. (‘02)
Dr. Rosario M. (‘98) & Dr. Rene J. Aviles (‘97)
Wayne & Christine L. Bass

Dr. Timothy M. (‘85) & Lori A. Ellis
Dr. Alan E. Fetner (‘79) & Mary S. Hartigan (‘81)
Dr. Lewis M. (‘77) & Julie M. Garrish
Dr. Elizabeth K. Gesenhues (DAE ‘89)
Dr. Yvette M. (‘97) & Eric Godet
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2010–2012 Strategic Goals

1. D.M.D. Program
Provide the highest quality D.M.D. education through an enhanced curriculum that prepares dental students to deliver outstanding general dentistry in a caring, compassionate manner.

2. Research
Generate new knowledge and train academic personnel through the diversification of our basic and clinical research portfolio, development of new clinical translational research initiatives and the establishment of strong interdisciplinary collaborations, both within and outside UF, resulting in research productivity and a reputation congruent with the top dental schools in our peer group.

3. Patient Care
Provide the highest quality, evidence-based oral health care for our patients and ensure a sufficient patient pool to support the educational needs of our students.

4. Quality of Work Life
Continuously monitor the organizational structure and improve the diversity and quality of the faculty, staff and students to create a more dynamic and rewarding work and educational environment.

5. Resources
Diversify revenues to ensure adequate resources to sustain and enhance the mission of the college.

To see the outline of the strategies identified to reach the goals, please visit:

forwardtogether.health.ufl.edu/units/college-of-dentistry/
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